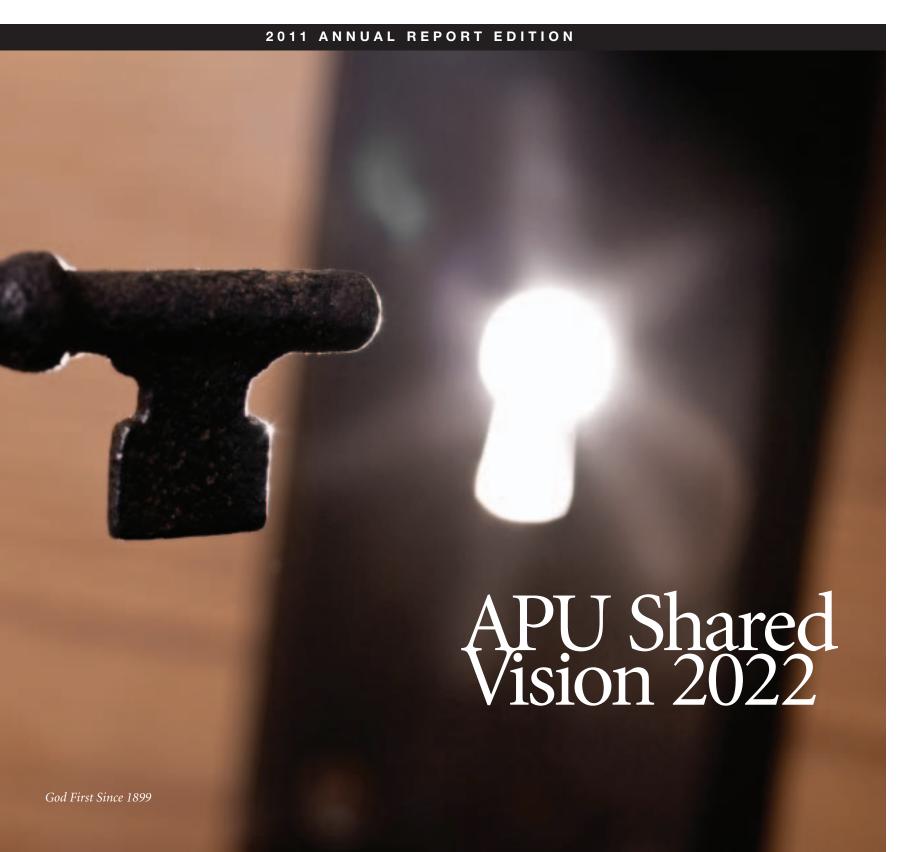
APULIFE

AZUSA PACIFIC UNIVERSITY MAGAZINE

Winter 2011 | Volume 24 | Number 4



PRESIDENT'S LETTER Winter 2011 | Volume 24 | Number 4



The summer before my junior year in high school, I set my sights on a car. I had been riding a motorcycle that I purchased with earnings from my paper route, but I really wanted a car. I had this vision of driving to Beaumont High School with my friends—as a driver, not as a passenger. I even prayed about this car and felt certain that God would give me something that I could use in service to Him. But that summer, I was long on vision and short on cash.

My father worked as a Chevy mechanic at Beasley's Automotive in neighboring Banning, California. Pop listened for several months to my impassioned car vision, but it did not factor into the Wallace family budget. Being a realist, I found a well-worn, nonrunning '55 Chevy in a field behind our neighbor's house. Although propped up on blocks, covered with dirt, and apparently long abandoned, I could see my next car. That evening after dinner, I walked my father down Orange Avenue and showed him my redeemed vision for transportation.

I will never forget what transpired over the next half-hour or so. A vision once held by one, became shared by two (one of them the Chevy mechanic at Beasley's Automotive), which led to a fire-sale negotiation with the neighbor. Soon, the car on blocks moved to our house. Over the next three months, my dad rebuilt the engine with borrowed and repurposed parts (a \$15 carburetor kit and heater hoses fashioned from the garden hose), patched the radiator, somehow found a rebuilt master cylinder, and reapportioned the break lines. That summer, working evenings and weekends in, around, and under that car drove home for me the reality of what happens when a compelling vision joins with eager and ready hands.

There were some days when my vision faltered, and Pop would remind me that just about anything was possible. And there were some days when his vision wavered after a long day at work, and I would remind him that school was coming and I was going to drive a car. When school began in September, I proudly drove that four-door '55 Chevy sedan with my friends as passengers to school. By God's grace, and four new tires later, it saw me through the last two years of high school and all four years of college.

I know in my heart that by that same grace, our compelling vision for Azusa Pacific will unfold over the next 10 years through a series of similar trials and triumphs and end up glorifying God in the process. I can actually see the details of this transformed university as we move ever closer to what He calls us to be. A great vision accomplishes a number of things: It allows those who follow to clearly see the objective. It gives hope in the midst of great difficulty. It encourages the work at hand because of the potential that comes with completion. It accommodates setbacks and failures, because people understand setbacks and failures occur when you strive to accomplish really great things. And a truly great vision is shared.

It's that picture of the future that unifies people, makes their hearts beat faster, and causes them, by faith, to risk all of what is for all of what could be. A great vision builds a temple, rebuilds a wall, or rallies an army. A great vision paints the picture of God's Kingdom like Jesus did in the Sermon on the Mount when He said, "You are the light of the world, a city on a hill."

Jon R. Wallace Visionary

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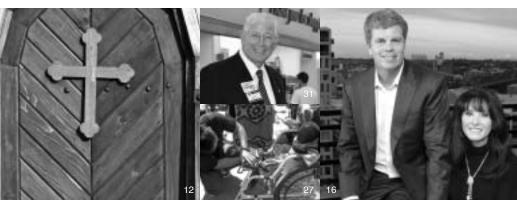


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Renowned artist, writer, and speaker Makoto Fujimura brought The Four Holy Gospels, a commissioned collection of abstract art inspired by illumination, to Azusa Pacific University as a central part of *Creation and Illumination: The 400th Anniversary Celebration of the King James Bible*. This four-week commemoration, held October 24–November 21, enabled the thousands of believers and seekers who participated to engage with God's Word in a powerful way.

C s

Contribute your best photos of campus—people and places, events and spaces—that showcase APU. Go to www.flickr.com/groups/azusapacific to submit today.

4 Azusa Pacific University

CAMPUS CLOSE UP CAMPUS CLOSE UP

APU Receives Major Research Grant

Azusa Pacific entered the ranks of major research institutions when it received its first federally funded research award from the National Institute on Drug Abuse, part of the National Institutes of Health (NIH). The \$713,644 grant supports a four-year project, "Mobile Continuing Care Approach for Youth," directed by new faculty member Rachel Gonzales-Castaneda, Ph.D., professor in the Department of Psychology. The research effort involves developing and testing the feasibility and effectiveness of a recovery support program using mobile technology, specifically text messaging, for youth transitioning out of substance abuse treatment facilities. The text messages serve as recovery support to remind them of their recovery goals and important relapse prevention skills learned during treatment, and provide them with recovery-oriented resources in their communities.

"After working in the field of public health, I realized there was a pretty wide gap when it came to the availability of effective recovery support programs for substance-using adolescents," said Gonzales-Castaneda, who has more than 10 years of addiction research experience. "This research addresses this gap. The overall goal is to help recovering youth successfully transition back into their local communities by providing them with a mobile-based recovery support vehicle. I hope that this research will establish an effective model for preventing continued substance abuse and improve the quality of life among these young people, their families, and the larger community."

The project, conducted for its first year at UCLA, successfully transferred to APU for its remaining four years due to collaborative efforts by David Weeks, Ph.D., dean of the College of Liberal Arts and Sciences; Lou Hughes, Ph.D., director of the Office of Sponsored Research and Grants; Annie Tsai, Ph.D., chair and professor in the Department of Psychology; and Robert Welsh, Ph.D., chair and associate professor in the Department of Psychology. The transfer process included an application and NIH's evaluation of the university's resources and equipment. "It is an honor to house APU's very first NIH grant," said Weeks. "Dr. Gonzales-Castaneda's research will

make significant contributions to the study of adolescent drug abuse treatment and enrich the university's research agenda."

"This grant puts the university on the NIH's radar for future prospects. It also presents an enormous opportunity for APU," said Gonzales-Castaneda. By entrusting students to assist her in this important research project as well as the evaluation process, she provides them with coveted hands-on experience essential in the field of psychology. Pending the acceptance of further NIH grant applications at the end of four years, Gonzales-Castaneda plans to continue her research beyond the scope of the current grant with a focus on the project's impact on recovering youth.

APU Gets Eighth Graders Excited About College

On November 9, 250 eighth graders from Center Middle School in Azusa discovered the vast array of college disciplines and potential career paths at an innovative Eighth Grade Majors Fair developed by Azusa Pacific University. California State Polytechnic University, Pomona (Cal Poly) and Citrus College participated alongside APU, each providing professors and students

from 10 different majors to speak about their fields.

Themed "Passport to Your Future," the fair served as a response to a need expressed by the Azusa Unified School District (AUSD) and research conducted by the Center for Academic Service-Learning and Research that showed an opportunity to improve on middleschool-aged students' knowledge of college majors. "We aimed to present Center Middle School students with a variety of options and show them how to connect their talents and interests to a major," said Kristina Quezada, special events coordinator who planned the fair. "Eighth grade marks a critical year for students who are deciding whether or not they see college as a part of their future. The fair targeted students on the fence about higher education."

"This event undergirds APU's desire to collaborate for the good of the community as we provide ongoing support to AUSD, partnering with them to inspire and facilitate the college aspirations of Azusa children," said Judy Hutchinson, Ph.D., executive director of the Center for Academic Service-Learning and Research. "This is the ideal follow-up to our fourth grade

College Headed and Mighty Proud (C.H.A.M.P.) program, now in its 20th year. The Eighth Grade Majors Fair provides just the right vision and direction as these students prepare to enter high school."

On site to give a glimpse of what college can offer, Cal Poly presented agricultural majors such as animal health science, foods and nutrition, and plant science, while Citrus featured an array of programs, including emergency medical technician, performing arts, technical programs, and journalism. Some of APU's participating majors included physical education, art, communication studies, and biblical studies. Each discipline incorporated an interactive activity such as displaying animal skeletons and involving students in art projects. "This fair represents a huge collaboration between the three schools, and we are linked by our mutual desire to serve our community," said Quezada. "We have been asked by AUSD to expand the fair next year to include all three AUSD middle schools."

APU students in the Leadership Influence and Impact course led by Gary Lemaster, Ph.D., professor in the Department of Leadership and College Student Development, assisted in planning the event by recruiting APU majors to participate. Charity Capili, MFA, professor in the Department of Art and Design, and APU art and design majors worked with Center Middle School's advanced art teacher, Kabir Ghafari, and his students to decorate the venue with artwork. Center Middle School ASB helped advertise the event to their fellow students.

"This service project provided an excellent platform for my students to apply the concepts and skills learned in the classroom to a real-world situation," said Lemaster. "Through their involvement, APU students served as positive role models for these middle school students. My hope is that they begin to see college as an option, and as they explore different educational and career paths, become excited about their futures."





APU Tops National Rankings

Forbes, U.S.News & World Report, The Princeton Review, and Diverse: Issues in Higher Education agreed that Azusa Pacific University stands among the best universities in the United States by including APU in the top tier of each of these highly respected national rankings.

Forbes named APU as number 322 on a list of 650 colleges that represent the top 20 percent of all undergraduate institutions. The Forbes ranking, prepared by the Center for College Affordability and Productivity (CCAP), based the university's ranking on several criteria: levels of graduates' success in their chosen professions based on their average salaries, freshman-to-sophomore retention rates, student evaluations on their satisfaction with their college experience, the amount of debt students accrue during their college careers, and the number of students who complete their degree in four years.

