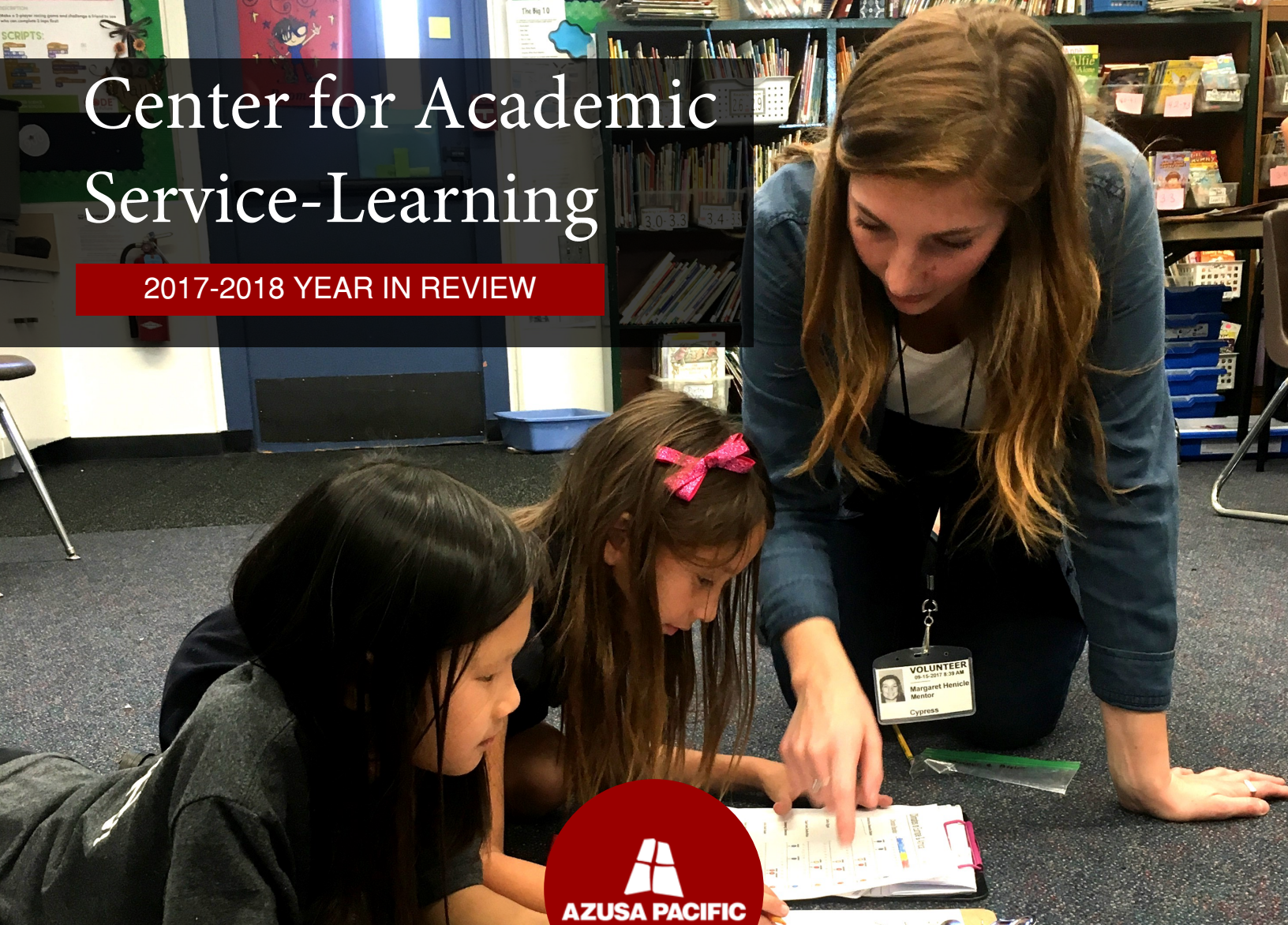


Center for Academic Service-Learning

2017-2018 YEAR IN REVIEW



PROGRAMS BY THE NUMBERS

24

Departments participating
in service-learning

185

Service-learning
courses/sections

3,341

Students engaged in
service-learning

46,700


Hours of service to the community
through service-learning

\$1,288,450

Monetary value of service-learning
student service hours*

**Based on 2015 calculations from the independent sector (\$27.59)*

The Center for Academic Service-Learning | (626) 815-6000 ext. 2823 | servicelearning@apu.edu

 APU Service-Learning | [#apuservicelearning](https://www.instagram.com/apuservicelearning) | www.apu.edu/casl

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2017-2018
Center for Academic Service-Learning
Director Updates



What an exciting and meaningful year 2017-2018 has been for the Center for Academic Service-Learning at Azusa Pacific University as incredible faculty from across disciplines have guided students in the high impact practice of experiential learning! The evaluation responses from students consistently indicate that the service-learning experiences deepen learning, impact faith, enrich intercultural competence, encourage civic commitment, and strengthen employability.

