



DEPARTMENT OF HIGHER EDUCATION FACULTY

2016-2018

Publications

(Listed alphabetically)

Ash, A. & **Jun, A. (Professor of Higher Education)**. (2017). Voices of our friends: White allies striving to be aware and engaged. In Longman, K., Ash, A., Jun, A., Hernandez, K. A., Hernandez, R., Lloyd-Page, M., Manjares, P. (Eds.). *Diversity Matters: Race, Ethnicity, and the Future of Christian Higher Education*. Abilene: ACU Press.

Ash, A., & **Schreiner, L. A. (Professor of Higher Education)**. (2016). Pathways to success in students of color on Christian campuses: The role of institutional integrity and sense of community. *Christian Higher Education*, 15(1-2), 38-61.

Campbell, C. D., & **Jun, A. (Professor of Higher Education)**. (2016). HBCU International Graduate Admissions: Enhancing Institutional Mission for Global Competitiveness. *The AACRAO International Guide: A Resource for International Education Professionals*. Washington, DC: American Association of Collegiate Registrars and Admissions Officers (AACRAO). (pp. 205-213).

Collins, C. S. (Associate Professor of Higher Education) & Jun, A. (Professor of Higher Education). (2017). *White out: Understanding white privilege and dominance in a modern age*. New York: Peter Lang Publishing.

Collins, C.S. (Associate Professor of Higher Education) & Buasuswan P. Eds. (2017). *Higher education access in the Asia Pacific: Privilege or human right?* New York: Palgrave Macmillan.

Collins, C.S. (Associate Professor of Higher Education) & Clanton, J.C. (2018). On the distinctive function of Christian higher education and the common good. *Christian Higher Education*, 17(1-2), 8-19.

Collins, C.S. (Associate Professor of Higher Education) & Mueller, M.K. (2016). University land-grant extension and resistance to inclusive epistemologies. *The Journal of Higher Education* 87(3): 303-331.

Collins, C.S. (Associate Professor of Higher Education) & Stockton, C.S. (2018). The Central role of theory in qualitative research. *International Journal of Qualitative Methods* 17(1): 1-10.

- Collins, C.S. (Associate Professor of Higher Education),** & Bethke, R.J. (2017). The value of higher education for individuals and society in the Asia-Pacific region. *Studies in Higher Education* 42(10): 1809-1824.
- Collins, C.S. (Associate Professor of Higher Education),** Hawkins, J., Lee, M. & Neubauer, D. Eds. (2016). The Palgrave handbook of Asia Pacific higher education. New York: Palgrave Macmillan.
- Collins, C.S. (Associate Professor of Higher Education).** (2017). Development labs: University knowledge production and global poverty. *The Review of Higher Education* 41(1): 113-139.
- Collins, C.S. (Associate Professor of Higher Education).** Ed. (2017). University-community engagement in the Asia Pacific: Public benefits beyond individual degrees. New York: Palgrave Macmillan.
- Cuevas, A. P., **Schreiner, L. A. (Professor of Higher Education), Kim, Y. K. (Professor of Higher Education),** & Bloom, J. (2017). Honors student thriving: A model of academic, psychological, and social wellbeing. *Journal of the National Collegiate Honors Council*, 18(2), 79-120.
- Dahlvig, J., & **Longman, K. (Professor of Higher Education).** (2016). Influences of an evangelical Christian worldview on women's leadership development. *Advances in Developing Human Resources*. 18(2), 243-259.
- Egan, C., Shollen, L., Campbell, C., **Longman, K. (Professor of Higher Education),** Fisher, K., Fox-Kirk, W., & Neilson, B. (2017). Capacious model of leadership identities construction. In J. Storberg-Walker & P. Haber-Curran (Eds.), *Theorizing women & leadership: New insights & contributions from multiple perspectives* (pp. 121-140). Charlotte, NC: Information Age Publishing.
- Espinoza-Parra, O. & **Collins, C.S. (Associate Professor of Higher Education).** (2018). Individual and institutional factors that contribute to student learning among Latina and Latino undergraduate students. *Journal of Latinos and education*.
- Franco, M., & **Kim, Y. K. (Professor of Higher Education)** (2018). Campus climates for diversity and college GPA among Latinx students at selective universities: An examination by gender, first-generation college status, and immigrant status. In K. Soria (Ed.), *Evaluating campus climate at U.S. research universities: Opportunities for diversity and inclusion* (pp. 25-48). New York: Palgrave Macmillan.
- Hambrick, A., Slavens, J., **Jun, A. (Professor of Higher Education), & Collins, C.S. (Associate Professor of Higher Education).** (2017). Good White Friends. In Collins, C. and Jun, A. *White Out: Understanding White Privilege and Dominance in a Modern Age*. New York: Peter Lang Publishing.
- Harper, S. R., & **Newman, C. B. (Associate Professor of Higher Education).** (2016). Surprise, sensemaking, and success in the first college year: Black undergraduate men's academic adjustment experiences. *Teachers College Record*, 118(8), 1-30.

