Welcome to the 2010 Annual Report edition of APU Life. At the heart of this issue is an enormous thank you to all of our friends, constituents, and community members who helped make this year one of the most significant in Azusa Pacific University history. Rather than my usual personal message, I want to share with you a truly remarkable letter I received from an alumna. Her ability to capture, with deep appreciation and thankfulness, the APU God First ethos was too good to keep to myself. Her words remind us that we must intentionally think about the influence of a Christian university and the impact that Jesus Christ has on our culture.

Dear Jon Wallace,

I’m writing to thank you because there are too many teachers, and deans, and secretaries, and board members to know where to begin in thanking them one by one. But if I could, I would look each one of them in the eye and say: Don’t stop! Whatever you are doing, Whatever you are praying, Whatever battles you are fighting, Whatever difficult decisions you make, Whatever incorrect truths are yours to defend.

Please don’t stop:
Inviting God into your research,
Inviting God into your classroom,
Inviting God into your thoughts—those thoughts of pain, and doubt, and laughing in exasperation at students’ mistakes.

And please don’t stop opening your door to the incessant knocking of:
Students with questions,
Students with fears,
Students with questions,
Students with the tentative hope that your life is a life worth patterning themselves after.

Whatever difficult decisions you make, Whatever incorrect truths are yours to defend, Whatever you do, don’t stop believing that Jesus—yes, even Jesus—goes to college and would like to sit down in your office and maybe even voice an opinion or two in your classes . . . perhaps using your voice.

So please, don’t stop remembering that there is no God First in APU apart from the daily, even hourly, God First in you.

[Since graduating,] I’ve come to realize what a unique experience we’re given at APU. And whatever you do, don’t stop believing that Jesus—yes, even Jesus—goes to college and would like to sit down in your office and maybe even voice an opinion or two in your classes . . . perhaps using your voice.

Whatever you do, don’t stop believing that Jesus—yes, even Jesus—goes to college and would like to sit down in your office and maybe even voice an opinion or two in your classes . . . perhaps using your voice.

I see clearly now how valuable—and unusual—it is for a “Christian” university to actually live out its mission of pursuing the Person of God through academic scholarship. I know that God’s First rather than “God and . . .” or no God at all is an intentional, yet unpopular, approach that likely costs each member of the APU community more and more every year they continue to uphold it. But let me say, I am so, so thankful for the genuine love of God I saw modeled at Azusa Pacific. Out of everything I learned, it’s what made the most profound impact on me. It’s what sets APU apart—so please, don’t stop:

–Kate ’07

I hope that you are as moved by Kate’s words as I was. I hope they encourage you in the role that you play in supporting the mission of Azusa Pacific, an evangelical Christian university, and those who will carry on the God First ethos because of your influence.

Jon R. Wallace
President
God First every day
At Orientation, President Jon Wallace commissioned new students for the journey ahead. He lit a candle and shared the flame with a student nearby, who did the same with those around him until a ripple of light spread across the West Campus lawn. A sacred moment for students, it offered a meaningful picture of the power a single light can have, and echoed APU’s mission to graduate students who serve as light to each other and the world around them.
Daniels Named Dean of the School of Theology

In June 2010, T. Scott Daniels, Ph.D., became the new dean of the School of Theology, ending a two-year, nationwide search. In this role, Daniels provides direction for 15 undergraduate and graduate programs, which encompasses more than 700 students and 42 full-time faculty members.

The selection of Dr. Daniels marks the culmination of a thorough search, which identified an exemplary candidate to lead the School of Theology into God’s preferred future. His genuine desire to help people learn and grow will continue to be the focus for our faculty, staff, and students,” said President Jon R. Wallace, DBA.

Daniels brings 20 years of pastoral ministry and Christian education leadership to his new position. Service on the Board of Trustees at Fuller Theological Seminary and South Nazarene University, as well as 15 years of teaching, enable him to effectively serve students in the classroom and in the community that will be their home for the next four years. “Our strong faculty leaders and organizations programs and resources that are flexible and meet market needs, while still preaching, shepherding, and casting vision for an historic and transformational school year—the largest incoming class in APU history,” said Michele Smith, a for- and not-for-profit consultant in the Temecula region.

The annual City Links event returned this fall, bringing Azusa Pacific University students and neighbors together for three days of community service projects. The largest freshman class in APU history will send teacher candidates to the site to begin the project this summer. “It is important to work in the school setting. “Our strong faculty and alumni and students who serve as local school teachers and administrators, it benefits the recipients, but the service, and because it always feels like painting a bathroom and home repair, cleaning, and casting vision for an historic and transformational school year—the largest incoming class in APU history,” said Michele Smith, a for- and not-for-profit consultant in the Temecula region.

Total students enrolled in on-line classes, exploring an alternative way to learn and continue their education. Many of them are, APU will launch six new online programs this year. www.apu.edu/iom/owm

The number of degrees conferred in 2009-10 on APA students who are now carrying on the university’s mission as entrepreneurs, teachers, principals, social workers, filmmakers, accountants, humanitarians, pastors, nurses, psychologists, and more. www.apu.edu/programs

Youth who participated in the summer soccer and softball camps and learned the importance of character and teamwork, along with skills, from APA student athletes and coaches. www.apu.edu/athletics/summer/womens/camps

The number of incoming freshmen for the 2010-11 school year—the largest incoming class in APU history.

The number of APA students who served, ministered, and studied in 52 countries around the world in 2009-10, living out the APA mission to impact the world for Christ.

Gates Millennium Scholar, current freshman, and Azusa resident Marcela Aguilera, whose college dreams are coming true thanks to the full-tuition scholarship coverage provided by the Bill and Melinda Gates Foundation.

APU’s outstanding faculty, excellent resources, and growing online learning programs elevate CLA’s ability to impact Christian ministries nationwide.

This alliance with APU enables to meet its membership’s learning needs in specific competencies, knowledge, and skills through seminars, workshops, certificates, and diplomas in several formats of delivery, including online,” said John Reynolds, N.Dip (EEP), H.Dip (MIS), APA executive vice president. “With the power of leaders and organizations programs and resources that are flexible and meet market needs, while still preaching, shepherding, and casting vision for an historic and transformational school year—the largest incoming class in APU history,” said Michele Smith, a for- and not-for-profit consultant in the Temecula region.

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Academic Quality
AFU programs are collaboratively recognized for their quality, academics, including the Master of Arts in Education: Educational Psychology and Pupil Personnel Services Credential program, which received conditional approval from the National Association of School Psychologists (NASP).

Year in Review: 2009–10 Highlights

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Acquisition of Rare Biblical Antiquities
AFU is one of three higher education institutions to possess original Dead Sea Scroll fragments, alongside the Oriental Institute at the University of Chicago and United Theological Seminary. The acquisition opens up numerous scholarship and research opportunities for faculty and students.

Family Resource
In fall 2010, an collaboration with Jim Burns, Ph.D., AFU launched the HomeWord Center for Youth and Family. This community resource provides valuable information for families and offers services such as seminars, e-newsletters, online dialogue, and daily devotions, among others.