A few significant highlights from the year include:

- Continued increase in number of academic service-learning courses, engaged faculty, and participating departments
- Implementation of the newly developed Service-Learning Course Designation process to provide structure and accountability in ensuring reciprocal academic service-learning experiences
- Service-Learning 101 session in the fall, which was attended by over 60 faculty, staff, and community partners
- Partnership with the Center for Career and Calling and the Office of Alumni Engagement in several events which highlighted the role of academic service-learning in the vocational development of students and included the APU Distinguished Alumna of the Year
- Launch of the Faith and Learning in Action research project: in collaboration with the Office of Faith Integration, a cohort of 13 faculty from 13 departments committed to a scholarship of teaching and learning project focused on faith-based service-learning

Academic service-learning is characterized by the cooperative and collaborative relationships in providing educational experiences for students that benefit the community in meaningful ways. This large-scale impact would not be possible without the partnership and investment of committed faculty, staff, and community partners.

As we celebrate a successful year, we look forward to the coming year of growth and purposeful community engagement as APU's Center for Academic Service-Learning continues to advocate for the impact of service-learning, collaborate with campus and community partners in providing excellent student learning experiences, and support faculty and community partners as they serve as co-educators.

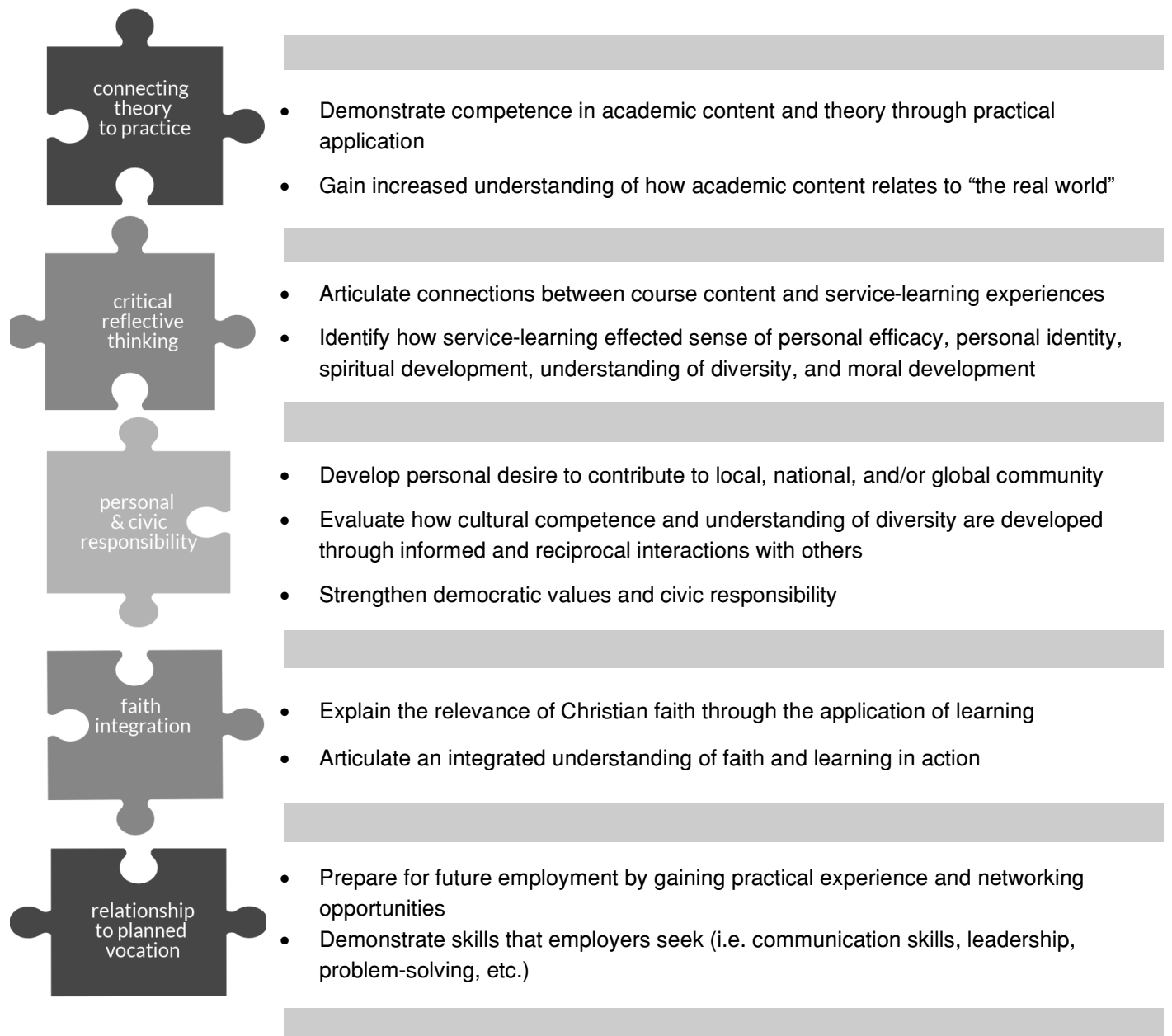
The best is yet to come,
Michelle LaPorte

