

SPRING 2018

Graduate Commencement Ceremony

MESSAGE FROM THE PRESIDENT

Mensaje del Presidente

Jon R. Wallace, DBA



Welcome to Azusa Pacific University's Spring 2018 Commencement. We celebrate this day with our graduates and their families and friends. Your faithful journey in this education endeavor has prepared you to move with faith and confidence toward your goals. Your God-given abilities have been further refined and strengthened under the excellent tutelage of the men and women who comprise the Azusa Pacific University faculty.

Let me extend my warmest congratulations for all that today holds. My prayer is that you will move into a Christ-centered future prepared to keep *God First* in every area of your life. The APU Board of Trustees, faculty, and staff will observe from a distance the remarkable difference that each of you will make in this world. We will hold you in our hearts and minds, and we will support you in our prayers.

God's peace and blessings on this special occasion.

MESSAGE FROM THE BOARD CHAIR

Mensaje de la Lider del Cuerpo de Directores

Peggy S. Campbell



On behalf of the 30 men and women who serve Azusa Pacific University as trustees, let me add my voice to that of the president and extend warmest congratulations to you on the significant accomplishment being marked today. Though it is the culmination of tremendous investment in every aspect of your life, and by those who have supported you along the way, we know it is also the beginning of what we anticipate will be a lifetime of impact in a variety of spheres of influence.

"We pray that you'll live well for the Master, making Him proud of you as you work hard in His orchard. . . . We pray that you'll have the strength to stick it out over the long haul—not the grim strength of gritting your teeth but the glory-strength God gives. It is strength that endures the unendurable and spills over into joy, thanking the Father who makes us strong enough to take part in everything bright and beautiful that He has for us" (Colossians 1:10-12, *The Message*). May it be so!

GRADUATE COMMENCEMENT CEREMONY

Ceremonia de Graduación de Post-Licenciaturas

The Fifth Day of May, Two Thousand Eighteen

Eight forty-five in the Morning

National Anthem and Concert

Jazz Ensemble, directed by J. Richard Carey, M.M.

Video Presentation

Presiding

Jon R. Wallace, DBA, *president*

Nine-thirty in the Morning

Processional*

Pomp and Circumstance, Number One – Trio, composed by Edward Elgar

Performed and recorded by the Azusa Pacific University Symphony Orchestra

Invocation

Doug Elffers, *father of Andrew Elffers, Master of Business Administration candidate*

Scripture Reading

David Dias, *trustee, father of JoAnna Dias, Master of Arts in Clinical Psychology:*

Family Psychology candidate

Romans 16:1-27 (NIV)

Address

“An Ordinary Journey in the Extraordinary Grace of God”

Rev. Tara Beth Leach, M.Div., *senior pastor, First Church of the Nazarene, Pasadena*

Presentation of Graduate Degree Candidates and Diplomas

Mark Stanton, Ph.D., ABPP, *provost*

Jon R. Wallace

Peggy S. Campbell, *chair, Board of Trustees*

Benediction

Jessica Fujimoto, *spouse of Rick Fujimoto, Master of Business Administration candidate*

Closing Remarks**

Jon R. Wallace

Platform Officials

Jon R. Wallace

Mark Stanton

Peggy S. Campbell

Robert Duke, Ph.D., *dean, School of Theology*

Anita Henck, Ph.D., *dean, School of Education*

Aja Lesh, Ph.D., RN, *dean, School of Nursing*

Robert Welsh, Ph.D., ABPP, *dean, School of Behavioral and Applied Sciences*

Honorary Gate Marshals

Marshall T. Fulbright III, *Doctor of Education in Higher Education Leadership candidate*

Karen Longman, Ph.D., *professor, School of Behavioral and Applied Sciences*

Commencement Marshals

L. Paul Bernard, ABD, LPCC, *assistant professor, School of Behavioral and Applied Sciences*

Tina Escobedo, DNP, APRN, *associate professor, School of Nursing*

Rukshan Fernando, Ph.D., *associate dean, School of Behavioral and Applied Sciences*

Paul Flores, Ph.D., *professor, College of Liberal Arts and Sciences*

Sarah Obermeyer, Ph.D., *assistant professor, School of Nursing*

Daniel Palm, Ph.D., *professor, College of Liberal Arts and Sciences*

Jane Pfeiffer, Ph.D., RN, *associate professor, School of Nursing*

Kent Walkemeyer, D.Min., *director, Friends Center, School of Theology*

Banner Carriers

Andrew Alstot, Ph.D., *associate professor, School of Behavioral and Applied Sciences*

Pamela Cone, Ph.D., RN, *professor, School of Nursing*

Timothy Finlay, Ph.D., *professor, Azusa Pacific Seminary*

Angela Guta, Ph.D., *assistant professor, School of Education*

Vasken Kadarian, MBA, *assistant professor, School of Business and Management*

John Sutton, DMA, *professor, College of Music and the Arts*

Mary Wong, Ph.D., *professor, College of Liberal Arts and Sciences*

Name Readers

Jennifer Courduff, Ph.D., *associate professor, School of Education*

Diane Guido, Ph.D., *vice provost for graduate programs and research*

Patricia Hanes, Ph.D., RN, *professor, School of Nursing*

Laurie Schreiner, Ph.D., *professor, School of Behavioral and Applied Sciences*

Participation in the commencement ceremony does not necessarily indicate completion of a degree program. The student must meet all university requirements before a degree is conferred. Photographs are being taken of individual graduates. Family and friends are invited to take pictures in designated areas.