Mexico Outreach Anniversary
In April 2010, AFU’s Mexico Outreach Ministry celebrated 40 years of service. The celebration included special guest speakers and music during the traditional Easter vacation mission trip, and a banquet honoring founding churches and key figures in the ministry’s past.

World Scholarship
This year, AFU earned the most Fulbright grants in university history. Four recent alumni were named Fulbright Scholars to South Korea, Turkey, Indonesia, and Jordan. In addition, faculty member James Kantack will represent AFU and Fulbright in Nigeria.

Community Service
For the fourth consecutive year, Learn and Serve America recognized AFU on the President’s Higher Education Community Service Honor Roll. AFU is 1 of only 14 schools across the nation to have served with “distinction” for all four years since the Honor Roll’s founding.

Environment Stewardship
AFU’s newest building, the Serengeti science Center, earned LEED® Gold certification from the United States Green Building Council (USGBC) for its green design and construction features making it the university’s first LEED-certified building.

Community Collaboration
AFU and the city of Akron celebrated the 10th anniversary of Akron Oasis, one of the many collaborative programs with the surrounding community. Akron Oasis promotes literacy at AFU, students engage with and tutor local youth, and has grown to include Akron Reads, Akron Counts, and Akron Calculus.

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Record Number of Fulbright Scholars
In 2010, four AFU students—a record number—received Fulbright grants to teach abroad during the upcoming academic year: Brian Kraft ’10, Jovelle Baker ’10, and Sarah Bedell ’10 received Fulbright grants to teach in South Korea, Turkey, and Turkey, respectively.

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The APU Cornerstones

The following excerpt is taken from President Jon R. Wallace's Orientation chapel message to new students and families. View the entire chapel message on iTunesU at www.apu.edu/itunesu, under Chapel 2010–11.

The APU Cornerstones

Christ

Professor Bill Catling painted the Christ Cornerstone—a heart with crown of thorns with the symbolic flame of the Holy Spirit. “It seems to me that people will know we are Christians by our love. The heart of Jesus bears with His love and wears the crown of thorns—King and Lord by His sacrifice of love. When we love, we shine in His act of redemption,” Catling said.

So what does it mean to walk in a manner worthy of the Christ Cornerstone? Simply stated: that we reflect the love of Jesus Christ with anybody we come into contact with, that we will be known for our acts of love and sacrifice, compassion and grace, that people will look at us and see the reflection of Christ.

Scholarship

Next is the Scholarship Cornerstone, painted by artist Nicole Gilland. It’s an image of a brain with a tree of knowledge growing from it, and its roots intertwining with the nerve bundle, connecting the brain to the body: the life of the mind. The growth that comes from a life of learning reflects the core of what APU stands for. “We believe that all truth belongs to God. So it doesn’t scare us to have conversations with people who believe in a big bang. It doesn’t rattle us to see that God spoke this stuff into being... So, for the next nine months as it relates to the Cornerstone of Scholarship, I want to challenge you to add to the remarkable gift of thinking and learning that God has given you, and learn new things in your year in need.

Community

The Community Cornerstone, painted by Professor Gay Kinman, has a backbone. In the time of Christ, the Roman soldier was known for his nearly impenetrable armor. But one part of the Roman soldier’s body was left intentionally vulnerable—his back—because when soldiers covered each other’s back, they developed community and fellowship. The skeletal backbone demonstrates that true community is where people are covered by one another, where somebody has their back. Community is founded on the principles of a Christ-centered care for each other that says that there’s a chair at the table for everybody—everybody.

Service

Amy Duf, the art faculty member who painted the Service Cornerstone, said about her interpretation, “We are the hands of God on earth. We are the representation of God. People experience God through the actions we take. When we pray with folded hands, we are asking for care and empathy, hold greetings and compassion, wave in friendship, we serve.”

The Service Cornerstone says that God has called us to serve others. We don’t want to just educate hearts and minds; we want to educate hands. There’s a major emphasis at this university on doing things in the name of Jesus, on using our hands in service. We want to be a community that gives things away in the name of Jesus, and plants trees, and tutors kids, and ministers with our hard work. So what does it mean to walk in a manner worthy of these called by Jesus Christ? It means that we are going to love in the name of Christ, and begin to look more like Him to others, that we love in the name of Christ, and begin to love in the name of Christ. Brandon Wong ’10 and Mary Brookes ’11 currently serve as interns for the project, also carrying what they learned at APU to this initiative. “I have the opportunity to help Project LACE grow and flourish into something truly great,” said Wong. “But more than that, I love that the foundation of Project LACE is about loving and serving children.”

The task force focusing on internationalization, led by Kim Adams, ELD, executive director of Center for Global Learning & Engagement (CGLE), discusses goals related to the accreditation process. “One of the most important topics [in our discussions] is student learning outcomes” said Frances Wu-Bowen, Ph.D., global learning specialist. “Are they in line with our goals? Can we produce evidence to show we’re accomplishing these goals? These are the types of questions we ask.”

The CGLE also plans to launch an annual award recognizing a faculty member dedicated to advancing internationalization in his/her work, as well as develop an assessment system to encourage international and intercultural teaching, learning, and research across disciplines.

“Uncommon internationalization vocabulary study showed that when founder Mary Hill told my students abroad to do missionary work. Our task is to provide a variety of accessible and meaningful experiences for students and faculty to explore the world through study, service, and scholarship,” said Adams.

The task force continues their discussions today and will be meeting for the remainder of this semester, meeting with faculty and students in various majors, cross-disciplinary, and undergraduate. They will consider the ultimate purposes and practical learning strategies needed to enter deeply into a host culture. It also features an in-depth look at the post-sojourn process, helping students integrate experiences and insights from the field into their studies and personal life. It includes both personal experience and observation of others, making each piece as genuine as it is meaningful to a wide range of readers.

Scholarship at Work

Pretexts for Writing (Kendall-Hunt Publishing Company, 2010) by Thomas Althaus, Ph.D., associate professor of English

Written for first-year students and their teachers, Pretexts for Writing addresses students’ and teachers’ common preconceptions formed by prior experiences. Different aspects of composition theory inform each student-centered chapter. The book includes resources such as chapter overviews, chapter discussions, question discussions, writing assignments, and group activities to help make writing meaningful.

Waiting to Say Amen (iUnu, 2013) by Ralph Carlson, Ph.D., professor of English

Carlson’s compilation of poems explores friendship, family, faith, and human emotion and experience. Additionally, Carlson tackles difficult subject matter, such as death and dying, terminal diagnoses, and reflections on the aging process. His work stems from both personal experience and observation of others, making each piece as genuine as it is meaningful to a wide range of readers.