U.S.News & World Report, which ranks 1,400 schools annually, included APU in its Best Colleges 2012 rankings among universities such as Harvard University (number 1), Stanford University (number 5), and the University of Southern California (number 23). Ranked in Tier 1, in a seven-way tie

Virginia Commonwealth University, Utah State University, Pace University, Southern Illinois University, Edgewood College, and Biola University. In addition, APU secured a spot as number 16 in the Up-and-Coming Schools category and as an A+ Option for B Students. "Today's students face a multitude of choices when selecting a college," said President Jon R. Wallace, DBA. "This recognition by U.S.News & World Report affirms APU's reputation as a premier Christian university. With a standard of academic excellence and a heart for community, APU is a unique place where cultural change makers are created."

at number 170, APU appears alongside

For the sixth consecutive year, The Princeton Review recognized APU as one of the best colleges, naming it as 1 of 121 institutions in their "Best Western Colleges" section. The Princeton Review bases its lists on multiple surveys given to college students during the school year. The surveys ask more than 80 questions, such as "How many out-of-class hours do you spend studying each day?" and "How do you rate your campus food?"

"The Princeton Review ranking is one of many indicators that identify Azusa Pacific University as a quality institution of higher education," said Provost Mark Stanton, Ph.D. "This recognition affirms our commitment to excellence in scholarship and the teachinglearning relationship that is so important to the development of students who will make a difference in our world."

In the *Diverse: Issues in Higher Education* Top 100 Graduate Degree Producers 2011 issue, APU ranked 6th out of 100 universities for awarding Hispanics master's degrees in the education category and 10th for awarding Asian Americans master's degrees in the psychology category. The university also ranked 65th for total minority master's degrees awarded across disciplines. The rankings are based on data from the 2009–10 school year, in which APU awarded degrees to 274 Hispanic students, 22 percent of the university's total master's degree recipients.

"These rankings reflect the university's strong commitment to diversity," said Stanton. "At APU, we want to create an environment that allows students to engage with a diverse faculty and curriculum as they prepare to become world citizens."

By the Numbers

The number of awards won by alumnus Jesse Doland '10 for his music video, "All My Tomorrows," including the Gold Crown Award, International Christian Visual Media's top prize for student film. To watch the video, go to vimeo.com/17624542/.

The number of students enrolled in the Honors Program for the 2011–12 academic year—almost double the enrollment in 2007–08. The Honors Program provides students with academically enriched courses that challenge them with greater depth, intensity, and intellectual rigor, while supporting close student-faculty collaboration.

The number of undergraduate students participating in service-learning during the fall 2011 semester through 68 courses taught by 53 professors—another reason the Carnegie Foundation awarded APU its prestigious Carnegie Engaged Campus designation.

423,132:

The dollar amount gifted to APU by Shila and Mel Wiebe to establish an endowment for funding School

of Nursing scholarships and the new Shila and Mel Wiebe School of Nursing Simulation Lab.

The new number of pastors serving the APU student body through the Office of Campus Pastors since welcoming Khristi Adams, M.Div., associate campus pastor for preaching and spiritual programming, last summer.

The number of incoming first-year students who teamed up over the course of three weekends in the fall semester with local churches, nonprofit and city organizations, and city government partners to spend a day serving the community as part of APU's annual City Links event.

CAMPUS CLOSE UP CAMPUS CLOSE UP



Film Studio Goes 3D

Last summer, Azusa Pacific unveiled its latest effort toward maintaining cutting-edge technology, an invaluable resource for film students—the Galileo Film Studio. Named after the Italian scholar, the studio enables students to obtain hands-on field experience by exploring 3D technology, shadowing film shoots with outside groups, and serving as production assistants. This exposure makes the students more marketable in the competitive entertainment industry.

The studio, made possible by a gift from a private donor, features a 40-footwide, 35-foot-deep, and 12-foot-high green screen that can be used to film in either 2D or 3D. The studio serves the APU community for university projects and works with outside groups interested in renting out the facility. It offers everything a filmmaker needs to shoot a 3D movie, including a camera, monitor, and lighting.

"3D technology is going mainstream and will eventually be in homes across the country," said David Weeks, Ph.D., dean of the College of Liberal Arts and Sciences, an advocate for the 3D-focused film studio. "Being among the first 3D content providers, we have a rare opportunity to distribute material that reflects the ethos and values of our Christian community."

"At the end of 2014, the industry predicts that 80 percent of all movie and television screens will be 3D capable," said Barbara Harrington, executive

director of the Galileo Film Studio, "This studio presents a great opportunity for APU to take the lead in technology and for Christians to be at the forefront of producing films from a faith perspective that gives people hope."

The studio currently offers workshops for students, allowing them to become familiar with the facility and begin using it for projects. Outside organizations recently used the studio to produce films on topics such as leadership trends in the 21st century, art education, and cosmology. APU students assisted the filmmakers and seized the networking opportunity. "Being on a professionally run set was a valuable experience," said Ender Waters '13, a cinematic arts production major who recently served as a production assistant on a shoot. "I was able to meet and pick up tips from people who are working in the industry and make professional contacts."

The studio, which involved three years of planning, distinguishes Azusa Pacific as the only Christian university in the country with such an extensive 3D filming facility. "The Galileo Film Studio has so many great applications," said Harrington. "We seek to be a known presence in Los Angeles and have the studio in constant use. This medium presents the opportunity to reach people and minister in a professional setting as well as help produce cutting-edge scholars in 21stcentury filmmaking."

Efforts for Hispanic Success Strengthened

Representing one step in a continuous quest to embrace diversity and support efforts that increase Hispanic access to education, Azusa Pacific recently joined the Hispanic Association of Colleges and Universities (HACU) as an associate member. HACU, founded in 1986, champions Hispanic success in higher education and is the only national educational organization representing Hispanic-serving institutions.

Last spring, student and former president of the Latin American Student Association Jonathan Garcia '11 brought a proposal to university leaders to join HACU, marking the beginning of APU's membership process. "Students expressed to me their desire to be represented in all aspects of the university," said Garcia. "As the largest minority group on campus, it is important that the Latino/a community feel included in both political and academic processes on campus. Joining HACU gives APU students the opportunity to become better scholars and engaged participants in our growing and diverse nation."

"Membership in this organization supports the goal for our student body to reflect the image of Christ as well as the demographic of our community," said Kimberly B.W. Denu, Ph.D., vice provost for undergraduate programs. "Reaching out across racial and ethnic lines models and exemplifies our Christian heritage."

HACU membership includes advocacy representation on behalf of Hispanic education; access to grants, internships, scholarships, and leadership opportunities for students attending member institutions; discounts to HACU conferences; and faculty and staff development opportunities. "Being a HACU member benefits all students and faculty," said Denu. "Membership is inclusive and provides opportunities for additional funding."

More than 400 colleges and universities in the U.S., Puerto Rico, Latin America, Spain, and Portugal comprise HACU's total membership,

contributing to its reputation as the top Hispanic nonprofit support for access to higher education. HACU's advocacy efforts with the federal government have led to more than \$1.2 billion in grants targeted to member institutions since 1995.

Clinical Counseling Certificate Added

Last fall, 33 students formed the first cohort of individuals seeking to enhance their professional marketability by obtaining a Licensed Professional Clinical Counselor (LPCC) Respecialization Certificate in Clinical Counseling. The program, available at the Azusa campus and the Murrieta and Orange County regional centers, gives students hands-on experience in the field of clinical counseling, allowing them to perform fieldwork with practicing school counselors and other licensed professionals.

"Adding the LPCC program positions APU ahead of the curve," said David Morrison, Ed.D., professor and chair in the Department of School Counseling and School Psychology. "Thanks in large part to faculty member Paul Bernard, who helped develop the program and serves as the coordinator, APU stands as one of the first schools in California to offer this program. We anticipate a great increase in enrollment in coming semesters and expect the LPCC certificate to make a positive impact in mental health care programs."

The LPCC program, which includes the involvement of three full-time and seven adjunct professors, comprises four courses and the completion of fieldwork hours. Students learn basic and advanced skills involved in clinical practice and study the topics of psychopharmacology, psychobiology, addictions assessment, and intervention. Fieldwork and internships occur at school sites, in juvenile detention centers, in mental health centers, and at other clinical sites where students learn to address issues related to personal growth, adjustment to disability, crisis intervention, and psychosocial and

Year in Review: 2010–11 Highlights



New Provost Named

Mark Stanton, Ph.D., assumed the role of Azusa Pacific University's new provost in April 2011 after a six-month nationwide search. Stanton, a nationally known clinical psychologist and family psychology expert, became the university's fourth provost and chief academic officer. Responsible for modeling and articulating the university's academic vision, Stanton stands committed to leading APU into the next chapter of its legacy.

Azusa Pacific Online University

In September 2010, APU launched Azusa Pacific

Online University (APOU), which held its first class

on June 27, 2011. APOU aligns with APU's mission

Master of Social Work Program Accredited

accreditation from the Council of Social Work Education

in 2011, making it 1 of 213 accredited Master of Social

Work programs in the United States and moving the

program toward a position of greater influence in the

APU's Master of Social Work program received full

and promise to provide accessible and affordable

postsecondary Christian education to a wider



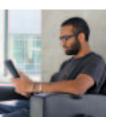
Values and Ethos

In 2010–11, President Jon R. Wallace, DBA, commissioned the Blue Ribbon Task Force on Values and Ethos, supporting his efforts to ensure APU's continued focus on providing quality education from a Christian worldview. The task force's research on APU's core values validated that the university has stayed true to its mission for 112 years.



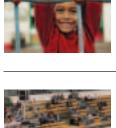
Community Engagement

The Carnegie Foundation named APU as 1 of 115 institutions in its 2010 Community Engagement Classification, the most prestigious distinction in the United States recognizing outstanding university commitment to community service and service-learning.



Positive WASC Feedback

A visit from the Western Association of Schools and Colleges (WASC) in March 2011 brought positive feedback and recognized success in areas such as holding fast to the university's mission and vision, and effectively addressing faith integration, God-honoring diversity, and intentional internationalization. WASC's four-year accreditation review process culminates in fall 2012.



New Era in Athletics

the success of these efforts.

population.

community.

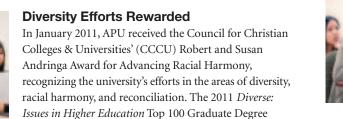
Azusa Pacific University's application for membership in the National Collegiate Athletic Association (NCAA) Division II was accepted in July 2011, ushering in a new era of Cougar athletic competition following nearly five decades of highly successful membership in the National Association of Intercollegiate Athletics. As the university embraces the opportunity the three-year process represents, the community anticipates how this distinction will bolster the athletic program, strengthen its institutional image, and exemplify its values.





School of Accounting Established

An \$8.6 million gift from L.P. and Bobbi Leung allowed APU to broaden its accounting major and establish the L.P. and Timothy Leung School of Accounting in January 2011, giving the accounting program the resources needed to expand its emphasis on strong academics, practical training, and teaching ethics. John M. Thornton, Ph.D., assumed the role of professor of the L.P. and Bobbie Leung Chair for the Ethics in Accounting and Auditing in APU's School of Business and Management.



Producers issue and The Hispanic Outlook also recognized



Academic Reputation Soars

For the sixth consecutive year, The Princeton Review recognized Azusa Pacific University as 1 of 121 institutions recommended in the "Best Western Colleges" section of its Best Colleges edition. In addition, Forbes ranked Azusa Pacific number 322 on a list of the top 650 schools in the nation, and U.S.News & World Report ranked APU in Tier 1 of their Best Colleges rankings at number 170, with special recognition in the Up-and-Coming and A+ Schools categories.



CAMPUS CLOSE UP CAMPUS CLOSE UP

continued from page 8

environmental programs in schools and other settings.

"We look forward to seeing how the addition of the LPCC certificate helps address California's mental health care needs by preparing competent and compassionate professionals dedicated to excellence," said Michael Block, Ph.D., program director and professor in the Department of School Counseling and School Psychology.

Program candidates must have a master's degree in counseling, clinical counseling, or a related field to be admitted to the program. Beginning in 2012, the department will propose a master's degree program in school psychology with an embedded LPCC certificate.

