2014-2015 Faculty Learning Communities*
Mark Your Calendars Now!
Applications will be available online in mid-August!

Discovering Strategies for a Successful Classroom – co-facilitated by Dr. Stephanie Juillerat and Dr. Stephanie Fenwick

Meets 3rd Thursdays, 11:15 a.m. - 12:45 p.m., beginning September 18

This FLC will share insights and best practices about how to design and teach your course in ways that engage students for meaningful learning. Using the IDEA Student Ratings of Instruction as a framework, faculty will learn valuable pedagogical strategies. The improvement of their Overall Excellence of the Teacher score will be an added bonus! Priority will be given to faculty with room to improve on IDEA, especially the Excellent Teacher item.

How to Fit Research and Scholarship into an Overloaded Schedule - facilitated by Dr. Marsha Fowler

Meets 2nd Mondays, 9:00 a.m. - 10:30 a.m., beginning September 8

Personal reflection, personal insight, research and scholarly output are a part of cultivating and participating in deep learning, maintaining competence, and growing critical thinking. This FLC will explore practical steps to implementing and managing research and scholarship alongside a heavy teaching load. It is directed toward action oriented, specific, utterly practical, and particularized/individualized help tailored to the concerns and needs expressed by the participants.

Advanced Faith Integration for Collaborators and Contributors – co-facilitated by Dr. Paul Kaak and Dr. Katy Tangenberg

Meets 1st Mondays, 11:15 a.m. – 12:45 p.m., beginning October 6

This FLC is for faith integration enthusiasts and those who want to further develop themselves to serve their faculty colleagues as a support / resource person. Participants will be taken beyond proficiency in faith integration in order to open up further scholarly and pedagogical possibilities as well as explore ways to collaborate in their departments and schools.

Digital Pedagogy: Simple Ways to Add Technology to your Teaching - co-facilitated by Dr. Michael Wong and Dr. Ann Kwinn

Meets 1st Wednesdays, 11:15 a.m. to 12:45 p.m., beginning October 1

In this FLC you will learn how to flip the classroom, record lectures, host online meetings, leverage social media, and design discussions and practice exercises for in-person, blended, or online courses. Effectively applying these strategies yields many benefits: improving your relationship with students, encouraging peer collaboration, promoting active learning, providing prompt feedback, becoming more efficient, and accommodating different learning preferences. This FLC is appropriate for tech newbies and tech geeks!

(more on back)

*Unless otherwise indicated, all FLCs will run the entire academic year. Participants must commit to regular attendance, missing no more than 2 sessions.
Cultivating Deep Learning Through Reflective Assessment Classroom Techniques – co-facilitated by Dr. Shawna Lafreniere and Dr. Stephanie Fenwick

Meets 2nd Tuesdays, 11:15 a.m. – 12:45 p.m., beginning September 9 (fall semester only)

We invite you to explore your scholar-practice to better understand the ways in which your students are learning from you in the courses you teach, as well as facilitating your student’s ability to be reflective about who they are as learners. Join your fellow colleagues for this highly interactive faculty learning community on cultivating deep learning in the classroom utilizing engaging assessment techniques. Participants will experience a variety of “hands on” strategies, tools, and techniques that they will be able to immediately apply to their teaching and assessment practice.

Faith Integration: A Ground-Up Approach for the Practice Disciplines – co-facilitated by Dr. Paul Shrier and Dr. Paul Kaak

Meets 3rd Wednesdays, 11:15 a.m. – 12:45 p.m., beginning September 17

Many of our disciplines emphasize practice over theory. This calls for a different approach to faith integration than one used by educators with more a conceptual focus. This FLC will equip faculty participants with principles and tools for a field-focused "practical theology" that draws faith-based insights from situations that impact the lived practice of Christians in the professions.

Discovering the "Dark Side": An Introduction to Administrative Leadership in Higher Education – co-facilitated by Dr. Katy Tangenberg and Dr. Robert Welsh

Meets 2nd Thursdays, 11:15 a.m. - 12:45 p.m., beginning September 11

Many faculty members will be asked to step into leadership positions with little preparation or understanding of how they can influence an academic unit or broader university goals. This FLC will provide an overview of higher education administration, distinctions between faculty and administrative cultures and priorities, and practical applications of readings and discussions focused on program start-up, team development, short- and long-term planning, work/life balance, and enhancing self-awareness in leadership roles and challenges.

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