



## **Graduate Resident Coordinator Program Goals and Learning Outcomes**

The Graduate Resident Coordinator (GRC) program in the office of Residence Life at Azusa Pacific University strives to create opportunities for program participants that foster transformational leadership skills and provide tools for self and community leadership. This program is primarily based upon the following goals and learning outcomes:

### **Program Goals**

The Program Goals are facilitated by the Office of Residence Life with the intention of creating opportunities for GRCs to experience growth and development as leaders that is applicable to their intended vocational pursuits.

1. *Vocation*: Support thriving leaders in their intended vocational pursuits.
  - a. Meet learning outcomes with proficiency.
  - b. Discern preferred vocation after graduation.
  - c. Develop a leadership identity and voice.
  
2. *Learning*: Provide on-going leadership development and opportunities to explore areas of interest for specialized vocational development.
  - a. Participate in monthly GRC leadership developments.
  - b. Take initiative to gain experience and skills in desired areas of growth.
  - c. Engage in conversations with direct supervisor regarding leadership and graduate course integration.
  
3. *Voice*: Create space for GRC input to help shape the GRC program and the larger Residence Life experience.
  - a. Complete evaluation forms to rate leadership development experiences.
  - b. Dialogue with direct supervisor regarding GRC experience.
  - c. Contribute productive and collaborative ownership for desired program development.

## **Learning Outcomes**

The Learning Outcomes will provide GRCs with the opportunity to learn while actively engaging in their Graduate Assistantship. GRCs will have opportunities to develop in the areas of:

1. *Leadership*: Form a personal leadership style and identity.
  - a. Develop a self leadership style for leading others.
  - b. Discover self leadership values that articulate your leadership identity and approach.
  - c. Hone leadership skills and tools such as coaching, counseling, developing innovative solutions, and crisis management.
  
2. *Professionalism*: Understand professionalism and how to navigate the professional context.
  - a. Cultivate professional identity and voice.
  - b. Grow in professional verbal and written communication.
  - c. Develop skills for working with a supervisor and receive feedback by taking ownership for areas of growth.
  
3. *Diversity, Equity, and Inclusion*: Grow an awareness of self and others in the areas of DEI.
  - a. Participate in leadership development opportunities for a wide range of DEI topics facilitated by Residence Life and the University.
  - b. Facilitate DEI community development at RA team meetings and residential programming.
  - c. Develop leadership competency for DEI, including the recognition of personal biases.
  
4. *Essential Skills*: Develop essential skills for self and community leadership.
  - a. Grow in the ability to solve complex challenges and make confident decisions.
  - b. Learn how to assess and evaluate community-centric opportunities and implement creative solutions.
  - c. Develop proficiency in time management, professional and personal boundaries, and administrative responsibilities.
  
5. *Spiritual Formation*: Integrate the Christian faith and values as a spiritual leader.
  - a. Learn how to effectively lead faith based activities and conversations with students and colleagues.
  - b. Implement a Christian and biblical worldview at a Christian university.
  - c. Take ownership for personal spiritual growth as a Christian leader.