This certificate broadens graduates' career options by allowing them to practice beyond the K-12 school counseling arena. Options include

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Check out photos of university life from the Azusa Pacific Flickr group www.flickr.com/groups/ azusapacific/



Receive updates on the latest APU news and events. www.twitter.com/azusapacific

Staying connected has never been so easy

opening their own private practice, working in nonpublic schools or foster homes, and counseling individuals and families. "The certificate is a great addition to a candidate's skill set," said Block. "It positions them as competitive and highly marketable professionals in this area of study."

Communication Ethics Conference Marks 25th **Anniversary**

The portrayal of women in today's music videos. The effect of Facebook on users' relationships. How fashion media influence women's body images. These topics exemplify the scope of issues tackled at past annual David C. Bicker Communication Ethics conferences. David Bicker, Ph.D., the founding chair of the Department of Communication Studies, organized the first of these conferences at Azusa Pacific in 1988, and subsequent conferences still carry his name. Next year's event, slated for February 9, 2012, and themed "Ethics in Communication Praxis," marks the 25th anniversary.

"The impetus for the conference was to give our students, and students from Southern California sister institutions, an opportunity to research and share their ideas about ethical communication in an environment that would welcome faith-based responses," said Bicker. "It is a blessing to see how the conference continues to expand."

The all-day event includes a panel of professors, journalists, and public relations professionals. Earlier in the year, the department invited faculty and students to submit papers and presentations. The 2012 conference features keynote speaker Angela Laird Brenton, Ph.D., dean of the College of Professional Studies at the University of Arkansas at Little Rock, who teaches primarily in the area of conflict analysis and mediation, and focuses on conflict analysis in religious organizations.

"The conference provides a forum for students to think critically about real-world issues confronting the field of communication," said

Brooke Van Dam, Ph.D., assistant professor of communication studies and conference coordinator. "It is also a valuable opportunity for students to hear from scholars in the field."

The free conference draws guests from other universities throughout Southern California. "People come to learn, and it provides a way for students to get involved and be recognized for their hard work," said Van Dam. "It also helps our department highlight the impressive research done at APU."

"We want the conference to serve as a marker for our department's progress in scholarship, academic excellence, faith integration, and equipping students for lives of service," said Bala Musa, Ph.D., professor and chair in the Department of Communication Studies. "We also look forward to expanding the conference to a regional and national forum."

"I'm excited for next year's communication conference," said Jared Thornton '12, a communication studies major. "I enjoyed the presentations given by APU students last year, and

it was interesting to hear about their research and ideas. I look forward to learning and benefiting from students' research topics next year as well."

In addition to providing an opportunity for students to share their research at each year's conference, the department also presents the David C. Bicker Distinguished Achievement Award to a senior student, selected by department faculty, who excels academically, demonstrates the ability to integrate faith and learning, and has the potential to make a Christcentered change in the world. "The winner of the achievement award is someone who will have his or her heart in whatever work he or she decides to do," said Van Dam. "It will be a student who will go on to make an impact."

For more information on the conference, visit www.apu.edu/ clas/communication/ethics/.

Reading Recommendations from William Yarchin

The View from the Center of the Universe: Discovering Our **Extraordinary Place in the Cosmos** by Joel R. Primack and Nancy Ellen Abrams (Riverhead Trade, 2007)

Deer Hunting with Jesus: Dispatches from America's Class War by Joe Bageant (Broadway, 2008)

In Defense of Food: An Eater's Manifesto by Michael Pollan (Penguin, 2009)

Why Do I Love These People? Honest and Amazing Stories of Real Families by Po Bronson (Random House, 2006)

The Tenth Parallel: Dispatches from the Fault Line Between Christianity and Islam by Eliza Griswold (Farrar, Straus and Giroux, 2010)



William Yarchin, Ph.D., is the dean's endowed professor of biblical studies in the School of Theology. byarchin@apu.edu

Scholarship at Work



My Life by Me: A Kid's Forever Book

(American Psychological Association, October 2011) by Beth Barber, Psy.D. '11

Specifically for terminally ill children, this personal memory book contains prompts to help them record and create pages of their life, history, experiences, and memories. The book helps children work through questions about their illness and understand thoughts and feelings that may be difficult to put into words by allowing them to create their own unique life story.



City Ranks: Living, Working and Doing Business in the Best Cities in America (IA Books, 2011)

by Stuart Strother, Ph.D., professor, School of Business and Management, and Sarah White '10

This book analyzes 100 of the largest cities in the U.S. from a number of perspectives. Individuals can see how their city stacks up in terms of wages, housing affordability, employment, and quality of life. Companies can find out which American cities have the best and worst business climate, and city leaders can use the information to assess how well their policies are working. APU students wrote many of the chapters, and other authors contributed short callouts.



Original Music for National TV and Advertising

(July 2011) by Michael Lee '97, M.A., assistant professor of music, director of music technology, School of Music Lee composed a ballroom dance segment for the television series Millionaire Matchmaker, and contributed his sound-engineering and voice-over expertise to a national advertising campaign for Pioneer Electronics. To listen to the composition, visit Lee's website at http://michaelleemusic.com.



A Scar on America: The Flag Show (Main Street Gallery, Pomona, CA, September 10–31, 2011) by Bill Catling, MFA, professor and chair, Department of Art and Design. "Grieving with Those Who Mourn," Media: wood, branches, and wire

In honor of the 10th anniversary of the 9/11 terrorist attacks, Catling and other artists commemorated those tragic events through this exhibition, which included their individual abstract depictions of the American flag. The rusted wire and verticality of Catling's abstraction reference the Twin Towers, while the elongated quality of the flag speaks to the stretching of time and the ongoing grief felt for those lost in the attack.

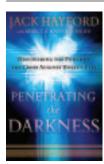


Nanchyatte (Gallery Lara, Tokyo, Japan, August 2011) by Macha Suzuki '02, MFA, adjunct professor, Department of Art and Design. "Nice Try," Media: medium density fiberboard, wood dowels, arrow fletchings, and spray paint This exhibit featured a group of Los Angeles-based artists of Japanese descent and focused on investigating the artists' work for traces of authentic Japanese culture. Suzuki's mixed-media sculpture consists of a target and arrows that have missed the bull's-eye, conveying the message that interest and beauty can be found even in failed attempts and missed marks.



The Semantics of Ancient Hebrew Colour Lexemes

(Peeters Publishers, 2011) by John Hartley, Ph.D., professor, Graduate School of Theology Colors play a vital role in people's daily lives, and the human ability to see such a vast array of colors plays an equally important role in language development through color lexemes. This book investigates ancient Hebrew color terms attested to in the Old Testament and other ancient Hebrew literature, including inscriptions, Ben Sira, and the Dead Sea Scrolls, with the goal of identifying the semantic range of



Penetrating the Darkness: Discovering the Power of the Cross Against Unseen Evil (Chosen, February 2011) by Jack Hayford '70, D.Th.

these Hebrew color lexemes.

Many Christians today feel hopeless when faced with the evil that exists in the world without realizing the power that is theirs through the cross. In his book, Hayford lays out the strategies for engaging and defeating evil through prayer. He shows readers how to develop a powerful prayer life, engage in effective intercession, and confront evil. His message is that when believers embrace the cross' power, they will stand up in hope and light against the evil of this world, penetrating even the deepest places where the enemy's darkness dwells.



Embodied: A 10-Year Retrospective of Kent Anderson Butler (W. Keith and Janet Kellogg University Art Gallery, California State Polytechnic University, Pomona, CA, January 10-February 18, 2012) by Kent Anderson Butler, MFA, professor, Department of Art and Design

This exhibit features 10 years of Butler's work with a selection of videos, still documentation, and photography that he uses to explore his body through mental and spiritual phenomena such as pain, pleasure, struggle, redemption, and restoration. By bridging the themes of brokenness and pain, Butler makes the most difficult of subjects approachable. Often the subject of his own work, he places himself in awkward situations and distorts people's view of him while boldly asking questions about human identity.

APUShared Vision 2022 by Jon R

In 1501, Michelangelo began to sculpt the famous 17-foot statue of David, now housed in the Accademia Gallery in Florence, Italy. A mammoth piece of marble that had confounded two previous sculptors became his palette. Three years later, a timeless masterpiece emerged from this visionary artist, who claimed that the figures he created already existed within each block of marble. He simply removed the excess, so the figure could be released.

With a similar mindset, over the last 14 months I have given much thought to a different kind of vision—a vision of Azusa Pacific University moving forward into this new decade. A vision that I prayed would emerge from God's Spirit and through the collective wisdom of significant stakeholders. A vision shared by the APU community that would provide a compelling roadmap for equipping a new generation of disciples and scholars to advance the work of God in the world.

Recognizing the significant growth and missional accomplishments of the first 111 years of the university, the Board of Trustees asked me in fall 2010 to lead a process that would create and declare a transformational Christ-centered vision. Over these many months, I held important conversations with faculty, staff, and administrators at APU and was privileged to sit with regional, national, and international leaders in higher education, the Church, public K–12 education, and government agencies, gaining an accurate picture of the current state of higher education, and within that group, the state of Christian colleges and universities. In short, the world of education faces significant uncertainty regarding funding and purpose, as well as unprecedented change accelerated by the application of technology and new learning platforms. Internally and externally, pressure to reconsider its faith-centered Christian mission and core values confronts Christian higher education.

Yet, through engaging conversations with many at the university, I found overwhelming support for our Christ-centered mission and our *God First* practices. In fact, I've realized through this last year of observation and assessment that Azusa Pacific University is more relevant and vitally important today than ever before to our communities, our nation, and our world. While significant challenges certainly face the Church, my national and international conversations confirmed that God is moving and active in our world today, and the need for a strong Christian university with international reach may be one of His most effective tools.

On an alumni trip to Israel this past summer with my wife, Gail, God blessed me with a vision. While traveling on the northeast shore of the Sea of Galilee, our APU tour stopped to consider a passage of Scripture from Matthew 5:14. Robert Mullins, Ph.D., a gifted professor from our School of Theology, read, "You are the light of the world, a city on a hill," and pointed to the archeological ruins of Hippos. He explained that this ancient city sitting about 1,000 feet in elevation on the eastern side of the Sea of Galilee would catch the evening rays of the setting sun. Built from gray granite and basalt rock, it literally glowed with reflective light and became the best example of a city on a hill for the Sermon on the Mount.

Today, we know through archeological excavation that several hundred years after Jesus spoke those words the majority of the population of Hippos converted to the Christian faith. Archeologists uncovered the remains of eight Christian churches dating from the $4^{\rm th}$ and $5^{\rm th}$ centuries. So significant was Hippos to the Christian Church of that area that the bishop resided there. It became more than just an illumination from the greatest sermon ever told; Hippos became a true illuminated city on a hill.

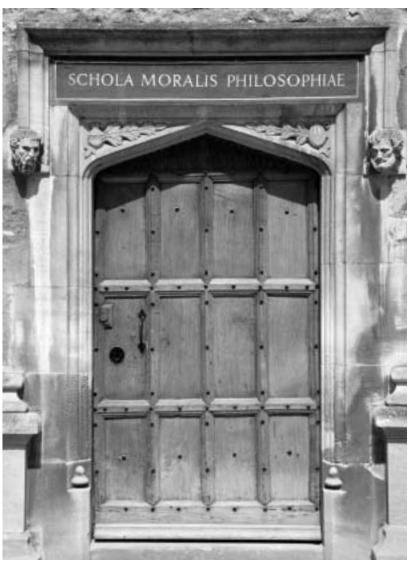
When I think about Azusa Pacific University's history and consider our current identity, I believe we have the same opportunity this biblical city embraced to become a great Christian university for the glory of God and His redemptive work in the world. We will be a premier Christian university and a recognized leader in higher education, a city on a hill that reflects the life of Christ and shines the light of Truth.

With this as our vision for the next 10 years and with a sense of urgency surrounding known issues, threats, and opportunities ahead, we will focus our achievement on four primary areas.



Mission

We will nourish and advance our Christ-centered mission by submitting to the Lordship of Christ and the authority of Scripture while wrestling with controversial ideas, difficult issues, and vexing questions. The university community will support, sustain, and affirm the APU identity, values, and ethos, and every student will be taught from an evangelical Christian worldview, developing their mind and shaping their character. We will continue to partner with and serve the Church in the redemptive work of God in the world, and develop disciples and scholars with intellectual and moral virtue, who are active locally, nationally, and globally, making a transformational impact on culture and society.