Academic Service-Learning

The Center for Academic Service-Learning is an academic unit connecting APU's Four Cornerstones through quality service-learning experiences across the campus and in the wider community. Service-learning builds community by developing positive, reciprocal relationships between Azusa Pacific University and the local, national, and international private and public sectors in order to enhance scholarship of faculty, students, and community partners through service activities, which integrate faith in Christ with service and learning.

What is Academic Service-Learning?

Academic Service-Learning is a teaching and learning method that promotes student learning through the active participation in meaningful service experiences in the community that is directly related to the course content, with a focus on connecting theory to practice, critical reflective thinking, personal and civic responsibility, faith integration, and relationship to planned vocation.



Service-Learning Courses for 2017-2018 School Year



ART205	Ceramics I	EDLS405	Diversity in the Classroom
ART206	Ceramics II	EDLS496	Senior Seminar: Education & Professional Ethics
ART305	Ceramics III	ENGL406	Advanced Composition
ART306	Ceramics IV	ENGL434	Children's Literature
ART383	Graphic Design II	ENGL436	Adolescent Literature
ART406	Ceramic Studio Processes	ETHN357	The Chicano(a)/Latino(a) Experience
BIOL300	Genetics	GLBL355	Principles & Practices of Community Engagement
BIOL326	Neurobiology	HEBB200	Elementary Hebrew I
BIOL346	Regional Human Anatomy	HEBB201	Elementary Hebrew II
BIOL400	Science and Children	HON380	Wisdom
BIOL465	Allied Health Practicum	JOUR300	Editing
BUSI350	Business Internship	KIN495	Internship in Exercise Science
CINE475	Civic Engagement through Media	LDRS322	Leadership Strengths & Skills
COMM230	Small-Group Communication	MATH110	College Algebra
CS125	Intro to Computer Science II	MATH115	Analytical Inquiry
EDLS200	Intro Teaching as a Profession K-12	MATH130	Introduction to Statistics
EDLS202	Introduction to Teaching as a Profession: 7-12	MGMT448	Organization and Administrative Behavior
EDLS300	Intro Teaching as a Profession	MIN401	Christian Ministry Internship I
EDLS303	Intro to Special Populations	MIN402	Christian Ministry Internship II
EDLS304	Intro to Teaching Special Populations		

Service-Learning Courses for 2017-2018 School Year



MKTG260	Principles of Marketing	SPAN103	Elementary Spanish I for Health Care Professionals
MKTG362	Consumer Behavior		
MUS331	String Instrument Techniques	SPAN104	Elementary Spanish II for Health Care Professionals
MUS333	Brass Instrument Techniques		
MUS375	Music Arts Leadership	SPAN301	Spanish Conversation & Community
MUS441	Music in Worship		
PE450	PE in Elementary Schools, K-6	SPAN320	Advanced Spanish Composition
PE451	Methods in PE: 7-12	UNRS105	Foundations in Professional Nursing/Aging
PE452	Adapted Physical Education		
PE475	Test & Measurements in Physical Education & Sports	UNRS212	Nursing Care of Adults/Aging
		UNRS282	Transcultural Health Care: County Specific
PSYC400	Cultural Psychology		
PSYC410	Psychology of Exceptional Children	UNRS312	Nursing Management of Adults
		UNRS313	Restorative Nursing
PSYC455	Field Experience I	UNRS320	Cultural Aspects of Food & Nutrition
SOCW250	Introduction to Social Work		
SOCW310	Human Behavior & Social Env I	UNRS382	Community Health Nursing
SOCW311	Human Behavior & the Social Environment II	UNRS383	International Health Nursing
		UNRS384	Urban/Rural Health Nursing
SOCW350	Aging: Imp Policy & Practice	UNRS402	Nursing Care in Maternal, Newborn, & Women's Health
SOCW360	Social Work Practice with Groups	UNRS404	Nursing Care of Children & Young Adults
SPAN101	Elementary Spanish I		
SPAN102	Elementary Spanish II		

