



Which One is for You—Ed.D. or Ph.D.?

| Ed.D. | Ph.D. |
|---|---|
| For practitioners in higher education | For faculty, researchers, and administrators in higher education |
| Emphasis on the application of research | Emphasis on the development of theory and practice via research |
| Primarily for consumers of research | Primarily for conductors of research |
| Dissertation is action research involving a campus change project. Work on the dissertation begins in the first year and is embedded in course work throughout. | Dissertation is typically more complex in methodology, wider in scope, and contribute to theory-building in the discipline. Work on the dissertation begins in the first year and is embedded in course work throughout. |
| Research requirements: Introduction to Action Research, Applied Action Research, Guided Inquiry Project, Dissertation Proposal, and Dissertation Research (11 units total) | Research requirements: Research Design and Statistics, Qualitative Methods, Advanced Quantitative or Advanced Qualitative Research, four units of research team seminars, Dissertation Proposal, and Dissertation Research (22 units total) |
| Cohort of no more than 15 admitted each June | Cohort of 12-18 admitted each July |
| Each cohort is on campus for one full week each June and two days (9 a.m. Friday to 4 p.m. Saturday) per month for 10 months of the year (not May or August). | Twice-yearly intensive class sessions on campus (two weeks each in January and July) |
| In June of the second year, students will travel to an international location for intensive coursework, rather than attending in Azusa that week (travel fee of \$2000 is included in financial aid packaging). | As part of the Global Policy course, international travel in late May of the second year in the program is required (travel fee of \$2500 is included in financial aid packaging). |
| Guided Inquiry Project prepares students for the dissertation with its focus on development of the problem statement and research protocol. | Four comprehensive examinations are required; these are a range of oral presentations, papers, leadership portfolios, and institutional projects. |
| Electives: none | Electives: 2 units |
| Time to degree completion: three years of coursework inclusive of dissertation | Time to degree completion: Four years, inclusive of dissertation |
| Total Units: 51, inclusive of dissertation, taken in lock-step sequence with cohort, 17 units per year (3 terms per year) | Total Units: 60, inclusive of dissertation, taken in lock-step sequence with cohort (2 terms per year) |