*Audience will remain seated during processional. La audiencia se mantiene sentada durante el processional.

**At the completion of the ceremony, there will be a celebratory pop of streamers. Al concluir la ceremonia, habrá un fuego artificial celebratorio.

COMMENCEMENT SPEAKER

Orador de la Graduación



Rev. Tara Beth Leach

Tara Beth Leach is the senior pastor at First Church of the Nazarene of Pasadena (“PazNaz”) in Southern California. She is a graduate of Olivet Nazarene University (B.A. in Youth Ministry) and Northern Seminary (M.Div.).

She is a regular writer for Missio Alliance and has contributed to publications such as *Christianity Today*, *ChristianWeek*, *Jesus Creed*, *The Table Magazine*, *Reflecting the Image* devotional, *Renovating Holiness* (SacraSage Press, 2015), and most recently a chapter in *The Apostle Paul and*

the Christian Life: Ethical and Missional Implications of the New Perspective (Baker Academic, 2016) with other contributors including N.T. Wright, James D.G. Dunn, Scot McKnight, and Bruce Longenecker. Her chapter is titled “The Symphonic Melody: Wesleyan Holiness Theology Meets New Perspective Paul.” Tara Beth is also the author of the workbook *Kingdom Culture* (Beacon Hill Press, 2017) and the book *Emboldened* (InterVarsity Press, 2017).

She has two beautiful and rambunctious children, Caleb and Noah, and has been married to the love of her life, Jeff, since 2006.

UNIVERSITY HISTORY

Historia de la Universidad

Azusa Pacific University, one of the largest Christian universities in the nation, began on March 3, 1899, when a group of men and women passionate about creating a place for Christian education gathered to form the Training School for Christian Workers. Led by President Mary A. Hill, it became the first Bible college on the West Coast geared toward preparing men and women for ministry and service. The school grew to an enrollment of 12 in its first term.

The early years of growth saw the school relocate and change leadership several times. Then, following mergers with three Southern California colleges, the school moved in 1946 to Azusa, where it resides today. Following several name changes, the college achieved university status in 1981 and became Azusa Pacific University. In 2011, University College at Azusa Pacific University (formerly Azusa Pacific Online University) was created in response to the growing demographic of diverse students who aspire to further their education but are unable to attend a traditional physical campus institution.

Current President Jon R. Wallace, DBA, an APU alumnus and former student body president, assumed the role in 2000 and continues to carry on APU's legacy of passionate leaders in Christian higher education. In 2012, Wallace announced his Vision 2022: *APU will be a premier Christian university and a recognized leader in higher education, a city on a hill that reflects the life of Christ and shines the light of Truth.* This vision focuses on advancing APU's Christ-centered mission, enhancing academic reputation, continuing to value people, and pursuing financial excellence.

Today, APU offers 80 bachelor's degrees, 51 master's degrees, 25 certificates, 12 credentials, 8 doctoral programs, and 2 associate's degrees to more than 10,000 students at the university's main campus in Azusa, seven regional locations, and online. The university earned a 9-year reaccreditation from the WASC Senior College and University Commission in 2013, and holds 13 other specialized accreditations. Since 2003, 37 APU alumni have received Fulbright awards to conduct research or teach English abroad.

More than a century after its founding, Azusa Pacific serves as a comprehensive Christian, evangelical university, dedicated to supporting *God First* and excellence in higher education by preparing disciples and scholars to advance the work of God in the world.

UNIVERSITY PRESIDENTS

Presidentes de la Universidad

Mary A. Hill 1900–01

Anna Draper 1901–03

Bertha Pinkham Dixon 1903–04

Matilda Atkinson 1904–09

William P. Pinkham 1909–19

Eli Reece 1919–23

Lowell H. Coate 1923–24

George A. McLaughlin 1924–27

Ray L. Carter 1927–31

David H. Scott 1931–36

B.C. Johnson 1936–37

William Kirby 1937–39

Cornelius P. Haggard 1939–75

Paul E. Sago 1976–89

Richard E. Felix 1990–2000

Jon R. Wallace 2000–present

ACADEMIC REGALIA

Regalia Académica

As the faculty enter commencement, they display a variety of academic regalia inherited from universities of the 12th and 13th centuries. Academic life as we know it began in the Middle Ages, first in the Church and then in the guilds. The teaching guild was the Guild of the Master of Arts, where the Bachelor was the apprentice of the Master and the dress was the outward sign of privilege and responsibility. Principal features of the academic regalia are the gown, cap, and hood. Early on, universities set rules to preserve the dignity and meaning of academic dress. American universities agreed on a system in 1895, and in 1932 the American Council on Education presented a revised code. In 1959, the council appointed a committee on academic regalia and ceremonies, and since 1960 the revised code has guided the latest developments.

The Gown: Although it originally may have been worn as protection against the cold of unheated buildings, today the gown is symbolic of scholarship, because it covers any dress of rank or social standing underneath. It is black for all degrees, with pointed sleeves for a bachelor's degree; long, closed sleeves with a slit at the arm or wrist for the master's degree; and full-bell double sleeves for the doctoral degree. Bachelor's and master's gowns have no trimming, but the doctoral gown is faced down the front with velvet and has three velvet bars on the sleeves. All Azusa Pacific University undergraduate and doctoral gowns are adorned with a patch bearing the university seal.