Academic Reputation

We will advance our academic reputation of excellence as experts in faith integration across every program and discipline by affirming, celebrating, and rewarding strong and effective teaching and instruction, and actively engaging the world in the exploration of God's Truth through research and scholarship. Finally, as we advance God-honoring diversity and internationalization in teaching, we will become a preferred destination for gifted faculty and students.

continued on page 14

Annual Report 2011 APU Shared Vision 2022 continued





Valuing People

We acknowledge that people (students, faculty, and staff) are created in the image of God and value them as the university's most important resource. We will develop and maintain the highest standard of student (customer) service and strive to become an outstanding workplace that attracts, retains, and develops an intergenerational and diverse, world-class faculty, staff, and board, distinguished by their engagement with the APU mission. To accomplish this, we will implement intentional development of people at all levels, building capacity for excellence, both now and in the future, and develop effective and efficient systems, promoting a mission-focused community.

Financial Excellence

We will be a financially strong institution capable of fulfilling our mission with a capacity to grow and expand. A comprehensive campaign to support and advance our vision will build a foundation, while the continual development of innovative models for accessibility and affordability will lead to growth and financial stability. Responsible, comprehensive enrollment strategies and matching relevant academic programs with diverse student populations will result in an appropriate and resilient capital structure with a strong balance sheet.



At the annual Faculty/Staff Kickoff, where the first glimpse of this vision was revealed, I asked every university employee to reflect with me on how best to accomplish this endeavor. That morning, 1,200 full-time employees left the Felix Event Center with a key as a symbol of my request that they would allow God to work through them to be the key to strengthen and maintain our Christ-centered mission; promote academic excellence at every level to build a strong reputation; see members of the APU community as God does, remembering that all people matter to God and, therefore, matter to us; and finally, continue to be wise stewards of God's resources at this university so that in 10 years we will enjoy a strong and sustaining financial foundation.

I now ask the same of the many APU friends reading this article. You, too, are absolutely strategic and represent a key God can use to accomplish this vision. Our current calendar year mirrors 2022. Ten years from now, on this date, I pray that our work together has accomplished this vision to powerfully advance God's work in this world, surpassing our expectations and bringing glory and honor to Him.



Jon R. Wallace, DBA, became the 16th president of Azusa Pacific on November 27, 2000. His accomplishments over the last decade are vast and varied, but his passion remains focused: Uphold the institution's motto of God First. Pursue the university's Christ-centered mission. Advance this compelling vision in the decade to come as student advocate, thoughtful scholar, and committed disciple. jwallace@apu.edu

Beyond Measure

With unemployment up, the stock market down, and the world's economy on shaky ground, conventional wisdom calls for not just strict frugality, but perhaps an outright insular approach to financial management that excludes most giving, let alone philanthropy. Rick '79 and Robyn (Delamarter '80) Dillon don't subscribe to that philosophy. Or perhaps they simply listen to a different Advisor who counsels, "It's more blessed to give than to receive" (Acts 20:35). At a time when fear causes even the wealthy to think twice about spending, investing, and giving, the Dillons' significant donation to Azusa Pacific University, underwriting the entire transformation of Adams Field, represents a beacon of hope for students and a solemn reminder of Christ-centered stewardship.

"God has blessed us tremendously," said Rick, who received his bachelor's degree in business more than 30 years ago from APU. "We believe in putting God First and giving back." The Dillons also value the university's vision and mission to advance the work of God in the world through academics by encouraging students to develop a Christian perspective of truth and life, a lesson they treasure from their time on campus. "APU provided us with a life-changing education," said Rick. Not only did he and Robyn meet and fall in love while attending APU, but during his time as a student and Cougar basketball player, Rick also became a Christian.

"I remember touring the campus with Cliff Hamlow, and I asked him if this was going to be a religious kind of thing. He said, 'Why? Have you outgrown church?' That was it! He hit the nail on the head. I felt like church was part of my childhood but had no place in my adult life." Rick soon learned otherwise. "I had never been a part of a team like that before," he said. "Coach Hamlow and the players took me in and wrapped their arms around me. I didn't understand that kind of warmth and camaraderie at first. When I started going to Bible studies at the coach's house, it started to make sense."

That sense of community and connection prompted the Dillons' substantial gift and inspired them to safeguard this aspect of their alma mater. "We want the money to be put directly toward something that benefits students now," said Robyn, a registered nurse who attended APU's nursing program and currently serves on the Board of Trustees focusing on student life and advancement. "Having a communal area where students can hang out and participate in recreational activities promotes lasting friendships," she said, speaking from firsthand experience as a student and a mother witnessing the personal and spiritual growth of their children, Darren '05 and Kara '11, who followed in their father's footsteps, graduating with bachelor's degrees in business.

"The APU educational impact goes beyond earning a degree, though that's important. The university community works to create well-rounded, capable individuals who love the Lord," she said. "Every year, we open our home to host

new students in hopes that they, too, will experience the same academic excellence, spiritual growth, and meaningful connections with others that APU has provided for our whole family.

"The Dillons' longtime history with APU informs their understanding of our need to create an excellent environment both in terms of academics as well as co-curricular opportunities," said David Bixby, Ed.D., APU's executive vice president. "Their gift enables us to convert Adams Field into an inviting green space for students to congregate and foster community through basketball, volleyball, and football, anytime, day or night. It is an honor for us to have this space carry their name, not only because of their generosity, but also because of their strong belief in APU's mission."

The Dillons hope that through their gift, APU will be able to maintain the warm, intimate environment of a smaller university, while advancing its esteemed position as one of the nation's leading Christian higher education institutions. "The school has grown incredibly since we were students, but not so swiftly that there hasn't been careful attention paid to maintaining its Christ-centered identity and unwavering commitment to students," said Robyn. "Through each phase of expansion, the university has kept a hand on the student's shoulder and paid close attention to each one. No one falls through the cracks here. My father, who was involved in higher education for many years, used to say that Azusa Pacific professors reach across the desk to connect with their students. That image depicts the caring and compassion we have always felt here."

Rick agrees and credits APU for helping to prepare Christian leaders in all academic areas who can contribute to improving this nation. "Now, more than ever, it is important for our educational system to equip young adults with the degrees, intellectual know-how, and spiritual guidance that will help make a much-needed difference in our economy," he said. "Hopefully, our contribution affects the positive change our country needs." That kind of influence can't be measured in dollars and cents.



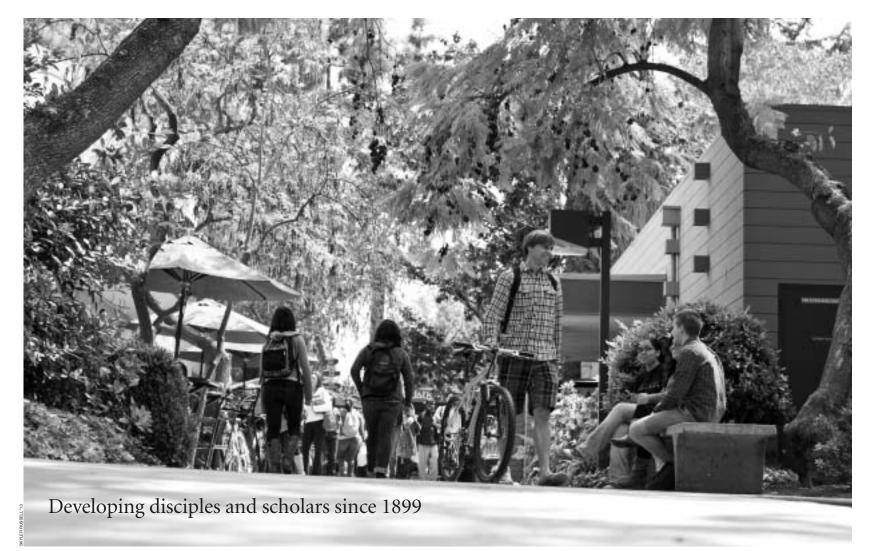
Georgeann Halburian Ikuma is a freelance writer living in the San Francisco Bay Area. ghikuma@yahoo.com



Facts and Factor and Pacific University for every 1 101 11

Azusa Pacific University is an evangelical Christian community of disciples and scholars who seek to advance the work of God in the world through academic excellence in liberal arts and professional programs of higher education that encourage students to develop a Christian perspective of truth and life.

-Mission Statement



Investing in Our Mission

Total Giving

APU receives gifts from current students, alumni, parents, trustees, foundations, corporations, churches, and friends. We are deeply grateful for this support of students and investment in our mission.

 2008–09
 \$12,321,408

 2009–10
 \$13,584,520

 2010–11*
 \$15,633,088

27% increase in total giving in two years 21% increase in number of donors to APU

*Record year of giving to APU

Giving to the University Fund

The University Fund helps to fund student scholarships, faculty positions, academic and student life programs, and technology improvements.

 2008–09
 \$1,558,911

 2009–10
 \$1,946,234

 2010–11
 \$1,986,207

27% increase in dollars given to the University Fund in two years20% increase in donors to the University Fund in two years

Gift and Estate Planning

The university provides professional services to help individuals make informed decisions about their current and future estate plans, while also facilitating investment in the mission of Azusa Pacific University. In 2010–11, \$644,268 in charitable gifts were received through gift annuities, charitable remainder trusts, matured bequests, and other gift-planning vehicles.

Foundation and Corporate Grants 1

1 Foundation and Corporate Grants

Capital	\$1,665,000
Endowment	\$5,000
Restricted	\$1,152,433
University Fund	\$536,706
Total	\$3,359,139

Stewarding Our Resources

Selected financial numbers Operating Fund for the fiscal year ending June 30, 2010 (unaudited)

Revenue Breakdown 2

Tuition and fees \$195,329,346	81.1%
Auxiliary services \$31,392,268	13.0%
Private gifts and grants \$1,806,569	0.8%
Investment income and gains \$1,831,870	0.8%
Other \$10,351,848	4.3%
Total	1000/
\$240,711,901	100%

Expenditures Breakdown 3

Instruction and academic support \$91,213,047	38.9%
Scholarships/Financial aid \$42,885,196	18.3%
Student services \$15,452,373	6.6%
Auxiliary services \$17,720,845	7.5%
Institutional support \$67,503,252	28.7%
Total \$234,774,713	100%

Total debt \$138,027,149
Total assets \$362,059,410
Debt-to-asset ratio 38.1%
Endowment balance \$52,123,685

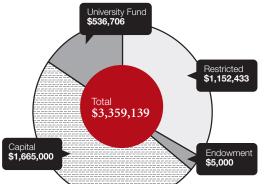
Five-year growth **\$36.212m**—**\$52.124m**

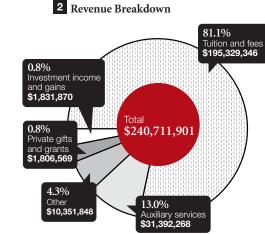
University Snapshot

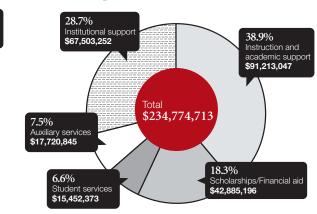
Total students	9,25
Men	34%
Women	66°
Undergraduate	60 %
Graduate	40%
Ethnic minority citizens	
(undergraduate)	35%
Tuition	\$28,00
Average GPA of incoming freshmen	3.6
Mean SAT of incoming freshmer	1,08
Total faculty	1,07
Total staff	83
Student-to-faculty ratio	12 to
Percentage of faculty with doctor first professional, or other	rate,
terminal degree	73%

Assisting Our Students

Institutional scholarships and grants	\$41,926,70
Federal and state scholarships and grants	\$16,405,97
Percent of undergraduate students receiving any form of institutional or need-based financial aid	92'
rai roiai ara	-
Freshman retention	86







3 Expenditures Breakdown

Facts and Figures continued

Annual Report 2011



Foundation and Corporate Grantors

The Ahmanson Foundation

Ann Peppers Foundation

Anonymous

The Bargaehr Family Foundation Barnabas Foundation Butterfield Memorial Foundation California Community Foundation Canyon City Foundation The Community Foundation Serving Riverside and San Bernardino Counties: The Victress Bower Fund and the James K. Wilden Fund Dorothy and Henry Hwang Foundation The EMELCO Foundation Fidelity Charitable Gift Fund The Fuller Foundation Hugh and Hazel Darling Foundation IHS Foundation James L. Stamps Foundation, Inc. J.W. & Ida M. Jameson Foundation Kaiser Foundation Hospitals The Kern Family Foundation, Inc. Leon Owens Foundation George H. Mayr Foundation Murdy Foundation, Inc. National Christian Foundation Southern California National Christian Foundation Nord Foundation Peter and Masha Plotkin Memorial Foundation Robert Wood Johnson Foundation The Rose Hills Foundation SAJE Foundation Sacred Harvest Foundation The Servant Leadership Foundation Helen and Will Webster Foundation Windgate Charitable Foundation, Inc. Carl E. Wynn Foundation Youth Leadership Foundation

Corporate Matching Gifts and Government Grants

A grand total of 118 individuals multiplied their personal donations to APU by participating in their employer's matching gift program, resulting in \$74,718 in corporate matching funds from 49 companies. Azusa Pacific University and its faculty were also awarded \$1,575,553 in government grants.

