Student Admissions, Outcomes, and Other Data

*Guidelines and Principles for Accreditation of Programs in Professional Psychology* (G&P) requires that doctoral graduate programs provide potential students, current students, and the public with accurate information on the program and with program expectations. The information below is meant to describe the program accurately and completely, including education and training outcomes, and be presented in a manner that allows applicants to make informed decisions about entering the program:

I. TIME TO COMPLETION

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Year in which Degrees were Confirmed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of students with doctoral degree conferred on transcript</td>
<td>21</td>
</tr>
<tr>
<td>Mean number of years to complete the program</td>
<td>5.2</td>
</tr>
<tr>
<td>Median number of years to complete the program</td>
<td>5</td>
</tr>
</tbody>
</table>

![Table](https://www.apu.edu/bas/programs/psyd/admission/#transfercredit)

<table>
<thead>
<tr>
<th>Time to Degree Ranges</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students in less than 5 years</td>
<td>4</td>
<td>19</td>
<td>15</td>
<td>56</td>
<td>9</td>
<td>50</td>
<td>9</td>
<td>41</td>
<td>7</td>
<td>37</td>
<td>8</td>
<td>40</td>
<td>5</td>
<td>20</td>
</tr>
<tr>
<td>Students in 5 years</td>
<td>12</td>
<td>57</td>
<td>9</td>
<td>33</td>
<td>5</td>
<td>28</td>
<td>9</td>
<td>41</td>
<td>8</td>
<td>42</td>
<td>4</td>
<td>20</td>
<td>9</td>
<td>36</td>
</tr>
<tr>
<td>Students in 6 years</td>
<td>3</td>
<td>14</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>17</td>
<td>1</td>
<td>5</td>
<td>3</td>
<td>16</td>
<td>3</td>
<td>15</td>
<td>9</td>
<td>36</td>
</tr>
<tr>
<td>Students in 7 years</td>
<td>1</td>
<td>5</td>
<td>1</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>15</td>
<td>1</td>
<td>4</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Students in more than 7 years</td>
<td>1</td>
<td>5</td>
<td>1</td>
<td>4</td>
<td>1</td>
<td>6</td>
<td>3</td>
<td>14</td>
<td>1</td>
<td>5</td>
<td>2</td>
<td>10</td>
<td>1</td>
<td>4</td>
</tr>
</tbody>
</table>

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable: Courses from prior graduate work, upon evaluation, may be transferred into count toward the Psy.D. These courses are typically foundational courses in the field of psychology, such as Developmental Psychology and Psychopathology. Each request is reviewed by the director of the Psy.D. program to ensure adequate coverage of content, and by the graduate registrar to ensure the credentials of the transferring institution. [http://www.apu.edu/bas/programs/psyd/admission/#transfercredit](http://www.apu.edu/bas/programs/psyd/admission/#transfercredit)
II. PROGRAM COSTS

When calculating total program costs it is important to consider semester units versus quarter units. APU utilizes the semester system, with a Fall term, Spring term, and Summer term. Beyond tuition students will also pay for books, fees, therapy, and other costs related to program completion (for example binding their dissertation). APU Department of C Psychology offers Teaching and Research Assistantships (TRA’s) for each year of the program. The TRA positions are competitive and must be applied for each year. Usually TRA’s work 8 hours per week in the Department of Clinical Psychology in exchange for a portion off their tuition plus a stipend.

All stated financial information is subject to change. Please consult with the Office of Graduate and Professional Student Financial Services located in the Graduate and Professional Center, (626) 815-4570, for most current and controlling information.

Program Costs

<table>
<thead>
<tr>
<th>Description</th>
<th>2019-2020 1st-year Cohort Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition for full-time students (in-state)</td>
<td>42978*</td>
</tr>
<tr>
<td>Tuition for full-time students (out-of-state)</td>
<td>42978*</td>
</tr>
<tr>
<td>Tuition per credit hour for part-time students (if applicable enter amount; if not applicable enter &quot;NA&quot;)</td>
<td>$1,102</td>
</tr>
<tr>
<td>University/institution fees or costs</td>
<td>$220 1st year**</td>
</tr>
<tr>
<td>Additional estimated fees or costs to students (e.g. books, travel, etc.)</td>
<td>$2,000 per year***</td>
</tr>
</tbody>
</table>

*Typically, a first-year student takes 39 units of the total of 133 units. This includes Fall, Spring and Summer registration. **University/institution fees include the application fee ($45), lab fee ($50), and parking ($125). ***Additional estimated fees include books, malpractice insurance, APA membership, clinical hourly tracking software, and estimated cost for a portion of the required 30 hours of individual therapy.