The Cap: When Roman law freed a slave, that person won the privilege of wearing a cap, so the academic cap is a sign of freedom of scholarship and the responsibility and dignity that scholarship endows upon the wearer. Old poetry records the cap of scholarship as square to symbolize a book. In the 15th century, some caps were stiff, some soft, some square, and some round with a tuft in the center—the tassel used now is an elaboration of the tuft. Though some institutions still use the round cap, most have adopted the mortarboard style, which comes from Oxford. A different style, the Cambridge cap, resembles a large beret and is appropriate for doctoral degrees only. The color of the tassel may denote the discipline; those holding doctoral degrees are entitled to wear metallic-gold tassels.

The Hood: The hood, which drapes over the back of the gown, carries the greatest symbolism. Its length, width, trim color, and lining color denote the wearer's highest academic achievement. All Azusa Pacific University master's hoods are adorned with a patch bearing the university seal. The hood's trim color denotes the discipline represented by the degree, and the lining color designates the university or college from which the degree was granted. The colors associated with the different disciplines are as follows:

Agriculture: Maize

Arts, Letters, Humanities: White

Business and Commerce: Drab

Economics: Copper

Education: Light Blue

Fine Arts: Brown

Forestry: Russet

Journalism: Crimson

Law: Purple

Library Science: Lemon

Medicine: Green

Music: Pink

Nursing: Apricot

Pharmacy: Olive Green

Philosophy: Dark Blue

Physical Education: Sage Green

Physical Therapy: Teal

Public Administration:
Peacock Blue

Science: Golden Yellow

Social Work: Citron

Speech: Silver Gray

Theology: Scarlet

THE PRESIDENTIAL MEDALLION

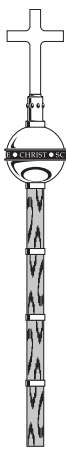
La Medalla Presidencial



The presidential medallion is a tangible expression of the president's commitment to and vision for the university, and it incorporates APU's Four Cornerstones—Christ, Scholarship, Community, and Service—and the university seal. The president wears the medallion for all convocations.

THE MACE

Maza Ceremonial



Originally a weapon of offense used in medieval warfare by a king or a great noble, the mace has been refined into a symbolic device used on ceremonial occasions. As an academic symbol, the mace dates back to 16th-century England, where Queen Elizabeth I presented a replica of her own royal mace to the University of Oxford in 1589. She ordered that it be used in all ceremonies to represent the royal presence and the authority granted to the university to issue degrees under the royal insignia. King Charles I made a similar gift to Cambridge University in 1625. Since that time, it has been customary for European, and now American, colleges and universities to use ceremonial maces during graduation exercises.

The Azusa Pacific University mace is hand-carved from oak. A silver orb and gold-plated, Latin-style cross adorn the staff. The words around the orb indicate APU's Four Cornerstones: Christ, Scholarship, Community, and Service. The base of the orb is made from the wood of the first Azusa Pacific University chapel building.

The protocol for using the mace requires that it be carried into the ceremony by the chief academic officer or another person selected for special recognition, as it is the emblem of authority vested in the administration and faculty of the university to grant degrees. During the ceremony, the mace is placed in a stand on the platform to indicate the ceremony is in formal session.

APU GATE

El Portón de APU



Introduced at the fall 2013 orientation for new undergraduate students, the gate now marks a rite of passage for all undergraduate, professional, and graduate students at APU as they process through the gate to celebrate the culmination of their academic journey.

Designed in-house and forged off-site, the gate features a bronze university seal. This sacred tradition serves as a tangible reminder to “begin with the end in mind.” Further, the gate encourages all students

to consider the next chapter in their unfolding journey and walk with confidence into the preferred future to which God calls them as difference makers.

THE SEAL

El Sello



The seal has ancient roots dating back to the fifth millennium. Use of the seal was particularly widespread in Elam, Syria, and Egypt. Throughout history, the seal has assumed varied meanings, but the primary intent has always been for identification purposes.

The university seal identifies Azusa Pacific University as an institution built on Four Cornerstones: Christ, Scholarship, Community, and Service. These four components define why APU exists.

Christ-centered—Belief in Christ is central to all that we think and do, and who we are. It is this understanding of God’s love that informs all our pursuits: academic, service, and community. *Colossians 1:15-18*

Transformational Scholarship—We are called to scholarship permeated by our Christian faith. We are committed to teaching excellence. The liberal arts are central in the curriculum, for we are dedicated to the education of the whole person. At the same time, we value the role of professional offerings that prepare students for specific careers. *Proverbs 4:5-9*

Life-giving Community—We believe in community. We are a richly diverse people who value the worth of each individual. Our mission is to encourage, equip, and enable each student to fulfill his or her great potential, and in turn encourage, equip, and enable others. *Romans 15:5-7*

Sacrificial Service—Service is at the heart of our local and international outreach, missions, and service-learning endeavors. Our students often find these experiences to be among the greatest of their lives. *Romans 12:9-13*

MISSION STATEMENT

Declaración de Propósito

Azusa Pacific University is an evangelical Christian community of disciples and scholars who seek to advance the work of God in the world through academic excellence in liberal arts and professional programs of higher education that encourage students to develop a Christian perspective of truth and life.

