

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
MASTERS OF SOCIAL WORK PROGRAM
Completed May 2016**

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2 *The program provides evidence of ongoing data collection and analysis and discusses how it uses assessment data to affirm and/or make changes in the explicit and implicit curriculum to enhance student performance.*

4.0.5 *The program appends the summary data for each measure used to assess the attainment of each competency for at least one academic year prior to the submission of the self-study.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK		
	85% of students attaining a 2 or above on rating scale of 0-4.	Foundation Competencies	Clinical	Community
Identify as a Professional Social Worker	85%	Signature assignment 78% Field Eval 100%	Signature assignment 98% Field Eval 100%	Signature assignment 100% Field Eval 100%
Apply Ethical Principles	85%	Signature assignment 76% Field Eval 100%	Signature assignment 98% Field Eval 100%	Signature assignment 100% Field Eval 100%
Apply Critical Thinking	85%	Signature assignment 99% Field Eval 100%	Signature assignment 97% Field Eval 100%	Signature assignment 100% Field Eval 100%
Engage Diversity in Practice	85%	Signature assignment 99% Field Eval 100%	Signature assignment 94% Field Eval 100%	Signature assignment 100% Field Eval 100%

Advance Human Rights/ Social and Economic Justice	85%	Signature assignment 100% Field Eval 100%	Signature assignment 100% Field Eval 100%	Signature assignment 100% Field Eval 100%
Engage Research Informed Practice/ Practice Informed Research	85%	Signature assignment 90% Field Eval 100%	Signature assignment 94% Field Eval 100%	Signature assignment 100% Field Eval 100%
Human Behavior Knowledge	85%	Signature assignment 99% Field Eval 100%	Signature assignment 84% Field Eval 100%	Signature assignment 100% Field Eval 100%
Engage Policy Practice to Advance Well-Being and Deliver Services	85%	Signature assignment 100% Field Eval 100%	Signature assignment 100% Field Eval 100%	Signature assignment 100% Field Eval 100%
Respond to Practice Contexts	85%	Signature assignment 89% Field Eval 100%	Signature assignment 98% Field Eval 100%	Signature assignment 100% Field Eval 100%
Practice Engagement	85%	Signature assignment 83% Field Eval 100%	Signature assignment 97% Field Eval 100%	Signature assignment 96% Field Eval 100%
Practice Assessment	85%	Signature assignment 65% Field Eval 100%	Signature assignment 97% Field Eval 100%	Signature assignment 100% Field Eval 100%
Practice Intervention	85%	Signature assignment 77% Field Eval 100%	Signature assignment 97% Field Eval 100%	Signature assignment 96% Field Eval 100%
Practice Evaluation	85%	Signature assignment 71% Field Eval 100%	Signature assignment 97% Field Eval 100%	Signature assignment 96% Field Eval 100%

Christian Beliefs and Value Integration	85%	Signature assignment 100% Field Eval 100%	Signature assignment No data Field Eval 100%	Signature assignment 100% Field Eval 100%
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