- Jones Jolivet, T., & Longman, K. (Professor of Higher Education).** (2018). Solidarity and mutuality as an ethical of care with students of color. In T. Herrmann (Ed.). *A calling to care*. Abilene, TX: Abilene Christian University Press.
- Jun, A. (Professor of Higher Education), & Collins, C.S. (Associate Professor of Higher Education).** (2018). Higher education and belief systems in the Asia Pacific region: Knowledge, spirituality, religion and structures of faith. New York: Springer.
- Jun, A. (Professor of Higher Education), Jones Jolivet, T., Ash, A.N., Collins, C. S. (Associate Professor of Higher Education).** (2018). *White Jesus: The architecture of racism in religion and education*. New York: Peter Lang Publishing.
- Jun, A. (Professor of Higher Education).** (2016). Unintentional Racism. In Serven, D. (Ed.), *Heal Us, Emmanuel: A Call for Racial Reconciliation, Representation, and Unity in the Church* (pp. 35-39). Oklahoma City: White Blackbird Books.
- Jun, A. (Professor of Higher Education).** (2018). Multivocality in the church: Striving for a more harmonious and diverse faith community. In Brown, L. (Ed.). *All are welcome: Toward a multi-everything church*. Oklahoma City: White Blackbird Books.
- Keo P.T., & **Jun, A. (Professor of Higher Education).** (2016). Higher Education Institutions and ASEAN: Current Trends and Implications for Future Innovation and Change. In Collins, C. S., Lee, M. N., Hawkins, J. N., & Neubauer, D. E. (2016). *The Palgrave Handbook of Asia Pacific Higher Education* (pp. 597-614). New York: Palgrave.
- Kim, Y. K. (Professor of Higher Education), & Sax, L. J.** (2017). The impact of college students' interactions with faculty: A review of general and conditional effects. In M. B. Paulsen (Ed.), *Higher Education: Handbook of Theory and Research* (Vol. 32, pp. 85-139). Dordrecht, The Netherlands: Springer.
- Kim, Y. K. (Professor of Higher Education), Collins, C.S. (Associate Professor of Higher Education), Rennick, L.A., & Eden, D.** (2016). College experiences and outcomes among international undergraduate students at research universities in the United States: A Comparison to their domestic peers. *Journal of International Students* 6(4).
- Kim, Y. K. (Professor of Higher Education), Espinoza-Parra, O., Rennick, L. A., Franco, M., Dam, C. D., & Rensberger, M. J.** (2018). Racial differences in the effects of campus climate on sense of belonging and social awareness at public research universities In K. Soria (Ed.), *Evaluating campus climate at U.S. research universities: Opportunities for diversity and inclusion* (pp. 233-250). New York: Palgrave Macmillan.
- Kranzow, J. (Associate Professor of Higher Education)** (2017). Faith integration: Curricular considerations for student affairs faculty. *Growth: The Journal of the Association for Christians in Student Development*, 16, Article 6. Retrieved from https://pillars.taylor.edu/acsd_growth/vol16/iss16/6

Kranzow, J. (Associate Professor of Higher Education), & Bledsoe, T. S. (2017). Self-Directed learning: Pedagogical influences on graduate student perspectives. *International Journal of Adult Vocational Education and Technology (IJAVET)*, 8(3), 44-54.