Board of Trustees*

Larry Acosta David V. Axene, FSA Peggy Campbell Sally Colace Evan R. Collins, secretary David J. Dias Robyn Dillon, RN Gregory L. Dixon, Ph.D. Dan Fachner William K. Hooper Mike Ingram Ray W. Johnston David Le Shana, Ph.D., chair Michael D. Lizarraga Elizabeth V. Maring Donald C. Marshburn, LHD Marc K. McBride Thomas G. Miller Kenneth Ogden, Ed.D. Sheryl A. Patton, vice chair David S. Poole, Esq. Earl R. Schamehorn, D.D. Timothy Stripe Paul C. Szeto, D.Miss. Nickolas W. Vande Steeg Jon R. Wallace, DBA Nick Yphantidies, MD

*Current as of November 2011

A Lasting Legacy Meeting the Need for Educators by Shannon Linton

U.S. schools will lose 1.5 million teachers to retirement in the next eight years, according to a 2010 report from the National Commission on Teaching and America's Future. Pair that figure with new-teacher attrition, or the wave of new educators leaving the field after three years or fewer in the classroom, and the number climbs to nearly 1.8 million.



Adding to this already-troubled outlook, experts also predict a six percent increase in elementary and secondary school enrollment over the next 10 years. Colleges and universities across the nation carry a sobering burden to not only train new teachers to stand in the gap created by retirees, but to also meet the increased demand that comes with more students.

At Azusa Pacific University, professors and staff members in the School of Education hope to be part of the answer. A \$200,000

endowment, created in January 2011, to honor the legacy of Marvin O. Johnson aligns with the university's efforts to train future teachers. A lifelong educator himself, Johnson set aside scholarship funds for students who plan to teach in public schools, a portion of which now supports the Marvin O. Johnson Teacher Education Scholarship at APU.

"This scholarship allows us to provide resources for students who might otherwise not be able to enroll in a full-time program," said APU Provost Mark Stanton, Ph.D. "This gift also highlights our commitment to quality as National Council for Accreditation of Teacher Education-accredited institution and affirms our goal of preparing teachers for public education."

Marvin O. Johnson's long career in education took him around the world to classrooms in France, Japan, Saudi Arabia, and the United States, where he culminated his career with teaching in California's San Juan Capistrano School District for 23 years. He saw firsthand the influence teachers have in the classroom and understood that inspiring students to learn affects more than their school years—it carries a generational impact. He wanted to further that impact even after he passed, explained his sister, Doris Howard.

Doris and her husband, Richard, created the endowment at Azusa Pacific with the goal of offering two upper-division or graduate students \$5,000 annually toward the cost of earning a graduate degree or credential in education. Doris added that her brother left the decision of which schools would receive funding to her. "As a believer, I chose to give the money to Christian schools whose statements of faith reflect what we know to be true," she said. "I was so impressed with what Azusa Pacific University stands for and with the advanced degree programs in the School of Education."

For the Howards, these scholarships represent more than an investment in young people's education. "We really see these scholarships having eternal rewards," Doris

said. "We're helping future Christian teachers to finish their degrees and go on to make a difference for students in public schools."

Stanton explained that the perpetuity of these scholarships increases their impact for the university and the students who receive them. "This endowment will help at least two students each year for a very long time—that longevity makes this gift incredibly powerful," he said. "In the years to come, the Marvin O. Johnson Teacher Education Scholarship can help more students access Azusa Pacific's cutting-edge programs—the same types of programs school districts are relying on to train the next generation of teachers."



Shannon Linton '07 is a freelance writer and editor living in Covina, California. shannonlinton2286@gmail.com



¹Carroll, Thomas G. and Elizabeth Foster. 2010. Who Will Teach? Experience Matters. National Commission on Teaching and America's Future. http://www.nctaf.org.

²Bailey, Tabitha M. and William J. Hussar. 2011. *Projections of Education Statistics to 2019*. National Center for Education Statistics. http://nces.ed.gov/programs/projections/projections2019/.

On the Shoulders of Giants

APU's Athletic Director Legacy by Caitlin Gipson

Gary Pine '84 still remembers the day 26 years ago when he failed to follow through on a task then-Athletic Director Cliff Hamlow assigned to him. Hamlow chewed him out in front of the staff. It hurt. But 10 minutes later, Hamlow walked into Pine's office, sat down, and said the last words Pine expected to hear: "First of all, I love you."

"I don't remember a thing he said after that," Pine confessed. "I suddenly realized that everything Cliff said and did came from love for me—that he cared for me so much he was willing to challenge me and keep me accountable." That exchange typifies the philosophy that has grounded APU's Athletics Department for 60 years through a procession of three award-winning, mentor-focused athletic directors— Cliff Hamlow, Ph.D.; Terry Franson, Ph.D.; and Bill Odell. Today, as Pine takes the reins, he holds firm to the lessons he learned beside each of these National Association of Intercollegiate Athletics (NAIA) Hall of Fame champions, and looks forward to continuing the trajectory of what has become a top-notch athletics program.

When Hamlow began in 1954 as athletic director at Azusa Pacific College, no athletics program existed. "Dr. [Cornelius] Haggard [then president] asked me to stay on and develop it as part of our ministry," Hamlow said. During the next 39 years, Hamlow brought Azusa Pacific into NAIA membership, grew the program to include 13 intercollegiate sports, and coached the men's basketball team to 570 victories and 4 straight National Christian College Athletic Association men's basketball crowns. "Being involved in athletics in any way at APU is ministry. I was energized by seeing kids come to know the Lord and come through the program to be successful in life."

In addition to a focus on ministry, Hamlow hired a strong coaching and administrative staff, which ensured not only winning teams, but also a solid succession plan. Franson, Odell, and Pine were all Hamlow hires. Franson joined APU in 1978 as a professor and men's track and field coach. During his 15 years in the role, he led the Cougars to 11 NAIA championships and was a 10-time NAIA Coach of the Year. In 1993, Franson stepped up as athletic director and served in the role for three years. "Terry taught me a lot about collaboration in leadership," said Pine. "He is a master of team building and making sure everyone plays a significant role."

Upon his promotion to vice president of student life, Franson knew Odell would pick up that mantle as the next athletic director. "Good leadership is all about succession planning," Franson said. "I was honored to continue Cliff's legacy, and to hand it off to Bill, knowing our Christian focus and commitment to excellence on and off the field would remain central."

Odell coached APU men's basketball for 16 years, and became athletic director in 1996. During the subsequent 15 years, APU captured 22 NAIA titles, earned an unprecedented 6 straight NAIA Directors' Cups, and significantly broadened women's program offerings. "Bill was more than just a coach, he was a mentor," said former APU basketball player and current Men's Basketball Head Coach Justin Leslie '01. "He treats everyone with respect. It is more than what he says;

Pine agrees. "Bill is wise, very down to earth, and balanced. He is also an outstanding problem solver. I've seen him come up with creative solutions to the most difficult situations. I sincerely hope to emulate that gift."

Pine worked with all three athletic directors during his total of 27 years in the department, and looks forward to continuing the arc of athletic achievement. Odell has no doubts that Pine will effectively carve out his own niche and vision. "Gary has been successful in every role," he said. "He brings a great work ethic and love

for APU, knows all the ins and outs of the program, and is admired and respected by the coaches. This will serve as a great foundation for his leadership."

Franson echoes the commendation. "As sports information director and associate athletic director, Gary worked extensively with each men's and women's sport. That overarching understanding gives him a unique strength and a global perspective."

"I have a broad perspective and don't have a favorite sport," said Pine. "It hurts me when the soccer team loses, and I get a thrill when the tennis team wins. My background gives me a deep love for APU and the entire program." So how does he feel about following three NAIA Hall of Fame athletic directors? "It means a lot for me to be associated with them—they are giants. I am one of the few people privileged to have worked and learned alongside all three of these men. I don't know what the future holds, but it's clear that God has been preparing me for this moment."



Caitlin Gipson '01 is a freelance writer, marketing consultant, and search engine optimization specialist living in Reedley, California. caitlinsplace@hotmail.com

I am one of the few people privileged to have worked and learned alongside all three of these men. I don't know what the future holds, but it's clear that God has been preparing me for this moment. -Gary Pine







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NCCAA Membership

This fall, Azusa Pacific officially rejoined the National Christian College Athletic Association (NCCAA), beginning with the 2011–12 school year. The NCCAA, an association of Christ-centered collegiate institutions with a mission to use athletic competition



as an integral component of education, evangelism, and encouragement, offers 23 national championship events and serves approximately 100 colleges and universities throughout the United States.

A founding member of the NCCAA in 1968, Azusa Pacific won four of the first five NCCAA men's basketball national championships. After 20 years of membership, financial constraints and a shrinking West Coast representation forced Azusa Pacific to withdraw from the NCCAA in 1988. Today, APU helps lead renewed growth of the NCCAA in the western region, which expanded from 12 to 15 members this fall. As APU pursues National Collegiate Athletic Association (NCAA) Division II membership over the next several years, aligning with this other Christ-centered association reflects the university's dual goals of broadening competitive options while remaining God focused.



2010-11 Highlights

Azusa Pacific claimed its unprecedented seventh consecutive NAIA Directors' Cup in 2010–11, signifying Cougar athletics as the top overall program in the NAIA. Sixteen of Azusa Pacific's 17 sports scored in the Directors' Cup standings, and 12 teams posted top-10 finishes in their respective national championship

events. Azusa Pacific won its first-ever women's basketball national title in March, the 36th NAIA championship in Cougar athletics history, and seven other programs posted top-five finishes at their respective national championship events.



Women's Swimming and Diving

Now competing in its fourth season as a varsity program, Azusa Pacific's women's swimming and diving team has 10 meets lined up to help the Cougars prepare for the NAIA Championships held in early March in Oklahoma City. First-year Head Coach Tim Kyle inherits an up-and-coming program that has improved

its national finish in each of its three seasons of existence, most recently claiming a fifth-place standing at the 2011 NAIA Championship meet.



Acrobatics and Tumbling

A relatively new program to Azusa Pacific, the acrobatics and tumbling team joins the spring sports lineup with an exciting head-to-head competition format against NCAA Division I programs from Baylor University, the University of Maryland, and the University of Oregon. The Cougars are one of the six

original members of the National Collegiate Acrobatics and Tumbling Association (NCATA), which crowned Oregon as the emerging sport's first-ever national champion last year. Azusa Pacific's Sanja Stark '11 and Melanie Aberian '11 claimed the individual event championship for the double-tumbling pass in the inaugural NCATA championship event. This season's championship, hosted by Baylor, takes place April 26–28.