Please refer to the website at https://www.apu.edu/bas/programs/psyd/tuition/ for more detailed information.

Note: This information is current for the 2019-20 academic year. For additional information, please contact the appropriate office.
## III. INTERNSHIPS

### Internship Placement - Table 1

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students who obtained APA/CPA-accredited internships</td>
<td>19</td>
<td>63</td>
<td>12</td>
<td>55</td>
<td>15</td>
<td>60</td>
<td>16</td>
<td>48</td>
<td>18</td>
<td>55</td>
</tr>
<tr>
<td>Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)</td>
<td>6</td>
<td>20</td>
<td>4</td>
<td>18</td>
<td>4</td>
<td>16</td>
<td>3</td>
<td>9</td>
<td>8</td>
<td>24</td>
</tr>
<tr>
<td>Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>5</td>
<td>2</td>
<td>8</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Students who obtained other internships that were not APA/CPA-accredited (if applicable)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Students who obtained any internship</td>
<td>25</td>
<td>83</td>
<td>17</td>
<td>77</td>
<td>21</td>
<td>84</td>
<td>21</td>
<td>64</td>
<td>29</td>
<td>88</td>
</tr>
<tr>
<td>Students who sought or applied for internships including those who withdrew from the application process</td>
<td>30</td>
<td>-</td>
<td>22</td>
<td>-</td>
<td>25</td>
<td>-</td>
<td>33</td>
<td>-</td>
<td>33</td>
<td>-</td>
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<td>--------------</td>
<td>-------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Students who sought or applied for internships including those who withdrew from the application process</td>
<td>30 - 22 -</td>
<td>33 - 30 -</td>
<td>25 - 25 -</td>
<td>23 - 23 -</td>
<td>25 - 25 -</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students who obtained paid internships</td>
<td>25 83</td>
<td>19 76</td>
<td>19 58</td>
<td>25 83</td>
<td>25 83</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students who obtained half-time internships* (if applicable)</td>
<td>0 0</td>
<td>1 3</td>
<td>1 3</td>
<td>0 0</td>
<td>0 0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”
## IV. ATTRITION

Attrition can occur for any number of reasons. Students may be faced with unpredictable life situations, such as family circumstances, illness, or a career change, that necessitate that they leave the program. *Note: In Fall 2013, the program discontinued the master’s level first year (Pre-PsyD). Therefore, 2013-2014 reflects 2 cohorts.*

<table>
<thead>
<tr>
<th></th>
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<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Students for whom this is the year of first enrollment (i.e. new students)</td>
<td>25</td>
<td>-</td>
<td>27</td>
<td>-</td>
<td>31</td>
<td>-</td>
<td>26</td>
<td>-</td>
<td>54</td>
<td>-</td>
</tr>
<tr>
<td>Students whose doctoral degrees were conferred on their transcripts</td>
<td>23</td>
<td>92</td>
<td>22</td>
<td>81</td>
<td>28</td>
<td>90</td>
<td>23</td>
<td>88</td>
<td>41</td>
<td>76</td>
</tr>
<tr>
<td>Students still enrolled in program</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>Students no longer enrolled for any reason other than conferral of doctoral degree</td>
<td>2</td>
<td>8</td>
<td>5</td>
<td>19</td>
<td>3</td>
<td>10</td>
<td>3</td>
<td>12</td>
<td>9</td>
<td>17</td>
</tr>
</tbody>
</table>

Updated 10/31/2019
V. LICENSURE

Note: Licensure rates are calculated from the earliest possible time that they are able to complete the licensing process. In California, psychologists must complete approximately 1-year of supervised practice before they can sit for the final stage of the licensing exam. This sample, taken in September 2019, takes into account the fact that students who graduated between September 2018 and September 2019 are not yet eligible for licensing.

<table>
<thead>
<tr>
<th>Licensure</th>
<th>Outcome</th>
<th>2009-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago</td>
<td>216</td>
<td></td>
</tr>
<tr>
<td>The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years</td>
<td>174</td>
<td></td>
</tr>
<tr>
<td>Licensure percentage</td>
<td>81%</td>
<td></td>
</tr>
</tbody>
</table>

Updated 10/31/2019