Fall 2015 Faculty Development Graduate Courses:

Faith Integration Courses
Writing/publishing courses

The Center for Teaching, Learning, and Assessment (CTLA) is pleased to announce the continuation of popular faculty research and faith integration courses, taught by Dr. Marsha Fowler. These courses are offered free (using your faculty tuition benefit) and are available for full-time faculty at APU.

Courses may be repeated.

GRAD 501: Faith Integration & Curriculum Development Monday, 12:50-3:50 p.m.
Faith integration is the “stuff of life” that should drive your academic passion. If, instead, it is a drudge or a duty, something is very, very wrong. Come join your faculty colleagues in Grad 501, a 15 week graduate course and come to an understanding of faith integration that includes joy, delight, rigor, passion and scholarship. The course provides an introductory overview of Christian history and theology, including biblical, historical and constructive theological processes and methodologies. It is oriented toward faculty in non-theological disciplines who seek to develop professional tools to integrate Christian theology into disciplinary curriculum, to move toward cross-disciplinary theological reflection, and to begin engagement with faith integration scholarship in their discipline. Because Grad 501 is designed to develop beginning skills in theological research utilizing the resources of the Stamps Library, you will leave the course with faith integration materials that you have created for your students. RSVP to conniejohnson@apu.edu

GRAD 521: Theological Research in Academic Disciplines Tuesday, 12:50-3:50 p.m.
Do you need to develop faith integration course materials or a publishable paper that incorporates faith integration? Are you preparing for a rank promotion in FES? This seminar course addresses the spiritual journey and developmental theories important to the implementation of faith integration in the classroom. It also examines traditions of prayer and the role of prayer in both the spiritual journey and in faith integration. Further, this course builds upon the theological skill and background developed in “Faith Integration and Curriculum Development.” In this course faculty pursue a project of guided theological research, more substantive than in 501, with the aim of increased depth in an area of theology that articulates with one's discipline. Each faculty person will explore a particular theological concept or topic both for integration into teaching and for development into faith integration research/publication. Specifically, faculty may utilize their research to develop additional teaching materials (lecture content, student handouts, bibliography...) and/or a publishable paper in one's discipline. The interdisciplinary nature of the course provides a rich forum for theological exploration, discourse and collaboration. RSVP to conniejohnson@apu.edu

GRAD 531: Writing Journal Articles Wednesday, 12:50-3:50 p.m.
Do you have research results that need to be assembled into a journal article? Need advice on preparing a manuscript for a peer reviewed journal or choosing a journal? Have a few articles under your belt and need to get going on others? Need to write an article in one semester? This course is designed to assist faculty with the steps in preparing a manuscript for submission to a peer-reviewed professional journal. Attention will be given to journal evaluation and the steps in journal production of a peer-reviewed article; audience and format; writing and preparation of a publishable manuscript; style guides and writing software; international conventions; peer-reviewing; editing; completion of a preliminary draft of a manuscript; and faith integration in professional publication. While some attention will be given to writing and the writing process, the primary focus of the course is on publishing. The goal: manuscript completion and submission by the end of the course. RSVP to conniejohnson@apu.edu