As world travel rapidly increases, “alternative” travel keeps pace from ecotourism, gap years, short-term mission trips, cultural travel-study tours, and foreign language study, to college-level study abroad, “voluntourism,” and international service learning. This book offers a comprehensive framework for pre-field preparation that includes, but goes beyond, discussions of packing lists and assorted “dos and don’ts” to consider the ultimate purposes and practical learning strategies needed to enter deeply into a host culture. It also features an in-depth look at the post-sojourn process, helping readers integrate experiences and insights from the field into their studies and personal life. It includes both personal experience and observation of others, making each piece as genuine as it is meaningful to a wide range of readers.

Coptic Identity and Ayyubid Politics in Egypt, 1218-1250 (American University in Cairo Press, 2010) by Kurt Werthmuller, Ph.D., assistant professor of History

This book offers a compelling examination of the Christian community of Egypt during the latter years of the Crusades and the writings of a controversial Coptic patriarch and a variety of Christian and Muslim sources from the period. It uncovers the ways in which that community played an active role in the formation of its own identity, even as it found both cooperation and conflict with wider Egyptian society and politics.
Over time, some institutions of higher education founded on Christian faith have moved away from that identity. Recognizing this potential for “mission drift,” President Jon R. Wallace, DBA, actively works to focus APU on providing quality education from a Christian worldview. This year, we will reaffirm Azusa Pacific’s mission, create a common understanding of university values, and identify means for the university to engage our culture.

Framework for the Process

In recent years, President Wallace asked the community to consider three questions: Who are we? What is our purpose? What difference does it make? These questions provide a frame of reference as we enter each academic year and constitute the first step in our values examination.

Two years ago, Wallace commissioned an APU Values Audit. This survey, conducted by Performa Higher Education, examined the perceptions of community members about the current alignment with university values. Performa reported, “research overwhelmingly validates that APU is ‘walking their talk.’” They found strong support from faculty, staff, and students that “APU is living out its mission.”

The report concludes, “At a time when many Christian institutions have moved away from their mission due to increased competition . . . research clearly validated how the university has stayed true to its core mission.”

To maintain this commitment, several research-based recommendations were proposed, including the significance of sharing personal stories about meaningful work at the university, the importance of ongoing dialogue about the complex issues facing Christian higher education, and the value of facilitating an enhanced clarity for all community members about our identity, beliefs, and values.

With this recommendation, the president appointed the Blue Ribbon Task Force on Values and Ethos to determine a process for reaffirmation of our values, chaired by Executive Vice President David Bixby, Ed.D., and myself. President Wallace notes, “The Blue Ribbon Task Force was commissioned after conversation with the Board of Trustees and senior administrators to revisit and affirm the historic and core values of the university.”

In the year ahead, the task force aims to engage the campus in extensive dialogue around key objectives that will result in greater clarity and full ownership of our values. This has strong implications for our academic and cocurricular pursuits. At APU, we expect that every class will incorporate a Christian worldview and integrate Christian faith with the subject matter of the class. The process of reaffirmation will assist faculty in this endeavor. In cocurricular areas, increased clarity around our values will inform student life activities and practices across the campus. While APU remains committed to retaining and enhancing our faith identity, this does not mean isolating the university from the broader intellectual community, but enabling Christian scholars to engage intellectual pursuits from a Christian perspective.

“To keep faith with the mission and vision of the university, it is crucial that this discussion be rooted and grounded in the rich historical and theological narrative of APU,” notes Theresa Taddie, Ph.D., professor of graduate psychology and task force member. “In almost every decade for the last 111 years, the trustees and/or the president has led the community in an important self-defining process that brings greater clarity to those within and outside the university about the unique place of APU in the academy and culture as an evangelical Christian university.”

Objectives

The process centers on three objectives: (1) clarity regarding our identity as an evangelical Christian university; (2) common understanding regarding behavioral expectations for fulfilling our roles and responsibilities in light of our values; and (3) creating a means for the university to engage a Christian worldview for the 21st century. The objectives focus our attention on the meaning making that occurs as community members interact to pursue common terminology, shared understanding, and unified focus. There is no intent to revise the university’s institutional values documents (available online at www.apu.edu/about/belief). Rather, the conversation will allow ample opportunity for questions and clarification regarding our documents.

Most importantly, we are committed to pursuing these objectives in a positive manner, one entered with a spirit of calm and a posture of Christian respect and civility. We intend to promote deep engagement in dialogue that engenders trust.
APU has a substantial historic Christian identity as a confessionally supported institution. T. Scott Daniel, Ph.D., dean of the School of Theology, indicates that we come from a rich tradition that is “committed to the practice necessary to make thoughtful and faithful Christian conversation possible.”

Task force member Don Thorsen, Ph.D., professor in the School of Theology and a historical theologian, comments that APU is “taking advantage of a unique opportunity to understand and appreciate our historic beliefs, values, and practices.” He stresses that the liberal arts core of the university was founded on an integrative framework from the Wesleyan Holiness tradition that combines the confession of truth, the practice of truth, and the development of Christian character.

Thorsen also notes that robust discussion is expected “as we seek the intersection of truth that happens when the four sources of the Wesleyan Quadrilateral (Scripture, Tradition, Reason, and Experience) come together harmoniously.” The result is the affirmation of holistic education that aims to promote truth across disciplines and perspectives in higher education.

Discussion Questions

A series of questions have been identified that relate to our objectives. We plan to discuss these questions sequentially over nine months through presentations, panels, and discussion forums. A key part of dialogue is listening to the perspectives of others and the subsequent reflection that may increase empathy and mutual understanding.

We expect lively dialogue and debate of ideas.

The first two questions set the frame by asking, “What does it mean to be an evangelical Christian university?” and “What is distinctive about APU vis-à-vis other Christian universities?”

In Renewing Mind, Serving Church and Society through Christian Higher Education, David S. Dockery, Ph.D., president of Union University, suggests that Christian universities in the liberal arts tradition are distinct in purpose from other organizations. “Christian colleges and universities represent the academic division of mission, commitment to shared values, and a common understanding of our place in the world.”

Dockery points out that “Christian universities are not local churches, social agencies, businesses, or missions-sending organizations. While connected to aspects of all these, we are primarily and distinctively academic institutions” (p. 19). Building on this thought, the first two discussion questions will help us identify how we position Azusa Pacific University as a distinctly Christian academic institution.

The next series of questions considers the behavioral expectations for fulfilling our role and responsibilities in light of our values.

This involves exploring questions such as, “How do we understand faith integration at APU?” “How do faculty, staff, and administrators maintain an active and growing faith while fulfilling their roles at APU?” “How do faculty actively demonstrate faith integration in every course taught at APU?” “How do faculty, staff, and administrators actively demonstrate discipleship outside the classroom?” and “How do students achieve significant growth in their faith while at APU?”

Spiritual development in the undergraduate years is of particular interest for APU as an evangelical Christian university. Laurie Schreiner, Ph.D., professor and chair of the Department of Doctoral Higher Education, summarizes the research in this area by indicating that students whose faith is most mature after graduation from a Council of Christian Colleges & Universities school had experienced one of three crises while in college: “(1) encountering different perspectives in the classroom, (2) encountering different persons through service-learning experiences, study abroad, or other cross-cultural experiences, or (3) experiencing a personal trauma (most often their parents’ divorce or a broken relationship of their own).” She makes recommendations for APU to consider as we discuss this issue, including the value of explaining our philosophy of faith integration explicitly, explaining classroom approaches to learning around controversial ideas, and providing faculty development regarding ways to appropriately facilitate student faith development.

