



COMMENCEMENT

AZUSA PACIFIC UNIVERSITY

WINTER 2018

Graduate Commencement Ceremony

CHRIST | SCHOLARSHIP | COMMUNITY | SERVICE

MESSAGE FROM THE PRESIDENT

Mensaje del Presidente

Jon R. Wallace, DBA



Welcome to Azusa Pacific University's Winter 2018 Commencement. We celebrate this day with our graduates and their families and friends. Your faithful journey in this education endeavor has prepared you to move with faith and confidence toward your goals. Your God-given abilities have been further refined and strengthened under the excellent tutelage of the men and women who comprise the Azusa Pacific University faculty.

Let me extend my warmest congratulations for all that today holds. My prayer is that you will move into a Christ-centered future prepared to keep *God First* in every area of your life. The APU Board of Trustees, faculty, and staff will observe from a distance the remarkable difference that each of you will make in this world. We will hold you in our hearts and minds, and we will support you in our prayers.

God's peace and blessings on this special occasion.

MESSAGE FROM THE BOARD CHAIR

Mensaje de la Lider del Cuerpo de Directores

David Poole, JD



On behalf of the women and men who serve as trustees of Azusa Pacific University, I join with President Wallace in welcoming you to this celebration of academic accomplishment with today's awarding of degrees.

Although today marks a finish line of sorts, it is properly called a "commencement" because this is also very much a beginning for each graduate. As we look back and reflect on all the effort and resources that have been required of each student and their families to get here, we also look forward to what is to come for them—the opportunities and challenges. So, in the midst of the joyous celebration today, I'd ask that as each person walks across the stage to receive their diploma, many would join me in a silent prayer asking God on their behalf for grace, wisdom, courage, and blessing as they go out to impact a world very much in need of what they are now equipped to provide.

Congratulations, graduates!

GRADUATE COMMENCEMENT CEREMONY

Ceremonia de Graduación de Post-Licenciaturas

The Fifteenth Day of December, Two Thousand Eighteen

Presiding

Jon R. Wallace, DBA, *president, Azusa Pacific University*

Twelve Thirty in the Afternoon

Doors Open

Video Presentation

National Anthem and Presentation of the Colors

Soloist Sean Gabel and the APU ROTC Color Guard

One Thirty in the Afternoon

Processional*

Pomp and Circumstance, Number One – Trio, composed by Edward Elgar

Performed and recorded by the Azusa Pacific University Symphony Orchestra

Invocation

Daniel Hawkins, *spouse of Kristi Hawkins, Master of Arts in Leadership:*

Executive Leadership candidate

Scripture Reading

Genesis 6:11-15 (NLT)

Elizabeth Soto, *parent of Jacqueline Soto Reyes, Master of Science in Organizational*

Psychology candidate

Address

“Go Build an Ark!”

Rev. John Edward Cager, *senior pastor, Ward African Methodist Episcopal Church*

Presentation of Graduate Degree Candidates and Diplomas

Doctoral Degrees

Master’s Degrees

Mark Stanton, Ph.D., ABPP, *provost*

Jon R. Wallace

David Poole, JD, *chair, Board of Trustees*

Benediction

Chaplain Walter H. Seetal, *spouse of Lavone Barnett-Seetal, Master of Music*

Education candidate

Closing Remarks**

Jon R. Wallace

Platform Officials

Jon R. Wallace

Mark Stanton

David Poole

Robert Duke, Ph.D., *dean, School of Theology and Azusa Pacific Seminary*

Anita Henck, Ph.D., *dean, School of Education*

Aja Lesh, Ph.D., RN, *dean, School of Nursing*

Robert Welsh, Ph.D., ABPP, *dean, School of Behavioral and Applied Sciences*

Honorary Gate Marshals

Bryant Mathews, Ph.D., *chair, Department of Mathematics, Physics, and Statistics*

Charlene Gamus, *Master of Science in Physical Education candidate*

Commencement Marshals

Daniel A. Farwell, DPT, *associate professor, School of Behavioral and Applied Sciences*

Paul Flores, Ph.D., *program director, Liberal Studies program*

John Simons, DMA, *associate dean, College of the Arts*

Kent Walkemeyer, D.Min., *associate professor, Azusa Pacific Seminary*

Banner Carriers

Edgar Barron, Ed.D., *chair, Department of Leadership and Organizational Psychology*

Ann Bradley, Ed.D., *associate professor, Division of Teacher Education*

David Dyer, Ph.D., *professor, College of Liberal Arts and Sciences*

Daniel Kipley, DBA, *professor, School of Business and Management*

Nery Lemus, MFA, *assistant professor, Department of Art*

Michael Mata, M.Div., *director, M.A. in Transformational Urban Leadership,
Azusa Pacific Seminary*

Lawrence Santiago, Ed.D., RN-BC, *assistant professor, School of Nursing*

Rodney Sturdivant, Ph.D., *professor, Department of Mathematics, Physics, and Statistics*

Name Readers

Diane Guido, Ph.D., *vice provost and research integrity officer*

Loren Martin, Ph.D., *professor and research director, Department of Clinical Psychology*

Lynda Reed, DNP, RN, *chair, Department of Advanced Practice Nursing*

Participation in the commencement ceremony does not necessarily indicate completion of a degree program. The student must meet all university requirements before a degree is conferred.

Photographs are being taken of individual graduates. Family and friends are invited to take pictures in designated areas.

*Audience will remain seated during processional. Audiencia, por favor manténganse sentados y sentadas durante la marcha procesional.

**At the completion of the ceremony, there will be a celebratory pop of streamers. Al concluir la ceremonia, celebraremos denotando serpentinas.

COMMENCEMENT SPEAKER

Orador de la Graduación



Rev. John Edward Cager

The Reverend John Edward Cager III is an ordained minister in the African Methodist Episcopal Church whose ministry focuses on transforming communities through life in the church. He is pastor at the historic Ward AME Church in Los Angeles.

Cager began his ministry at First African Methodist Episcopal Church (FAME) in Los Angeles, where he was director of youth ministry. Since that time, Cager has pastored four other congregations in Southern California, including St. Paul's Presbyterian Church in Baldwin Hills, St. Stephen's

African Methodist Episcopal Church in Los Angeles, Bethel African Methodist Episcopal Church in Fontana, and Second African Methodist Episcopal Church in Los Angeles. He was named the 2007 "Pastor of the Year" by the *Inland Valley News*.

He was a part of founding First AME Church's community development corporation, FAME Renaissance, where he served as senior project manager and developed a taxi voucher program for senior citizens, as well as an employment program with Disney to provide jobs for at-risk youth.

He serves on the board of directors for several organizations, including the Greater Capacity Consortium and the First to Serve Drug Treatment Centers. Cager is the interim president of the Los Angeles Council of Religious Leaders and president of the AME Ministerial Alliance of Southern California.

Married more than 20 years to Kinette, the Cagers have a son and a daughter.

UNIVERSITY HISTORY

Historia de la Universidad

Azusa Pacific University, one of the largest Christian universities in the nation, began on March 3, 1899, when a group of men and women passionate about creating a place for Christian education gathered to form the Training School for Christian Workers. Led by President Mary A. Hill, it became the first Bible college on the West Coast geared toward preparing men and women for ministry and service. The school grew to an enrollment of 12 in its first term.

The early years of growth saw the school relocate and change leadership several times. Following mergers with three Southern California colleges, the school moved in 1946 to Azusa, where it resides today. Following several name changes, the college achieved university status in 1981 and became Azusa Pacific University. Today, the Azusa Pacific University System, a nonprofit education system comprising Azusa Pacific University and Los Angeles Pacific University (formerly University College), provides a Christ-centered education that strives to meet the challenges, changes, and needs of current and future students through its affiliate institutions.

