Our campus in South Africa offers undergraduate students a semester-long opportunity to live cross-culturally in an amazing country with remarkable people. The impact of the experience comes from rigorous academic study combined with powerful service and ministry. Students spend several days a week in the classroom and several at a variety of ministry sites, including Project Gateway, housed in the old Pietermaritzburg jail. The first inmates constructed the original cobbles from weathered, red bricks in 1862. With the fall of apartheid, a group of churches used the former prison site to create Project Gateway in 1991. Now a national monument, the building represents hope to women and children on the margins of society, provides financial assistance to those locked out of marketplace opportunities, and serves as a training school and educational center for the Foschiati community.

Each visit, I come away amazed by the deep and lasting impact this building has on our students. In April, as I stood outside those old, red brick prison walls, I realized that it is just like God to transform a prison from a place of prejudice, confinement, and death to a place of hope and renewal. Looking at those walls, I remembered some other red bricks that capture hope, optimism, and a Christ-centered mission.

In 1992, Resident Advisors initiated the Legacy Brick Project. With the support of the Office of Alumni and Parent Relations, the project encouraged APU alumni to put their names on a brick with a Scripture verse or statement of hope, creating a legacy sidewalk in front of the Hartwig Memorial Prayer Chapel. On some of my most difficult days, I slip into the prayer chapel, entering the front door by way of that walk. The image of those red bricks—representing many lives dedicated to Christ’s redemptive purposes—helps to center me, once again, on my own call.

Those bricks now remind me, too, of our current Board of Trustees. For the past 112 years, our trustees have led this institution in humility, wisdom, discernment, and sacrifice to create Project Gateway in 1991. Now a national monument, the building represents hope to women and children on the margins of society, provides financial assistance to those locked out of marketplace opportunities, and serves as a training school and educational center for the Foschiati community.

Shalom,

Jon R. Wallace '76, MBA '78, DBA
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Word of a “secret” concert drew hundreds to APU’s amphitheater for an acoustic performance by Grammy Award-winning rock band Jars of Clay. Before the performance, the band shared about their nonprofit organization, Blood:Water Mission. Jars has also partnered with Azusa Pacific Online University to offer more than $67,000 in scholarships to help three fortunate recipients earn an online bachelor’s degree. To download the live concert, visit www.apu.edu/jarsofclay/.
Brandon hook ’12
of the second annual James L. Hedges
for his humor and ability to connect
students’ calling, and helps exceptional
Upper Turner Campus Center. Known
five years, assists students who seek to
each year for students enrolled in GST’s
seven to nine full-tuition scholarships
APU’s Kern Scholars Program provides
been one of the biggest blessings in my
“...do with the other 23 hours of the day?”
APU Welcomes Poet Laureate Billy Collins
on March 1.
Distinguished Scholar Lecture Series
USC, he made arrangements for the two
collaborators for this year’s guest lec
they sought a successful individual making
express the honor of hosting a
...said Joseph Bentz, Ph.D., American literature
...canon, but on a personal note, admits
...said Cat Raia ’12, 
...Evidenced by the impressive turnout
...in June to participate in National
...representative of the events studied in
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By the Numbers

1: The position Homecoming/Family Weekend should be on your top 10 things to do list this year. Celebrate October 27–29, 2011, including Dinner Rally now back on Friday night.

2: The number of APU social work students in the past three years awarded full scholarships to the University of Michigan Master of Social Work program after presenting winning papers at the annual National Association of Social Workers Conference in February.

15: The number of APU students who qualified for the national championship speech tournament in Nebraska. The Speech and Debate Team hosted the National Christian College Forensics Invitational Tournament, which drew 27 colleges and universities for three days of intense competition. The results: APU took 14th in the district, 34th in the region, and 334th in the nation.

Night of Champions Inspires Thousands

Azusa Pacific University hosted the 27th annual Night of Champions on March 31 that also showcased the orchestral works of Debussy, Barber, and Ravel, and included a guest appearance by one of the nation’s top violinists, Charles Segovia.

The dollar amount the Pfizer pharmaceutical company granted to Terri Ford Petryshyk, Ph.D., J.D., professor of pharmacology for physical therapy, to study “The Effects of ThermaCare Heat Wraps on Delayed Onset Muscle Soreness” to determine if heat actually assists healing.

The number of APU Symphony Orchestra members who performed the U.S. premiere of a Swedish composition by Hillborg on March 31 that also showcased the orchestral works of Debussy, Barber, and Ravel, and included a guest appearance by one of the nation’s top violinists, Charles Segovia.

160,000: The number of participants comprising 32 Focus International mission teams serving in 20 countries this spring and summer. Help support them at www.apulatim.com/sgo/now.

70: The number of APU Symphony Orchestra members who performed the U.S. premiere of a Swedish composition by Hillborg on March 31 that also showcased the orchestral works of Debussy, Barber, and Ravel, and included a guest appearance by one of the nation’s top violinists, Charles Segovia.
Zamperini, Subject of the Best-Selling Book Unbroken, Receives Honorary Doctorate

In celebration of a life heroically and well-lived. “I am moved to California where young Zamperini excelled as a long distance runner at Terenice High School and the University of Southern California, setting high school and national collegiate records for the mile. He later qualified for the 1936 Olympic Games in Berlin as the youngest in that event, finishing eighth at the 5,000 meters with the fastest final lap time of 56 seconds. During World War II, Zamperini voluntarily served as a B-24 bomber gunner in the Pacific. When his plane crashed, he and his pilot, the only survivors, drifted in the ocean for 47 days before being picked up by the Japanese Navy. He remained in captivity as a prisoner of war (POW) at Otauna through the end of the war. His biography, Unbroken (Random House, 2010), by Laura Hillenbrand, tells a story of extreme courage, endurance, survival, and redemption. Following the war and a meeting with the Rev. Billy Graham, Zamperini accepted Christ, later becoming a Christian inspirational speaker on the theme of forgiveness, which he practiced by visiting many of the Japanese guards from his POW days, giving his testimony, and sharing his forgiveness with them.

Second, APU once again secured a place among the top-ranked schools nationwide in the 2015 Diverse Issues in Higher Education Top 100 Graduate Degree Producers issue. This year, APU ranked 69 out of 100 universities for Hispanic master’s degrees in education, and 99 for the Asian-American master’s degree in psychology. The university ranked 66 for all minority master’s degrees in all disciplines. Finally, Hispanic Outlook ranked APU 16 in awarding the most master’s degrees to Hispanic students in 2009. Hispanic Outlook presents the Top 100 institutions for Hispanic information from the U.S. Department of Education’s National Center for Education Statistics.