CANDIDATES FOR THE DOCTORAL DEGREE

Candidatos para el Título de Doctorado

Doctor of Nursing Practice

Rerhime Ogbetuo

Project: African American Men and Hypertension: Effect of an Educational Intervention on Knowledge of Dietary Sodium

Doctor of Education in Educational Leadership

Latreace J. Cox

Dissertation: A Qualitative Exploration of Common Characteristics Among Low SES Public School Students Who Graduated High School and College

Camille Antoinette Harris

Dissertation: Student Engagement and Motivation in a Project-Based/Blended Learning Environment

Yang-Kai Michael Lin

Dissertation: Exploring Relationships Between the Technology Identified in Local Control and Accountability Plans and Student Achievement Measured on the California Assessment of Student Performance and Progress in the County of Los Angeles

Judith Pederson Schult

Dissertation: The Perceptions, Practices, and Preparedness of Advanced Placement Teachers of At-Risk Students Regarding Their Ability to Teach and Their Students' Abilities to Learn and Use Annotation as a Close-Reading Tool for Text-Responsive Timed Writing

Hector Velasquez

Dissertation: Exploration of the Perceptions, Beliefs, and Experiences of Secondary School Principals Leading Professional Learning Communities

Doctor of Philosophy in Higher Education

Gregory L. Hawkins

Dissertation: White Environments, Black Students: A Case Study of Dominant White Realities in Higher Education

Doctor of Education in Higher Education Leadership

Mary Michelle Becerra

Dissertation: Changing the Culture of Silence: An Action Research Study Designed to Increase the Reporting Rates of Sexual Misconduct at a Large, Public University

Michelle Marie Cooper

Dissertation: Career Readiness of College Students: An Action Research Study of a Strengths-Oriented Approach to Developing the Professional Skills of Resident Assistants

Marshall Theodore Fulbright III

Dissertation: Diversifying Community College Faculty: Leading Change by Implementing Diversity and Unconscious Bias Awareness Training at a Rural California Community College

Larry Richard Martin

Dissertation: Creating Conditions for Thriving Among First-Year Students Who Have Experienced Foster Care: An Action Research Study at a Large Public University

Christin Lauren Roberson

Dissertation: Legitimate Narratives: An Action Research Study of a Strengths-Oriented Educational Approach to Uncovering Black Male Stories of Success in Higher Education

Jesse James Torres

Dissertation: Creating Space for Commuter Student Success: An Action Research Study Designed to Increase Sense of Belonging and Meet Practical Needs at a Traditionally Residential University

Doctor of Psychology in Clinical Psychology: Family Psychology

Deborah L. Alexander

Dissertation: Addressing the Significance of Distractibility During the Encoding and Retrieval Process Concurrently with Music, as Experienced through the Lens of Culture and Gender: A Quantitative Study

Berry Jane Bishop

Dissertation: The Impact of Spiritual Direction on Trauma Processing, Recovery and Growth: A Review of the Literature

Michael A. Bormacoff Jr.

Dissertation: Juvenile Adjudicative Competence: Current Practice, Assessment and Treatment Challenges

Kevin Joseph Carpenter

Dissertation: How Therapists Overcome Obstacles to Empathy When Working with Sex Offender Clients: A Qualitative Study

Hughes Kuo Choy

Dissertation: A Review of Interventions Utilizing Existing Infrastructure and Social Supports to Reduce Post-Traumatic Stress Symptoms for United States Army Personnel Following Deployment from a Combat Environment

Elizabeth Fiorina Chulack

Dissertation: The Impact of Multiculturally Competent Supervision on the Supervisory Triad: A Critical Literature Review of Multicultural Competence in Clinical Supervision

Brandon J. Davis

Dissertation: Facilitating Post-Traumatic Growth in Children and Adolescents Placed in Residential Treatment Centers: A Resource Book for Treatment Staff

Jessica Demerdjian

Dissertation: The Effects of Sexual Intimacy on Relationship Satisfaction

Kelsey Fitzgerald

Dissertation: Life Extension Attitudes in Older Adults: Who Wants to Live to Be 100?

Natalie Nicole Garcia

Dissertation: Assessment of Juvenile Competency to Stand Trial, Specifically Addressing Minority Populations

Emmanuelle Elizabeth Collins Hansen

Dissertation: Family Therapy in the Treatment of Nonsuicidal Self-Injury in Adolescents

Erica D. Iceberg

Dissertation: The Hypersocial Behavior in Mice Associated with the Heterozygous Deletion of GTF2i, a Gene Deleted in Williams Beuren Syndrome, and Duplicated in Some Cases of Autism Spectrum Disorder

Kaleb Russell Jensen

Dissertation: Treating the Sexually Addicted Sex Offender: A Desk Reference for Clinicians

Matthew Scott Johnson

Dissertation: Religious and Spiritual Delusions and Hallucinations in Mental Illness: A Review of the Literature on Group Differences

Jesus M. Leyva

Dissertation: Applying a Psychodynamic Conceptualization to Residential Treatment: A Clinical Analysis

Teena Marie Manginelli

Dissertation: Psychodynamic Animal-Assisted Play Therapy for Children with Anxiety Disorders

Jeanette Lynn Morgan

Dissertation: Parental Depression and the Phenotypic Expression of Autism Spectrum Disorder

Jacqueline Orozco

Dissertation: A Community-Based Approach to Increasing Parental Influence and Socialization in Hispanic Adolescent Ethnic Identity Development

Jessie E. Rincon-Schlutz

Dissertation: Prevention and Early Intervention of Childhood Anxiety Disorders: Engaging Parents in a Community Setting

Alexis Ann Tsacoumangos

Dissertation: Acculturation, Social Support, and Overall Well-Being in the International Student Population