Current President Jon R. Wallace, DBA, an APU alumnus and former student body president, assumed the role in 2000 and continues to carry on APU's legacy of passionate leaders in Christian higher education. In 2012, Wallace announced his Vision 2022: *APU will be a premier Christian university and a recognized leader in higher education, a city on a hill that reflects the life of Christ and shines the light of Truth*. This vision focuses on advancing APU's Christ-centered mission, enhancing academic reputation, continuing to value people, and pursuing financial excellence.

Today, APU offers 61 bachelor's degrees, 45 master's degrees, 24 certificates, 12 credentials, and 8 doctoral programs to more than 10,000 students at the university's main campus in Azusa, seven regional locations, and online. The university earned a 9-year reaccreditation from the WASC Senior College and University Commission in 2013, and holds 13 other specialized accreditations. Since 2003, 39 APU alumni have received Fulbright awards to conduct research or teach English abroad.

More than a century after its founding, Azusa Pacific serves as a comprehensive Christian, evangelical university, dedicated to supporting *God First* and excellence in higher education by preparing disciples and scholars to advance the work of God in the world.

UNIVERSITY PRESIDENTS

Presidentes de la Universidad

Mary A. Hill 1900–01

Anna Draper 1901–03

Bertha Pinkham Dixon 1903–04

Matilda Atkinson 1904–09

William P. Pinkham 1909–19

Eli Reece 1919–23

Lowell H. Coate 1923–24

George A. McLaughlin 1924–27

Ray L. Carter 1927–31

David H. Scott 1931–36

B.C. Johnson 1936–37

William Kirby 1937–39

Cornelius P. Haggard 1939–75

Paul E. Sago 1976–89

Richard E. Felix 1990–2000

Jon R. Wallace 2000–present

ACADEMIC REGALIA

Regalia Académica

As the faculty enter commencement, they display a variety of academic regalia inherited from universities of the 12th and 13th centuries. Academic life as we know it began in the Middle Ages, first in the Church and then in the guilds. The teaching guild was the Guild of the Master of Arts, where the Bachelor was the apprentice of the Master and the dress was the outward sign of privilege and responsibility. Principal features of the academic regalia are the gown, cap, and hood. Early on, universities set rules to preserve the dignity and meaning of academic dress. American universities agreed on a system in 1895, and in 1932 the American Council on Education presented a revised code. In 1959, the council appointed a committee on academic regalia and ceremonies, and since 1960 the revised code has guided the latest developments.

The Gown: Although it originally may have been worn as protection against the cold of unheated buildings, today the gown is symbolic of scholarship, because it covers any dress of rank or social standing underneath. It is black for all degrees, with pointed sleeves for a bachelor's degree; long, closed sleeves with a slit at the arm or wrist for the master's degree; and full-bell double sleeves for the doctoral degree. Bachelor's and master's gowns have no trimming, but the doctoral gown is faced down the front with velvet and has three velvet bars on the sleeves. All Azusa Pacific University undergraduate and doctoral gowns are adorned with a patch bearing the university seal.

The Cap: When Roman law freed a slave, that person won the privilege of wearing a cap, so the academic cap is a sign of freedom of scholarship and the responsibility and dignity that scholarship endows upon the wearer. Old poetry records the cap of scholarship as square to symbolize a book. In the 15th century, some caps were stiff, some soft, some square, and some round with a tuft in the center—the tassel used now is an elaboration of the tuft. Though some institutions still use the round cap, most have adopted the mortarboard style, which comes from Oxford. A different style, the Cambridge cap, resembles a large beret and is appropriate for doctoral degrees only. The color of the tassel may denote the discipline; those holding doctoral degrees are entitled to wear metallic-gold tassels.

The Hood: The hood, which drapes over the back of the gown, carries the greatest symbolism. Its length, width, trim color, and lining color denote the wearer's highest academic achievement. All Azusa Pacific University master's hoods are adorned with a patch bearing the university seal. The hood's trim color denotes the discipline represented by the degree, and the lining color designates the university or college from which the degree was granted. The colors associated with the different disciplines are as follows:

Agriculture: Maize

Arts, Letters, Humanities: White

Business and Commerce: Drab

Economics: Copper

Education: Light Blue

Fine Arts: Brown

Forestry: Russet

Journalism: Crimson

Law: Purple

Library Science: Lemon

Medicine: Green

Music: Pink

Nursing: Apricot

Pharmacy: Olive Green

Philosophy: Dark Blue

Physical Education: Sage Green

Physical Therapy: Teal

Public Administration:
Peacock Blue

Science: Golden Yellow

Social Work: Citron

Speech: Silver Gray

Theology: Scarlet

THE PRESIDENTIAL MEDALLION

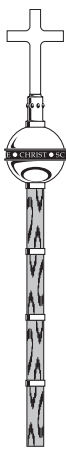
La Medalla Presidencial



The presidential medallion is a tangible expression of the president's commitment to and vision for the university, and it incorporates APU's Four Cornerstones—Christ, Scholarship, Community, and Service—and the university seal. The president wears the medallion for all convocations.

THE MACE

Maza Ceremonial



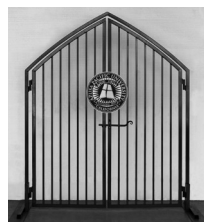
Originally a weapon of offense used in medieval warfare by a king or a great noble, the mace has been refined into a symbolic device used on ceremonial occasions. As an academic symbol, the mace dates back to 16th-century England, where Queen Elizabeth I presented a replica of her own royal mace to the University of Oxford in 1589. She ordered that it be used in all ceremonies to represent the royal presence and the authority granted to the university to issue degrees under the royal insignia. King Charles I made a similar gift to Cambridge University in 1625. Since that time, it has been customary for European, and now American, colleges and universities to use ceremonial maces during graduation exercises.

The Azusa Pacific University mace is hand-carved from oak. A silver orb and gold-plated, Latin-style cross adorn the staff. The words around the orb indicate APU's Four Cornerstones: Christ, Scholarship, Community, and Service. The base of the orb is made from the wood of the first Azusa Pacific University chapel building.

The protocol for using the mace requires that it be carried into the ceremony by the chief academic officer or another person selected for special recognition, as it is the emblem of authority vested in the administration and faculty of the university to grant degrees. During the ceremony, the mace is placed in a stand on the platform to indicate the ceremony is in formal session.

APU GATE

El Portón de APU



Introduced at the fall 2013 orientation for new undergraduate students, the gate now marks a rite of passage for all undergraduate, professional, and graduate students at APU as they process through the gate to celebrate the culmination of their academic journey.

Designed in-house and forged off-site, the gate features a bronze university seal. This sacred tradition serves as a tangible reminder to “begin with the end in mind.” Further, the gate encourages all students

to consider the next chapter in their unfolding journey and walk with confidence into the preferred future to which God calls them as difference makers.

THE SEAL

El Sello



The seal has ancient roots dating back to the fifth millennium. Use of the seal was particularly widespread in Elam, Syria, and Egypt. Throughout history, the seal has assumed varied meanings, but the primary intent has always been for identification purposes.

The university seal identifies Azusa Pacific University as an institution built on Four Cornerstones: Christ, Scholarship, Community, and Service. These four components define why APU exists.

