Twelve possible learning objectives are listed below, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not pursued in this class) by using the following scale:

1 - No apparent progress
2 - Slight progress; I made small gains on this objective.
3 - Moderate progress; I made some gains on this objective.
4 - Substantial progress; I made large gains on this objective.
5 - Exceptional progress; I made outstanding gains on this objective.

Progress on:

1. Gaining factual knowledge (terminology, classifications, methods, trends)
2. Learning fundamental principles, generalizations, or theories
3. Learning to apply course material (to improve thinking, problem solving, and decisions)
4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
5. Acquiring skills in working with others as a member of a team
6. Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.)
7. Gaining a broader understanding and appreciation of intellectual and cultural activity (music, science, literature, etc.)
8. Developing skill in expressing myself orally or in writing
9. Learning how to find and use resources for answering questions or solving problems
10. Developing a clearer understanding of, and commitment to, personal values
11. Learning to analyze and critically evaluate ideas, arguments, and points of view
12. Acquiring an interest in learning more by asking my own questions and seeking answers

For the remaining questions, use the following code:

1 = Definitely False
2 = More False Than True
3 = In Between
4 = More True Than False
5 = Definitely True

For example, question 13 could be coded as 2 = More False Than True.

EXTRA QUESTIONS
If your instructor has extra questions, answer them in the space designated below (questions 19-38).

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