Allison Vrieze

Dissertation: Alexithymia as a Predictor of Outcome in Treatment of Eating Disorders

Carl Harold Waitz

Dissertation: Anthropology Reconsidered: A Dialogue Between Clinical Lacanian Psychoanalysis and Eastern Orthodox Christian Theology

Sonali Wason

Dissertation: Understanding Psychological Reactions to Post-Athletic Injury: A Trauma-Informed Group Therapy Approach

Tod Zwahlen

Dissertation: Improving Evaluator Competency for Conducting a Child Custody Evaluation Involving Children with Autism Spectrum Disorder

Doctor of Ministry**Christen E.D. Jackson**

Project: Dynamic Living in Desperate Times: A Study in the Book of Jeremiah

Jaime J. Ornelas

Project: An Examination of Stagnancy and Decline in the Methodist, Holiness and Assembly of God Movements and their Implications for the Victory Outreach International Church Movement

Oscar Otis Owens Jr.

Project: Login to God: Overcoming Our Mental Distractions By Focusing Our Minds on Jesus, Through the Ancient Christian Skill of Godly Reading (Lectio Divina)

James Torres

Project: Small Group Models

CANDIDATES FOR THE EDUCATIONAL SPECIALIST DEGREE

Candidatos para el Título de Especialista Educativo

Elizabeth Aceves

Educational Specialist in School Psychology

Telma Arakelian

Educational Specialist in School Psychology: Clinical and Educationally Related Mental Health Counseling

Alyssa Nicole Calpo

Educational Specialist in School Psychology

Vicky-Olivia Lorraine Chester

Educational Specialist in School Psychology

Bria Nicole Edgar

Educational Specialist in School Psychology: Clinical and Educationally Related Mental Health Counseling

Saidene Adela Escalante

Educational Specialist in School Psychology: Applied Behavior Analysis

Karla Dinora Herrera

Educational Specialist in School Psychology

Claudia Lopez

Educational Specialist in School Psychology

Jasmine Michelle Luna

Educational Specialist in School Psychology: Clinical and Educationally Related Mental Health Counseling

Quynh Nguyen

Educational Specialist in School Psychology: Applied Behavior Analysis

Alejandra Ordaz

Educational Specialist in School Psychology

Viviana Perales

Educational Specialist in School Psychology

Noel Rodriguez

Educational Specialist in School Psychology

Maité Mary L. Saavedra

Educational Specialist in School Psychology: Clinical and Educationally Related Mental Health Counseling

Joel Aaron Topete

Educational Specialist in School Psychology

Odochi Eze Tyler

Educational Specialist in School Psychology: Clinical and Educationally Related Mental Health Counseling

Angela A. Vizcaya

Educational Specialist in School Psychology: Clinical and Educationally Related Mental Health Counseling