Service-Learning Faculty 2017-2018 School Year



Thomas Allbaugh

Gregory Bellinder

Gary Black

Rachel Bodell

Cheryl Boyd

Ann Marie Bradley

Thomas Buckles

Priscilla Castaneda

William Catling

Ana Chavez

Reg Codrington

Stephen Coppenrath

Linda Crawford

Cheryl Crawford

Courtney Davis

Terry Dobson

Robert Duke

Matthew Duvall

Patricia Esslin

Anita Estrada

Suzanne Evans

Denise Ferguson

Paul Flores

Daniel Grissom

Heidi Haskins

Susan Hebel

Catherine Heinlein

Roxanne Helm-Stevens

Andrew Henck

Skyla Herod

Danielle Jorgenson

Warren Koch

Alexander Koops

Dave Landers

Anna Lim

Stephen Martin

Lauren McNair

Michael Medeiros

Tammy Milhon

Helen Nazarian

Tolulope Noah

Kevin O'Donoghue

Shawntre Parks

Koy Parada

Tim Peck

Michael Pereira

Megan Prosser

Lynn Raine

Elizabeth Rivas

Marcela Rojas-Gonzalez

Diane Sadoughi

Jessica Sherer

Kristen Sipper

Elizabeth Smart

Peter Smart

Arianna Smith

Valerie Smith

Eric Sorenson

Theodore Szeto

Kathleen Tallman

Amy Tauati

Kristen Watkins

Carrie Webber

David Weeks

Tona Wilson



Service-Learning Advisory Board 2017-2018

- **Greg Bellinder**, Service-Learning Faculty, APU Dept. of Kinesiology
- **Dr. Denise Ferguson**, Associate Dean of Graduate Programs & Research, APU College of Liberal Arts & Sciences
- **Charlene Heydorn**, Founder & CEO of Redeeming Love
- **Dr. Paul Kaak**, Executive Director of APU's Office of Faith Integration
- **Mike Medeiros**, Leadership Development Pastor, Cornerstone Bible Church & Service-Learning Adjunct Faculty, APU Dept. of Leadership
- **Arturo Ortega**, Asst. Superintendent of Educational Services, Azusa Unified School District
- **Dr. Tedd Szeto**, Associate Dean & Service-Learning Faculty, APU College of Liberal Arts & Sciences

Service-Learning Community Partners

2017-2018 School Year

26 Local Hospitals and Senior Centers
ABCs for Me
Ability First
Altadena Christian Children's Center
AMP LA
ARDENT Group
Atria Senior Living Facility
Azusa City Library
Azusa Senior Center
Azusa Unified School District
Baldwin Park Unified School District
Basset School District
Bonita Unified School District
Cal Poly, Pomona
Charter Oak Unified School District
Citrus College
Convalescent Aid Society
Covina Development Center
Covina Public Library
Covina-Valley Unified School District
David & Margret Home
Department of Child & Family Services,
Glendora
Duarte Unified School District
Elizabeth House
Enactus
Food Forward
Foothill Christian School
Foothill Christian Preschool
Foothill Pregnancy Resource Center
Give Her Life
Glendora Police Department
Glendora Unified School District



Hope Lutheran Church
La Fetra Senior Center
Let it Be Foundation
Magnolia Learning Center
Margett Pathway Academy
Monrovia Unified School District
Mt. San Antonio Gardens
Neighborhood Wellness Center
North Valley Caring Center
Oak Tree Lodge
Our Neighborhood Homework House
Pasadena Salvation Army
Pilgrim Place
Pomona Unified School District
Reasons to Believe
Redeeming Love
Santa Teresita: A Neighborhood of Care
Shepherd's Pantry
Sonrise Christian School
St. Frances of Rome School
Thematic Attic
THINK Together
Various NGOs in Pietermaritzburg & Cape
Town, South Africa
Visiting Angels, Glendora
West Covina Senior Center
West Covina Unified School District