“These awards and rankings reflect the university’s strong commitment to diversity,” said Mark Stanton, Ph.D., provost. “At APU, we want to create an environment that allows students to engage with a diverse faculty and curriculum as they prepare to become world citizens.”

Scholarship at Work

Statistics for Business and Economics (Cognella University Readers, 2011) by Stuart C. Struble, Ph.D., and Orlando Grijalvo, Ph.D., professors, School of Business and Management. This college textbook for the introductory statistics course primarily serves business and economics students. The content includes descriptive statistics, probability, hypothesis testing, regression analysis, time-series analysis, and statistical process control while incorporating many real-world examples and demonstrating statistical analysis using Microsoft Excel 2007.

Masterful Living: New Vocabulary for the Holy Life (Metaformation/WHC Publication, 2011) by Kevin Monroe, Ph.D., director of spiritual care for graduate and adult students. In response to a growing need among pastors and lay leaders in the Wesleyan Holiness stream of the Church to deepen understanding and commitment, Monroe explains that holiness is not an excuse in discipline, but a life of surrender and reflecting Christ in all things. The Master to came to earth to model what attainable holiness looks like. Masterful Living also describes that way of life in applicable and inspiring ways. God calls everyone to be holy and reflect his nature through character, engagement, relationships, choices, thoughts, activities, curiosity, and dreams. Masterful Living discusses what that means and how to become such a person.

These Are the Generations: Identity, Promise, and the Toludorf Formula (T&T Clark International, 2011) by Matthew Thomas, Ph.D., adjunct professor, Department of Biblical Studies. This seemingly minor heading interacts with genealogies and divine covenants to shape the trajectory of Israel’s developing sense of identity. Using a combination of form-critical and linguistic methods, Thomas explores the role of the toludorf formula, often translated “These are the generations of Name,” in shaping the book of Genesis and the Pentateuch as a whole. From the perspective of the text’s surface structure, the study uncovers and resolves a number of tensions within the text, and provides insights into a number of other questions surrounding the toludorf headings and the organization of the structure of the Pentateuch.

Zamperini the honorary degree of Doctor of Humane Letters on Easter Sunday, April 24. “Lives of his lives as to testimony to the power of forgiveness as an extension of Christ’s love,” said Wallace. “His example inspires lives and reminds us of the privilege to honor him for a life well-lived.” Zamperini began his exceptional life in Olean, New York, the son of Italian immigrants. In the 1930s, the family moved to California where young Zamperini excelled as a long distance runner at Terenice High School and the University of Southern California, setting high school and national collegiate records for the mile. He later qualified for the 1936 Olympic Games in Berlin as the youngest in that event, finishing eighth at the 5,000 meters with the fastest final lap time of 56 seconds. During World War II, Zamperini voluntarily served as a B-24 bomber gunner in the Pacific. When his plane crashed, he and his pilot, the only survivors, drifted in the ocean for 47 days before being picked up by the Japanese Navy. He remained in captivity as a prisoner of war (POW) at Otauna through the end of the war. His biography, Unbroken (Random House, 2010), by Laura Hillenbrand, tells a story of extreme courage, endurance, survival, and redemption. Following the war and a meeting with the Rev. Billy Graham, Zamperini accepted Christ, later becoming a Christian inspirational speaker on the theme of forgiveness, which he practiced by visiting many of the Japanese guards from his POW days, giving his testimony, and sharing his forgiveness with them.

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Thriving in College

by Laurie A. Schreiner

Grades and graduation have defined college student success for decades. But research conducted by faculty and students in APU’s doctoral programs in higher education offers a new vision for student success—one that encompasses the whole person and focuses on not just surviving college, but also thriving. Studying what helps students thrive provides a positive outlook on life and the future, and defines, we developed an instrument testing concepts to thrive throughout their lives.

Emphasize the role of effort in success. Research reveals that the quality of effort invested is the best predictor of student success. When parents or teachers praise children for being smart, rather than for putting in the time and energy, as well as consistent practice, to gain skills and succeed. In the midst of a culture that promises easy paths to fame and fortune, children not only view themselves as a collection of innate strengths, but also view God and the challenges of college. When family messages are about all the ways in which they are not measuring up, or things they do not do well, they can become demoralized and unmotivated, feeling as if nothing they do will ever be good enough. In contrast, when messages from parents, teachers, and pastors are about how God has designed them to do good work and glimpses of those talents are noticed and affirmed, children not only view themselves differently, but also view God and other people in healthier ways.

Believing that God has gifted students uniquely, we strive to help them become the persons God created them to be and to do the work they were designed to do.

APU incorporates this strengths development philosophy into programming for first-year students, as well as in other areas of undergraduate and graduate study. The StrengthsFinder tool (Gallup, 1999) helps all first-year students identify their areas of greatest talent, then peer leaders in alpha groups and the Beginning Student Success class, of which the students are a part, assist students in identifying and applying their strengths in a variety of contexts. This strengths development philosophy is also incorporated into programming for other undergraduate and graduate study.


Resources:


The faculty and student research team that I lead defines thriving as optimal functioning in three key areas: academic, relational, and emotional. Based on this definition, we developed an instrument called the Thriving Quotient and how conducted studies with thousands of college students to understand how to help students thrive. Results showed that thriving students succeed academically, are energized by the learning process, set and achieve goals, manage the demands of college, participate in healthy relationships, appreciate others’ differences, work to make a contribution to the world, possess a positive outlook on life and the future, enjoy their college experience, and benefit from it in significant ways that influence their view of themselves and their future.

Our team uses the Thriving Quotient to discover ways of elevating the college experience for all students. Although students from low-income families, deficient high school preparation, and populations historically underrepresented in higher education stand at a disadvantage in navigating college life, thriving focuses on aspects of students that are changeable. Unlike ethnicity or prior education, these psychological characteristics can be influenced by intentional efforts to assist students. The roadmap for thriving includes such campus experiences as student-faculty interaction, engaging pedagogy in the classroom, academic service, and feeling a sense of community on campus. It also comprises support from family and friends outside the college environment, and the presence of a strong spiritual foundation.