Her input will be part of our dialogue on these important issues.

Intended Outcome

Through this year-long dialogue and reaffirmation process, the board and president intend that faculty, staff, and administrators will find enhanced clarity and embrace full ownership regarding APU’s values and how they are evidenced in the way we fulfill our roles. We believe that open and candid discussion of the questions identified will reaffirm our core identity as an evangelical Christian university.

Looking to the future of Azusa Pacific University, this process will result in clarity of mission, commitment to shared values, and a common understanding of our purpose in the midst of a complex world.

Mark Stanton, Ph.D., ABPP, is acting provost and cochair of the President’s Blue Ribbon Task Force on Ethics and Values. mstanton@apu.edu
Leveraging Change

by Caitlin Gipson

In an engine, change requires leverage. When applied in the right place and under the right circumstances, a small amount of pressure can cause massive movement. Founded by an engineer, the Kern Family Foundation expects that the same dynamic can hold true for society at large—that a small group of people, in the right place at the right time, will have the ability to cause massive shifts in American culture. The foundation, a long-time APU partner, works to put this principle into action, funding initiatives that equip the next generation of America’s pastors.

Half a century ago, Robert and Patricia Kern began Generac Power Systems. Initially a two-man operation, the company has since grown into one of the world’s largest manufacturers of complete engine-driven generator systems. Out of the company’s success was born the Kern Family Foundation, an independent grant-making foundation tasked with “enriching the lives of others by promoting strong pastoral leadership, educational excellence, and high quality, innovative engineering talent.”

The foundation’s philanthropic philosophy revolves around initiatives that will cause broad systemic change. As a result, Kern-funded projects are unified by a long-term, comprehensive vision. “Ninety percent of foundations support charities,” Robert Kern said in a 2009 retrospective. “It’s a small percentage that are willing to support causes that they won’t see the results of in their lifetime. Yet those are the big causes in our world.”

APU’s partnership with the Kern Family Foundation began in 2004 with the establishment of the Kern Scholars Program. Recognizing that the prospect of high loan debt and potentially low ministry salaries can prevent students from entering the ministry, the program provides full tuition and support to seven new students entering APU’s Master of Divinity (M.Div.) program each year.

“The purpose of the Kern Family Foundation Pastoral Ministry Program is to develop exceptional pastors to lead healthy churches,” said Program Director Fred Oaks. “The program fulfills the foundation’s mission to enrich the lives of others by promoting strong pastoral leadership, with the belief that healthy local churches led by capable, committed pastors will impact character formation in unique and positive ways.”

A unique aspect of APU’s thrust to create leaders for the future is the idea that a small amount of pressure can cause massive movement. Founded by an engineer, the Kern Family Foundation and APU work together toward a promising future, trusting that these combined efforts will turn financial resources into effective programs, programs into well-equipped pastors, pastors into thriving congregations, and congregations into a better world.

On the other end of the continuum, the Post-Graduate Initiative provides support for Kern Scholars as they embark on ministry careers. After seminary, alumni may audit courses at any of the eight seminaries participating in the Kern Scholars Initiative, receive matching grants of up to $1,000 for books and continuing education, attend ministry and marriage retreats, and participate in character conferences. Additionally, all graduates may access counseling and a 24/7 help line for church professionals.

“The Kern Family Foundation wants to protect their investment in us and make sure that we’re in ministry for the long haul,” said Kern Pastor Chris Neal ’07, pastor of HopeU U.S. Student Ministries at New Song Church in San Dimas, California. “They are very generous in the way they do that. However, at the same time, they intentionally avoid breeding dependency. For example, the matching grant encourages us to put our own resources into our growth and skill building. The Kern Scholars Program makes it possible for pastors like me to start young, get experience, get training, and then do this for a lifetime.”

The three initiatives at APU combine to provide the potential for decades of investment and influence by the Kern Family Foundation as students move through the programs. “APU equips students to change the world and the Kern Family Foundation shares that vision,” said APU President Jon R. Wallace, DBA. “It’s exciting to work so closely with an organization that is so vested in empowering Christ followers to meet their potential.”

This shared vision has made APU and the foundation very compatible partners. “We’re pleased that nearly all of the Haggard Graduate School of Theology graduating Kern Scholars have honored their commitment to become pastors of local churches in the U.S.,” said Oaks. “Just as important, the APU Kern Team and administration have a visionary sense of mission. They do their work because they love it, and the One who’s called them to it. When the mission of our program aligns with the visionary leadership of a school providing excellent education for ministry, our grant dollars are catalytic. That’s what really creates value.”

By the time the foundation sunsets in 2035, thousands of Kern Scholars could be in active ministry in the U.S. The potential long-term impact of thousands of well-equipped, highly motivated, and well-supported pastors in the Church in America inspires. In the meantime, the Kern Family Foundation and APU work together toward a promising future, trusting that these combined efforts will turn financial resources into effective programs, programs into well-equipped pastors, pastors into thriving congregations, and congregations into a better world.

Caitlin Gipson ’01 is a freelance writer, search engine optimizer, and marketing consultant in Reedley, California. caitlinsplace@hotmail.com
Investing in Our Mission

Total Giving
APU receives gifts from current students, alumni, parents, trustees, foundations, corporations, churches, and friends. We are deeply grateful for this support of students and investment in our mission.

2007–08 $10,682,012
2008–09 $12,320,496
2009–10 $13,564,520

27% increase in total giving in two years
18% increase in number of donors to APU

Stewarding Our Resources
Selected financial numbers—Operating Fund for the fiscal year ending June 30, 2010 (unaudited)

Revenue Breakdown

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees</td>
<td>$170,091,991</td>
<td>81.1%</td>
</tr>
<tr>
<td>Auxiliary services</td>
<td>$27,930,205</td>
<td>13.3%</td>
</tr>
<tr>
<td>Private gifts and grants</td>
<td>$1,700,952</td>
<td>0.8%</td>
</tr>
<tr>
<td>Investment income and gains</td>
<td>$672,818</td>
<td>0.3%</td>
</tr>
<tr>
<td>Other</td>
<td>$9,358,545</td>
<td>4.5%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$209,754,511</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Expenditures Breakdown

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction and academic support</td>
<td>$88,327,252</td>
<td>42.2%</td>
</tr>
<tr>
<td>Scholarships/Financial aid</td>
<td>$36,576,436</td>
<td>17.5%</td>
</tr>
<tr>
<td>Student services</td>
<td>$16,084,759</td>
<td>7.7%</td>
</tr>
<tr>
<td>Auxiliary services</td>
<td>$14,983,592</td>
<td>7.1%</td>
</tr>
<tr>
<td>Institutional support</td>
<td>$53,451,612</td>
<td>25.5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$209,423,651</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Gift and Estate Planning
The university provides professional services to help individuals make informed decisions about their current and future financial plans, while also facilitating investment in the mission of Azusa Pacific University. In 2009–10, $1,332,300 in charitable gifts were received through gift annuities, charitable remainder trusts, matured bequests, and other gift-planning vehicles.