End of Semester Evaluations, 2017-2018

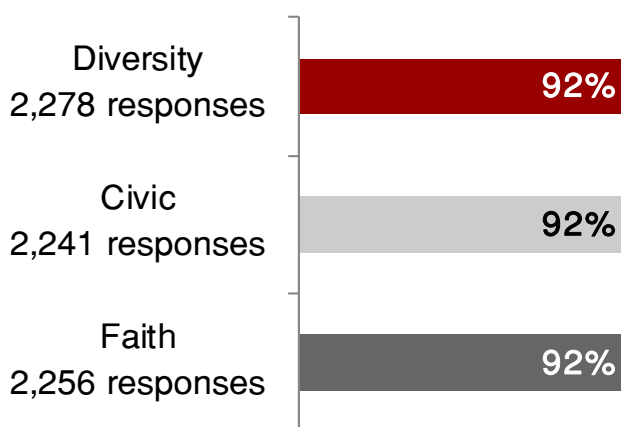
A total of 2,444 students out of 3,225 (76%) in academic service-learning courses over two semesters responded to the Service-Learning Student Evaluations.

STUDENT RESPONSE

Students in service-learning courses reported how their service in the community supported their faith, their commitment to civic engagement and their own appreciation of diversity (% are for Agree and Strongly Agree).

- **Diversity:** The service-learning experience helped me better understand the worth of all people.
- **Civic Engagement:** This service-learning experience has deepened my desire to be involved in the community in the future.
- **Faith:** This service-learning experience increased my capacity to live out Christian values in the community.

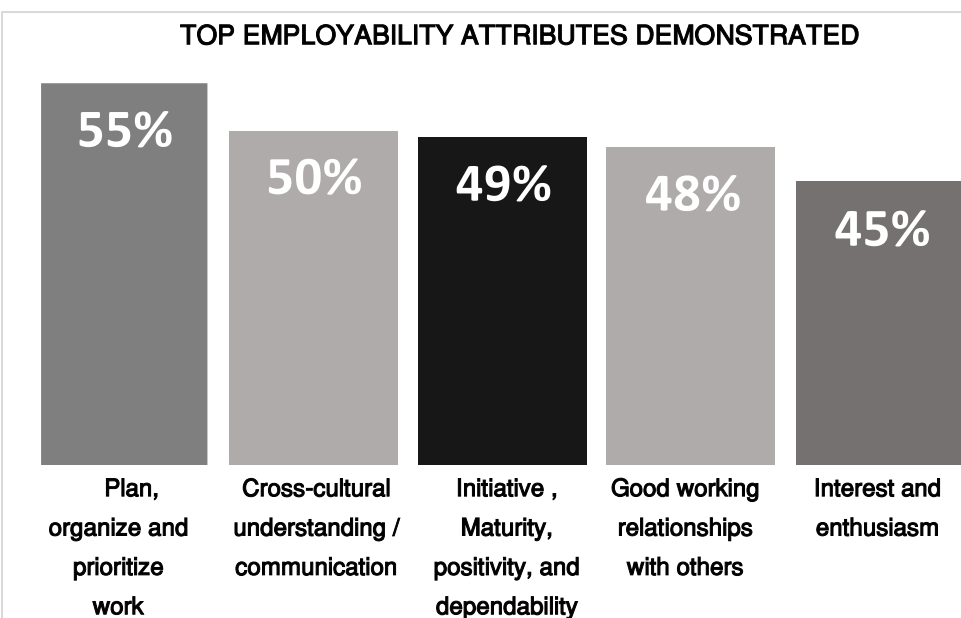
Service-Learning Student Evaluation Responses: Faith, Civic and Diversity Outcomes



SERVICE-LEARNING AND EMPLOYABILITY

In support of Provost Mark Stanton’s “Education to Vocation Initiative” we have integrated into our end of semester evaluations for student, faculty and community partner—questions regarding the impact of the service-learning experience on 14 factors deemed most important to employers of newly graduated college students.

In 2017-2018, evaluations returned by 2,444 students representing 24 academic departments provided rankings for the **top five** attributes they were able to demonstrate during their service-learning experience.



Additional Employability Attributes Demonstrated through Service-Learning 2017-2018

- Demonstrate critical and creative thinking skills (43%)
- Demonstrate ability in teams (35%)
- Demonstrate good listening (30%)
- Formulate and set goals (29%)
- Participating in problem solving (27%)
- Demonstrate awareness of personal strengths and challenges (25%)
- Seek and accept feedback (22%)
- Demonstrate insights and adaptability in interpersonal dynamics (20%)
- Demonstrate tolerance and self-regulation (11%)



ACADEMIC SUCCESS

Genetics: This was an opportunity for me to teach others what I had learned. By being able to do this, I learned more about what I understood and the extent of how well I understood it.