CANDIDATES FOR THE MASTER'S DEGREE

Candidatos para el Diploma de Master's

Hanan Abuomar

Master of Arts in Education: Educational Psychology

Kyle Patrick Acevedo

Master of Arts in Education: Teaching

Jayne Marie Acosta

Master of Arts in Education: Educational Counseling

Magalli Acosta

Master of Arts in Education: Educational Counseling

Stefanie Acosta-Reyes

Master of Science in Organizational Psychology

Jessica Aguilar

Master of Science in Nursing

Maria Guadalupe Santana Aguirre

Master of Arts in Teaching English to Speakers of Other Languages

Leticia Aide Alarcon

Master of Arts in Education: Educational Psychology

Melissa K. Alexander

Master of Arts in Education: Teaching

Katelyn Almojuela

Master of Arts in Education: Teaching

Emma Marie Hooley Almquist

Master of Science in College Counseling and Student Development

Lupe Alonzo

Master of Science in Athletic Training

Sarah Elizabeth Alonzo

Master of Music in Conducting

Rohzan G. Altre

Master of Science in Nursing

Randi Erica Alvarado

Master of Arts in Education: Teaching

Julie Anne Alvarez

Master of Social Work

Loraine Alvarez

Master of Arts in Education: Learning and Technology

Veronica Amaral

Master of Arts in Education: Special Education

Erik E. Amato

Master of Business Management

Christian Steve Andrade

Master of Arts in Education: Educational Psychology

Jessica Annaheim

Master of Science in Nursing

Melissa M. Chang Arias

Master of Arts in Education: Learning and Technology

Alexandra Coleen Arnhold

Master of Music in Performance

Valerie Arribeno

Master of Social Work

Cinthya Suguey Arrieta

Master of Science in College Counseling and Student Development

Eva Arteaga

Master of Social Work

David Jonathan Asch

Master of Divinity

Jeromy Cruz Asido

Master of Science in Nursing

Sean Aspinall

Master of Professional Accountancy

Bianca Leigh Ault

Master of Arts in Education: Teaching

Lizeth Avina

Master of Arts in Education: Educational Counseling

Melody Axtell

Master of Science in Physical Education

Arlina Baeza

Master of Arts in Education: School Librarianship

Anita Bailey

Master of Science in College Counseling and Student Development

Jeffrey K. Baird

Master of Science in Athletic Training

Saudizareth Banuelos

Master of Arts in Education: Learning and Technology

Jenica Barajas

Master of Arts in Education: Educational Counseling

Joy Noel Michelle Barber

Master of Arts in Education: Educational Psychology

Lavone Rochelle Barnett-Seetal

Master of Music Education

Jazmin Barragan

Master of Science in College Counseling and Student Development

Chere'I Shante' Barret

Master of Arts in Education: Educational Psychology

Deborah Gail P. Barrozo

Master of Arts in Clinical Psychology: Family Psychology

Lauren Elise Bartelli

Master of Arts in Education: Educational Counseling

Kyra Barton

Master of Social Work

Tracy Allen Bates

Master of Arts in Teaching English to Speakers of Other Languages

Christine D. Beare

Master of Arts in Education: Learning and Technology

Elsa Beltran

Master of Arts in Education: School Librarianship

Louella Gwendolyn Benedik

Master of Social Work

Jessica L. Berger

Master of Arts in Modern Art History, Theory, and Criticism

Tyrone Antonio Berry

Master of Arts in Education: Teaching

Matthew Steven Biagini

Master of Arts in Education: Teaching

Gary Lee Bigge

Master of Science in Nursing

Hunter J. Bingham

Master of Arts in Leadership: Sport Management and Integrated Leadership

Paul Tushar Biswas

Master of Business Management

Shelly M. Bitner

Master of Music in Performance: Voice

Christie Jo Blanchette

Master of Arts in Education: Learning and Technology

Chelsea Nicole Blodgett

Master of Arts in Education: Learning and Technology

Nicole Erin Boeldt

Master of Arts in Education: Educational and Clinical Counseling

Elda L. Bojorquez

Master of Arts in Education: Learning and Technology

Erin Bonus Bombane

Master of Science in Nursing

Francine Marie Bonneville

Master of Science in College Counseling and Student Development

Lisa Michelle Bott

Master of Business Administration

Brenda Maly Bounkhoun

Master of Arts in Education: Special Education

Heather Lindsey Bourque

Master of Arts in Education: Learning and Technology

Lynnette Yvonne Brewer-Slaughter

Master of Business Management

Kelley J. Bridgewater

Master of Arts in Education: Learning and Technology

Megan Elizabeth Brooks

Master of Arts in Leadership: Leadership Development

Alexandra Brown

Master of Arts in Education: Educational Counseling

Kendall Buettner

Master of Social Work

Evonda Maria Bullard

Master of Business Management

Karlie Buller

Master of Arts in Education: Special Education

Allison Courtney Byrd

Master of Social Work

Jeremy Lance Byrum

Master of Arts in English

Maria L. Cabula

Master of Science in Nursing

Yuanyuan Cai

Master of Professional Accountancy

David Anthony Calderon Jr.

Master of Science in Organizational Psychology

Enrique Caloca

Master of Science in Nursing

Jennifer Cambron

Master of Social Work

Daniel Sean Campobasso

Master of Arts in Education: Teaching

Dayana Kailyn Campos

Master of Social Work

Javier Aguiniga Campos

Master of Science in Physical Education: Sport Management and Integrated Leadership

Rich Candelaria

Master of Music in Performance

Jasmine Lazo Caoile

Master of Arts in Education: Educational and Clinical Counseling

Shelley Lynn Carlson

Master of Arts in Education: Educational Counseling

Cristina Carrera

Master of Arts in Education: Educational Psychology

William Abraham Carroll

Master of Arts (Theological Studies)

Charay Alicia Cash

Master of Professional Accountancy

Antonio Casillas Jr.

Master of Arts in Education: Educational Psychology

Katy Anne Caslav

Master of Social Work

Angelina Nicole Castaneda

Master of Arts in Physical Education

Edward Joseph Castaneda

Master of Arts in Education: Teaching

Fidel Castañeda

Master of Arts in Education: Educational Counseling

Raynard Nolan Alas-as Castillo

Master of Science in Nursing

Odalmy Cecalá

Master of Arts in Education: Special Education

Crystal Cerasaro

Master of Arts in Education: Educational and Clinical Counseling

Shannon L. Chabot

Master of Arts in Education: Educational Counseling

Mayra Chacon

Master of Science in College Counseling and Student Development

Policarpo Josue Chaj

Master of Arts in Education: Teaching

Christiany Chan

Master of Social Work

Maritza Chan

Master of Arts in Education: Teaching

Timothy Chan

Master of Arts in Pastoral Studies

Yixuan Chang

Master of Science in Nursing

Olivia K. Chatham

Master of Science in Nursing

Tai-Yung Chau

Master of Divinity

Trevor Levi Chavarria

Master of Arts in Education: Digital Teaching and Learning

Amanda Lea Chavez

Master of Science in Organizational Psychology

Sujeong Chea

Master of Arts in Pastoral Studies

Bode Chen

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Master of Social Work

Tamryn Tanimoto

Master of Arts in Education: Learning and Technology

Samantha Raquel Tellez

Master of Arts in Education: Teaching

Brian Thomas

Master of Social Work

Helen A. Tolbert

Master of Science in Nursing

Amanda Alexandra Tom

Master of Arts in Clinical Psychology: Family Psychology

Gladys Torres

Master of Arts in Education: Educational and Clinical Counseling

Hector Torres Jr.