Women's Basketball

Azusa Pacific's defending NAIA champion women's basketball team opened its 2011–12 campaign with a pair of exhibition games against NCAA Division I opponents Arizona State University and Northern Arizona University. The Cougars plan a nonconference trip to Kentucky, where the NAIA moved its

national championship tournament after APU won the final national championship of a 22-year run of tournaments held in Jackson, Tennessee.



Men's Basketball

The Cougar men's basketball program, with 16 consecutive NAIA Tournament appearances, ranked as the *Sporting News*' NAIA preseason number three. Twelve new players helped replace the nine departed seniors from last year's team, which was eliminated from the national tournament by eventual NAIA champion

Pikeville College. Eleven of the Cougars' 14 nonconference games in 2011–12 are scheduled at home, where Azusa Pacific has compiled a 161-29 record in 12 seasons of play in the Felix Event Center.

Upcoming Athletic Events

BASKETBALL

January 3 | Women: 5:30 p.m. | Men: 7:30 p.m. | Cougars vs. Biola **January 14** | Women: 5:30 p.m. | Men: 7:30 p.m. | Cougars vs. Concordia

ACROBATICS AND TUMBLING

February 4 | 7 p.m. | Cougars vs. Baylor

BASEBAL

February 18 | 12 p.m. (doubleheader) | Cougars vs. Cal State San Marcos

Alumni News

Men's Basketball Throwback Games

January 14, 2012 I Odell Throwback Game I Reception in the VIP Room I 4:30 p.m. I APU vs. Concordia I 7:30 p.m.

February 25, 2012 I Hamlow Throwback Game I Reception in the VIP Room I 4:30 p.m. I APU vs. Westmont I 7:30 p.m.

The Athletics Department invites all basketball alumni who played for Coach Bill Odell and Coach Cliff Hamlow to return to their *alma mater* for the APU Basketball Throwback games. A special reception will be held before the games to reminisce and reconnect with coaches and players. During the games, current players will wear nostalgic uniforms, and at halftime, all past players will meet at center court to honor Coach Hamlow's 1956–64 teams representing the beginning of APU basketball, and Coach Odell's 1992–93 team, which marked the beginning of the Odell era. For more information, contact the Office of Alumni Relations at (626) 812-3026 or alumni@apu.edu.



refreshing your marriage

February 17-18, 2012 | Felix Event Center

The Refreshing Your Marriage Conference helps couples focus on achieving and maintaining a healthy marriage by exploring topics such as priorities, communication and conflict resolution, creative romance, intimacy, and growing spiritually together. Renowned speakers Jim Burns, Ph.D., and Doug Fields from APU's HomeWord Center for Youth and Family will lead the discussions and interactive sessions. The conference takes place Friday, 6:30–9 p.m., and Saturday, 9 a.m.-4 p.m. The \$89-per-couple fee before January 20, 2012, or \$109 after that date, includes all materials, snacks, and lunch on Saturday. Some scholarships available. Register at www.homeword.com.

Notable and Noteworthy

The Alumni and Parent Relations staff and your classmates want to know what's new with you. Upload Alumni Class Notes and photos to www.apualumni.com/classnotes or email alumni@apu.edu.

Upcoming Alumni Events

February 17–19, 2012 I Men's Chorale 40-Year Reunion and Celebration Reunite with former Men's Chorale classmates for on-campus rehearsals and a concert at Glenkirk Church in Glendora. Register at www.apualumni.com/MC40/.

February 21, 2012 | Grandparents' Day

Invite the grandparents to spend a day on campus, take a tour, go to chapel, and attend a class with their "grandstudent" to catch a glimpse of what life is all about at APU. (Other family members are welcome to attend as well.)

March 24, 2012 | Alumni and Parent Dinner Theater | APU Mary Hill Theater | West Campus | 5:30 p.m.

Enjoy dinner and a silent auction to help support student scholarships, and then experience the stage production of *How to Succeed in Business Without Really Trying*.

The Changing Role for Parents of College Students by Jim Burns

Kids aren't the only ones who face changes and challenges when they enter college —parents must also make significant adjustments. As this generation heads down the final stretch toward becoming independent adults, how parents approach their roles will help determine their children's level of success as they transition into fully functioning adults. Here are a few tips that may smooth the process.

Become an Advisor

college should shift to an advisory capacity, providing lots of support, encouragement, and when needed, accountability. As your young adult strives for independence, you must practice the delicate art of diplomacy. Ask God to give you wisdom to know when to hold your tongue and when to speak up. Parents must focus on helping their son or daughter make a successful transition to the more independent lifestyle students experience on college campuses.

The role of a parent with a child in

Academic Expectations

Part of your job as the parent of a college student is to determine reasonable academic expectations for your son or daughter and find the right balance between providing the encouragement they need and a figurative kick in the pants when necessary. Talk about it before your child heads off to college, and help him or her chart out a plan for becoming a more disciplined student.

Breaks and Summer Vacations

Wise parents recognize that once a child goes away to college, family life will never be the same. After their young adults return home for vacation, parents may have as much as 48 hours before their child has had enough "family time." Most want to reconnect with old friends they haven't seen for a while. This new independence can be unnerving for parents, particularly those who have had a close relationship with their kids in the past. But for your young adult, it's completely natural. Set reasonable break-time expectations for yourself. Don't build up college breaks as your exclusive time with your young adult. Instead, appreciate the precious moments you do share.

It's All About Relationships and Influence

Letting go doesn't have to be painful. This time isn't so much the end of the parenting years (after all, you'll always be your child's parent), but more of an open door to a new season of parenting. As a parent, you still matter. In fact, in some ways, you've never mattered more. But the dynamic of what it means to be a parent and what you do as a parent must change. Now, it's more about your relationship with your young adult and the subtle, but very real, influence you continue to have in his or her life during the adult years. It's about befriending, caring, loving, supporting, and being an on-call mentor. As your child heads off to college, you can lay a healthy foundation for a close-knit, adult-toadult relationship that can become your legacy and a blessing for your child for decades to come.



Azusa Pacific University's HomeWord Center for Youth and Family with Jim Burns '75, Ph.D., serves as a research and training institute dedicated to

providing biblically based resources for parents and youth to help build healthy families. www.apu.edu/homeword

SPOTLIGHT SPOTLIGHT

Myth Busting Alumni at Work in the Academy by Jessica Sherer

In his article, "Preferred Colleagues," Peter Wood cites research that reveals strong bias against hiring evangelical Christians over their non-Christian counterparts at many colleges and universities. "These [Christian] groups are academic pariahs, frequently characterized as stupid, anti-intellectual, doctrinaire, ill-disposed towards the values of liberal learning, and deserving of their ostracism."

Despite these challenges, some tenacious Christian scholars have begun to tear down barriers and demonstrate that they possess the academic dexterity to thrive in

Beyond classroom teaching, Frederick White '90, M.A. '91, Ph.D., associate professor of English at Slippery Rock University, works to preserve the Haida language and culture, studying how his people learn their native tongue and pass it on to future generations. "In the book of Revelation, John talks about the many languages spoken at the throne of Heaven. I want to be part of making sure that the Haida nation is represented." Research allows professors like White to be a part of the larger intellectual community. "Most universities require their professors to research, and I think it's important for Christian academics to contribute to the dialogue in their respective fields," White explained.

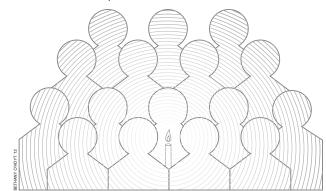
Joe Denny '05, current electronics professor at Mount San Antonio College and past APU Nancy Moore Celebrate Azusa scholarship recipient, believes in investing in public colleges and universities. He finds that secular learning environments need positive influence from Christian professionals who can offer a deeper level of care. "Many of my students don't have healthy family support structures. When they see that I care, they respond," he said. "And because students tend to respond to their professors' influence, they need Christian professors who speak God's Truth into their lives."

Rachel Pietka '06, a Lilly fellow and current Ph.D. student at Baylor University who also teaches in the English department, explained that a Christian perspective on research and scholarship seeks knowledge not to manipulate or gain fame, but to understand its intrinsic value. "It's important to bring that Christian perspective to the academy, where getting published often overshadows discovery and truth," she explained.

Jesse Cougle '97, Ph.D., assistant professor of psychology at Florida State University, did not take academic life seriously until coming to Azusa Pacific. He believes God used the relationships he built with peers and faculty to develop him as a scholar. He now oversees a research lab at Florida State that studies obsessive-compulsive disorder, anger problems, post-traumatic stress disorder, and more. "In the university setting, Christians can honor God by doing our work well, showing love to others, and for me, conducting research that can improve mental health," said Cougle.

Jim Gleason '95, Ph.D., an associate professor of mathematics at the University of Alabama, researches how high schools can better prepare students for their university math classes. "It's not the most prestigious research field out there, but I can make an

impact on how students learn and enjoy mathematics," said Gleason. "College students need guidance from faculty who care about them beyond the classroom. I mentor two or three students each semester. Some of those are Christians, but many are not. I can reach a lot of students that way."



Chandra Crudup '04, a lecturer of social work at Arizona State University and a current Ph.D. student, considers it a privilege to represent her faith in the academy. "It's important for Christians in higher education to show the learning community the rigor of Christian engagement in intellectual discovery and debunk biases," she explained. Her doctoral research looks at biracial identity development, part of which includes studying how faith influences that development. "The field of social work embraces faith as an essential part of life for many people. We talk about sensitive topics, so the discussion often includes spiritual matters. That's where we need Christian teachers to speak."

These APU alumni represent but a few of the many Christian educators thriving in the secular academy. Daily, they overcome preconceived notions and outright resentment as they balance intellect and faith, rationality and passion, objectivity and compassion. They demonstrate that one need not trade in a Christian worldview to succeed in those hallowed halls of higher education.

¹Wood, Peter. "Preferred Colleagues." Innovations: Insights and Commentary on Higher Education (blog), April 6, 2011 chronicle.com/blogs/innovations/preferred-colleagues/29160/.



Jessica Sherer, M.A. '08, is a freelance writer living in Chino Hills, California. jessicalsherer@gmail.com

Hope in Motion

A once-lonely girl with clubbed feet now joins her friends as they play and laugh away lazy afternoons. In a few years, she'll attend school and obtain an education that may change her life profoundly, pulling her out of a life of poverty and into a world of new opportunities. Along with 120 others last summer, this young girl received a wheelchair manufactured by Free Wheelchair Mission (FWM) and distributed by Nick Felipe, DPT '11; Jaclyn Trotter, DPT '11; and Brittani Lenae Cain, DPT '11, third-year students in APU's Doctor of Physical Therapy (DPT) program who traveled to Zambia in June 2011. The trip started as the fulfillment of their residency requirement, but became so much more.

The students connected with FWM through their professor, Susan Shore, PT, Ph.D., who began volunteering as a consultant and researcher in 2008, conducting studies to determine the effectiveness of FWM's first-generation wheelchair design. As her involvement with the nonprofit grew, it opened opportunities for her students to fulfill their residency requirement. Three years later, Don Schoendorfer, FWM president and founder, asked Felipe, Trotter, and Cain to create a training program for World Vision employees in Zambia, enabling them to correctly modify the new model to fit a variety of recipients. Excited to use the knowledge they had gained and eager to make an impact in a population so desperately in need, they agreed.

The collaboration proved useful for all involved. "The application of their physical therapy skills was a learning experience for the students. World Vision Zambia benefited from training sessions the students gave. Free Wheelchair Mission benefited from the partnership forged with World Vision in helping the disabled poor," said Shore.

Because the training program is specific to the chair, the impact will not be confined to the Zambians or World Vision. Instead, the students created a resource for FWM that paves the way for potential recipients who still wait for a miracle. "FWM is immensely grateful for Nick, Brittani, and Jaclyn, and their help in developing our GEN_2 distribution and user training program. Their contribution will be an invaluable resource used around the world with World Vision and all our other distribution partners," said Whitney Blaesser, FWM international operations manager.

While the DPT students expected to see the benefits to FWM and their disabled patients, they realized they had been blessed as well. "I went on this trip because I wanted to use the skills I'd learned to help others in need," said Felipe. "It ended up being so much more. From training World Vision employees to actually distributing wheelchairs in Zambian villages, each experience helped me see beyond life in the U.S. to the overwhelming need in other parts of the world."