Christ-centered—Belief in Christ is central to all that we think and do, and who we are. It is this understanding of God’s love that informs all our pursuits: academic, service, and community. *Colossians 1:15-18*

Transformational Scholarship—We are called to scholarship permeated by our Christian faith. We are committed to teaching excellence. The liberal arts are central in the curriculum, for we are dedicated to the education of the whole person. At the same time, we value the role of professional offerings that prepare students for specific careers. *Proverbs 4:5-9*

Life-giving Community—We believe in community. We are a richly diverse people who value the worth of each individual. Our mission is to encourage, equip, and enable each student to fulfill his or her great potential, and in turn encourage, equip, and enable others. *Romans 15:5-7*

Sacrificial Service—Service is at the heart of our local and international outreach, missions, and service-learning endeavors. Our students often find these experiences to be among the greatest of their lives. *Romans 12:9-13*

MISSION STATEMENT

Declaración de Propósito

Azusa Pacific University is an evangelical Christian community of disciples and scholars who seek to advance the work of God in the world through academic excellence in liberal arts and professional programs of higher education that encourage students to develop a Christian perspective of truth and life.

CANDIDATES FOR THE DOCTORAL DEGREE

Candidatos para el Título de Doctorado

Doctor of Philosophy in Nursing

Dinah R. Herrick

Dissertation: *Elderly Partners' Lived Experience of Bladder or Colorectal Cancer Diagnosis and an Ostomy*

Renee Rose Johnson

Dissertation: *A New Language: Coming Forward to Social Equality and Freedom of Life Shared by Women of Lesbian Orientation*

Kathleen M. Kennedy

Dissertation: *Examining the Influences on Mothers' Commitment to Maintain Exclusive Breastfeeding within 48 Hours after Delivery*

Nancy Eileen Mestler Loos

Dissertation: *Adult Patient Perceptions of Nurse Listening Behaviors in an Acute Care Setting*

Gwendelyn S. Orozco

Dissertation: *A Phenomenological Exploration of the Experience of Antepartum Bed Rest in Mothers: Beyond Postpartum*

Stacey A. Warner

Dissertation: *The Relationships between B6, B9, and B12 with Symptoms of Systemic Lupus Erythematosus among Adults in the United States*

Doctor of Nursing Practice

Deanna L. Daniel

Project: *The Association of Depressive Symptoms on Diabetes Self-Management*

Esther Uchenna Okafor

Project: *Assessing the Parents' Perceptions of the FitnessGram Test and Pediatric Obesity*

Appolonia A. Olumba

Project: *Diabetes Self-Care Management Behaviors and Barriers to Diabetes Care among Patients with Mental Illness and Type 2 Diabetes*

Peace Umeh

Project: *The Use of Life Coaching in Managing Patients with Chronic Persistent Mental Health Disorders to Improve Physical and Mental Wellbeing*

Doctor of Education in Educational Leadership

Lori Marie Andrews

Dissertation: *Factors That Influence the Identification of Students as Emotionally Disturbed*

Charla Lee Capps

Dissertation: *Leadership Matters: The Impact of Culture on Collective School Efficacy in a High-Poverty School*

Esther YunJung Choi

Dissertation: *The Voices of the Stakeholders: The Culture of Growing Private TK-12 Christian Schools*

Dominic James DiGrazia

Dissertation: *The Perceptions of Effective Teacher Evaluation by K-8 Teachers and Administrators*

Faith A. Ellis

Dissertation: *Secondary School Teachers' Perceptions of Their Preparation and Implementation of Culturally-Relevant Pedagogy*

Robert Hennings

Dissertation: *Is Having a Doctorate Value Added? A Qualitative Study of Doctoral Degree-Holding California K-12 Administration Executives*

Andrea Jennifer LaBriola

Dissertation: *Working Together to Increase Student Success in the Classroom: A Collection of Collaborative Experiences*

Ronda Ann MacDonald

Dissertation: *Instructional Technology Coaches: The Most Effective Model of Professional Development for the Integration of Technology*

Raffi Anthony Martinian

Dissertation: *Parental Experiences with a Scripted Direct Instruction Reading Program for Preschool-Aged Children*

David Ross Pyle

Dissertation: *A Program Evaluation of a Middle School's Transition through a Personalized Learning Initiative and Resulting Impacts on the Organization*

Erik Gjerset Quillen

Dissertation: *The Stories We Tell: A Phenomenological Inquiry Into the Nature and Effects of Narratives on the Success and Achievement of At-Risk Students of Color*

Bonnie Shaver-Troup

Dissertation: *The Effect of Typographical Factors on Reading Performance of Second Grade Students*

Trinisha Ruth Williams

Dissertation: *What's My Cultural Wealth? Examining Student Perceptions of Culturally Relevant Pedagogy*

Doctor of Education in Higher Education Leadership

Heather Coddling

Dissertation: *Hope and College Students: An Action Research Study with High-Risk Students in a California Community College*

Doctor of Psychology in Clinical Psychology: Family Psychology

Tod Zwahlen

Dissertation: *Improving Evaluator Competency for Conducting a Child Custody Evaluation Involving Children with Autism Spectrum Disorder*

Doctor of Physical Therapy

Awston Riley-Donald Albiso

Project: *Effect of Deep Neck Flexor Endurance Training on a Patient Experiencing Cervical Pain with Associated Elbow Pain*

Jacqueline Rose Armstrong

Project: *Effects of Lower Extremity Power Training on Gait Speed in an Adolescent with Cerebellar Ataxia*

Natalie Lewanne Ball

Project: *The Effect of Blood Flow Restriction Training on Thigh Circumference, Strength, and Neuromuscular Control in an Adult Male Post Hip Arthroscopy*

Hayden Grey Block

Project: *Manual Therapy with Mobilization Targeting Hip Flexors During Stationary Bicycling to Help Improve Hip Flexor Extensibility*

Angelina Guerrero Browning

Project: *Effects of Implementing TRX Exercises in the Rehabilitation of a Male Post OP Total Hip Replacement*

Peter A. Buscheck

Project: *The Effectiveness of a Closed Chain Exercise Directed at the Posterolateral Muscles of the Hip in the Treatment of Patellofemoral Pain*

Valerie Elise Campbell

Project: *The Effects of Whole Body Vibration on Sensation and Balance in a Patient with a Nontraumatic Spinal Cord Injury*

Caitlyn Michele Canfield

Project: *Benefits of Blood Flow Restriction Training as an Intervention for Adults with Lateral Epicondylitis*

Jacob David Castersen

Project: *Effect of Deadlifts on Young Adults with Chronic Low Back Pain*

Jasmine Chen

Project: *The Effects of Tae Kwon Do-Based Exercise vs. Standard Balance Exercise on Fall Risk in Older Adults*

Alastair X. Chung

Project: *Physical Therapy Techniques versus Botulinum Toxin for Cervical Range of Motion Improvement in Adults with Cervical Dystonia*

Jordan William Cossin

Project: *Improving Shoulder Pain and Range of Motion in an Adult with Shoulder Impingement Syndrome via the Cervicothoracic Junction*

Alysia Lynn Grimes

Project: *The Effect of the Pilates Reformer in a Lumbar Spondylolisthesis and Spondylolysis on Pain and Core Strength*

Kristin Michelle Gullen

Project: *Eccentric Training for Improving Ankle Mobility in Modern Dance*

Katrina Rae Guski

Project: *The Effects of Muscle Sling Strengthening on Low Back Pain in Pregnant Women*

Lorena Heidrich

Project: *Effect of Tactile Desensitizing on Post-Surgical Hypersensitivity*

Rachel Elizabeth Holmes

Project: *Hip Strengthening and Its Effects on Patients with Chronic Ankle Instability*