Foundation and Corporate Grants

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital</td>
<td>$2,520,000</td>
</tr>
<tr>
<td>Restricted</td>
<td>$1,229,448</td>
</tr>
<tr>
<td>University Fund</td>
<td>$496,880</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$4,246,328</strong></td>
</tr>
</tbody>
</table>

University Snapshot

Total students 8,539
Men 34%
Women 66%
Undergraduate 57%
Graduate 43%
Ethnic minority citizenship (undergrad) 40%
Tuition $26,950
Average GPA of incoming freshman 3.62
Mean SAT of incoming freshman 1,077
Total faculty 1,052
Total staff 765
Student-to-faculty ratio 12 to 1
Percentage with doctorate, first professional or other terminal degree 73%

Assisting Our Students

Institutional scholarships and grants $30,456,346
Federal and state scholarships and grants $13,694,188
Percent of undergraduate students receiving any form of institutional or need-based financial aid 82%
Freshman retention 80%

Mission Statement
Azusa Pacific University is an evangelical Christian community of disciples and scholars who seek to advance the work of God in the world through academic excellence in liberal arts and professional programs of higher education that encourage students to develop a Christian perspective of truth and life.

Developing disciples and scholars since 1899
Facts and Figures Continued

Matching Gifts and Government Grants

Ninety-six individuals multiplied their personal donations to APU by participating in their employer’s matching gift program, resulting in $57,048 in corporate matching funds from 50 different companies. Azusa Pacific University and its faculty were also awarded $440,707 in government grants.

Current Board of Trustees

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Peggy Campbell
Sally Colusa
Even R. Collins, secretary
David J. Cisco
Robyn Dillon
Gregory L. Dixon, Ph.D.
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William R. Hooper
Ray W. Johnston
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A Fitting Legacy

by Sabrina Wong

In 1968, a lanky Olympic touring the company making her uniform had an impromptu request: could her jacket sleeve be made just two inches longer? Rosemary Bohlka got out her measuring tape. A teammate piped in and asked for her pants to be shortened by an inch. Bohlka happily obliged. The requests kept coming, and soon she had personally measured the entire Olympic Women’s Track and Field team for custom-fit uniforms.

The personal care and attention Rosary put into the Olympic uniforms exemplifies the practical way she and her husband, Dale, lived out Christian values in their business. Throughout their tenure, Darbo Manufacturing, an acronym for Dale and Rosemary Bohlka, earned a reputation for integrity and value.

Employees were treated fairly, one might say like family, with birthdays and holidays celebrated with potluck lunches and dinners. Tides on company earnings were always given, even when it meant personal sacrifice. Along the way, Darbo outfitted those Olympic teams and supplied universities across the nation with beautiful and functional athletic uniforms.

The Bohlkas credit their business success with putting God first. So, it seems natural to invest their earnings in a university with the same motto. This year, the Bohlka received the Marshburn Award for their many years of generous support, humble leadership, and exemplary service to Azusa Pacific University.

Ten years ago, the Bohlka set up an endowment to provide scholarships for students who would not otherwise be able to attend APU. So far, the proceeds from the endowment have provided scholarships for more than 70 students. Through the endowment, the Bohlka’s good works continue to give beyond their lifetime.

“The Bohlka are wonderful Christians and exemplary stewards of what God has given them,” said Dennette Miranda, director of gift and estate planning. “They see the value in quality Christian education and want to see students grow in their gifts and talents.”

Dale and Rosemary first became acquainted with APU when their children, Jack Bohlka ’76 and Barbara Kolberg ’78, enrolled in the university more than 30 years ago. Their interest in APU grew as their grandson, Aaron, Kolberg ’02, years ago, the Bohlka set up an endowment to provide scholarships for students who would not otherwise be able to attend APU. So far, the proceeds from the endowment have provided scholarships for more than 70 students. Through the endowment, the Bohlka’s good works continue to give beyond their lifetime.

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“Whatever we came on campus, we could just feel the ‘Spirit moving,’” said Rosemary. The uplifting music in Aaron’s concerts drew the Bohlka to APU often. The more they spent on campus, the more they could see how closely their values aligned with APU.

The Bohlka’s gift honors their family by providing scholarships for students in the same majors as their children and grandchildren: theology (Jack), nursing (Barbara), and music (Aaron). Dale and Rosemary both grow up in Christian homes and are pleased with the Christian heritage passed down to their children, grandchildren, and great-grandchildren.

Through their endowment, the Bohlka leave a Christian legacy that goes beyond their own family line. “As a university, APU is bigger than one person or one family,” said Dale. “We’ve watched APU grow since our children attended, and we want APU to keep growing students for the Lord.”

Just as the Bohlka have been a humble Christian witness in the world of clothing manufacturing, they want to see students live out Christ in whatever field they choose.

“Our witness has always been through our attitudes and actions,” said Rosemary. “The endowment is our legacy, which is to promote Christian character in young people who can carry it forth into the world.”

Sabrina Wong works for a Christian nonprofit based in Azusa. sabrinawong@stanfordalumni.org
“More guts and less glory.” That’s how Ashkon Banihashemi ’11 describes his role as a center midfielder, but it’s also how he approaches life away from the soccer field.

Highlights of a typical Azusa Pacific men’s soccer game usually don’t include any of Banihashemi’s plays. They likely begin right after he last touched the ball, putting a teammate in position to score. This is part of the center midfielder’s job, and a vital component of a successful soccer team.

Banihashemi relishes the role, and it shows in his work ethic that has developed into a rich four-year career, beginning with the Cougars’ 2007 NAIA championship. It’s also surface in his studies, a rigorous premed curriculum in preparation to become a pediatrician. It’s even a big part of his social life with family and friends, where his early decision to give his life to Christ helped lead his mother to the Lord.

“Scoring in that game was awesome,” Banihashemi said, “but when I think about scoring chance during the 2007 NAIA championship. With a 1–0 second-half lead, All-American forwards Steven Lendeit ’10 and Sven Simon ’06, MBA ’08, both passed up shots on a quick counterattack to get the ball to Banihashemi. Without hesitation, the freshman fired a shot with the confidence of a seasoned veteran, finding the side netting inside the right post of the frame for a momentous goal that ultimately sealed the Cougars’ first-ever national men’s soccer title.

Banihashemi’s story is less about the glory of what he’s accomplished on the field. “The combination of strong academics and the type of guys on the team were important,” he recalled. “My family also sensed a difference about this place; they couldn’t see me anywhere else.”