Kranzow, J. (Associate Professor of Higher Education), & Hyland, N. (2016). Self-directed learning: Developing readiness in graduate students. *International Journal of Self-Directed Learning*, 13(2), 1-14.

Kranzow, J. (Associate Professor of Higher Education), Jacob, S.A. (2018). Connecting professional competencies to experiential learning: An intervention for supervisors and graduate assistants. *Journal of College Student Development*, 59(3), 366-371.

Longman, K. (Professor of Higher Education), & Lamm Bray, D. (2017). The role of purpose and calling in women's leadership experiences. In S. R. Madsen (Ed.), *Handbook of research on gender and leadership*. Northampton, MA: Edward Elgar Publishing, (pp. 207-222).

Longman, K. (Professor of Higher Education), Daniels, J., Lamm Bray, D., & Liddell, W. (2018). How organizational culture shapes women's leadership experiences. *Administrative Sciences*. 8(2), 8; <https://doi.org/10.3390/admsci8020008>

Longman, K. (Professor of Higher Education), Lamm Bray, D., Liddell, W., Hough, S., & Dahlvig, J. (2018). Relational responsibility as a motivator for women to lead. *Journal of Leadership Studies*, 12(1), 42-48.

Longman, K. (Professor of Higher Education), Stockton, C., Bolger, A., Castro, A., & Hough, S. (2018). Defining moments: Aspects of a four-day women's leadership development institute that changed participants' self-perceptions of leadership capacity. In S. Tam & L. DeFrank-Cole, *Women's leadership journeys: Stories, research, and novel perspectives*. New York, NY: Routledge.

Longman, K. (Professor of Higher Education). (2018). Introduction: Perspectives on women's higher education leadership from around the world. *Administrative Sciences*. 8(2), 1-6. <https://doi.org/10.3390/admsci8030035>

Longman, K. (Professor of Higher Education). (2017). *Diversity matters: Race, ethnicity, and the future of Christian higher education*. Abilene, TX: Abilene Christian University Press.

Luna De La Rosa, M. (Assistant Professor of Higher Education), and Jun, A. (Professor in Higher Education). (In Press). "Unfinished business: Social justice in Christian higher education." *Christian Higher Education Journal*.

Luna De La Rosa, M. (Assistant Professor of Higher Education) and Holloway-Friesen, H. (2019). "Reflective opportunities to explore spirituality and professional engagement." In K. Goodman, M.E. Giess, and E. Patel, (Eds.), *Educating about religious diversity and interfaith engagement*, pgs. 90-99, Sterling, VA: Stylus Publishing.