Lor-Shing Hsu

Project: *Clinical Outcomes of an Accelerated Rehabilitation Program Following an Arthroscopic ACL Repair*

Andrew Hua

Project: *The Effects of Thoracic Spine Thrust Manipulation in Modulating Shoulder Pain and Dysfunction in Patients with Adhesive Capsulitis*

Patrick F. Ives

Project: *The Efficacy of Utilizing a Voodoo Floss Technique to Create a Posterior Talar Glide and Improve Dorsiflexion Range of Motion*

Jazmin Sharilyn Kan

Project: *The Effects of Brugger's Postural Exercise in Addition to Conservative Physical Therapy for Shoulder Impingement*

Kelly Reiko Kika

Project: *The Effects of Trunk Stabilization on Shoulder Pain Secondary to Scapular Dyskinesia*

Daniel Le

Project: *Comparing Exercise Therapy and Movement System Impairment Based Treatment for an Overhead Athlete with Shoulder Pain*

Hayley Christine Liebel

Project: *The Effect of Manual Therapy and Neural Mobilization for Deep Gluteal Sciatic Nerve Entrapment*

Amy Leigh McElroy

Project: *Effects of Yoga Practice on an Individual with Low Back Pain with Associated Core-Muscle Coordination Deficits and Diminished Endurance*

Patrick Seamas McGinnis

Project: *Effect of Hip Abduction Strengthening on Reducing Likelihood of Re-Injury in a High School Basketball Player with an Acute Ankle Sprain*

Miles Meredith

Project: *Influence of Myofascial Line Facilitation on Scapular Dyskinesia and Shoulder Pain*

Kylie Nakamine

Project: *The Effects of Agility and Coordination Training on Gait in an Adolescent with Cerebral Palsy*

Michelle Rene Nava

Project: *Utilizing Cognitive Functional Therapy in Post-Operative Low Back Pain Patients to Improve Function*

Jessica Arlyn Ramos Ocampo

Project: *The Effects of the Brugger Theraband Method on Gluteal Muscle Activation in Patients with Gluteal Tendinopathy*

Jesse Leigh Osborn

Project: *The Effect of High-Intensity Interval Training on the Gait Speed and Balance of an Individual with Parkinson's Disease*

Arti Patel

Project: *The Effect of Resistance Training to Reduce the Risk of Falls When Patients are Undergoing Chemotherapy*

Ryan Perez

Project: *The Effect of Movement System Impairment Interventions for Physical Therapy in the Management of a Patient with Low Back Pain*

Vika Marlena Preddy

Project: *Hip Muscle Flexibility and Its Effect on Chronic Low Back Pain Compared to Traditional Joint Mobilization*

Sophia Qadir

Project: *The Effectiveness of Gluteus Medius Strengthening on Frequency of Patellar Subluxation and Patellofemoral Pain*

Barbara Nicole Roberts

Project: *Exercise to Fatigue in a Patient with Guillain-Barre Syndrome*

Marco Antonio Ruiz Jr.

Project: *The Outcomes of Balance Training on an Unstable Surface for a Brazilian Jiu-Jitsu Athlete with Chronic Ankle Instability*

Nesreen Saad

Project: *The Effects of a Gluteal Activation and Strengthening Program to Improve Knee Pain in a Teenage Female Gymnast with Patellar Tendinopathy*

Kelsee Lyn Sidebottom

Project: *The Role of Diaphragmatic Breathing in a Patient with Adhesive Capsulitis*

Amanda Marie Songstad

Project: *The Effectiveness of Thoracic Mobilizations in Patients with Shoulder Dysfunction*

Mariah Joy Stevens

Project: *The Effect of Intensive Physical Therapy with Hippotherapy in Pediatric Cerebral Palsy*

Troy Garrett Stogsdill

Project: *Effectiveness of Delayed Visual Feedback for Gait Training on Above Knee Amputee – A Case Study*

Christopher Strain

Project: *Implementing the Buffalo Concussion Treadmill Test to Prescribe Subsymptom Exertion in Managing Post-Concussion Syndrome*

Elizabeth Rose Strain

Project: *The Effect of Partial Body Weight Supported Treadmill Training on Fall Frequency in Children with Cerebral Palsy*

Taylor Ann Pualei Susdorf

Project: *Determining the Effects of a Hip Manipulation Combined with Running Education on Pain and Function in a Male Runner with Patellofemoral Pain*

Nicholas Watson

Project: *A Movement System Impairments Approach to Treating Subacromial Impingement Syndrome*

Stacey Yates

Project: *The Effect of Facilitation of Myofascial Slings on Hip Musculature in Patellofemoral Pathology*