Urban Health Nursing: Throughout class, we have learned about the marginalized in societies and how healthcare is different for all people. The end of the semester health fair was a culmination of this learning.

Business: My learning was supported by working with a diverse group of people. It helped me learn how to work better in a team by applying concepts and theories I have learned in Organization and Administrative Behavior.



CIVIC ENGAGEMENT

Children's Literature: This has caused me to be more involved in the Azusa community and help others to see the importance of literacy.

Intro to Social Work: It made me reflect on how much we can do outside of the classroom and how we can impact our own community while in school.

Marketing: This project encouraged me to go out and try to make an impact on young lives, because they are truly the future of this nation.



MAKING A DIFFERENCE

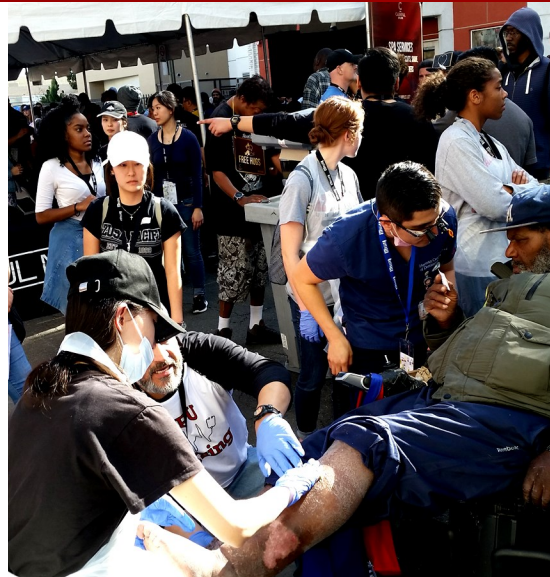
Hebrew: It inspired me to give back and inspire kids to learn and be curious about the world and God.

Music in Worship: Everyone wants to be heard and related to and I think through intently listening and asking good questions of others and picking music that's spiritually encouraging is a good way to bring light and make a difference.

College Algebra: This project inspired me to go out of my way to help others, rather than the common belief to only help those that we come in contact with.

UNRS 384 Urban/Rural Health***Professor Koy Parada***

Nursing students and faculty have the opportunity to serve the Los Angeles Skid Row homeless community every spring semester. In class, students learn about Urban Los Angeles and the complex health challenges experienced by the 58,000 homeless in Los Angeles County. During a street-based health fair, students witnessed and helped to alleviate some of these issues first-hand. Nursing students provided foot washing, shoulder massages, and wound care. Students also collaborated with a local community clinic, the Center for Community Health, to ensure that clients received a follow-up appointment and medical care. Urban/Rural Health Nursing students from both Azusa and the High Desert Regional Center were able to share their clinical skills and Christ's love with one of the most underserved populations in Southern California.



AZUSA PACIFIC UNIVERSITY
cougar pals

SOCW 310/311: Human Behavior & the Social Environment***Professors Lynn Raine & Helen Nazarian***

The Cougar Pals program links Azusa Pacific University students in SOCW310/311 with at-risk middle school students from the Azusa Unified School District. It provides mentors to students who have been identified by their school counselors as needing encouragement, motivation, or academic assistance. Students may be referred due to ongoing academic difficulties, self-esteem problems, being new to the school, friend-issues, or problems at home.

"I got to experience mentoring a middle school student rather than just passively sit by and learn what it would be like. Cougar Pals also allowed me to see how in dealing with a person, there's not just a one size fits all type of help, but working with the client and their specific needs."

-Spring 2018 SOCW311 Student

EDLS 405: Diversity in the Classroom***Professors Paul Flores & Tolu Noah***

Finishing its 27th year, the C.H.A.M.P. (College Headed and Mighty Proud) Program has impacted the lives of 12,757 elementary school students in the Azusa Unified School District. Students in the Diversity in the Classroom course lead small groups of local 4th-graders through a curriculum meant to introduce college to the students. They work through topics such as majors & careers, financial aid, and college admission. This program includes a visit to APU and a special graduation where parents, teachers, students & principals are invited to APU to celebrate together.

"This semester doing C.H.A.M.P. has really encouraged me to pursue being an educator. It is such a special opportunity to impact young people's lives."

-Spring 2018 EDLS405 Student





COMM 230: Small Group Communication
Professor Courtney Davis

Students in this course are assigned to a small group of classmates that will take on an action enterprise that significantly benefits local organizations (e.g. fundraisers, special events, improvement projects) to bring about relevant change in the community; performing some type of community service; doing a training workshop; etc. This course worked with ten different community partners over this past year, providing real benefits to the community while learning about small group dynamics.