Given the critical role family plays throughout the academic journey, what can family members do to help their students thrive in college? Regardless of whether the student recently graduated high school, returned to college after raising a family, or studies at the graduate level, family members can support the thriving process in several key ways. And for those whose students just started kindergarten and for whom the college experience seems far off, early parenting messages are critical in developing the kind of children who more easily thrive throughout their lives.
CHARACTER EDUCATION: Testing the Value of VALUES

by Scott Banks

Based on the premise that if education can make children smart people, it can and should also make them good people, public education in the U.S. began with the concept of character education built into the academic curricula. “However, for the last half century, we have seen a shift away from thinking of schools as a place for the socialization of youth,” said Martin Berkowitz, Ph.D., a national leader in character education.

“Right now, there’s national pressure to be monomaniacal about testing,” he said, “and despite proof of success, many schools take no comprehensive approach to character development.”

These resistant to integrating character education back into the system say that parents, rather than schools, should mold a child’s character. Yet, with or without intentionality, schools shape children’s character, and their character impacts society. As Berkowitz puts it, “The best way to make a more just and caring world is to make more just and caring people.”

The first step in implementing comprehensive character education involves reaching agreement as a community—school leaders, parents, teachers, staff, and students—on positive ethical values. A typical list includes caring, respect, responsibility, fairness, and honesty. Most find this part of the process easy; the controversy surrounds application. “When people get upset, it’s not the words. It’s the instruction. They want to know, ‘How are you going to do it?’ ‘Who is going to do it?’ ‘What if I don’t trust the teachers?’ ‘What if some teachers don’t understand religion the same way I do?’” he said. “What I do is I ask, ‘Would you be willing to join me in figuring out how to make this work?’” This phrasing points toward a critical aspect of the writing process, the sixth graders discovered the power they have to affect others.

In contrast, many schools often grapple with student character in the form of misbehavior. Too often, in Berkowitz’s view, schools only reward behavior or punish it. Research increasingly supports developmental discipline, in which educators help students address the problems that shape their misbehavior and guide students to see the effects of their actions on others.

Yee-Sakamoto recounts a story to illustrate this point. A girl received a profane and bullying phone message from some girls at her junior high school. The school principal punished the girls by making them pick up trash, but Yee-Sakamoto points out that the consequence does little to promote ethical growth. “It might prevent the girls from doing it again,” she said. “But it won’t help them see the affect their behavior had on this little girl.”

A school with a comprehensive approach to character education would have deeper resources available. Yee-Sakamoto suggests that in a school that teaches compassion, the principal could cite that shared goal. He could then ask the girls, “How are we doing? What did you do, how was it wrong, and how could you do better next time?” A discussion like this, she says, requires time and personal relationships. The principal might rely on key people in the lives of all the girls to reach out and help them grow. The school might even have a peer mediation system, in which specially trained students help others resolve problems.

Berkowitz encourages this kind of school community by including both “trust” and “nurturance” on his list of proven practices. He offers four ways for parents to help their school promote character education. “Let the school know you want to support their character education efforts,” he said. “Offer to join whatever committee is responsible. Ask the school what they need to be effective. And, if you are interested, become an expert.”

Stanford advises parents to build a positive relationship with their school. “Engage with your child’s school not as an antagonist or a critic, but as a partner. Teachers must do the same. Only as partners can you work together for the benefit of the children.”

Scott Banks is a freelance writer who lives in Claremont and teaches high school in Los Angeles. sbanks@speakeasy.net

RESOURCES: www.apu.edu/crev www.character.org www.characterandcitizenship.org

SUMMER 2011 15
14 Azusa Pacific University
By the seventh day God had finished the work he had been doing; so on the seventh day he rested from all his work. Then God blessed the seventh day and made it holy, because on it he rested from all the work of creating that he had done.

**GENESIS 2:2–3 (NIV)**

Faculty and staff can best serve students by modeling a Sabbath mentality and lifestyle themselves. “Holiness and wholeness come from the same root word. How do we teach students that caring for our whole selves can lead to holiness? I think we need to start by living in a manner congruent with that value in our own lives as faculty and staff,” said Tisdale.

The APU community can also make use of the many opportunities already available on campus. “We purposefully don’t do any student life programming on Sundays so that we can protect that as a day of rest. Throughout the year, we also offer multiple paths and venues to facilitate a Sabbath approach, like solitude retreats, Walkabout, the Prayer Chapel and Place of Prayer, Sabbath dinners, High Sierra, presentations from chapel speakers—these are all ways that we try to encourage rest and renewal for the APU community,” described Noling-Auth.

**WAYS TO ADOPT A SABBATH APPROACH TO LIFE**

01 Turn off your cell phone and avoid the Internet for one day each week.

02 Create a space in your home or office that is clean, neat, and comfortable.

03 Cut out one television show a week and spend that time in silence, prayer, and Bible study.

04 Use your daily commute as a time to think, pray, or sit in silence.

05 Take a few moments each day to close your eyes and just breathe deeply, connecting with the peace of God within you.

Continued on next page
WHERE IT LEADS

Even today, Israel’s Sabbath asserts its historical, cultural, and spiritual significance. Modern Christians may choose to revivify the sacred practice of abstaining from work on a day solely committed to worshipping God in adherence to the Law, but because of the grace of Jesus Christ, they can focus less on what the Law permits or prohibits and more on how to respond to God’s invitation to rest with gratitude and humility.

“I believe that when Paul said to pray without ceasing, he meant to live our lives in a prayerful state. To me that means creating space for life to take place, space for Jesus to become part of the very fabric of who we are,” said Catling.

Heschel says that Sabbath practice in this life offers a glimpse of eternal life: “Even when the soul is seared, even when no prayer can come out of our tightened throats, the clean, silent rest of the Sabbath leads us to a realm of smallness, peace, or to the beginning of an awareness of what eternity means.” Thus, believers prepare their souls for the promise of that eternity.

Bill Catling

Bearing the Altarwood of Heaven

2010

Ceramic, wood, and twine

36” x 15” x 10”

The heavenly fire requires fuel to burn; cut branches form the artist’s soul.

It is an honor to be the one who tends the fire, carries the wood, and rakes out the coals. We have forgotten the simple power of keeping the sacred hearth. The descent into ashes and grief provides a way back to the radiance of the true Son.

References
Bentz, Joseph. 


Heschel, Abraham Joshua. 