Doctor of Ministry**James Torres**

Project: *Small Group Models*

CANDIDATES FOR THE MASTER'S DEGREE

Candidatos para el Diploma de Master's

Sarah H. Abdelmish

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Riham Kodsy Aboelsad

Master of Business Management

Kayla Abrahamian

Master of Arts in Education: Teaching

Brenda Aceves

Master of Science in Nursing

Yaa Odua Acquaaah

Master of Arts in Transformational Urban Leadership

Stacy Marie Acuña

Master of Arts in Education: Teaching

Karly Reanne Adair

Master of Arts in Education: Teaching

Eddie Anthony Aguayo

Master of Arts in Leadership:
Leadership Development

Oyuki Elizabeth Aguilar

Master of Business Management

Maria Guadalupe Santana Aguirre

Master of Arts in Teaching English to
Speakers of Other Languages

Richiel Esteban Agustín

Master of Science in Nursing

Chad Akins

Master of Science in Organizational Psychology

Laurie D. Alcaraz

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Kimberly Janeth Aldaco

Master of Business Administration

Joshua Elliott Allen

Master of Arts in Education: Learning and Technology

Carter Glenn Almquist

Master of Arts in Education:
Educational Counseling

Austin Alvarez

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Bobbie Partee Anderson

Master of Arts in Pastoral Studies

Christina Arace

Master of Arts in Education: Teaching

Bianca Monique Arnet

Master of Business Administration

Evelyn Frances Ashleigh

Master of Arts in Education: Teaching

Timothy Atkins

Master of Arts in Education: Special Education

Karen O. Au

Master of Science in Nursing

Lizeth Avina

Master of Arts in Education:
Educational and Clinical Counseling

Sophia Seo Baik

Master of Divinity

Lavone Rochelle Barnett-Seetal

Master of Music Education

Dwayne Michael Baters

Master of Arts in Education: Learning and Technology

Summer Batterbee

Master of Arts in Pastoral Studies

Alyson Belden

Master of Arts in Education: Learning and Technology

Sandra Elizabeth Bermudez

Master of Science in Nursing

Kaila Briggs Bertozzi

Master of Science in Child Life

Hownaz Zangana Binavi

Master of Science in Nursing

Chelsea Jean Blunt

Master of Business Management

Benjamin R. Bombach

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Laura Catherine Book

Master of Arts in Education:
Learning and Technology

Tania Borja-Rodriguez

Master of Science in Nursing

Janine A. Bouey

Master of Arts in Education:
Learning and Technology

Taylor Bee Bowman

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Deborah Denise Bowser II

Master of Arts in Education: Special Education

Ashley Breuker

Master of Arts in Education: Special Education

Pamela E. Bright-Moon

Master of Arts in Modern Art History,
Theory, and Criticism

Sharon M. Broskey

Master of Arts in Education: Special Education

Adam Scott Brown

Master of Divinity

James Brown

Master of Arts in Education: Teaching

Cicili Brown-Mislang

Master of Arts in Transformational Urban Leadership

Jordan Brusig

Master of Arts in Physical Education

Moriah Buehler

Master of Science in Child Life

Richard Anthony Butler

Master of Arts in Education: Learning and Technology

Amber L. Camacho

Master of Arts in Education: Special Education

Christian Cameron IV

Master of Arts in Education: Teaching

Preston Scott Campbell

Master of Business Administration

Alma Lizzette Cardenas-Rodriguez

Master of Arts in Transformational Urban Leadership

Brittany Joy Carper

Master of Arts in Educational Technology

Sarai Esther Carrillo

Master of Arts in Transformational Urban Leadership

Steven Richard Carrillo

Master of Science in Child Life

Tere-Monique Oresa Carrington

Master of Science in Nursing

Andrea Castaneda

Master of Arts in Education: Special Education

Jamie Alexandria Castillo

Master of Science in Physical Education:
Sport Management

Melissa Castillo

Master of Arts in Education:
Learning and Technology

Gabriela Ceja-Garcia

Master of Arts in Educational Technology

Nora G. Celaya

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Brian S. Cerjak

Master of Arts in Education: Teaching

Linda G. Chan

Master of Divinity

Nora Chavarin-Banzon

Master of Arts in Education: Special Education

Cindy Chavez

Master of Arts in Education: Special Education

Erin Chavez

Master of Arts in Education: Special Education

Hanne M. Christensen

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Sherilyn Marie M. Chua

Master of Science in Nursing

Ashton T. Clem

Master of Arts in Education: Teaching

Cara Clemans

Master of Business Administration

Anthony David Clemetson

Master of Arts in Education: Teaching

Katie Dezmund Colunga

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Suparpun Corhiran

Master of Science in Nursing

Katherine Covert

Master of Arts in Education: Special Education

Jeanenne Lee Cox

Master of Arts in Education: Teaching

Yvette Christine Creese

Master of Science in Organizational Psychology

Lourdes Creus

Master of Arts in Educational Technology

Leonides Cruz II

Master of Arts in Education: Learning and Technology

Vonteena Gizelle Cutter

Master of Arts in Educational Technology

Angelica Kirstine Abena Dacayo

Master of Arts in Education: Educational Counseling

Evan M. Darcey

Master of Arts in Education: Teaching

Shannon L. Davolt

Master of Arts in Physical Education

Sarah Leanne Del Aguila

Master of Arts in Education: Teaching

Michellin De La Rosa

Master of Science in Nursing

Vanessa Angelito De Los Reyes

Master of Arts in Education: Learning and Technology

Tiffany C. Del Valle

Master of Arts in Education: Learning and Technology

Antoinette De Paiva

Master of Fine Arts in Visual Art

Katia Janet Derderian

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Melissa Mae Devera

Master of Science in Nursing

Tiffany Wing Yiu Diep

Master of Science in Nursing

Julianne Rae Dizon

Master of Arts in Education: Teaching

Nanette N. Duarte

Master of Arts in Education:
Educational and Clinical Counseling

Karina Rose Duenas

Master of Arts in Educational Technology

Tabitha Laura Duenas

Master of Business Management

Hayley E. Duralia

Master of Arts in Education: Learning and Technology

Kevin E. Eastman

Master of Business Management

Kaylee Eaton

Master of Arts in Education: Teaching

Kaitlyn J. Edwards

Master of Arts in Education: Teaching

Janet Serrano Eleazar

Master of Science in Physical Education

Hannah Emily Elliott

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Karly Elizabeth Ellis

Master of Science in Child Life

Ozioma Amarachi Enworom

Master of Science in Nursing

Marcus Martinez Escalera

Master of Arts in Education: Learning and Technology

Rosemary Escalera

Master of Arts in Education:
Educational and Clinical Counseling

Issa J. Esmeirat

Master of Business Administration

Christina Espadas

Master of Arts in Education: Learning and Technology

Jason Espinosa

Master of Arts in Physical Education

Crystal A. Espinoza

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Stephanie Espinoza

Master of Arts in Education: Teaching

Alejandra Teresa Estrada

Master of Arts in Education: Special Education

Rebecca Taylor Femat

Master of Business Management

Michael Fenton

Master of Science in Organizational Psychology

Jocelyn Flores

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Teresa Ranay Flores

Master of Arts in Education: Learning and Technology

Afrielle Coronado Fondevilla

Master of Science in Nursing

Jennifer Nicole Francis

Master of Science in Nursing

Leah D. Freeman

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Mika Lynn French

Master of Science in Organizational Psychology

Tiffany Marie Friend

Master of Arts in Education: Special Education

Javi S.M. Fuentes

Master of Science in Nursing

Evan M. Gallagher

Master of Business Management

Shadey Galvan

Master of Arts in Education:
Educational and Clinical Counseling