Trotter saw the need as tangible on more than one level. As she glanced out at the crowd during their last distribution, she was drawn to the sight of a woman laughing and turning her new chair in circles. To her, the joy and hope radiating from the woman's face

represented the most important part of their work, "I loved that we got to help others in the name of Jesus and practically meet their needs while pointing them toward Christ," said Trotter. "It reminded me that our God cares deeply about His Creation."



Sarah (Reinhart '10) Hofer is a freelance writer living in Garden Grove, California, and a master's degree candidate in clinical psychology at APU. sarahr@apu.edu







CLASS NOTES CLASS NOTES

1 LORRAINE (MORRISON '42) **SHELLEY** graduated from Pacific Bible College with her husband, LEE '42, one year after they married. After 65 years of marriage, Lee went home to be with the Lord in 2007. Lorraine recently celebrated her 91st birthday and now lives in Santa Ana. Ilshelley7@aol.com

1970s

2 PAUL G. ZIMMER '73 recently published his third book. Final Daze:

"God's Way, or the Highway!" available at bookstores (ISBN 1456542311), on amazon.com, or at www.createspace.com/ 3532226/. Paul and his wife, Shelly, just celebrated their 31st anniversary, and live in Perris Valley, California. airskypony@aol.com

1980s

3 MAJ. OBADIAH SMITH JR. '81. 434th air refueling wing chaplain, was selected as Air Force Reserve Command Chaplain of the Year for 2010 (awarded

in April 2011). In that role, he advises

the 434th ARW commander and base leadership while providing for the spiritual needs of almost 1,500 airmen. He also holds an 11 a.m. service every Sunday during unit training assemblies.

1990s

ERICA (HEINTZELMAN '93, M.A. '95) WIGGENHORN recently published her first book, a 10-week expository Bible study, exploring the plans and purposes of God for His people—Ezekiel: Every Life Positioned for Purpose (2011)—through Crossbooks Publishing Company, a

division of Lifeway Christian Resources. Erica currently resides in Phoenix, Arizona, with her husband, DR. JONATHAN WIGGENHORN '93, and their two children, Eliana and Nathan. For more information, visit www.EricaWiggenhorn.com.

4 Ten alumni who lived in Adams Hall their freshman year in fall 1992 reunited in July 2011, in Neskowin, Oregon. After nearly 20 years of friendship, these alumni have remained close, despite the miles that separate them. Pictured are: (top row left to right) BRYN (PALMER '96) MATHISON,

DIANE (SHEETS '95) GIBBS, CHRYSTAL (MCGEE '96) MOCABEE, HEATHER (ARNESON '96) POLISZUK, (middle row) WENDY (SNOWDER '96) MOEN, KRIS (BELL '96) LARSON, RACHEL (KUIPERS '96) GOSSETT, (bottom row) **BRETT (CARTER '96) DETKEN.** HILARY (REICHMANN '96) BOYCE. and SARAH (LAUFER '96, M.S. '03, M.A. '08) BURNS.

5 DERIC MOEN '97 lives in Alhaurine de La Torre, near Malaga, Spain, with his wife, Amber, and daughters, Ava and Molly. The Moens serve with Church Resource Ministries (CRM) Empowering Leaders, helping church leaders in southern Spain plant, lead, and grow their church ministries. Follow their blog at moensblog.wordpress.com.

JODY BOMBA '98, M.A. '01, accepted the position of associate vice president of human resources at the University of La Verne. She served at APU for 15 years, including 9 years as associate director of human resources and 6 years as an adjunct instructor teaching human resource management at the graduate level, and was a 2008 inductee into APU's Academic Hall of Honor (School of Adult and Professional Studies). She returns to this leadership role in higher education after having served for the past five years as vice president of human resources at the Los Angeles Mission. Jody and her husband, Dave, a project coordinator at APU, live in Glendora.

6 CAPT. DAVID SARMIENTO, M.A. '02,

was named Chaplain of the Year for the U.S. Air National Guard for his outstanding support of military families whose loved ones are deployed, and for providing pastoral care to the 24-hour Predator Operations missions. He is the first Hispanic American to receive this award. As an endorsed Assemblies of God military chaplain, Sarmiento is currently assigned to the 163rd Reconnaissance Wing Chaplain Corps at March Air Reserve Base in California. He and his wife, Vilma, live in Whittier.

Jersey, which accepts only 600 students per year. **SAM GREENLEE '09** is in his final year; CHRIS BALDWIN '05, ALEX TURPIN '08, and CARSON **DOCKUM '10** are in their second year; and NATHAN SAUTTER '07 and JEFF JOHNSON '08 are first-year candidates. In addition, CHRISTINE SHANDER '08 graduated in May 2011 with her Master of Divinity degree. They agree that APU's School of Theology equipped them well to study in such a rigorous academic environment.

This Los Angeles native was an assistant

commander at Valley Bureau from January

2008 to March 2009. He previously served

Division, which encompasses Panorama

City, Sylmar, Mission Hills, North Hills, and

Granada Hills. Jorge joined the department

as the commanding officer of Mission

in 1989 and has since worked patrol

in Van Nuys and other assignments

including narcotics, gangs, detectives,

and administration. He was promoted to

commander in 2009. He lives in La Verne.

8 SHEENA (DE WALL '07) McFERRAN

is currently a student in the creative writing

program at Antioch University working

toward a dual-emphasis Master of Fine

Arts degree in creative nonfiction and

children's literature. She lives with her

husband, SEAN '07, in Los Angeles.

LESLEY GLENN '10 is the founder

and director of Dandelion Wishes, an

organization that brings hope, healing,

children of all ages through the process

to children in the dumps of Nicaragua

and provided healing art workshops

to more than 300 women in ministry

there. Visit www.dandelion-wishes.org

for more details. dndlnwishes@gmail.com

of art. Lesley has taken Dandelion Wishes

and renewal to women, teens, and

nikko28brass@gmail.com

7 JORGE VILLEGAS, M.A. '06, recently took over as chief of the Los NORA SALAZAR '91 to Dan Carlson Angeles Police Department's (LAPD) Valley Bureau. He is a 22-year veteran elementary teacher for Round Rock of the LAPD, and currently oversees citywide officer deployment. As the highest-ranking officer in the San Austin, Texas. naspurple@gmail.com Fernando Valley, Jorge oversees operations at Valley Traffic Division and seven police stations, which encompass 222 square 2011, in Albany, Oregon. RACHEL miles and a population of 1.27 million.

'08, to Mervin Kropf on September 25, in the wedding party. Heather works at the University of Oregon in the student life division. Mervin owns a custom screen printing business. They live in Eugene. hckropf@gmail.com

11 JEFF DESURRA '06 to

2011, in La Crescenta, California. Members of the wedding party included PAUL DESURRA '04, ALISON (GRESSANG '08) DESURRA. ALI (DESURRA '09) MELOSERDOFF. **DYLAN MELOSERDOFF '09.** KATIE (NICHOLSON '09) EVANS, KATIE PETERS '11, MELISSA DESURRA '11. JAMES HANSEN '14. **CARLY HANSEN '15, CHRISTA** HANSEN '15. BRENT FROEHLICH '12. and JOEL GONZAGA '06. APU School of Theology Professor Michael Bruner officiated the ceremony. Cathy is an administrative assistant for APU's School of Nursing.

12 SHAWN ROTH '07, DPT '11, to JANA MCCARTHY '08. M.S. '10. on August 6, 2011, in Upland, California. Members of the wedding party included **ERICA MCCARTHY '11, MICHELLE** PARK, MBA '10, ALISON (RIENAS '08) PIEPMEYER, RACHELLE MONSON, M.S. '11. JORDAN GASH '08: JARED CHRISTENSON '08; and TED HUANG, DPT '11. President

JUST MARRIED

9 SANDE ROWLEE '91 to BOBBY **QUATTLEBAUM '91** on June 25, 2011, in Carmichael, California. Sande works in Palm Springs as a nurse practitioner and program director for bariatric surgery at the Joslin Diabetes Center Affiliate at Desert Regional Medical Center. Bobby teaches at John Glenn Middle School in Indio and coaches the La Quinta High School girls soccer team. They live in Indio. srowlee@yahoo.com; qdodgeball@yahoo.com

on October 15, 2011. Nora works as an Independent School District, and Dan is a registered nurse. The newlyweds live in

10 HEATHER HASKELL '03, M.Ed. (TILTON '00) BARRENTINE participated

CATHY HANSEN '09 on October 1,

JON WALLACE '76, MBA '78, DBA. officiated the ceremony. Jana is a residential life coordinator at the Art Institute in Los Angeles, and Shawn will graduate with his doctorate in physical therapy this December. The newlyweds live in Santa Monica. jana.m.roth@gmail.com

13 PETER BOND '08 to ERIN

HALMA '10 on August 27, 2011, in Long Beach, California. Members of the wedding party included **ALLISON** (BOND '10) GADDIS, JESSICA DAVIS '09, KELSI LEACH '10, JASON LE SHANA '08, KEITH HOLMES '08, SETH MARCUS '08, SHAUN LANE '09, and ZACH PETTIKAS '08. Erin is a former APU softball player working on her Doctor of Physical Therapy degree. Peter is an assistant coach for men's basketball at APU.

LISA MALCHOW '08 to Danny Wallulis on May 31, 2011, in Seattle. Lisa teaches piano and does video contracting work, while Danny pursues his master's degree in counseling psychology. lisawallulis@gmail.com

14 JEREMY RICE '08 to Lindsay Byron on August 21, 2011, in Crestline, California. Jeremy and Lindsay met in summer 2009 while working at Yosemite Sierra Summer Camp at Bass Lake—Jeremy as a videographer, Lindsay as a counselor. They took a three-week backpacking honeymoon in Kauai, and now live in Crestline, where Jeremy is a director for Thousand Pines Outdoor Science School.

15 PAIGE WIMBERLY '08 to **ROB DOW '09**, on July 31, 2010, in Temecula. Members of the wedding party included **CLAIRE WIMBERLY** '11, AMY (LYNCH-ATTENDED 2005-08) **REID, BRITTANY (HILLQUIST '09)** PETTIKAS, KIMBERLY SHELKEY '09. **RACHEL HOFMAN '09. MICHAEL** MARTINEZ '09, and PETER WOFFORD '09. Rob is the vice president of Dow and Associates, selling commercial insurance and financial planning. Paige works as a certified public accountant in Brea. They enjoy being involved with the children's ministry at Rose Drive Friends Church. The newlyweds live in Glendora.

16 JEANNA BERRYMAN '10 to KYLE PADILLA '10 on September 3, 2011, in Southlake, Texas, Members

continued on page 33

ALUMNI INTERVIEW-NAISA WONG '00 AND '01

WONG: I have assisted several alumni in

Naisa Wong, who earned Bachelor of Arts degrees in Music Theory Composition and in English, is a Los Angeles-based director and producer, recently wrapped production of the play Crooked Road (written by Erin Gaw '04), and began as a new adjunct professor in APU's Department of Theater, Film, and Television this fall.

APU LIFE: What sets Streetlamp Studio apart from other Los Angeles theater companies?

WONG: Streetlamp Studio is a group of young, believing artists located in South Central and South L.A. committed to engaging the community in a conversation about life, hope, and faith, and sharing their stories through the creative arts. In the last few years, we've involved developing and professional artists within the greater Los Angeles area on various projects in partnership with our community members.

APU LIFE: You make a concerted effort to give back to APU. What are some ways you've integrated APU students

and alumni into your professional career?

acquiring industry jobs within television, film, and theater over the past nine years. One way I've helped APU students transition from their academic to professional careers was by bringing them into the Streetlamp community to partner alongside us, providing a place to further develop and hone their artistic crafts in a professional setting. For example, in Crooked Road we wanted to hire outside playwrights to collaborate with us, so I contacted Erin Gaw '04 whom I had worked with before, and she turned out to be perfect for the job. Erik Snodgrass '07 became one of our lead actors, and Corissa (Pacillas '06) Smith, a supporting cast member. Also, Mikael Taylor '10 served as an associate producer and Danielle Luchetenburg '08 as my production stage manager. By the time we completed our two iterations of Crooked Road, many alumni, as well as current students, served backstage, in front of house, and on production crews.

