As part of a 7-year program review cycle, between 5 and 10 academic programs undergo program review each year. Part of this review includes surveying each program's alumni for their assessment of the APU and post-APU experience. This year four undergraduate and four graduate programs were reviewed. The following is a summary of key findings.

Sample

In December and January of the 2012-2013 academic year, 507 alumni from eight academic programs participated in their program's web-based alumni survey. Invitations to participate were sent via email to 1,768 alumni producing a 28.7% response rate (507/1,768). Of those who responded 53% were female, 53% were minority, 49% were baccalaureates, and 64% had graduated within five years.

Readiness for Success

- 62% of those who responded were employed full-time at the time of the survey, 24% part-time, and 15% were unemployed
- 73% of those who were employed were employed within the same or related field as the program from which they graduated
- 70% were satisfied or very satisfied with the preparation they received from their program for their next professional or academic steps
- 85% indicated that their educational experiences prepared them for their chosen profession somewhat well to very well (36% very well)

Faith Integration

- 77% reported that their experiences at APU assisted in the development of their faith
- 82% were satisfied or very satisfied with the opportunities they had to integrate their faith into the curriculum

God-Honoring Diversity

- 72% agreed or strongly agreed that their experiences at APU helped to broaden their understanding of people from other cultures
- 64% agreed or strongly agreed that their experiences at APU helped them to connect with people from other cultures

Teaching-Learning Effectiveness

- 87% were satisfied or very satisfied overall with their education at APU
- 82% were satisfied or very satisfied that their program met their academic goals and expectations
- 81% were satisfied or very satisfied with the quality of teaching by the faculty in their program
- 77% were satisfied or very satisfied with the academic rigor of their program