With early soccer success along with his strong personality, Banihashemi quickly found himself in a team leadership role. He helped guide Azusa Pacific to top-15 final rankings in 2008 and 2009, but both campaigns ended in disappointment. With crushing conference-tournament defeats at home, the Cougars were left without national tournament bids.

“Everything happens for a reason,” he said. “Missing out on nationals helped open my eyes to why I’m really here. This program and this school are about more than winning national titles. They’re about testing character, it’s part of my journey.”

Perhaps his greatest challenge is his academic path. A biology major in the premed program, Banihashemi has balanced his team leadership with academic excellence, earning NAIA Scholar-Athlete recognition as a junior in 2009.

“I’m usually the guy who passes to the guy who scores.” Banihashemi said, “I’m usually the guy who passes to the guy who scores.”

He continues his version of the job description: “I’m usually the guy who passes to the guy who scores.”

“More guts and less glory.” That’s how Ashkon Banihashemi ’11 describes his role as a center midfielder, but it’s also how he approaches life away from the soccer field.

No matter how the season turns out, there’s no question about the legacy Banihashemi has left at Azusa Pacific: More guts, less glory.
Fall Recap

In the 2010–11 year opened, the Cougars continued the pattern they established in recent years. All six fall sports were ranked nationally in their respective NAIA Coaches’ Top 25 Polls in the same week. Azusa Pacific stands as the only NAIA member ever to have all fall teams ranked at the same time, but this isn’t the first time the Cougars have accomplished that feat. Women’s soccer and women’s cross country are ranked in the Top Five, while women’s volleyball, men’s soccer, football, and cross-country all find themselves among the elite of the NAIA as well.

Football saw its first four games of the season for its best start in six years and is a contender for an NAIA playoff spot. Women’s volleyball is off to its best start in 30 years, since the Cougars won the initial NAIA national championship back in 1980. The Cougars are closing in on a third straight trip to the NAIA Championship Tournament. After enduring a nip on the radar last year, Azusa Pacific men’s cross country is back among the nationally ranked teams, vying for a Golden State Athletic Conference championship after strong showings in meets at UC Irvine and the University of Minnesota.

The Azusa Pacific men’s basketball team is ranked No. 1 in the NAIA Preseason Coaches’ Top 25 Poll, while the Cougar women are ranked No. 2 in their respective NAIA basketball programs.

A Look Back at 2009–10

Track and field paved the way to the honor. In March, the Cougar men won the NAIA indoor championship, and the women followed with the outdoor crown in May. For the men, it was their fourth straight indoor title, and for the women, their fourth outdoor championship in the past eight years.

In basketball, Azusa Pacific became only the second NAIA school ever to play for the men’s and women’s Division I National Championship in the same season. On the same night in mid-March, both squads won on national television, battling for their respective crowns. They both finished as national runners-up, the best finish for both programs.

Men’s tennis, women’s soccer, and women’s cross-country all finished among the top five at their own NAIA championship events, while women’s swimming and diving finished sixth for their best showing ever on the national stage.

In August, the NAIA announced the induction of hall of famer longtime Azusa Pacific men’s basketball coach, into the NAIA Hall of Fame. The ceremony will be held in March 2011 in Kansas City, Missouri. Oddell will be inducted along with former NBA standout Scottie Pippen, Terry Porter, and Travis Gami.

Key Winter Sports Competes

MEN’S AND WOMEN’S BASKETBALL

Azusa Pacific University 2011 Women’s and Men’s Basketball Home Schedule

<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>OPPONENT</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>January 15</td>
<td>Hope International</td>
<td>5:30 and 7:00 p.m.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>January 18</td>
<td>The Master’s</td>
<td>5:30 and 7:00 p.m.</td>
</tr>
<tr>
<td>Friday</td>
<td>January 28</td>
<td>Concordia</td>
<td>5:30 and 7:00 p.m.</td>
</tr>
<tr>
<td>Saturday</td>
<td>February 4</td>
<td>Point Loma Nazarene</td>
<td>5:30 and 7:00 p.m.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>February 8</td>
<td>California Baptist</td>
<td>5:30 and 7:00 p.m.</td>
</tr>
<tr>
<td>Thursday</td>
<td>February 17</td>
<td>Vanguard</td>
<td>5:30 and 7:00 p.m.</td>
</tr>
<tr>
<td>Saturday</td>
<td>February 26</td>
<td>San Diego Christian</td>
<td>5:30 and 7:00 p.m.</td>
</tr>
</tbody>
</table>

ACADEMIC HALL OF HONOR

The Academic Hall of Honor recognizes graduates who model the Four Cornerstones of Christ, Scholarship, Community, and Service in their chosen career, and exemplify the true spirit and character of Azusa Pacific University.

Eligible nominees must hold a bachelor’s, master’s, or doctoral degree from APU; have attended APU for at least two years (15 months for CAPS); be in good standing with the university; and have graduated a minimum of seven years prior to nomination. High achievement, excellent leadership, and professional expertise mark the lives and careers of the following inductees.

2010 Inductees

School of Behavioral and Applied Sciences
Katherine De Jong-McKennis ‘98, Bachelor of Social Work, Kenyon College ’13, Psy.D.
School of Business and Management
Robert Y. Anderson ’78, B.A. in Business Management
Robert V. O’Brien ’96, B.A. in Business Administration
Center for Adult and Professional Studies
Alvino “Wayne” Clay ’76, B.A. in Applied Management,
‘96 M.A. in Organization Management
Robert K. Reinhard ’71, B.S. in Computer Information Systems;
‘10 M.A. in Computer Science

Upcoming Alumni Events

MARCH 26, 2011
Alumni and Friends Dinner Theater 2011 | Musical: Man of La Mancha 1 Tickets go on sale in January at www.apualumni.com/dinnertheater/.

APRIL 8–9, 2011
University Choir and Orchestra 30-Year Celebration | APU and Yorba Linda Friends
UTCC 1 Musical: Man of La Mancha 1 Invitations will be mailed in January.

MAY 6–8, 2011
50-year Reunion | UTCC 1 5 p.m. 1 Imitations will be mailed in January.

MAY 23–JUNE 5, 2011
Alumni Israel Trip | An in-depth study of significant Holy Land sites led by APU theology professors Robert Mullins, Ph.D., and Robert Duke, Ph.D. Only a few spots are left for this amazing experience. Please contact the Office of Alumni Relations if you are interested in joining the excursion.
Hope and Faith

Honorary Degrees for Double Major

by Georgeann Halburian Ikuma

He has told you, O man, what is good; and what does the LORD require of you but to do justice, to love kindness, and to walk humbly with your God?—Micah 6:8 (NASB)

Hope. It stands as the underlying, all-encompassing sentiment that reverberates throughout all college commencement ceremonies. But this year, Azusa Pacific University’s December 18, 2010, ceremony embodied this sentiment like no other. After nearly 70 years, APU will honor Americans of Japanese ancestry who were unable to complete their studies due to the forced evacuation and internment of Japanese Americans during World War II.