Charlene Kristen Gamus

Master of Science in Physical Education

Sharlene Meehee Gan

Master of Science in Nursing

Han Gao

Master of Arts in Teaching English to Speakers
of Other Languages

Alexandria Briana Garcia

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Narissa Marie Garcia

Master of Arts in Education: Educational Counseling

Adam Garduno

Master of Arts in Education: Teaching

Lana Janine Garside

Master of Science in Nursing

Phillip Anthony Gastelum

Master of Arts in Education: Educational Psychology

Mark Ebiner Gavit

Master of Arts in Education: Teaching

Joseph Alan Gilleland

Master of Arts in Education: Teaching

John Christian Gillette

Master of Divinity

Melinda Y. Goggin

Master of Arts in Education: Special Education

Rosio Gonzalez

Master of Arts in Education: Teaching

Monique Gonzalez-Scott

Master of Arts in Education: Special Education

Crystal Gonzalez-Torres

Master of Arts in Education:
Educational and Clinical Counseling

Jacob Joseph Gordon Graham

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Scott Thomas Graham-Howard

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Patrick Cole Green

Master of Science in Physical Education

Courtney Janine Grove

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Judith Guerrero

Master of Divinity

Matthew Walter Guest

Master of Arts in Education: Learning and Technology

Jennifer Michelle Guinn

Master of Arts in Physical Education

Felipe Alberto Guiza

Master of Divinity

Taylor Ann Gustafson

Master of Science in Organizational Psychology

Lillian Gutierrez

Master of Arts in Educational Leadership

Kelly J. Hall

Master of Arts in Modern Art History,
Theory, and Criticism

Danielle Marie Hambrick

Master of Arts in Education: Teaching

Maddison Hammond

Master of Arts in Education: Special Education

Daeil Han

Master of Divinity

Courtney Kristine Hardwick

Master of Arts in Education: Learning and Technology

Jenna Alexandra Hardy

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Austin William Ellis Hart

Master of Business Administration

Lindsey S. Harvey

Master of Science in Nursing

Kristi Anne Hawkins

Master of Arts in Leadership: Executive Leadership

Hayley Elizabeth Hayward

Master of Arts in Education: Learning and Technology

Xiaohua He

Master of Science in Nursing

Luis Hernandez

Master of Divinity

Sophia Hernandez

Master of Arts in Leadership: Leadership Development

Hali Pham Hoang

Master of Science in Nursing

Scarlett Holden

Master of Science in Nursing

Bianca Shayne Hollins

Master of Arts in Education: Learning and Technology

Yolanda Ann Honore

Master of Science in Nursing

Yu Hou

Master of Music in Performance

Sandra Marie Howard

Master of Arts in Education: Learning and Technology

Tiffany L. Hsu

Master of Arts in Education: Teaching

Aaron Nehemiah Huang

Master of Business Administration

Szu-Ying Huang

Master of Music in Performance

Yicheng Huang

Master of Science in Nursing

Grammy Huayhua

Master of Science in Nursing

Jonathan T. Hughes

Master of Business Administration

Lindsay K. Huhta

Master of Arts in Education: Special Education

Logan Paul Hunt

Master of Arts in English

Calah Elise Hurd

Master of Arts in Educational Technology

Daniel John Hurst

Master of Arts in Education: Teaching

Jeffrey Marcus Hutchinson

Master of Arts in Education: Learning and Technology

Claire Hy-Hincy

Master of Science in Nursing

Natasha Lina Ioviero

Master of Arts in Education: Learning and Technology

Curtis Iozaki

Master of Arts in Leadership: Leadership Development

Bianca Risha Jackson

Master of Arts in Transformational Urban Leadership

Jesus Jacobo-Soto

Master of Arts in Education: Learning and Technology

Magdalena Lorraine Jefferson-Salcedo

Master of Arts in Educational Technology

Megan RosalieAnn Jimenez

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Christie Age Johnson

Master of Arts in English

Diana Johnson

Master of Arts in Education: Teaching

Meghan E. Jones

Master of Science in Nursing

Melissa Ruth Jones

Master of Arts in Education: Learning and Technology

Myung Hee Julie Kang

Master of Science in Nursing

Gina Marie Case Kasper

Master of Arts in Educational Leadership

Joy Nicole Keneaster

Master of Arts in Education: Teaching

Naveen Asghar Khan

Master of Science in Nursing

Rebekah Kibbe

Master of Science in Nursing

Asaph Kim

Master of Business Administration

Jinhyoung Kim

Master of Divinity

Joyce Wanja Kimani

Master of Science in Nursing

Cheyenne Marie King-Roberts

Master of Arts in Education: Teaching

Aleksandra Monika Kleczek

Master of Science in Organizational Psychology

Kristopher John Koval

Master of Arts in Education: Learning and Technology

Jonathan Krimmel

Master of Business Administration

Rachael Miriam Krishnan

Master of Arts in Transformational Urban Leadership

Julianne Kristian

Master of Arts in Education: Teaching

Matthew Robert Kubly

Master of Science in Physical Education

Mariah Taylor Kurpuis

Master of Science in Child Life

Christanne Kurtz

Master of Science in Nursing

Megan LaCasse

Master of Science in Organizational Psychology

Carri Lakes

Master of Science in Nursing

Linda Lam

Master of Arts in Education: Teaching

Jay-Ar Pascual Langcay

Master of Science in Nursing

Craig Allan Laurent

Master of Science in Physical Education:
Sport Management

Vinnie Law

Master of Science in Nursing

Hyun Gwon Michael Lee

Master of Divinity

Robyn Emiko Lee

Master of Arts in Educational Technology

Samuel Lim

Master of Science in Nursing

Maria Karmela Bonifacio Liu

Master of Science in Nursing

Johnathan M. Llera

Master of Arts in Leadership: Executive Leadership

Taren Long

Master of Arts in Education: Teaching

Arlene Guzman Lopez

Master of Science in Nursing

Matthew Robert Lopez

Master of Arts in Education: Special Education

Monica Alejandra Lopez

Master of Arts in Physical Education

Kathleen Marie Lucas

Master of Arts in Education: Learning and Technology

Lizlyn Rose Lao Lucrida

Master of Science in Nursing

Yuin-Wah Lum

Master of Science in Nursing

Felicia Lin Lykins

Master of Arts in Education: Teaching

Amie Ma

Master of Music in Performance

Jung Soon Ma

Master of Divinity

Shannon Leann Mabie

Master of Science in Nursing

Nichole Renee Maddox

Master of Arts in Education: Special Education

Diana Lynn Maestas

Master of Arts in Education: Learning and Technology

Melchor Gabuna Magpantay

Master of Science in Nursing

Eden M. Mahina

Master of Science in Physical Education:
Sport Management

Christopher Thomas Maines

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Sara Laraine Maiorana

Master of Arts in Education: Learning and Technology

Dianne J. Malabanán

Master of Science in Nursing

Aishah Jameela Mandeel

Master of Science in Nursing

Erika A. Mariaca

Master of Arts in Education:
Digital Teaching and Learning

Nancy Diaz Marin

Master of Arts in Education: Special Education

Constance L. Marquez

Master of Arts in Educational Technology

Juliette Elisa Marquez

Master of Science in Physical Education

Diana M. Martinez

Master of Science in Nursing

Elise Joelle Martinez

Master of Science in Nursing

Regina Angelica Martinez

Master of Science in Organizational Psychology

Miranda Joleen Mattas

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Jeanna M. McBurney

Master of Arts in Education: Learning and Technology

Ashley McEachern

Master of Arts in Education:
Digital Teaching and Learning

Gabrielle McGarry

Master of Arts in Education: Teaching

Stephan McGree

Master of Arts in Leadership: Leadership Development

James Daniel McLaughlin

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

John McLuckey

Master of Arts in Education: Special Education

Gregory M. Meeker

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Maritza Mejia

Master of Arts (Theological Studies)