"Working with APU students has been of great benefit to our organization. We feel very supported by the students who have done projects with us. It is a true joy to know and see that they are learning from their time with us." -Fall 2018 Community Partner

JOUR 300: Editing
Professor Jessica Sherer

Students in this course work with junior AVID students at Azusa High School to help the students edit and revise a major writing project. APU students will apply knowledge they have learned in their editing class to help the high school students become better writers. They spend time both building rapport with the students and spending one on one time editing their material. This connection with AHS has just begun Spring 2018 and will continue this fall.

"I saw the difference that my small amount of help could provide these girls, and it made me want to contribute more to their education in the future."

-Spring 2018 JOUR300 Student



PUBR 300: Public Relations Management
Professor Denise Ferguson

Students in this course carry a public relations campaign through the entire four-step process of research, program planning, implementation, and evaluation, to equip students with the ability to critically examine situations faced by organizations and analyze how they handled them through public relations efforts, and to be prepared to enter professional life as creative strategists. In Spring 2018, APU students worked alongside North Valley Caring Services in Los Angeles.

"I was encouraged that my desired career path will not be some desk job but a call to help create and maintain the identity of certain people and organizations. "

-Spring 2018 PUBR300 Student



Azusa Unified School District

The Azusa Unified School District (AUSD) serves nearly 8,300 students at twelve elementary, three middle, and three high schools, as well as an Adult School and Alternative Education Center. The reciprocal partnership between AUSD and APU's Center for Academic Service-Learning consistently offers college students opportunities to connect theory to practice, develop personal and civic responsibility, engage with diverse populations, and gain professional experience while also providing the local school district with new energy, perspective, insight, and resources. AUSD administrators, teachers, staff, students, and families serve as collaborative and cooperative educators and provide APU faculty and students incredible academic service-learning experiences.

PARTNERSHIP BY THE NUMBERS

75

Service-learning courses partnering with AUSD

29

APU faculty collaborating with AUSD in service-learning

18

Azusa Unified schools partnering with at least one service-learning course

650

Azusa middle school students participated in the 8th Grade Majors Fair

At AUSD we really do appreciate the partnerships that have been established with APU and Academic Service-Learning. Our mindset around this work is that we are in a relationship with APU, therefore there is a reciprocal benefit. We see ourselves as a learning institute, this relationship with Academic Service-Learning is not only about what APU student can learn, but also about what we can learn and what we can help them learn. As community members, we appreciate being involved in the learning process of students and are interested in having a role that goes beyond being a "host" for students to come serve. AUSD's partnership with Academic Service-Learning has proved to be accessible, hands-on and makes the process effective and efficient, and most importantly, delivers on the promise.

- Arturo Ortega, Assistant Superintendent of Educational Services, Azusa Unified School District

AZUSA UNIFIED SCHOOL DISTRICT & APU ACADEMIC SERVICE-LEARNING



PARTNERSHIP RECEPTION

APRIL 11, 2018



APU Student Servant Leadership Award

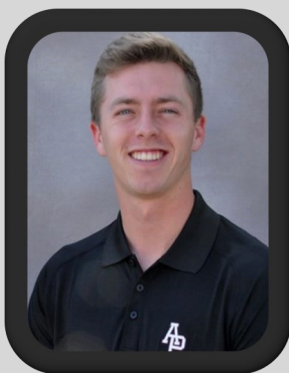
The APU Servant Leadership Award was established 2003 and is funded by the Berdena Ruth Foundation. The aim of this award is to promote the ideals of servant leadership in the area of community service. Service performed by the nominated students may have been performed within APU, in the community, internationally, and/or through an academic course. The award is given out to two graduating undergraduate seniors. Each student receives a monetary award of \$1200 - \$200 of which is donated to a charity of their choice. The students below are the 2018 winners of the Servant Leadership Award.



Xitlali Topete
Servant Leadership Award Recipient,
May 2018

Xitlali is a Nursing graduate as of the May commencement. Throughout her time at APU she has lead fundraising event for Hurricane Harvey in Houston and Hurricane Maria in Puerto Rico raising \$1300 for our Action Teams. Working through SNAP, she worked the CHOC Walk, a fundraiser benefitting

Children's Hospital of Orange County and for two years in a row, collected blankets at Christmas time that were donated to the Dear Center in LA. Lali's nominator, Professor Muddell, described her as, "Lali does nothing out of selfish ambition. She is a leader through her actions and words, who requires no recognition. While I am sure there will be other worthy candidates, I promise you, in all my years as a professor at APU, I have never met a more selfless student or a more worthy recipient of the Servant Leadership award."