When President Franklin D. Roosevelt signed Executive Order 9066 in February 1942, more than 120,000 Americans and residents of Japanese ancestry were forcibly removed from their homes and communities, sent to remote internment camps, and denied constitutional rights. Last year, the Japanese Cultural and Community Center of Northern California (JCCNC) launched the California Nisei (second-generation Japanese Americans) College Diploma Project, a nonprofit program, to identify and support these former students. The JCCNC claims that of the 120,000 interned, approximately 2,567 of them were Japanese-American students enrolled in California’s higher education institutions. Left with no choice, they withdrew from school—their course detailed, faith tested, and hopes held hostage.

In October 2009, California Governor Arnold Schwarzenegger signed into law Assembly Bill 37 directing the state’s community college, California State University, and University of California systems to locate and award honorary degrees to their former Japanese-American students. Although private universities are not required to follow suit under this law, the APU community enthusiastically and unanimously supported the implementation of its own reconciliatory project. Encouraged by President Jon R. Wallace, DBA, the Board of Trustees, the provost, head of academic libraries, and research historian for special collections. “APU exists to serve the needs of public institutions,” said Tom Andrews, Ph.D., professor, special advisor for university libraries, and research historian for special collections. “APU wanted to do this with great sensitivity and meaning along with our state’s public institutions.”

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“I desire to see God glorified through this project as He had a great plan and destiny for my father,” said Keiko Downey, daughter of former LAPC student and missionary in Japan for 31 years. And now God, in His loving kindness expressed through APU, is even granting to my father, at age 92, his missed graduation!”

Yoshimine, who has been married to her husband, Reverend Carl Yoshimine, for 57 years and has three sons, credits her Christian upbringing for helping to make her years of internment and relocation bearable. “My family did not miss one Sunday of worship,” she said. “Having a church family and missionaries surrounding us helped immensely. We had peace knowing God was with us.”

While certainly symbolic for the former students, the day’s pomp and circumstance perhaps hold an even greater significance for their children, the Sansei generation, who remain protective of their parents for being forced to endure such hardship, yet perhaps hold an even greater significance for their children, the Sansei generation, who remain protective of their parents for being forced to endure such hardship, yet perhaps hold an even greater significance for their children, the Sansei generation, who remain protective of their parents for being forced to endure such hardship, yet perhaps hold an even greater significance for their children, the Sansei generation, who remain protective of their parents for being forced to endure such hardship, yet perhaps hold an even greater significance for their children, the Sansei generation, who remain protective of their parents for being forced to endure such hardship, yet perhaps hold an even greater significance for their children, the Sansei generation, who remain protective of their parents for being forced to endure such hardship, yet perhaps hold an even greater significance for their children, the Sansei generation, who remain protective of their parents for being forced to endure such hardship, yet perhaps hold an even greater significance for their children, the Sansei generation, who remain protective of their parents for being forced to endure such hardship, yet perhaps hold an even greater significance for their children, the Sansei generation, who remain protective of their parents for being forced to endure such hardship, yet perhaps hold an even greater significance for their children, the Sansei generation, who remain protective of their parents for being forced to endure such hardship, yet perhaps hold an even greater significance for their children, the Sansei generation, who remain protective of their parents for being forced to endure such hardship, yet perhaps hold an even greater significance for their children, the Sansei generation, who remain protective of their parents for being forced to endure such hardship, yet perhaps hold an even greater significance for their children, the Sansei generation, who remain protective of their parents for being forced to endure such hardship, yet perhaps hold an even greater significance for their children, the Sansei generation, who remain protective of their parents for being forced to endure such hardship, yet perhaps hold an even greater significance for their children, the Sansei generation, who...
ALUMNI INTERVIEW—VICKIE RAMIREZ ’10

Recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10 recent alumna Vickie Ramirez is 1 of 10
“Dilip—you realize I’m Muslim, right?”

Joseph wasn’t surprised to meet a Muslim. Rather, he was shocked that his Ghanaian friend—pious, righteous, down to earth—so powerfully embodied such qualities without being Christian.

A decade later, Joseph finds himself serving in Afghanistan as a medical advisor for four clinics on behalf of a Colorado-based nonprofit, Morning Star Development. He remembers this college moment as a spark that inspired him to better understand the Islamic world.

As an APU graduate and the son of missionaries, Joseph always felt a predilection for serving God in the field, but it took a tragic event, and his father’s heroic response to it, to confirm his resolve.

In 1995, as he neared his final year as an undergraduate, his mother died in a car accident. His father had been preparing to start a mission in the family’s native India among unreached people in a tribal area. He followed through despite his grief.

“Nothing was going to deter him,” Joseph said. “I see now the way this affected me. To see my mom killed . . . and then to see my dad make a stand for his calling.”

His father’s example of deep faith and commitment encourages Joseph daily and has inspired him to return to Afghanistan for four trips, despite the dangers, knowing that the relationships he builds there have an eternal impact.

On his third trip, he drove with his organization’s Afghan project director to visit one of their rural medical clinics. The director spotted a local tribal leader overseeing farm work in a field. No clinic would be possible without the support of such elders, so the director stopped to visit. Soon the elder was riding with them, and he began to harangue Joseph about the failures of the American occupation.

They reached the bottom of a hill and began climbing on foot to the house of a second elder. As the tribal leader led the way up the winding dirt pathway, he extolled the superiority of the Russian occupation. He continued lobbing barbed comments about Americans, and with each provocative statement, he turned to gauge Joseph’s reaction. “I felt his hostility,” Joseph said, “And I could tell he didn’t want to listen to my view, so I remained quiet.” Throughout the day, Joseph refused to take the bait, staying calm and respectful despite the antagonism.

When they drove the cantankerous Afghan back to the farm where they had found him, he had unexpected words for Joseph. “I’m sorry if I’ve hurt you or caused offense,” the Afghan said, shaking hands. “You have a heart of gold.”

It’s that gentle spirit and understanding that drives Joseph’s work with local professionals as he helps them discover and better manage their own resources. For example, when an Afghan with equal medical training was assigned to him as a translator, Joseph saw an opportunity to empower him. After helping Joseph conduct a seminar for fellow health workers, the translator realized the obvious. “You know,” he said, “I think I can do this.” Now he runs his own medical seminars.

Before Joseph began, only a handful of such seminars existed. This year, 49 seminars covered topics including communicable disease, psychiatry, and leadership. Of those, Joseph taught only 18—the rest were taught by Afghans.

Just as he recognized the piety of his friend in college, he seeks the positives in Afghanistan. For him, to associate terrorism with Afghanistan is to recognize only a small part of the whole. “I was trained as a scientist to concentrate on tiny molecules,” he said, but now he tries to see the big picture. “Now I ask myself, ‘What does God see?’”

In his work with local professionals, Joseph stresses to build the personal relationships he believes held the key to his true goal. “People are striving in so many ways—medically, militarily, politically—but Muslims and Christians both believe that the real transformation must be internal. And we agree that only God can accomplish that.”

To learn more about Joseph’s work, visit www.msdev.org.