Jesica Sherer, M.A. ’08, is lead editor in the Office of University Relations. jsherer@apu.edu

Guy Kinnear

Pater Noster: The Flood

2010

Oil on panel

22” x 24”

The painting is part of a series looking at Jesus’ relationship to storms. This one in particular was a response to Mark 4:35–41. The person in the image is not literally sleeping in the storm as Jesus did, but the model and I were responding to the idea that sometimes the best thing to do is to rest, Sabbath, and even play in the midst of the disaster instead of waiting for the disaster to be over. That act serves not only as a demonstration of faith, but also enables one to handle the disaster better.

Justin Dahlberg

Untitled

2007

White colored pencil on toned paper

My drawings reflect a sense of stillness or repose. I investigate moments that embody solitude—not loneliness or unwanted isolation—but the possibility of a unique and personal event that sticks in the memory and is worthy of visual preservation.

KEY VERSES ABOUT SABBATH

Genesis

2:2–3

Exodus

16:22–30

20:8–11

31:13–17

23:27–32

Numbers

15:32–36

Deuteronomy

5:12–15

Nehemiah

13:15–22

Psalm

92:1–15

Matthew

12:1–13

Mark

2:27

Luke

13:10–17

John

5:5–14

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Even today, Israel’s Sabbath asserts its historical, cultural, and spiritual significance. Modern Christians may choose to revinify the sacred practice of abstaining from work on a day solely committed to worshipping God in adherence to the Law, but because of the grace of Jesus Christ, they can focus less on what the Law permits or prohibits and more on how to respond to God’s invitation to rest with gratitude and humility.

“I believe that when Paul said to pray without ceasing, he meant to live our lives in a prayerful state. To me that means creating space for life to take place, space for Jesus to become part of the very fabric of who we are,” said Catling.

Heschel says that Sabbath practice in this life offers a glimpse of eternal life: “Even when the soul is seared, even when no prayer can come out of our tightened throats, the clean, silent rest of the Sabbath leads us to a realm of smallness, peace, or to the beginning of an awareness of what eternity means.” Thus, believers prepare their souls for the promise of that eternity.

Bill Catling

Bearing the Altarwood of Heaven

2010

Ceramic, wood, and twine

36” x 15” x 10”

The heavenly fire requires fuel to burn; cut branches form the artist’s soul.

It is an honor to be the one who tends the fire, carries the wood, and rakes out the coals. We have forgotten the simple power of keeping the sacred hearth. The descent into ashes and grief provides a way back to the radiance of the true Son.

References
Bentz, Joseph.


Heschel, Abraham Joshua.


Jesica Sherer, M.A. ’08, is lead editor in the Office of University Relations. jsherer@apu.edu

Guy Kinnear

Pater Noster: The Flood

2010

Oil on panel

22” x 24”

The painting is part of a series looking at Jesus’ relationship to storms. This one in particular was a response to Mark 4:35–41. The person in the image is not literally sleeping in the storm as Jesus did, but the model and I were responding to the idea that sometimes the best thing to do is to rest, Sabbath, and even play in the midst of the disaster instead of waiting for the disaster to be over. That act serves not only as a demonstration of faith, but also enables one to handle the disaster better.

Justin Dahlberg

Untitled

2007

White colored pencil on toned paper

My drawings reflect a sense of stillness or repose. I investigate moments that embody solitude—not loneliness or unwanted isolation—but the possibility of a unique and personal event that sticks in the memory and is worthy of visual preservation.

KEY VERSES ABOUT SABBATH

Genesis

2:2–3

Exodus

16:22–30

20:8–11

31:13–17

23:27–32

Numbers

15:32–36

Deuteronomy

5:12–15

Nehemiah

13:15–22

Psalm

92:1–15

Matthew

12:1–13

Mark

2:27

Luke

13:10–17

John

5:5–14
“Sermon of the Plough” can be found online, but an electronic version doesn’t deliver the sacred experience that comes with the decorative flourishes in the calligraphy, the weathered feel of the leather binding, and the delicate rustle of the pages. As a faculty member assigned to the university libraries special collections, White clearly prizes the beauty of these printed words. However, as an expert in educational technology, he also recognizes that the increasing popularity of ebooks may spell an end to the widespread use of physical books as we know them.

Last year, online retailer Amazon announced that ebooks outsold hardcover books by almost three to one. According to the Association of American Publishers, ebooks account for nearly 10 percent of book sales. In a New York Times interview, Mike Shatzkin, an expert on digital change, predicted that figure will rise to 75 percent in the next 10 years. As ebooks rapidly revolutionize the publishing world, the value of many books may become like that of Latimer’s sermon—an object akin to a treasured museum piece featured in a university’s special collections.

There’s an emotional connection that is just not the same as an electronic version. It doesn’t evoke the same affect.” English Professor Joseph Bentz, Ph.D., believes that ebooks will change both the way people read and the way authors write. “Reading a physical novel is a solitary experience,” said Bentz. “eBooks bring potential for people to comment, initiate discussions, and interact about books on social networks like Facebook. As people expect more interactivity, authors will write books that incorporate multimedia such as maps, photographs, videos, and music.”

Bentz, whose academic interests include 700-page novels by Thomas Wolfe, in particular, will be lost—and is already being lost,” said Bentz. “It’s hard to become part of another world when you keep getting pulled out of the text to follow a link.” With all the potential and availability of ebooks, the fact that most students prefer to keep their backpacks stocked with paper books may come as a surprise. The Chronicle of Higher Education reports that 76 percent of students prefer printed textbooks to electronic versions. University Bookstore Manager Diane Teague concurs, “Students just aren’t interested in ebooks. They prefer to read from physical books rather than a screen.”

D.J. Brinkerhoff ‘12, who attended a technology-focused charter high school, believes a robot device designed for students could spark an interest in ebooks. “The Kindle lacks functionality and the iPad is not focused on reading. The best device would include note taking, a web browser, a planner, and academic reference software.”

While APU undergraduates have a vision of what they want in ebooks, graduate students make the most out of them both in the University Bookstore and university libraries, which hold more than 60,000 digital books. According to Kimberly Stephenson, MLIS, assistant professor and Web services librarian, the libraries’ ebook databases primarily support regional campuses and online students, particularly graduate students in education and business. Ideal for students in places like China and South Africa, ebook databases make library books available without a trek to Arvada.