- McLaughlin, C. P., & **Newman, C. B. (Associate Professor of Higher Education)**. (2018). We Could Be Heroes. *About Campus* 22(6), 22-26.
- Mink Salas, K. (Professor of Higher Education)**, Preciado, H. & Torres, R. (2016). Supporting the Success of DACAmented Students. In H. Romo & O. Lopez (Eds.), *Crossing the United States-Mexico Border: Policies, Dynamics, and Consequences of Mexican Migration to the United States* (pp. 140-158). Austin, Texas: University of Texas Press.
- Newman, C. B. (Associate Professor of Higher Education)**. (2016). Minority engineering programs at the multiculturalism crossroads: A multiple case study of two historically White public research universities. *Journal for Multicultural Education*, 10(2), 217-233.
- Rooksby, J. & **Collins, C.S. (Associate Professor of Higher Education)**. (2016). Trademark trends and brand activity in higher education. *The Review of Higher Education* 40(1): 33-61.
- Schreiner, L. A. (Professor of Higher Education)**, & Hulme, E. (2017). Positive psychology on campus. In C.R. Snyder, S. J. Lopez, & S. C. Marques (Eds.), *The Oxford Handbook of Positive Psychology, 3rd Edition* (online doi: 10.1093/oxfordhb/9780199396511.013.46)
- Schreiner, L. A. (Professor of Higher Education)**. (2016). Thriving: Expanding the goal of higher education. In D. W. Harward (Ed.), *Well-Being and Higher Education: A Strategy for Change and the Realization of Education's Greater Purpose* (pp. 135-148). Washington, DC: American Association of Colleges and Universities.
- Schreiner, L. A. (Professor of Higher Education)**. (2017). Applying principles of positive psychology to student success and well-being: Enabling all students to thrive. In D. S. Dunn (Ed.), *Positive Psychology: Established and Emerging Issues* (pp. 197-219). Philadelphia, PA: Taylor and Francis.
- Schreiner, L. A. (Professor of Higher Education)**. (2017). Ensuring student success. In C. C. Morpew and J. M. Braxton (Eds.), *The Challenge of Independent Colleges: Moving Research into Practice* (pp. 114-136). Baltimore, MD: Johns Hopkins University Press.
- Schreiner, L. A. (Professor of Higher Education)**. (2017). The privilege of grit. *About Campus*, 22(5), 11-20.
- Schreiner, L. A. (Professor of Higher Education)**. (2018). What good is Christian higher education? *Christian Higher Education: An International Journal of Research, Theory, and Practice*, 17(1-2), 33-49.
- Schreiner, L. A. (Professor of Higher Education)**. (Ed.) (2018). *Re-imagining Christian higher education*. Philadelphia, PA: Taylor & Francis.
- Wood, J. L., & **Newman, C. B. (Associate Professor of Higher Education)**. (2017). Predictors of faculty-student engagement for Black men in urban community colleges: An investigation of the Community College Survey of Men (CCSM). *Urban Education*, 52(9), 1057-1079.

Presentations

(Listed chronologically)

International Colloquium on Black Males in Education Annual Conference, Dublin, Ireland, October 2018.

Newman, C. B. (Associate Professor of Higher Education) & Cole, D. G. *Harnessing the Power of Black Excellence in Physics and Astronomy.*

Wesleyan Holiness Women Clergy Conference, Estes Park, CO, April 2018.

Longman, K. (Professor of Higher Education). *Sticky floors? Stained glass ceilings?*

Keynote address at Women in the Academy Conference, Waco, TX, April 2018.

Longman, K. (Professor of Higher Education). *Preparing to offer our best selves: The process of "claiming" and "granting" leader identity.*

Advancing Women in Leadership Conference, Azusa, CA, March 2018.

Longman, K. (Professor of Higher Education). *The process of "claiming" and "granting" leader identity: What will it take to advance more women into leadership?*

Hawaii International Conference on Education, Honolulu, HI, January 2018.

Kranzow, J. (Associate Professor of Higher Education), & Holloway-Friesen, H. *Graduate student college choice: Which factors matter to students?*

Qualitative Research Methods Conference, Banff, Canada, 2018.

Collins, C.S. (Associate Professor of Higher Education) & Stockton, C. S. *The Central role of theory in qualitative research.*

CCCU Doctoral Education Forum, La Mirada, CA, October 2017.

Longman, K. (Professor of Higher Education) & Chang, H. *Getting published in journals: Strategies to support doctoral faculty and students.*

International Leadership Conference, Brussels, Belgium, October 2017.

Schreiner, L. (Professor of Higher Education), Longman, K. (Professor of Higher Education), Jones Jolivet, T. *Thriving in turbulent times: Higher education leadership at a crossroads.*

Students in Transition Conference, Costa Mesa, CA, October 2017.

Foote, S. M., & **Kranzow, J. (Associate Professor of Higher Education).** *Helping sophomores stand out: Research and best practices on sophomore involvement.*

Institute for Sophomore Student Success, Columbia, SC, April 2017.