Master of Arts in Education: Educational and Clinical Counseling

Danielle Brianne Toth

Master of Arts in Education: Learning and Technology

Nathaniel Blakely Townsend

Master of Science in Athletic Training

Phuong N. Tran

Master of Social Work

Tommy Tran

Master of Arts in Education: Learning and Technology

Joselyn Tucci

Master of Arts in Education: Special Education

Megan Tunzi

Master of Arts in Education: Educational Counseling

Danielle Renee Tyler

Master of Arts in Education: Learning and Technology

Fritzie J. Umana

Master of Science in Organizational Psychology

Danielle Underseth

Master of Arts in Education: Teaching

Lucy Irene Valencia

Master of Social Work

Teofila Valencia

Master of Arts in Educational Leadership

Natalie Marie Valenzuela

Master of Arts in Education: Learning and Technology

Fritzi Mariana Valladares

Master of Social Work

Cindy Arlene Vallejo

Master of Science in College Counseling and Student Development

Glenn Vallercamp

Master of Arts in Education: Teaching

Lyla Van Aalst

Master of Business Management

Jennifer A. Van Boxtel

Master of Arts in Education: Learning and Technology

Danielle Lynn Van Orman

Master of Arts in Education: Learning and Technology

Suvin Kurian Varghese

Master of Arts in Education: Educational Psychology

Lina Vartan

Master of Arts in Clinical Psychology: Family Psychology

Diego Felipe Barbosa Vásquez

Master of Music in Conducting

Martha E. Vega-Castillo

Master of Arts in Physical Education

Monica Velarde-Kubanik

Master of Arts in Educational Leadership

Lisardy Velasco

Master of Science in College Counseling and Student Development

Miriyah D. Velez

Master of Science in Organizational Psychology

Jonathan Oliver Verdugo

Master of Business Administration

Idalia Villarreal

Master of Arts in Education: Educational Psychology

Perla Villarreal

Master of Business Administration

Yuri Villaruel

Master of Science in Nursing

Hussain Virani

Master of Social Work

Laura Lembi Vitale

Master of Science in Nursing

Christine Yen Vo

Master of Arts in Education: Learning and Technology

Julie Emma Swerdlow Wailes

Master of Science in Nursing

Amy Wang

Master of Arts in Education: Educational Psychology

Bryant Joseph Wang

Master of Science in Athletic Training

Stacey Ann Waters

Master of Arts in Clinical Psychology: Family Psychology

Wendy Kristine Watt

Master of Arts in Educational Leadership

Christopher Weeks

Master of Business Administration

Lin Wei-Ting

Master of Arts in English

Emily Jean Weitzel

Master of Science in Nursing

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Master of Arts in Education: Learning and Technology

Candra Whitfield

Master of Arts in English

Aftin Whitten

Master of Science in College Counseling and Student Development

Johnny Wiley III

Master of Arts in Physical Education

Jennifer A. Wiley-Magana

Master of Arts in Education: Learning and Technology

Kara Willard

Master of Arts in Leadership: Leadership Development

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Julie Willis

Master of Arts in Education: Educational Psychology

Kylie Wilson

Master of Arts in Education: Learning and Technology

Jessica D. Wingerd

Master of Arts in Education: Learning and Technology

Melody Carmel Wise

Master of Arts in Education: Educational Counseling

Rachael Leigh Wish

Master of Arts in Education: Teaching

Ann Lana Wolfe

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Nina Alexandra Wolfsohn

Master of Professional Accountancy

Aimee Riane Wong

Master of Arts in Teaching English to Speakers of Other Languages

Craig Wong

Master of Arts in Education: Educational Counseling

Delanie Lyn Wood

Master of Business Administration

Trevor Wayne Woods

Master of Arts in Education: Special Education, Autism Spectrum Disorders

Jue Wu

Master of Business Management

Rachel Wu

Master of Arts in Clinical Psychology: Family Psychology

Kanoelani Liawahine Yadao

Master of Business Management

Yuanhai Yan

Master of Business Administration

Jae J. Yang

Master of Divinity

Min Yang

Master of Music in Performance: Keyboard Collaborative Arts

Lindsey Bora Yeom

Master of Science in Organizational Psychology

Daniel Yi

Master of Arts in Education: Educational Psychology

Alicia Yoder

Master of Social Work

Cecille Suzette Yu

Master of Science in Nursing

Marcy Elizabeth Zaldana

Master of Arts in Education: Educational Counseling

May Charlene Quirino Zamora

Master of Science in Nursing

Dorothy C. Zapf

Master of Business Administration

James Joseph Zapf

Master of Science in Nursing

Ingrid Dennise Zapiain

Master of Arts in Education: Educational Psychology

Alexandra Daria Zarubin

Master of Arts in Education: Educational Counseling

Ariana Zepeda

Master of Arts in Education: Educational and Clinical Counseling

Jenna Zottarelli

Master of Arts in Clinical Psychology: Family Psychology

HONOR SOCIETIES

Sociedades de Honor



Accounting Honor Society

The Accounting Honor Society is committed to helping students mature within the accounting major, assisting in career preparation, and connecting students with professionals and with one another. Most importantly, AHS is dedicated to the Leung School of Accounting's vision of emphasizing character and competence in students to reflect the life of Christ and shine the light of Truth.

Sean Aspinall
Yuanyuan Cai
Charay Cash

Tiffany Garren
Haden Hobbs
Rinny Kaligis

Dillon Miyashiro
Nina Wolfsohn



Alpha Chi

Alpha Chi is a national honor society that admits students from all academic disciplines. Members are elected by the faculty of their schools as ranking in the top 10 percent of undergraduate juniors and seniors, and graduate and professional students. Qualifying students from APU were inducted into the California Gamma Chapter of Alpha Chi. These Alpha Chi inductees can be identified by the blue and green cords worn with their graduation apparel.