Charles Henderson
Servant Leadership Award Recipient, May
2018

Charles is an Allied Health graduate as of May of this year. He has been an active and key member of our Friends of Jaclyn ministry through APU's baseball program. In this capacity, Charles has become a mentor, support, and friend to Joseph, a local youth who has been diagnosed with a pediatric brain tumor. Charles has walked

alongside Joseph in a year round capacity as Joseph and his family have struggled through this typically fatal and stressful diagnosis for the last four years. Charles has consistently led a group of players over to Joseph's home to spend time with him to play games, support the family, and be of support to Joseph and his family as he has gone through chemotherapy treatments, surgeries, and the ups and downs of his illness. APU Baseball Head Coach, Paul Svagis, nominated Charles for the award and describes Charles as, "an incredible servant-leader that has led by action, not words."

STUDENT & FACULTY AWARDS



Catherine Heinlein, EdD, RD, MS, CDE, RN
Associate Professor, School of Nursing
Associate Director of the Azusa Neighborhood
Wellness Center

Catherine Heinlein most recently was awarded the Community Engagement Award at APU. This award recognizes a full-time faculty member who has clearly integrated APU's Four Cornerstones—Christ, Scholarship, Community, and Service—in ways that significantly contribute to the reciprocal partnership between APU and the public and private sectors. She has been an active service-learning faculty in the nursing department. Her classes include Cultural Aspects of Food & Nutrition, Transcultural Health Care (summer, India), Fundamentals of Human Nutrition, Life Cycle Nutrition.

Dr. Heinlein is also a Fullbright Award recipient for sharing her expertise as a certified diabetes educator, registered dietitian, and registered nurse with Calcutta Mercy Hospital, her focus has been the community-engaged research project, "Reaching the Unreachable: Establishing a Diabetes Prevention Program at a Volunteer Organization and Community Group Setting in Kolkata, India."

Dr. Heinlein is enthusiastic about community development and engagement and inspires faculty, staff, and students in how she honors the Lord with her mind, heart, strength, and soul. She is passionate about educating APU students to see health as a gift from God and to be practitioners who listen to others and to work with them to specifically meet their goals.

Carnegie Engaged Campus, 2010-2020



In 2010, APU joined the select group of only 310 campuses in the United States who have ever received the prestigious Carnegie designation for “excellent alignment among mission, culture, leadership, resources, and practices that support dynamic and noteworthy community engagement.”

According to Brown University’s Swearer Center, community engagement is defined as a “collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.” As of January 2018, APU will undergo the re-classification process in order to reinforce their commitment to this definition’s principles and purpose.

Presidential Honor Roll with Distinction



For eleven of the last twelve years, APU has been recognized by the President of the United States for “the extraordinary and exemplary community and service contributions of its students, faculty, and staff in meeting critical community and national needs.”

The President’s Honor Roll distinguishes APU as a leader in community service and service learning. This award demonstrates the university’s commitment to:

- Being a service leader in our community.
- Building community partnerships.
- Strengthening our neighborhoods.
- Fulfilling our mission and purpose.

2017-2018 Center for Academic Service-Learning Staff



Michelle LaPorte, M.Ed. | Director (mlaporte@apu.edu, ext. 2824)

Michelle provides visionary leadership & management of the Center by developing a collaborative team, leading strategic planning, providing support to academic departments and faculty, overseeing service-learning programs, and developing & sustaining campus and community partnerships.



Becca Payne, M.A., M.S. | Program Coordinator (rpayne@apu.edu, ext. 2826)

Becca provides support to faculty and community partners by coordinating service-learning projects, supervising undergraduate student workers and graduate assistants, overseeing the coordination of the EDLS405 C.H.A.M.P. program, and facilitating the program reporting and communication.



Catherine Wade | Program Coordinator (catherinewade@apu.edu, ext. 2823)

Catherine is responsible for the administrative aspects of service-learning programs including maintaining databases, tracking & verifying university service credits, overseeing awards presented by the Center, and serving as the point-person for overseas, internship, and Nursing courses.

2017-2018 Undergraduate and Graduate Interns

Julian Herrera	Mackenzie Miller	Heidi Stewart	Stefan Kingsley
Allison Duffy	Nikki Riedinger	Tim Gee	Sara Cote
Jessica Granner	Renae Giacobuzzi	Jonathan Escobedo	Jordan Lara
Kelsey Jones	Ella See	Caleb Hoornbeek	





2017-2018 YEAR IN REVIEW




Center for Academic Service-Learning

WHERE THE CORNERSTONES CONNECT



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