Julianne Mesdary

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Emily Middleton-Hunter

Master of Arts in Education: Educational Counseling

Marlene Miguel

Master of Arts in Education: Learning and Technology

Jonette O'Kelley Miller

Master of Arts in Modern Art History,
Theory, and Criticism

David Christian Milligan

Master of Science in Organizational Psychology

Kaitlyn Jihae Min

Master of Science in Nursing

Cindy Marie Asunsion Molina

Master of Science in Nursing

Darienne Alexia Nicole Monge

Master of Arts in Education: Teaching

Janette Montesinos

Master of Arts in Education: Teaching

Mario Montoya

Master of Divinity

Mariel Moore

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Laura Leigh Moran

Master of Arts in Education: Teaching

Angela Santana Moreno

Master of Arts in Education: Educational Counseling

Farzaneh Mousavi

Master of Science in Nursing

Adam Derrick Cornair Needs

Master of Science in Organizational Psychology

Garrett L. Newman

Master of Science in Nursing

Linh Phuong Nguyen

Master of Business Administration

Thy Hominh Nguyen

Master of Science in Nursing

Dominic A. Nuncio

Master of Arts in Leadership: Executive Leadership

Sydney Nicole Ochoa

Master of Business Management

April C. Olivares

Master of Arts in Education: Special Education

Mariana Oller

Master of Arts in Education: Special Education

Lindsey O'Nele

Master of Science in Nursing

Jessie Cecilia Ordaz

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Ryan Orozco

Master of Arts in Physical Education

Bessy Yesenia Ortiz

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Miguel Sanint Palau

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Jose L. Pallares

Master of Arts in Education: Educational
and Clinical Counseling

Hyun Ju Park

Master of Divinity

Paula Ann Park

Master of Science in Nursing

Sora Park

Master of Science in Nursing

Katy Elizabeth Parsons

Master of Arts in Modern Art History,
Theory, and Criticism

Shayla Brianne Patron

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Maria Hossanah Sales Payumo

Master of Science in Nursing

Tara Diane Pentecost

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Andrea Salena Perea

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Maria Teresa Perez

Master of Science in Nursing

Melissa Perez

Master of Arts in Education: Teaching

Priscilla S. Perez

Master of Arts in Education: Learning and Technology

Laurena Pham

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Shwe Phyto

Master of Science in Nursing

Alicia Marie Pigeo

Master of Divinity

Henry Pigeo

Master of Divinity

Juan Carlos Jimenez Pita

Master of Divinity

Laura Keverian Pitts

Master of Music in Conducting

Michael Joseph Pixomatis

Master of Arts in Education:
Digital Teaching and Learning

Janelle S. Plascencia

Master of Science in Nursing

Joe M. Pollock

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Rocio Prado

Master of Arts in Education: Learning and Technology

David Thomas Pugh

Master of Arts in Education: Teaching

Luis Alonso Pulido

Master of Arts in Education: Learning and Technology

Yuchen Qiao

Master of Arts in Leadership

Hannah Rhea Quinn

Master of Arts in Modern Art History, Theory, and Criticism

Daniela Ramirez

Master of Arts in Education: Teaching

Yvette Rivera Ramirez

Master of Arts in Education: Teaching

Elmer Ivan Rapalo

Master of Arts in Clinical Psychology: Marriage and Family Therapy

Lauren Michelle Ratiani

Master of Science in Nursing

Nanette Razo

Master of Arts in Education: Teaching

John Eliot Koki Reasoner

Master of Arts in English

Matthew Phillip Reece

Master of Divinity

Christine Elizabeth Reints

Master of Science in Nursing

Jacqueline Elizabeth Soto Reyes

Master of Science in Organizational Psychology

Byron Daine Reynolds

Master of Business Administration

Colette Elise Riggs

Master of Arts in Education: Learning and Technology

Cecilia Rios Rios

Master of Arts in Clinical Psychology: Marriage and Family Therapy

Maria Elizabeth Gonzalez Rios

Master of Arts in Education: Special Education

Mayra Alejandra Rios

Master of Arts in Transformational Urban Leadership

Joel Issac Rivas

Master of Business Management

Ruby Rosal Rivera

Master of Arts in Leadership: Executive Leadership

Sandra Rivera

Master of Arts in Education: Special Education

Catherine Jean Robbins

Master of Arts in Teaching English to Speakers of Other Languages

DeEdra Elizabeth Roberts

Master of Science in Nursing

Rebekah H. Robison

Master of Arts in Education: Teaching

Jashua Andrew Robles

Master of Arts in Education: Special Education

Loriana Marie Robles

Master of Arts in Education: Special Education

Diane Lynn Rodgers

Master of Divinity

Lisette Carolina Rodriguez

Master of Science in Nursing

Rosa I. Rodriguez

Master of Arts in Clinical Psychology: Marriage and Family Therapy

Aimee Nicole Rodriquez

Master of Arts in Education: Learning and Technology

Aurelia Guadalupe Roman

Master of Arts in Education: Educational and Clinical Counseling

Briana Rosales

Master of Arts in Education: Digital Teaching and Learning

Kathryn Hayley Ross

Master of Arts in English

Luke Cody Roy

Master of Science in Nursing

Keegan Nathaniel Lee Rusinek

Master of Professional Accountancy

Gee Yeoun Ryu

Master of Science in Nursing

Luis Enrique Saavedra

Master of Arts in Education: Digital Teaching and Learning

Janelle Saenz

Master of Arts in Clinical Psychology: Marriage and Family Therapy

Seree Tommy Saiyasombat

Master of Science in Nursing

Sohad Salaheldine

Master of Arts in Education: Educational Psychology

Crystal Saludes

Master of Science in Research Psychology and Data Analytics

Ann Mary Samaan

Master of Arts in Teaching English to Speakers of Other Languages

Viviane Sanada

Master of Science in Nursing

Henry Ruben Sanchez

Master of Arts in Leadership: Leadership Development

Korinna Rochelle Sanchez

Master of Arts in Education: Teaching

Neil Sanchez

Master of Business Administration

Michel Scharff

Master of Arts in Education: Teaching

Kristin Charlotte Schlagenhaft

Master of Arts in Education: Special Education

Amy Elizabeth Schleusner

Master of Arts in Education: Teaching

Nicholas A. Schmid

Master of Business Management

Mark Sevillano Jr.

Master of Arts in Leadership: Leadership Development

Jillian Rose Shaw

Master of Business Management

Lisa Michele Shoffeitt

Master of Arts in Education: Special Education

Sara Sidor

Master of Science in Nursing

Johanna Silva

Master of Business Management

Athena Simpson

Master of Arts in Physical Education

Startlynn Den e Singleton

Master of Arts in Education: Learning and Technology

Louis Sithu

Master of Science in Nursing

Sindia Lucia Slack

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Piper Arnswald Slone

Master of Arts in Education: Educational Psychology

Shannon Leigh Smith

Master of Arts in Education: Teaching

Susy J. Solorio

Master of Arts in Education: Special Education

Justin T. Sorensen

Master of Arts in Education:
Digital Teaching and Learning

Dale Sorenson

Master of Arts in Physical Education

Elizabeth Soto

Master of Arts in Education: Special Education

Wendi D. Sparling

Master of Arts in Leadership: Leadership Development

Stephanie O'Brien Sramek

Master of Science in Nursing

Katie Marburger Staab

Master of Arts in Teaching English to Speakers
of Other Languages

Samantha Suzzanne Stephenson

Master of Science in Nursing

Elizabeth Carter Still

Master of Science in Nursing

Falicia Rochelle Stock

Master of Science in Nursing

Rebecca R. Stone

Master of Arts in Transformational Urban Leadership

Kiara Ann Stuart

Master of Arts in Education: Teaching

Ryan Anthony Stuehrmann

Master of Arts in Educational Technology

Kimberely Suarez

Master of Science in Nursing

Ahmad Sunda

Master of Business Management

Shaira Viray Tayaba

Master of Arts in Education: Teaching

James Ray Taylor Jr.