“APU can provide electronic books and journals to students throughout the world,” said Liz Leahy, MAT, MLIS, professor of theological bibliography and research and special assistant to the dean of university libraries. “We offer many wonderful databases such as Past Masters, which contains fully searchable texts of important philosophers and theologians.” While Leahy values this electronic access, she still enjoys browsing the library and social bookstores for wonderful old books. “Those fortunate enough to visit the APU library might want to make an appointment to see a special tablet about half the size of a Kindle. Once the height of its technology, this Sumerian artifact dates to 1950–1750 BC. The painstakingly chiseled cuneiform writing on this day tablet artifact displays the human instinct to express ideas for future generations. No one knows what form written expression will take 4,000 years in the future. One thing, however, remains true—at the end of time, there will be books.”


### 2010 Book Sales

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<th>eBooks</th>
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### eBook Growth


### Summer Reading List

2. Culture Making: Recovering Our Creative Calling
3. Devotional Classics
4. One Thousand Gifts: A Dare to Live Fully Right Where You Are
5. The Poetry of Piety: An Annotated Anthology of Christian Poetry

**Reading Recommendations from APU Professor Liz Leahy**

*Sabrina Wong, graduate from Stanford University with a degree in English, sabrinawong@gmail.com*
"His ability to block out distractions always impressed me," said Azusa Pacific Head Coach Paul Saglione. "There were times when 25 scouts lined the fence just to watch him take batting practice, and I was amazed by his ability to block that out and focus." That composure, coupled with his God-given talent, also captured the New York Mets' attention, who made him their third-round selection in the 2008 Major League Baseball draft. His performance at each of the Mets' minor league affiliates earned him promotions to the next level, pushing him to Triple A Buffalo (just one step away from a big league call up) by the end of his second full year.

On the field, his approach to the game reflects his Christian walk—purposeful, humble, and dedicated. In 2009, he became a Florida State League All Star, leading the league in doubles, extra base hits, slugging percentage, and runs scored. A year later, he earned a promotion to Triple A for the final month of the 2010 campaign, but not before he left his mark with Binghamton, ranking in the Double A Eastern League's top 10 in doubles, slugging percentage, and runs scored. A well-rounded approach to life. "There aren't many Christians in this arena, so you learn to lean on one another," Nieuwenhuis said. "You learn to become a leader, especially when there aren't many who are willing to step up to the plate. It's a blessing being able to do that."

Nieuwenhuis leads bible studies with teammates and regularly attends Baseball Chapel, an organization that provides a team chaplain and weekly meetings for every minor league baseball team throughout the country. "Baseball Chapel serves as a stepping stone for these guys since there's no church they can get to on Sundays," said Tom O'Connor, the team chaplain who also serves as athletic director at Davis College. "Kirk understands that a fruit-bearing Christian continually matures, and he's committed to becoming stronger in his faith. He's not afraid to let others know what he believes." When the Mets invited him to major league spring training camp in 2011, he stood as an established veteran who helped introduce the new minor league players to their chaplains and the Baseball Chapel program. "The guys respect Kirk because he isn't the type of Christian who hammers you over the head. He models a spiritual life, and others see that there's something different about him," O'Connor said.

He started the 2011 campaign in Triple A Buffalo, just a phone call away from his Major League Baseball debut. Considered the Mets' fourth top prospect, when Nieuwenhuis finally gets called up to "The Show," the bright lights of Major League Baseball will magnify a man of character and illuminate one of the sport's finest.

Joe Reinsch '03 is APU's sports information director. joe_rreinsch@apu.edu
The Winter Season

The Directors Cup measures intercollegiate athletic programs’ performance and success seasonally and annually. After a solid winter season in which all six Cougar teams advanced to their respective NAIA national tournament or meet, the six-time reigning Directors Cup Champions Cougars finished with an even more impressive winter season that gave Azusa Pacific a substantial 52-point lead in the 2010–2011 race. Among the winter standout performances, the Cougar women’s basketball team captured the NAIA National Championship with a two-time defending national champ University of Mary on March 22 in Jackson, Tennessee. The victory avenged a loss to Union in last year’s title game and also garnered the program’s first-ever national title and the university’s 36th NAIA crown since 1980, the third most in association history.

Women’s Swimming and Diving

In its third season of existence, the Cougar swimming and diving team finished fifth at the NAIA championship meet in early March, its best showing ever after finishing seventh in 2009 and ninth in 2010. Kerri Porter ’11 completed her career as the standard-bearer for future Cougars. A five-time NAIA champion, Hawko broke her own NAIA record in the 200-yard butterfly with a time of 2:04.41.

Women’s Indoor Track and Field

Led by senior Victoria Martinez ’11, Azusa Pacific finished third at the NAIA Indoor Track and Field Championship Meet in Geneva, Ohio. Martinez won the NAIA mile in school-record fashion with a 5:30.55 for her first-ever NAIA individual crown. Later in the meet, she came back to anchor the Cougars’ distance medley relay for a second-place showing with yet another school record.

Men’s Indoor Track and Field

After four straight national championships, Azusa Pacific’s track team came to an end this year, instead tying for 49th place at the NAIA Indoor Track and Field Championship Meet— the Cougars’ 13th straight Top Five finish. Distance runners Abraham Magal ’11 and Wade Meddles ’14 both finished third in their respective events, Magal clocking a 4:12.51 in the mile and Meddles posting an 8:51.18 in the 3,000 meters.

Men’s Basketball

For the 16th consecutive year, Azusa Pacific qualified for the NAIA Men’s Basketball Championship Tournament in Kansas City, Missouri, the second-longest active streak in the nation. The Cougars won 29 of 35 games, which included a 14-game winning streak, and finished second in the Golden State Atlantic Conference. Led by All-American Reggie Owens ’11, who was second in the GSAC in both scoring and rebounding, the Cougars advanced to the NAIA’s "Sweet 16."
Sudden Impact

When APU Academic Hall of Fame honoree Ron Cochran ’82 walked the prison halls on his first assignment as a San Bernardino County Sheriff, he encountered the unexpected: his former best friend. Behind the bars, he saw a young man who had been a close friend in junior high and high school, accompanied him on family backpacking trips, and watched Cochran play football. “It was eye-opening and really validated my decision to become a police officer,” Cochran said. “Seeing him drove home how important it was for me to have an impact on kids like my friend, because I’ve seen firsthand where they can end up.”

by Caitlin Gipson

Cochran determined while at APU that he didn’t like some of what he saw in society around him, and decided that if he wanted to do something about it, he would need to put himself in a position where he could make a difference. He joined the San Bernardino Sheriff’s Department in 1984, and more than 25 years later, continues to provide a compelling example of how God can use Christians, whatever their chosen profession, as agents for change.