Schreiner, L., & Gahagan, J. *The importance of the sophomore year.*

Institute for Sophomore Student Success, Columbia, SC, April 2017.
Schreiner, L., & Young, D. G. *Sophomore stories: The national context.*

NASPA Annual Conference, San Antonio, TX, March 2017.
Mink Salas, K. (Assistant Professor of Higher Education). *A Call to Action: Supporting our DACAmended Students Now for Future Success.*

Webinar for American College Personnel Association, March 2017.
Schreiner, L. A. (Professor of Higher Education). *Thriving from the start.*

Council for Christian Colleges & Universities National Conference, San Diego, CA, February 2017.
Schreiner, L. (Professor of Higher Education), Reed, R., & Ostrander, R. *Research that makes a difference: Building institutional excellence through collaborative research.*

American Association of Behavioral and Social Sciences 20th Annual Conference, Las Vegas, NV, January 2017.
Longman, K. (Professor of Higher Education), & Chang, H. *From draft to press. Becoming journal-published in graduate school.*

Student Congress on Racial Reconciliation at Biola University, Los Angeles, CA, 2017.
Jun, A. (Professor of Higher Education) & Collins, C. S. (Associate Professor of Higher Education). *White Out: Understanding privilege and dominance.*

Keynote address for National Conference on Student Retention, Norfolk, VA, November 2016.
Schreiner, L. A. (Professor of Higher Education). *Beyond grades and graduation: Thriving as a retention strategy.*

NASPA Western Regional Conference, Seattle, WA, November 2016.
Mink Salas, K. (Assistant Professor of Higher Education). *Getting Started with Assessment.*

California Community College Student Affairs Association (CCCSAA) Annual Student Leadership Conference, Los Angeles, CA, October 2016.
Jun, A. (Professor of Higher Education). *Everyday Heroes in Racial Justice.*

8th International Conference of the International Association for the Promotion of Christian Higher Education, Cheonan City, South Korea, June 2016.
Chang, H., **Longman, K. (Professor of Higher Education),** & Crumpton, A. D. *Innovative doctoral leadership education in globalizing world.*

8th International Conference of the International Association for the Promotion of Christian Higher Education, Cheonan City, South Korea, June 2016.
Longman, K. (Professor of Higher Education), Chang, H. & **Schreiner, L. (Professor of Higher Education).** *Promoting Christian scholarship via publishing.*

Keynote address at International Association for the Promotion of Christian Higher Education Annual Conference, Seoul, South Korea, May 2016.
Schreiner, L. A. (Professor of Higher Education). *Re-imagining Christian*

higher education: Hope for the world.

Europe Conference of the International Association for the Promotion of Christian Higher Education, Biezenmortel, Netherlands, April 2016.

Longman, K. (Professor of Higher Education). *Calling Christian scholars who seek to get published in U.S. journals.*

Institute for Sophomore Student Success, Columbia, SC, April 2016.

Gahagan, J., **Schreiner, L. (Professor of Higher Education),** & Priest, D. *The importance of the sophomore year.*

Institute for Sophomore Student Success, Columbia, SC, April 2016.

Schaller, M. A., **Schreiner, L. (Professor of Higher Education),** Young, D. G. & Pitstick, V. *Innovation in the sophomore year.*

Institute for Sophomore Student Success, Columbia, SC, April 2016.

Schreiner, L., & Young, D. G. *Approaches to assessment in the sophomore year.*

NASPA Annual Conference, Indianapolis, IN, March 2016.

Mink Salas, K. (Assistant Professor of Higher Education). *A Call to Action: Supporting our DACAmented Students Now for Future Success.*

NASPA Annual Conference, Indianapolis, IN, March 2016.

Mink Salas, K. (Assistant Professor of Higher Education). *Undocumented Students in the Public Policy Context.*

L.A. Urban Educators Forum, Los Angeles, CA, February 2016.

Jun, A. (Professor of Higher Education). *Intersections of Faith and Work in Racial Reconciliation.*

Student Congress on Racial Reconciliation (SCORR), Biola University, February 2016.

Jun, A. (Professor of Higher Education). *Race, Grace, and the Role of White Evangelicals in Racial Reconciliation.*

Keynote address for Thriving Conference, Orlando, FL, February 2016.

Schreiner, L. A. (Professor of Higher Education). *Thriving in the first year of college.*