Master of Business Management

Sandra M. Tello

Master of Science in Nursing

Kelly Thiemthath

Master of Arts in Education: Educational Counseling

Hannah Frances DeVol Thomas

Master of Arts in English

Garnet Neil Tipton

Master of Arts in Leadership: Executive Leadership

Mayra L. Tobar

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Eric Scott Tom

Master of Science in Nursing

Michelle Brittny Torp

Master of Arts in Physical Education

Anissa Nicole Torres

Master of Arts in Education: Learning and Technology

Heidi Cherie Torres

Master of Arts in Education: Special Education

Tiffany Torres

Master of Science in Nursing

Alma Yvette Torres-Solano

Master of Arts in Educational Leadership

Becky Torrez

Master of Science in Nursing

Elizabeth May Torstenbo

Master of Arts in Education: Learning and Technology

Alyson Toyama

Master of Arts in Education: Teaching

Kristina Tran

Master of Science in Nursing

Leyna Phuong Tran

Master of Science in Nursing

Bianca Trujillo

Master of Science in Organizational Psychology

Diana Yvette Trujillo

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Inoke Faiva Tukia

Master of Science in Physical Education

Kene Caprice Turner

Master of Arts in Transformational Urban Leadership

Marta Valiente

Master of Divinity

Glenn Vallercamp

Master of Arts in Education: Teaching

Danielle Rebecca Van Stryland

Master of Arts in Education: Teaching

Cassandra Vargas

Master of Arts in Education: Teaching

Lily I. Vega

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Melissa Velasquez

Master of Arts in Education: Teaching

Michelle-Ann C. Ventura

Master of Science in Nursing

Maricela S. Verzosa

Master of Divinity

Janet Vielmas

Master of Arts in Education: Special Education

Idalia Villarreal

Master of Arts in Education: Educational Psychology

Jaqueline Villegas

Master of Arts in Education: Teaching

Chase Steven Vinsky

Master of Arts in Education: Teaching

Christina Vlasis

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Tory R. Wadlington

Master of Arts in Education: Learning and Technology

Maggie Wakelin

Master of Arts in Education: Learning and Technology

Nicholas Jon Wallace

Master of Arts in Education: Teaching

Megan Marie Wammack

Master of Arts in Education: Teaching

Chenxi Wang

Master of Business Management

Jesseca Wang

Master of Science in Nursing

Holly Elizabeth Waters

Master of Arts in Education: Special Education

Claire Marguerite Wayment

Master of Arts in Education: Learning and Technology

Paul Charles Whalen

Master of Arts in English

Michael C.S. Whitaker

Master of Divinity

Jesika Lee White

Master of Arts in Education: Learning and Technology

Sean Alan Wilkinson

Master of Arts in Education: Teaching

Jené Thérèse Williams

Master of Science in Nursing

Heatherlyn Wilson

Master of Science in Nursing

Sean M. Wilson

Master of Arts in Education: Learning and Technology

Gwendolyn Wilson-Montgomery

Master of Arts in Education: Special Education

Carly Ann Wolf

Master of Arts in Education:
Digital Teaching and Learning

Darrick D. Wong

Master of Arts in Educational Leadership

Jennifer Nguyen Wood

Master of Arts in Education: Learning and Technology

BreeAnne Elyse Woods

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Peijun Xu

Master of Music Education

Amber Jade Yanez

Master of Science in Organizational Psychology

Joseph Juyul Yang

Master of Divinity

Paul Hanbyul Yoon

Master of Arts in Education: Teaching

Lamont Young

Master of Science in Organizational Psychology

Charles C. Yousef

Master of Arts in Education: Special Education

Chong Ho Alex Yu

Master of Arts (Theological Studies)

Rebeca Cavaliere Zalazar

Master of Arts in Teaching English to Speakers
of Other Languages

Hugo Rene Zamorano

Master of Divinity

Alexandra Fay Zapp

Master of Arts in Education: Learning and Technology

Yan Zhang

Master of Music in Performance

Ying Zhang

Master of Science in Nursing

Matthew James Zoeter

Master of Business Administration

HONOR SOCIETIES

Sociedades de Honor



Alpha Chi

Alpha Chi is a national honor society that admits students from all academic disciplines. Members are elected by the faculty of their schools as ranking in the top 10 percent of undergraduate juniors and seniors, and graduate and professional students. Qualifying students from APU were inducted into the California Gamma Chapter of Alpha Chi. These Alpha Chi inductees can be identified by the blue and green cords worn with their graduation apparel.

Kanchana Allan
Heidi Araiza
LaRie Burgoyme
Jasmine Cisneros
Danielle Clark
Angelica Dacayo
Shannon Davolt
Kelsey Fitzgerald

Narissa Garcia
Christina Gee
Rosio Gonzalez
Lindsey Harvey
Kristi Hawkins
Savannah Hilles
Sean McCoy
Mariel Moore

Laura Moran
Jose Pallares
Saranya Sampath
Wendi Sparling
Kiara Stuart
Paul Whalen
Brianna Young



Sigma Iota Epsilon

The Master of Business Management program is a member in the Sigma Iota Epsilon National Honorary and Professional Management Fraternity. Membership in Sigma Iota Epsilon highlights the academic standards of the Master of Business Management program and the qualifications of the faculty. APU's chapter, Theta Kappa, extends membership to students who demonstrate high academic standing in the field of management, connecting SIE's mission with APU's Four Cornerstones, and developing holistic and dynamic professionals in the business world.

Oyuki Aguilar

Loren Long



Sigma Theta Tau International

Iota Sigma is the School of Nursing Chapter of Sigma Theta Tau International (STTI), the only international honor society for nursing. STTI was founded in 1922 by six nurses in Indiana and has grown to include nearly 500 chapters in 90 countries. The honor society supports learning, knowledge, and professional development of nurses making a difference in global health. Iota Sigma was chartered in 1988 and has inducted more than 3,000 nursing students and nurse leaders.

Hownaz Zangana Binavi
Tania Borja-Rodriguez
Tere-Monique O. Carrington
Deanna Daniel
Ozioma Envorom
Lana Garside
Lindsey S. Harvey
Xiaohua He
Yolanda Honore

Yicheng Huang
Renee Rose Johnson
Meghan Jones
Kathleen M. Kennedy
Naveen A. Khan
Carri Lakes
Jay-Ar Pascual Langcay
Dianne Javier Malabanan
Appolonia Olumba

Lindsey Anne O'Nele
Gwendelyn S. Orozco
Maria Hossanah Sales Payumo
Christine Elizabeth Reints
Lisette Rodriguez
Samantha Suzzanne Stephenson
Jesseca Wang
Jene' Williams

BOARD OF TRUSTEES

Cuerpo de Directores

Sally Colace

Evan R. Collins, MBA

Dave Dias

Dan Fachner

Lynette Ilertsen

Bryan Jacobs

Ray Johnston

Elizabeth V. Maring, JD

Cathy McIntyre, MAS

Tom Miller

Lucie H. Moore, JD

Steven L. Perry, M.Div.

David Poole, JD, chair

Sally Segerstrom

Ava Siwek

Tim Stripe

Paul C. Szeto, D.Miss.

Albert Tate

Larry Walkemeyer, D.Min.

Jon R. Wallace, DBA

Raleigh B. Washington, D.D.

Nick Yphantides, MD, MPH

PRESIDENT'S COUNCIL

Concilio del Presidente

Jon R. Wallace, DBA

President

Mark E. Stanton, Ph.D., ABPP

Provost

Ross Allen, CPA

Chief Financial Officer/Acting
Executive Vice President for
Strategy and Finance

Andrew Barton, Ed.D.

Chief of Staff

David E. Bixby, Ed.D.

Executive Vice President

Vicky R. Bowden, DNSc, RN

Vice Provost/
WSCUC Accreditation Liaison

Don Davis, Ed.D.

Vice President for Administration/
Chief Information Officer

Mark S. Dickerson, JD, Ph.D.

Senior Vice President/
General Counsel

Robert Duke, Ph.D.

Dean, Azusa Pacific Seminary
and School of Theology

Diane J. Guido, Ph.D.

Vice Provost/
Research Integrity Officer

Keith Hall, Ed.D.

Vice President/
Chief Diversity Officer

Anita Henck, Ph.D.

Dean, School of Education

Corbin Hoornbeek, M.A.

Vice President for
University Advancement

Stephen P. Johnson, DMA

Dean, College of the Arts

Aja Tulleners Lesh, RN, Ph.D.

Dean, School of Nursing

David S. Peck, Ph.D.

Vice President for
University Relations

Heather Petridis, Ph.D.

Vice President for Enrollment
Management/Chief Enrollment
Officer

Robert Roller, Ph.D.

Dean, School of Business
and Management

Shino Simons, Ph.D.

Vice President for Student Life

Jennifer Walsh, Ph.D.

Dean, College of Liberal Arts
and Sciences

David L. Weeks, Ph.D.

Dean, Honors College

Robert Welsh, Ph.D., ABPP

Dean, School of Behavioral
and Applied Sciences

Emeriti

Richard E. Felix, Ph.D.

President Emeritus

Cliff A. Hamlow, Ph.D.

Vice President Emeritus

Rosemary M. Liegler, Ph.D.

Vice Provost Emerita



AZUSA PACIFIC
UNIVERSITY

God First Since 1899