Cochran came to APU in 1979 via then-APU Head Football Coach Jim Milhon. “I saw some video of this defensive back for Pomona High School, and he was way too small—just tiny,” Milhon remembered. “I saw this skinny kid level a large running back, and I thought, ‘There’s a lot of fight in him.’ People would ask, ‘Don’t you know how small he is, Coach?’ and I’d say, ‘Yes, but he can play.’ So we brought him on board.”

The gamble paid off. Cochran went on to lead the National Association for Intercollegiate Athletics for two years on punt returns, and he still holds APU’s record for pass interceptions, an honor that earned him a place in APU’s Athletic Hall of Fame. “Ron was one of the top five recruits during my 18 years as head coach,” Milhon said. “During one game against the University of Redlands, he intercepted three passes in a single game. One of those passes would have won the game for Redlands—Ron just tore their heart out.” In addition, he rose to a leadership role on the team. “He was always positive, always smiling, with an incredible work ethic,” Milhon said. “During his college career, Cochran also had several experiences that turned his thoughts toward law enforcement. The first involved the tragic death of a teammate during a mugging in Cochran’s own neighborhood. The second was an instance where Cochran experienced racial profiling by an Arena poker officer. In both cases, Coach Milhon encouraged him to not just get angry, but to think about how he could change things. “He told me that I had a choice: either I could get bitter, or I could do something about it.” Cochran explained. “So I decided that the best way to change the system was from the inside, by becoming part of it.”

Originally, Cochran had planned to be a parole officer, but an internship placement he received while at APU changed his mind. “Realism was so high—in six months, I saw the same kids three or four times. I realized that I needed to get to these kids sooner, before they were in the system.” The role of a police officer, he discovered, provided that opportunity. “We are right there on the front lines where you can make that decision to arrest or not, and can sit down and talk to these kids about their choices.” In fact, some of the proudest moments of his 26-year career have been when he’s received calls or letters from kids he’s talked to, sometimes years later. “Several times kids have contacted me to say that my interactions with them changed the direction of their lives—those moments reinforced to me that God has worked through my career choices.”

Additionally, as Cochran worked his way up the chain of command, he has worked on the system itself. “In my current role as deputy chief, I affect policy and influence how we deliver services,” he said. “Most recently, I worked with Lifechanging Ministries to mentor children who have parents in prison and arranged for several captains and the sheriff to do the same.” These mentoring relationships are pretty unheard of in law enforcement. Police officers aren’t encouraged to get involved with the children of people at custody,” Cochran explained. “But I think, who better than us? We need to be the people in our community to bridge the gap between those who are in custody and law enforcement.”

And how did his childhood friend react to seeing Cochran on the other side of the bars? “He said he was happy for me, that I wasn’t getting into the same trouble he was. Strangely enough, he was proud.” Seeing that friend forever changed Cochran, and to this day, finds an urgency in his work with the San Bernardino Sheriff’s Department, where he is not only the highest-ranking African American in the department’s history, but also in the county and all its allied police departments. “For me, law enforcement is not about the gun or the power,” he said. “I live for the times we take off the gun belt and play hoops with a kid or just talk to them about their choices. That’s where the real power lies. It’s about changing lives, and helping someone change direction before it’s too late. It’s about making an impact.”

Caitlin Gipson is a freelance writer, search engine optimizer, and marketing consultant in Reedley. caitlinsplace@hotmail.com
**APU LIFE:** You studied abroad as an undergrad, attended the London School of Economics as a graduate student, and plan to work with a technology startup in California. What inspired your love for an international lifestyle? 

**Bryan Swalley ’06** and wife Jocelyn (Yuen ’05) call the Denver metro area home. Bryan works in Littleton as the operations manager for DP Guardian, a company specializing in maintenance and energy efficiency solutions for high-tech environments. Jocelyn stays home with Levi, 3, and Elijah, 2. jocswalley@hotmail.com

**APU LIFE:** You were born in Iran and you moved to the United States when you were 11. What inspired your love for an international lifestyle? 

**You** studied abroad and international programs really encouraged me to go beyond my comfortable boundaries and made me realize that the Kingdom of God is not limited to the U.S. Nor is it limited to social class, location, a circle of friends, or one denomination. It is much bigger and grander. So being Kingdom focused, I felt prepared.

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**APU LIFE:** You studied abroad as an undergrad, attended the London School of Economics as a graduate student, and plan to work with a technology startup in California. What inspired your love for an international lifestyle? 

**Sarah Pascale ’02**

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**Sarah Pascale ’02**
“Jesus looked at them and said, ‘With man this is impossible, the United States Army in Cairo to those w...”

By Georgiann Hilarian Ilanu

Borderless Education

She never stepped foot on campus, but Tsin Jin, M.A. ’10, earned a prestigious APU degree from her hometown in China. The first APU student ever to complete an entire program online and off site, Jin received more than a degree; she came away with a rich APU experience. While teaching K-12, she realized that her love for learning and teaching the English language could be more than just a passion. "When I found out about the Master of Arts in Teaching English to Speakers of Other Languages (TESOL) program, I was very excited because it meant that I could do more than teach English to students. I could also help learners become teachers and train other teachers," said Jin. "I also viewed TESOL as the highest level of teaching English with advanced and evolving methods. To me, TESOL means the connection to the international English teaching platform and cultivates the ability to stand on this platform with a true understanding of the changes and movements in English teaching." When a friend told her about APU and its reputation, it seemed like the perfect fit, but she couldn’t commit to studying abroad. The answer came in 2008 when she met Mary Wong, Ph.D., professor and director of APU’s TESOL program, who visited the Segerstom Science Building while on sabbatical. "I was impressed by the design of the online M.A. in TESOL program and APU’s commitment to the quality of online teaching and learning," said Jin. After adjusting to some basic differences between Chinese and American educational systems, Jin quickly transitioned from an isolated student to a fully engaged classmate. She embraced the concept of critical thinking and learned to appreciate and participate in scholarly debates, two concepts not commonly practiced in her culture. However, the most profound impact of her educational experience may have been what she learned about herself. "I immediately recognized the growth in my heart," said Jin. "I realized that teaching is so much more than a job or a way of making a living—it is God’s plan for me. I believe that with this degree, there are more opportunities ahead of me."

