Abstract

Often, spiritual beliefs are so tightly held that any notion of “transformative dialogue” (Canagarajah, 2009, p. 76) is forgotten for the sake of trying to convince the other to concede to one’s own beliefs. This paper explores the problems inherent in such transactional dialogue and suggests Edge’s (2003, 2006, 2009) notion of non-judgmental discourse as a model in order to shift from transactional to transformative dialogue, particularly in the context of discussing spirituality. This is vital in all dialogue settings, but is paramount in the classroom context, in which students are often at their most vulnerable (or should be). Dialogue should not be harmful and stale but healing and transformational.

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The Five Levels of APA Headings

Headings can be helpful in organizing your paper. They also act as transitions, providing clarity. Do not add extra spaces before or after headings. The five levels of heading in APA are formatted as follows:

Direct Quotations

Although paraphrasing is a smooth and fluid way to incorporate borrowed information, direct quotations can be useful if the author’s original words are just too good not to use. Here are a few quotation methods:

As Rajagopalan (2003) asserts, “A working command of the language is often stipulated as a prerequisite for most white collar jobs (and some blue collar ones as well)” (p. 94).

In South America on the whole, a “working command” of English is increasingly mentioned as “a prerequisite for most white collar jobs (and some blue collar ones as well)” (Rajagopalan, 2003, p. 94).

For heading levels 3-5, treat the heading like the first sentence of the paragraph. In other words, continue the text of the paragraph on the same line as your heading.

If a quotation is more than 40 words, begin the quotation on a new line 0.5” (one tab) from the margin. Keep the entire quotation aligned (unless you need to indicate a paragraph break), and place the period before the citation. You do not need quotation marks; setting the text apart tells your reader it is a quote. This is called a block quote.
Evidence suggests that classroom daydreamers do not perform as well as those who actively engage and take notes during class (Esselstrom, 2001).

One study found daydreamers to be poor performers (Lambert & Faber, 1999).

First citation: Griego, Helm, and Donnelly (2000) argued that “daydreamers actually thrived in the classroom” (p. 12).

Subsequent: Griego et al. (2000) also said...

The study by Jones et al. (2002) demonstrated that students who participated in discussions did better on tests.

First citation: Family programming ratings have declined (American Broadcasting Company [ABC], 1996).

Subsequent: Other statistics have increased (ABC, 1996).

Article/Chapter: “It is the most vibrant spot in Los Angeles” (“Silverlake,” 1993, pp. 123–124).

Book/Brochure: According to Westlake (1989), several...

Seiden and Moll’s study (as cited in Colt, 1993) was inconclusive.

T. Lutes (personal communication, April 18, 2001) stated that...

or

“In May, the foothills transform into a work of art” (T. Lutes, personal communication, April 18, 2001).

“Do not be conformed to this world, but be transformed by the renewal of your mind, that by testing you may discern what is the will of God, what is good and acceptable and perfect” (Rom. 12:2 English Standard Version).
Paraphrasing

Paraphrasing is taking an idea from another author and rewording it—this usually means condensing the author's argument. Paraphrasing is often recommended over direct quoting because it demonstrates you understand the content well enough that you can explain it to someone else in your own words.

Paraphrases must be cited. **If in doubt, cite it.** Unless your professor specifies otherwise, do not include page numbers with a paraphrase.

According to Frommer (2002), Rome has a unique cultural heritage because of its centralized location.

or

Rome has a unique cultural heritage because of its centralized location (Frommer, 2002).

References List

The first line of each citation is not indented. If the citation exceeds one line, tab every subsequent line over by 0.5 inches by adjusting the hanging indent slider on the ruler at the top of your word processor.

Every source cited in your paper (except for personal communications and sacred texts, such as the Bible) must have a listing on the reference page with full bibliographical information.

Citations should be alphabetized by author or by title if no author is available.

**Sample Citations**

**encyclopédias and dictionaries**


**government document**


**website—non-periodical**


**website—organization as author**


**web document—section**


**n.d.** = “no date”

**No period after website.”**
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