Publications


**Presentations**

California Association for Institutional Research, San Diego, CA, November 2014

Kim, Y. K. (Associate Professor of Higher Education), & Lundberg, C. A. Relationships among student-faculty interaction, student motivation, and cognitive skills development: An examination using structural equation modeling.


Kim, Y. K. (Associate Professor of Higher Education), Rennick, E. (DHED Cohort 2009), & Franco, M. (DHED Cohort 2010). An anti-deficit approach to examining the impact of institutional involvement on select academic outcomes of Latino college students.

McIntosh, E. J. (DHED Graduate 2012), & Goodwin, W. C. (DHED Cohort 2012) Spirituality on faith-based campuses: A mixed-methods study exploring the contribution of spirituality to student thriving.


Lilly Conference on College and University Teaching and Learning, Newport Beach, CA, February 2015


Annual Meeting of ACPA-College Student Educators International, Tampa, FL, March 2015


Commitment to professional staff in residence life.
Foote, S., Kranzow, J. (Assistant Professor of Higher Education), & Hinkle, S. Don’t forget me! Creating environments that support transfer students.
Kranzow, J. (Assistant Professor of Higher Education), Foote, S., & Hinkle, S. Fostering successful transitions: Considering the role of residence life.
Seppelt, T.L. (DHED Cohort 2006), Knerr, A., & Potts, C. "The View" from the director's chair in residential life.

WASC Academic Resource Conference (ARC), Oakland, CA, April 2015
Hibbard, J. (DHED Graduate July 2013). Student transitions: Effective practices for online student success.
Lafreniere, S. L. (DHED Graduate 2008). Team-Based learning, blogging, and assessment...Oh my!

Schreiner, L.A. (Chair and Professor of Higher Education). Thrive at carolina: defining, encouraging, and assessing college student thriving.

Schreiner, L.A. (Chair and Professor of Higher Education). Thriving in college.

Mink Salas, K. (Assistant Professor of Higher Education). Student affairs meets public policy: Intersections in professional practice.
Geick Sanders, A. (CCSD Cohort 2014). Building up effective student leaders through in-depth Discussion of Strengths-Based Leadership.
Miller, S., (Assistant Professor of Higher Education), & Sheridan, D. (Professor of Higher Education). Empowering student affairs professionals to re-imagine higher education: Are graduate preparation programs shaping leaders for the future?

APU's Sixth Annual Christians on Diversity in the Academy Conference, Claremont, CA, March 25-27, 2015
Jun, A. (Professor of Higher Education). – Plenary Speaker

34th Annual First Year Experience Conference, Dallas, TX, Feb. 7-10, 2015
Hulme, E. (Professor of Higher Education). Plenary Speaker

American Educational Research Association (AERA), Chicago, IL, April 16-20, 2015.

Kim, Y.K. (Associate Professor of Higher Education). A motivational model of the relationship between student-faculty interaction and cognitive skills development: An examination using self-determination theory.

Kim, Y. K. (Associate Professor of Higher Education), Collins, C.S. (Assistant Professor of Higher Education), & Rennick, E. (DHED Cohort 2009). College experiences and outcomes among international undergraduate students at research universities in the United States: A comparison to their domestic peer.

Kim, Y. K. (Associate Professor of Higher Education), & Armstrong C. (DHED Cohort 2010). Measuring cognitive outcomes among undergraduate students at Southern Baptist universities: Are there unique patterns.

Kim, Y. K. (Associate Professor of Higher Education), Rennick, E. (DHED Cohort 2009), & Iorio, M. (DHED Cohort 2010). Relationship between student-faculty interaction and college student outcomes: Does the type of faculty interaction matter?


Screening of the documentary, The Ivory Tower, followed by a panel discussion. Panel Facilitator: Christopher S. Collins, (Assistant Professor of Higher Education).

International Leadership Association, Annual Conference, San Diego, CA, October 2014


Allen, S., Hyatt, L., Longman, K. (Professor of Higher Education), & Barnes, J. Emerging doctoral pedagogies in technology-mediated leadership
Invited keynote address at the American Academy of Religion/Society of Biblical Literature - Women in the Profession, San Diego, November 2014

**Longman, K. (Professor of Higher Education).** *Why advancing women into leadership matters (& Why reaching that goal is challenging).*


Chang, H., **Longman, K. A. (Professor of Higher Education),** & Loyd-Paige, M. *Sharing power in producing anthropology: Collaborative autoethnography.*

Invited keynote address at Fuller Theological Seminary-mentoring and Supporting Women to Move into Levels of Leadership and Influence Symposium, Pasadena, CA, March 2015

**Longman, K.A. (Professor of Higher Education).** *Half the sky: What’s the current picture of women in leadership?*

Invited commencement address at Bluffton University, Ohio, May 3, 2015

**Longman, K.A. (Professor of Higher Education).** *Your one wild and precious life.*

Invited commencement address at Corban University, Oregon, May 2, 2015

**Hulme, E. (Professor of Higher Education).**