Even in remote locations, an APU online education not only opens doors around the globe, but it also ensures a comprehensive scholarly experience. The requirement to attend a conference distinguishes APU’s TESOL program from others, and as part of her degree program, Jin traveled to Bangkok where she met a professor and other TESOL cohort members to learn, network, and discuss the program courses. The event allowed the students and professors to meet in person and participate in a dynamic exchange of ideas and pedagogy. APU’s online programs use a cohort model which provides a supportive community of learners fostering collaboration and in-depth interaction. Through regular and detailed threaded discussions, I end up knowing my online students just as well or even more intimately than those in my classroom," said Wong.

In her proficiencies and classmates once again when she made it to Anna in December 2010 to celebrate in the commencement ceremony. "During the program, although I was far away from my university, I never felt alone," said Jin. "At commencement, when I stood in the Felix Event Center, a strong feeling of love filled my heart and surrounded me with peace."

Bankruptcy—financial, spiritual, and moral—dominates the news and leaves little doubt about the state of the world today. Although most people who struggle to make ends meet can’t imagine how they can possibly give to others, Joe ’90 and Lori (Schlack) attended ’89–92 Lawrence found a way. Assigned by the United States Army in Cairo to train the Egyptian military on the maintenance and operation of its M1A1 tanks, Joe and Lori gratefully accepted the opportunity to lead Petraeus Institute (PBI)—an adult college designed to educate, encourage, and provide a resource for refugees. Now, with the Lawsons’ help, those with great need have a chance.

Shortly after their arrival in Egypt two-and-half years ago, the Lawsons took an assignment instructing the school at the request of their pastor from the Ma’adi Community Church, whose congregation includes people from 40 different countries and just as many denominations. "He was looking for someone to rewrite the curriculum and put more focus on teaching the Bible and theology," said Joe, chair of the college’s governing board. "Lori took up the challenge and reformed the school into a viable institution which now offers 16-week semesters with four programs that led to a bachelor’s degree.

The majority of refugees attending PBI face many obstacles on the road to graduation. Many rely on scholarships to pay for tuition, earn little to no money as jobs are scarce, travel up to an hour home late in the evening to care for their children, and put more focus on teaching the Bible and theology, “said Joe, chair of the college’s governing board. "Not having to hide your faith in order to make ends meet, travel up to an hour to pay for tuition, earn little to no money—it changes people by serving and supporting them," he explained.

Though thousands of miles away, and what many might miss as worlds apart, the Lawsons hope for PBI and its students mirrors that of APU’s founders. “We would like to see PBI grow into an accredited Western-style Bible college where graduates are equipped to pursue advanced degrees and effectively pastor, teach, or minister to communities throughout the world,” said Joe.

The Lawsons have regularly supported their alma mater since 1992. A plaque in the Segerstom Science Center honors their faithfulness.

Mission: Possible

 environments.

by Georgiann Hilarian Ilanu

Goal Tending

Harlem Globetrotter showman Kevin "Special K" Daley’s accomplishments represent a unique mix of impressive feats playing on a cricket field in Jamaika, throwing passes to NFL stars like Greg Jennings and Jay Cutler, playing in a darkened gym in a glow-in-the dark uniform, and appearing on hit TV shows such as "Desperate Housewives," "The Big Bang Theory," "The Bachelor," and the TV Smarter Than a 5th Grader? "I also held the official Guinness World Record for the longest recorded book shot ever made at 46”.

While his athletic prowess and flair for entertaining have brought him celebrity, one of Special K’s most meaningful accomplishments remains the fulfillment of a promise he made to himself and his father by completing his college degree.

Despite a rigorous schedule that saw him play 500 games in 25 countries and covering more than 50,000 miles in a two-year stretch, Daley—who attended APU from 1998–2000—earned his degree in sociology in spring 2010 through an online university. "I couldn’t preach education to my own daughter if I had the opportunity and didn’t do it," he said.

Although his athletic prowess and flair for entertaining have brought him celebrity, one of Special K’s most meaningful accomplishments remains the fulfillment of a promise he made to himself and his father by completing his college degree.

He learned that dedication from his father, who raised three sons alone (Special K’s mother died when he was 3 years old) and moved the family from Panama to the U.S. in 1989 to give them better opportunities. Following his baseball career, Daley plans to pursue a career in motivational speaking, lifestyle coaching, and writing. "I don’t want people to ever say that I was just an athlete," said Daley, who is writing his first book. Entitled I Never Stopped Smiling, it focuses on overcoming challenges and inspiring others—the story of his life. He has also created a website— www.3dquest.net—promoting what he calls the three Ds of life: dedication, Deans’ List distinction.
and her husband, Matthew, a son, Asher, born on December 14, 2010. They live in Corona.

There is a medical social worker at Sharp Hansen Beverage Company, and Tim passed away on April 8, 2011, at age 77. He was an assistant manager and regional sales representative for J.J. Newberry department store. His wife of 43 years, Kathy, as well as his current wife, Nickie, who were married more than 30 years ago. He is survived by his wife, Ron, who was involved in community groups in Covina, and retired several months before his passing. He also served as a commissioner and board member for the Association of Christian Schools International and board member of Western Christian School. In addition, Tim was involved in community groups such as the Covina Sunrise Rotary Club, Covina Planning Commission, and Covina Chamber of Commerce. He is survived by his wife and four children.

Cheryl Petersen (‘76) was an assistant minister and regional sales representative for J.J. Newberry department store. Her first wife, Vida (Batemann) (‘70), was married away more than 30 years ago. He is survived by his current wife, Nickie, who lives in Simi Valley.

Rev. Dr. Kundun L. Peter (‘77) passed away on April 18, 2011, at age 77. Born in the Punjab region of British India, Kundun came to Azusa College and earned a degree in psychology. He went on to complete a doctorate in ministry from the Claremont School of Theology, was ordained by the Methodist Church of India and Pakistan, and served as a member of the Pacific Southwest Conference. He is survived by his wife of 55 years, Here, as well as a son, Arnold, and daughter, Vania. Memorial gifts may be sent to the Claremont School of Theology, Development Office, 1255 N. College Ave., Claremont, CA 91711.

