



BSW Mid-Semester Evaluation
Azusa Pacific University

This evaluation will assess the student's mid-semester progress in field placement.

Student:

Field Instructor:

Field Agency:

Rating Scale:

- 5- Superior Performance**
- 4- Exceeds Expected Outcomes**
- 3- Meets Expected Outcomes**
- 2- Performance Needs Strengthening**
- 1- Does Not Meet Expected Outcomes**
- N/A- Not Applicable**

The Student Demonstrates:

A. PROFESSIONAL BEHAVIOR – Circle Appropriate Rating						
1. Punctuality/regularity in attendance	1	2	3	4	5	N/A
2. An ability to organize assigned work	1	2	3	4	5	N/A
3. Dependability (i.e. an ability to complete assigned work)	1	2	3	4	5	N/A
4. Appropriate professional dress suited to client population	1	2	3	4	5	N/A
5. Commitment to social work values and ethics	1	2	3	4	5	N/A
6. An ability to take initiative	1	2	3	4	5	N/A
7. An ability to be flexible	1	2	3	4	5	N/A
8. Critical thinking	1	2	3	4	5	N/A
9. Appropriate emotional regulation	1	2	3	4	5	N/A
10. Professional judgment	1	2	3	4	5	N/A
COMMENTS:						

B. USE OF SUPERVISION – Circle Appropriate Rating						
1. A willingness to discuss issues, concerns, and questions	1	2	3	4	5	N/A
2. An ability to explore feelings/issues arising from the internship	1	2	3	4	5	N/A
3. An ability to initiate discussion	1	2	3	4	5	N/A
4. An ability to receive and utilize constructive feedback	1	2	3	4	5	N/A
COMMENTS:						

C. BEGINNING PRACTICE – Circle Appropriate Rating						
1. An ability to be sensitive to diversity	1	2	3	4	5	N/A
2. An ability to identify social, economic and/or environmental issues that impact client population, agency, and/or community	1	2	3	4	5	N/A
3. An understanding of their research project as evidenced by a formulated research question and identified data set	1	2	3	4	5	N/A
4. An understanding of policy that impact client population, agency and/or community	1	2	3	4	5	N/A
5. Effective interaction with clients	1	2	3	4	5	N/A
6. Effective interaction with staff/co-workers	1	2	3	4	5	N/A
7. An ability to identify client concerns and strengths	1	2	3	4	5	N/A
8. An ability to accept client's right to self-determination	1	2	3	4	5	N/A
9. Beginning goal-setting/care planning skills	1	2	3	4	5	N/A
10. Beginning documentation skills	1	2	3	4	5	N/A
11. Can articulate personal faith beliefs/ worldview and how beliefs/values can be professionally integrated into practice	1	2	3	4	5	N/A
COMMENTS:						

Briefly summarize the student's activities to date:

Our signatures indicate that we have discussed and reviewed this evaluation.

Student Signature: _____ **Date:** _____

Field Instructor's Signature: _____ **Date:** _____