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Scott Banks is a freelance writer living in Claremont, California. sbanks@speakeasy.net

It was the kind of question that passes easily between two new Christian friends at college. “What kind of worship music do you like?” But when Dilip Joseph ’96 heard the answer to his question, he hoped his friend couldn’t see his face.

"Dilip—you realize I’m Muslim, right?"

Joseph wasn’t surprised to meet a Muslim. Rather, he was shocked that his Ghanaian friend—pious, righteous, down to earth—so powerfully embodied such qualities without being Christian.

A decade later, Joseph finds himself serving in Afghanistan as a medical advisor for four clinics on behalf of a Colorado-based nonprofit, Morning Star Development. He remembers this college moment as a spark that inspired him to better understand the Islamic world.

As an APU graduate and the son of missionaries, Joseph always felt a predilection for serving God in the field, but it took a tragic event, and his father’s heroic response to it, to confirm his resolve.

In 1995, as he neared his final year as an undergraduate, his mother died in a car accident. His father had been preparing to start a mission in the family’s native India among unreached people in a tribal area. He followed through despite his grief.

“Nothing was going to deter him,” Joseph said. “I see now the way this affected me. To see my mom killed . . . and then to see my dad make a stand for his calling.”

His father’s example of deep faith and commitment encourages Joseph daily and has inspired him to return to Afghanistan for four trips, despite the dangers, knowing that the relationships he builds there have an eternal impact.

On his third trip, he drove with his organization’s Afghan project director to visit one of their rural medical clinics. The director spotted a local tribal leader overseeing farm work in a field. No clinic would be possible without the support of such elders, so the director stopped to visit. Soon the elder was riding with them, and he began to harangue Joseph about the failures of the American occupation.

They reached the bottom of a hill and began climbing on foot to the house of a second elder. As the tribal leader led the way up the winding dirt pathway, he extolled the superiority of the Russian occupation. He continued lobbing barbed comments about Americans, and with each provocative statement, he turned to gauge Joseph’s reaction. “I felt his hostility,” Joseph said. “And I could tell he didn’t want to listen to my view, so I remained quiet.” Throughout the day, Joseph refused to take the bait, staying calm and respectful despite the antagonism.

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Every effort is made to publish all photos submitted to Azusa Pacific University. We apologize if your photo was not published.
WHERE IN THE WORLD ARE YOU WEARING YOUR APU CLOTHING?

Send us your photographs of the places you have been with your Cougar wear. If we print your submission, you will receive an APU T-shirt to wear while visiting your next exotic or interesting destination. Send your photos,* along with a description of the location where the photograph was taken, and your T-shirt size, to the Office of Alumni Relations, PO Box 7000, Azusa, CA 91702-7000, or alumni@apu.edu. Or you can add your photo to the Azusa Pacific Everywhere Flickr account at www.flickr.com/groups/apueverywhere/. *Please send high-resolution images or prints only.

CHRISTOPHER RICHARDS ’09
passed away on July 26, 2010, at age 24. He was a theater arts major, appearing in several APU plays including Of Mice and Men and Antigone. Chris was also a musician, playing in the band for the APU musical Return to the Forbidden Planet and participating in the worship band at Faith Community Church in West Covina, California, where his memorial service was held on August 7, 2010. He also appeared in cinematic arts student films such as “C-47s” and “Ink Man 2,” where he played a superhero. Chris was fond of science fiction, often carrying a light saber, and had a love of superheroes. Also, according to one of his professors, Thomas Parham, Ph.D., he was an excellent writer. Chris was a talented actor, musician, and writer, and is greatly missed.

CHRISTOPHER ’04, M.DIV . ’07, AND BRANDELYN ’04, M.A. ’06 NEAL
RIVER JORDAN, ISRAEL

RON ’59 AND BARBARA (LICHTI ’60) CLINE

HELEN HUNT FALLS, COLORADO

JOHN ’07 AND AMY (CLEATH ’07) SHIMER

CRATER LAKE, OREGON

LAURA LUDEMAN ’07, DPT ’10, AND MICHELLE DAMPIER ’07

ARUBA

by his parents; his sister, Natalie, her husband, Bryan Davis, and their daughter, London; his grandparents, Jack and Betty Lewis and J. L. Patten; and many uncles and aunts, including DAVID PENTZ ’74, as well as cousins and countless friends. A celebration service was held on August 25, 2010, at the Grove Community Church in Riverside, California.

MYRNA WHEELER, M.A. ’70, passed away on January 9, 2010, at home in San Dimas, California, after battling acute myeloid leukemia for several months. Myrna graduated from La Verne College (now the University of La Verne) in 1960 before attending Azusa Pacific. She served five years on the La Verne City Parks & Human Service Commission, 25 years on the Board of Trustees at the University of La Verne, and as a board member with the YWCA of Greater Pomona Valley. She also taught in the Covina Valley Unified School District for 37 years and was significantly involved in the national Church of the Brethren. She is survived by son Alan, daughter Julia, sister Phyllis Bordon, and three grandchildren. Memorial contributions may be made to the Myrna Wheeler Chaplaincy Fund at Hillcrest Homes, 2705 Mountain View Dr., La Verne, CA 91750.

MYRNA WHEELER, M.A. ’70

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World War II began September 1, 1939, with Germany’s invasion of Poland. On September 12, 1939, the Training School for Christian Workers (forerunner to Azusa Pacific University) began its 40th year under a new name, Pacific Bible College (PBC), with a new president, Cornelius F. Haggard, who, in his inaugural message in the bulletin of the Pacific Bible College, discussed the need for Christ in a “war-mad world.”

During the war, PBC students formed Gospel teams that assisted local churches. Gasoline rationing meant the teams had to meet their own transportation costs. The war concluded in 1945, and in May 1946, PBC issued its first yearbook, The Scepter, with a thank you to the student servicemen:

Without a murmur they went, leaving behind all that was dearest in life . . . into the hell that war they marched, facing its horrors and death . . . they gave up their freedom that you and I might continue to live in a free country . . . fellows, it’s over now . . . it is impossible to put on paper the love and gratitude we have in our hearts for you . . . the remembrance of your great sacrifice will be cherished among our fondest memories.

–Ken Otto, M.L.I.S., associate professor, special collections librarian
Invest in students and yourself—today and always.

- Maximize your legacy through a charitable gift annuity, which allows you to earn income for life and helps APU train the next generation of Christian leaders. You receive an immediate income tax deduction and approximately half of the income tax free. Starting with a $10,000 contribution, a gift annuity makes supporting APU simple.

- Funding a charitable remainder trust is another way to make a difference. It enables you to avoid capital gains tax for appreciated assets and earn income for life. Alleviating management headaches, this gift option offers a charitable deduction and the potential for increased annual trust income.

MAKE A DIFFERENCE
For a personalized proposal from the Office of Gift and Estate Planning, call Hank Bode or Dennette Miramontes at (626) 815-5069, email stewardship@apu.edu, or go to www.apugift.org