Melissa Alexander
Jacob Allard
Saudizareth Banuelos
Joy Barber
Kelsey Bayless
Vanessa Borroel
Vicky Chavez
Jenna Chiang
Jennifer LeeAnne Clear
Angelica Dacayo
Lois Davis
Sean Davis
Monica Duke
Tara Edwards
Bailey Eskew
Kelsey Fitzgerald
Viviana Flores
Annie-Laurie Foulk
Ana Garcia
Tiffany Garren
John Ghilarducci
Sylvia Goldhammer

Ashley Greenway
Jacqueline Guzman
Kristin Haas
Rachel Heizer
Brooke Herd
Amelia Howard
Erica Iceberg
Jametra Jarmon
Ruth Karpinski
Shelly Kim
Karla King
Linda Lam
Teena Manginelli
Lana Mardirossian
Melissa Mayfield
Angela McClaron
Cecile Melanson
Christian Molina
Amber Morales
Marylynn Nieves
Tiffany Nuno
Geneva Perry

Hoa Phan
James Phillips
Laura Powell
Ashley Ramos
Belinda Saavedra-Gutierrez
Maite Santos
Carole Shroll
Yvette Skow
Luis Soto
Vinodhini Srinivasan
Kristen Stephen
Jessica Stier
Jessica Stone
Julia Straszewski
Gladys Torres
Cindy Vallejo
Craig Wong
Marcy Zaldana
Ingrid Zapian



Phi Alpha

Eta Iota is the local chapter of the Phi Alpha national social work honor society. Phi Alpha provides a closer bond among social work students and promotes humanitarian goals and ideals. It fosters high academic standards for social work students and invites into membership those who have attained excellence in scholarship and service.

Valerie Arribeño
Eva Artega
Kyra Day Barton
Louella Benedik
Kendall Buettner
Allison Byrd
Jennifer Cambron
Dayana Kailyn Campos
Katy Caslav
Christianity Chan
Jennifer LeeAnne Clear
Danielle Lauren Couperus
Ayn Cruz-Morre
Claudia Cuevas
Emily Eggert
Christina Ali Flynn
Cherie Nicole Fowler
Ashley Nicole Greenway
Cristina I. Guevara
Sierra Guevara
Elisa Gaytan Harper

Maritza L. Hernandez
Armani Johnson
Enoch M. Joo
Chandni Joshi
Gabrielle Kubulan
Kimberly Lemos
Nancy Linares
Ana Marcela Lopez
Andres Lopez
Norma Elia Luna
Veronica Magallanes
Lizeth Y. Martinez
Marisa Denise Medina
Jacobed E. Melgarejo
Isela Moreno
Lauren Brittany Moreno
Janer Joy Muelle
Carolyn Nash
Stephanie Nimatuj-Toc
James Matthew Phillips
Yoyce C. Pichardo

Roxana Prado
Tristan Howard Randall
Courtney Reinhart
Miriam Rios
Monica Rodarte
Anette Rojas
Shayna Dwann Romo
Karina Salcedo
Lucia Bravo Saigado
Guadalupe Sanchez
Erika Rose Sethi
Hailey Nicole Sparks
Ashley Lauren Stokes
Brian Thomas
Phuong B. Tran
Lucy Irene Valencia
Fritzi M. Valladares
Alicia Ann Yoder



Scholar Athletes

Scholar Athletes are graduating NCAA student athletes who have been recognized either by the NCAA, Pacific West Conference, Great Northwest Athletic Conference, Pacific Coast Swimming Conference, Golden Coast Conference, or National Collegiate Acrobatics and Tumbling Association, as Scholar Athletes.

Sean Aspinall
Andrew Efficers
Oliver Frank

Haden Hobbs
Dillon Miyashiro

Christian Schmid
Jason Schwartz



Sigma Iota Epsilon

The Master of Business Management program is a member in the Sigma Iota Epsilon National Honorary and Professional Management Fraternity. Membership in Sigma Iota Epsilon highlights the academic standards of the Master of Business Management program and the qualifications of the faculty. APU's chapter, Theta Kappa, extends membership to students who demonstrate high academic standing in the field of management, connecting SIE's mission with APU's Four Cornerstones, and developing holistic and dynamic professionals in the business world.

Becca Hartfield

Victoria Okolo



Sigma Tau Delta

Sigma Tau Delta is an international English honor society. The purposes of the society are to confer distinction for high achievement in English language and literature in undergraduate, graduate, and professional studies; promote interest in literature and the English language on local campuses and their surrounding communities; and foster the discipline of English in all its aspects, including creative and critical writing.

Jeremy Byrum

Becky Keife



Sigma Theta Tau International

Iota Sigma is the School of Nursing Chapter of Sigma Theta Tau International (STTI), the only international honor society for nursing. STTI was founded in 1922 by six nurses in Indiana and has grown to include nearly 500 chapters in 85 countries. The honor society supports learning, knowledge, and professional development of nurses making a difference in global health. Iota Sigma was chartered in 1988 and has inducted more than 3,000 nursing students and nurse leaders.

Jessica Aguilar
Yixuan Chang
Carmina Inductivo
Thu Le
Trinh Le

Genevieve Luarca
Tanya Nunez
Jisha Pangottil
Heejin Parker
Dominique Sanders

Julie Swerdlow
Cecille Suzette Yu
May Charlene Zamora

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Dean, College of Liberal Arts

and Sciences

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