In Memory

HERMON VOGET (‘30) passed away on February 6, 2011. He was an assistant minister and regional sales representative for J.J. Newberry department store. His wife, Gladys, survived away more than 30 years ago. He is survived by his current wife, Nickie, who lives in Simi Valley.

REV. DR. KUNDUN L. PETER (‘77) passed away on April 18, 2011, at age 77. Born in the Punjab region of British India, Kundun came to Azusa College and earned a degree in psychology. He went on to complete a doctorate in ministry from the Claremont School of Theology, was ordained by the Methodist Church of India and Pakistan, and served as a member of the Pacific Southwest Conference. He is survived by his wife of 55 years, Here, as well as a son, Arnold, and daughter, Vania. Memorial gifts may be sent to the Claremont School of Theology, Development Office, 1255 N. College Ave., Claremont, CA 91711.

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In Memory

HERMON VOGET (‘30) passed away on February 6, 2011. He was an assistant minister and regional sales representative for J.J. Newberry department store. His wife, Gladys, survived away more than 30 years ago. He is survived by his current wife, Nickie, who lives in Simi Valley.

REV. DR. KUNDUN L. PETER (‘77) passed away on April 18, 2011, at age 77. Born in the Punjab region of British India, Kundun came to Azusa College and earned a degree in psychology. He went on to complete a doctorate in ministry from the Claremont School of Theology, was ordained by the Methodist Church of India and Pakistan, and served as a member of the Pacific Southwest Conference. He is survived by his wife of 55 years, Here, as well as a son, Arnold, and daughter, Vania. Memorial gifts may be sent to the Claremont School of Theology, Development Office, 1255 N. College Ave., Claremont, CA 91711.
WHERE IN THE WORLD ARE YOU WEARING YOUR APU CLOTHING?

Send us your photographs of the places you have been with your Cougar wear. If we print your submission, you will receive an APU T-shirt to wear while visiting your next exotic or interesting destination. Send your photos,* along with a description of the location where the photograph was taken, and your T-shirt size, to the Office of Alumni and Parent Relations, PO Box 7000, Azusa, CA 91702-7000, or alumni@apu.edu. Or you can add your photo to the Azusa Pacific Everywhere Flickr account at www.flickr.com/groups/apueverywhere/. *Please send high-resolution images or prints only.

CLASS NOTES continued from page 32

GARY LENHART ’81 passed away on March 22, 2011. He is survived by his wife, Debbie, and their children, JENNIFER LENHART ’06, STEVE ’08, SHANNON ’12, and Darel. A celebration of Gary’s life was held on March 28, 2011, in Yorba Linda.

SHARON PERKINS ’08 passed away on January 8, 2011, of acute lymphocytic leukemia. As an athletic training major at APU, she worked with several teams, including baseball, women’s basketball, track and field, tennis, and football. While a student at APU, Sharon completed clinical rotations at Fontanasce Physical Therapy in Arcadia and Webb High School in Claremont. Following graduation, she worked as an athletic trainer at The Physical Edge, a sports performance and rehabilitation clinic, in Arcadia. Sharon was full of life and an inspiration to many. She is survived by parents Bill and Diana, brother Will, and sisters Shannon and Shelley.

JACK CARTER passed away on April 15, 2011, after a two-year battle with cancer. He was a math and physics professor at Azusa Pacific University from 1988–2010, and also coached tennis for seven seasons (1989–95), leading the Cougars to their first Golden State Athletic Conference championship in 1994. Jack was born in Texas in 1936, and earned degrees from both Colorado State University and Denver University. He married Judy McCoy in 1956 and had three children. When the family moved to Azusa, Judy worked in APU’s Career Center until she passed away following a car accident in 1992. Jack then married GINNY CHURCHILL ’94, M.A. ’06, in 1995, enjoying the last 16 years with her, teaching at the High Sierra Semester, playing tennis, and loving their combined family. Jack is survived by wife Ginny; three children: CHRISTIE (CARTER ’87) RIEHL, SCOTT ’97, and KELLIE (CARTER ’92) BROWN; four stepchildren (Steven Churchill, Melissa Churchill) Mullen; ANDREA (CHURCHILL ’96) BAISERI; and MIKE CHURCHILL ’96, and 13 grandchildren. A celebration of Jack’s life was held on April 30 at Azusa Pacific University. To visit his memorial website, as well as obtain information about how to donate to a memorial fund for his granddaughter, Elanor, go to http://jack.carter.muchloved.com.

MELEA BARDAL , M.A. ’08
BETHLEHAM, PALESTINE

AUBREY ’10 AND JUSTIN HARKINS ’10
BIG ISLAND, HAWAII

ROBERT ’00 AND CATHARINA (DINWOODEY ’01) GILLAM
LAMANAI MAYAN RUINS, BELIZE

EVAN NELSON ’07
PORT-AU-PRINCE, HAITI

MARIKO NAMURA, M.A. ’11
NAGOYAJO CITY, JAPAN

KATIE ROSE ’08 is a first lieutenant in the United States Air Force, currently deployed to Bagram Air Base, Afghanistan, working as a nurse, serving the local population and U.S. troops. Following her deployment, she will return to Brooke Army Medical Center, in San Antonio, Texas, to work as a cardiac nurse. usafgrl@gmail.com
Our Father, Who art in heaven, hallowed be Thy name . . . With the Lord’s Prayer as the model, the APU community has prayed fervently throughout its history. On July 6, 1901, the first China Band of missionaries from the Training School for Christian Workers (an APU predecessor) gathered for an all-day prayer meeting in Elysian Park. As recorded in The Witness and Training School News, “While in prayer, one of the China Band was unexpectedly led out in supplication for a building . . . not for the mission in China, but rather for the immediate necessity of a place to permanently house the Training School.” On June 6, 1903, a dedication was held for a lot purchased at First and Figueroa in downtown Los Angeles. Likewise, President Matilda W. Atkinson, in her 1906 Annual Report, bathed the school in prayer: “Trusting God, we pray for the school and each life it touches.” Still today, passionate about the power of prayer—whether corporately in a Chapel service, in the solitude of the Hartwig Memorial Prayer Chapel, or in countless intimate moments where two or three are gathered in His name—APU students, faculty, and staff continuously turn their hearts and minds to the Lord. For Thine is the kingdom, and the power, and the glory forever. Amen.

—Ken Otto, M.L.I.S., associate professor, special collections librarian
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