APU LIFE: How did your education at APU prepare you for working with this community?

WONG: I learned so much more about God's grace in my life as well as the grace I needed to have for others. Spending so much time now working within one of this country's most stigmatized communities, I have to challenge myself daily if I truly believe that God is love and that His Son came to seek and save the lost. Who are we to determine who exactly is lost? That

judgment gets thrown out the window when you're working in the communities where I serve. In order to gain their trust so they listen and actually hear you, you have to honestly and genuinely care. They sense judgment from miles away especially the kids.

APU LIFE: You only learned about APU as a senior in high school. What led you to attend?

WONG: At the end of my junior year at Berkeley High School, I became quite ill and had to prepare myself for the reality of staying at home and attending Cal State San Francisco while my health slowly improved. I was praying diligently about that when a woman my mom knew mentioned APU while beaming about her daughter's latest choral concert. When I stepped on campus the first time, it was like coming home. I felt a distinct peace. After everything that I had been through, it was one of those blessed moments where God meets you in this strange threshold between His power and His gentle, comforting hand.

APU LIFE: When did Hollywood come calling?

WONG: While finishing my final semester, I was on staff at APU as the artist in residence, leading worship in Munson Chapel and working in the Office of Chapel Programs. I count that experience as the first year of my professional life, and it transitioned me into my nearly 10-year career in Hollywood that included working as a production manager and

associate director for several television shows, including Everybody Loves Raymond, Becker, and Girlfriends.

Additionally, Wong's professional credits include company manager for the Pasadena Playhouse and literary manager and dramaturg for Ebony Repertory Theatre. She was an invited director and lecturer for Lincoln Center's Director's Lab in 2005 and a panelist for the American Pavilion of Cannes Film Festival in 2007. Last year, Wong produced a documentary with Blair Underwood in association with Associated Television International (ATI). She has been a member of the Directors Guild of America since 2005 and an associate member of Stage Directors and Choreographers Society since 2010.

APU LIFE: What's next for you and Streetlamp Studio?

WONG: We're restructuring the group's original business model to give it more staying power. My husband and I have been mentoring this group now for the last three years, and it's been difficult to split our energies artistically and administratively. Crooked Road was my fifth and final show with the group—at least for a while—as resident director. Now, we can focus our attention on leading this group as proper advisory board members so that we can concentrate on funding, developing our company membership, and finding the right artistic trajectory for the group as a whole for the next phase of its life span.

2000s

Several APU alumni are currently studying in the graduate program at Princeton Theological Seminary in New

ALUMNI SPOTLIGHT ALUMNI SPOTLIGHT

Good as Their Word

Nina (Davis '03) Gruener loved performing in college, both as an actor and campus news co-anchor. Alissa Jones Nelson '02 yearned to understand the book of Job. Almost a decade later, both women have parlayed these passions into promising starts in the world of publishing.

Gruener grew up around publishing. Her grandfather, Robert Cameron, founded Cameron and Company, publishers of the Above series. Each book, like the original Above San Francisco, presents an artful portrait of a major city taken from the sky. Gruener proudly recounts how her grandfather took all the photographs himself, dangling from chartered helicopters in a harness. Before Cameron passed away in 2009, he found the perfect pair to continue the family business: Gruener and her husband, fellow APU alumnus Chris '02, who discovered the joy of literature in his junior year—too late, he felt, to abandon his business major. This succession unfolded naturally. The two began by honoring Cameron's work when Chris extended the Above series to Portland, hiring a photographer rather than doing it himself. "I don't have a helicopter," he deadpanned.

Nina's love of performance led to her own role in the business. She had been working as a corporate event planner, but soon she developed and published a children's book with her grandfather's San Francisco photos. "I really missed the creative collaborations with other people that had been so important to me at APU," she said. "Creating the children's book re-established that valuable part of my life." Her performance background also contributed specific, valuable skills. "A children's book is read aloud, so it needs cadence and rhythm and story—all things I learned performing." The Grueners plan to follow up with new children's books, as well as books depicting regional foods and culture.

A college experience also shaped Jones Nelson's career. She pinpoints her junior year as a critical moment in her journey, when she studied at Oxford through APU's Study Abroad program. "I can't overstate the importance of travel," she said. "It forced me to face uncomfortable situations and encounter people with different ideas." The hunger for thought guides her to this day, a characteristic she credits to her father, an attorney who would cross-examine her ideas at the dinner table until she saw all sides of an issue. After graduation, she traveled with her husband, teaching English as a second language in Spain, the Czech Republic, and Japan. Then she earned a Jack Kent Cooke Fellowship to pursue a master's and a Ph.D. from the University of St. Andrews in Scotland.

Equinox will publish her dissertation as a book in March 2012, completing a circle that began at APU. In a theology class taught by Professor John Hartley, Ph.D.,



she "fell in love with the book of Job," which captivated her by asking great human questions about God and suffering and addressing them in dialogues that leave the answers open. Her book presents an interpretive approach to Job meant to facilitate discussion between different faiths.

Impressed with her knowledge of the people and ideas in her field, venerable German publishing house De Gruyter chose Jones Nelson to act as acquisitions editor for religious studies at its new U.S. office in Boston. There, she hopes to employ her zeal for thought and dialogue to catalyze new discussions about religion.



Scott Banks is a public school teacher and writer living in Claremont, California. sbanks@speakeasv.net

The Great American Work Ethic by Cynndie Hoff

Grainy black-and-white photos of the Great Depression conjure poignant images of the worst of times. Yet, that dark era inspired one of this country's most powerful legacies: the great American work ethic.

Those values and lessons still exist in the 21st-century workplace and in the ethos of exceptional corporate executives like Jim Lee '74, president and chief operating officer of Stater Bros. Markets. Lee credits his parents, who weathered the Dust Bowl days with hard work and instilled in him a strong faith, with his personal and professional success. "My dad served in World War II and then worked two jobs most of his life while my mom worked as a hairdresser for more than 50 years," said Lee. "They rarely had new clothes, but they always had clean clothes, and they taught me by example that love and respect mattered more than dollars and cents."

Lee kept that family tradition close to his heart as he set off to make his own mark. His journey began with a job as a clerk's helper "box boy" at a local Ralphs grocery store and a scholarship to play basketball at Azusa Pacific College. Then-coach Cliff Hamlow, Ph.D., APU vice president emeritus, remembers Lee well even four decades later. "Jim was part of a great group of freshman players. I definitely saw leadership qualities in him, but what really stood out was his work ethic," he said. "He understood the game and what it meant to be part of the team. He was never afraid to get sweat

Despite his tenacity, the Cougars' exceptionally talented roster caused Lee to suspect he wouldn't see much of the court at APU in the years that followed, so he transferred to neighboring Citrus Community College. The following year, California State University, Fullerton recruited him, but something or Someone told Lee it wasn't where he belonged. He swallowed his pride and called Hamlow. "He could have made that call very difficult for me," said Lee. "He could have rightfully told me that I had made my choice and there was no room for me on the team. Instead, Coach Hamlow said something that changed my life and became an important element in my career and my relationships. He said, 'I've been saving a place for you.' That simple act of forgiveness made such an impact on me that it now affects how I do business every day."

Today, the man who began as a grocery bagger now heads one of the largest food corporations in the nation with a leadership philosophy forged from key mentors in his life. "I have a bit of Coach Hamlow in me," he said, "and a bit of Jerry Smith, my manager at my first job, and a definite influence from an amazing man, Jack Brown, Stater Bros.' CEO. They each modeled for me how to truly value people." And like them, he gives back by paying it forward.

"Jim inspires those around him and instills the confidence to reach higher," said a Stater Bros. employee who has worked closely with Lee for 10 years. "He makes you want to do your very best, not only for the company, but for yourself. I am forever a better employee, but more importantly, a better person having worked for, and with, Jim."

Over the years, Lee garnered similar respect from those outside the organization as he built a reputation for creating a workplace culture characterized by integrity. In 2008, APU honored him with the Academic Hall of Honor Award. The USC Marshall School of Business Food Industry Management Program named him the Food Industry Executive of the Year for 2010. And this year, he received the 2011 Humanitarian Award from the California Conference for Equality and Justice for his longtime dedication and service to the food industry.

Befitting the influence of his parents' Depression-era wisdom, Lee humbly shrugs off the accolades and points to the true treasures in his life—his faith; his wife of nearly 40 years, Nancy; and their two daughters and four grandchildren. In a time when so many want to start at the top of their field, the Jim Lees of the world remind others of the value in beginning at the bottom, the satisfaction of a job well done, and the reward of contentment and peace that comes only from a life lived and worked for the Lord.



Cynndie Hoff is a freelance writer and editor living in Walnut, California.



Lee, pictured left, joins Stater Bros. employees at a Reforest California Customer and Clerk thank-you event.

CLASS NOTES CLASS NOTES



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of the wedding party included BRIANA (BEEMAN '10) RODRIGUEZ, JENNIFER VAUGHN '10, and DAVID PARSONS '09. Jeanna works as a pediatric nurse, and Kyle attends Dallas Theological Seminary. The newlyweds live outside Fort Worth.

17 SARAH REINHART '10 to Michael Hofer on July 16, 2011, at Rose Drive Friends Church in Yorba Linda, California. Members of the wedding party included ERIN WILSON '09, LILYA LITOVCHENKO '11, and SAM REINHART '13. Michael co-owns Tech Ambassadors, a general technology support business that includes designing and implementing automation systems, working with wiring and lighting, and computer repair and set-up. Sarah is a marriage and family therapy student at APU's Orange County Regional Center, and completing her practicum at Hope International University's Counseling Center. She is also a freelance writer for APU Life. sarahr@apu.edu

FUTURE ALUMNI

To JENNY (BURKS '00) DRISCOLL and her husband, GREG '01, a daughter, Nellie Claire, on March 14, 2011. She joins siblings Owen, 7; Carly, 6; and Wyatt, 4. Jenny stays home with the kids, and Greg is vice president of Micro Metals. 1332 N. Cascade Ave., Colorado Springs, CO 80903. driscolljenny@yahoo.com q.driscoll@micrometalsinc.com

To JULIE (BROOKSHIRE '00) WAN and her husband, Allen, a daughter, Joanna Lis, on June 16, 2011. Julie is a labor and delivery nurse, and Allen is a computer technology specialist. They live in Santa Cruz.

To WILL GRANT '04 and his wife, Nan, a daughter, Gracie Jane, on September 24, 2011. Will and Nan are training to serve with Mission Aviation Fellowship in Papua, Indonesia. Visit godgrantsgrace.blogspot.com to follow their journey. wgrant@maf.org

To JUSTIN '05 and HILLARY (LEAVELL—ATTENDED 2001–05)
ANDERSON, a daughter, Poppy Tate, on August 2, 2011. Justin works for a

small Web-based company called OneLogin, and Hillary is a stay-at-home mom. They live in Claremont.

706 BANGLE, a son, Shane Conrad, on September 16, 2011. Megan works at Foothill Church in Glendora, and Shane is manager of APU's Felix Event Center.

To CHARITY (MORSE '05) FISHER and EVAN '06, a son, Joel Daxton, on August 16, 2011. Charity and Evan teach high school in Alexandria, Virginia. charity.fisher@gmail.com

To HEIDI (LYNN '05) ROGERS and her husband, Daniel, a son, Atticus Wright, on August 10, 2011. He joins big brother Langdon, 1. They live in Salt Lake City.

and her husband, Jonathan, a daughter, Molly Noelle, on June 17, 2011. Lisa is a stay-at-home mom and works once a week in the MICU at Penn Presbyterian Hospital in Philadelphia, while Jonathan pursues his Master of Divinity degree at Westminster Theological Seminary. Follow their blog at thestoddards.wordpress.com

To JENNIFER (PILLOW '07)
LINENBERGER and her husband,
Dustin, a daughter, Joy Cherie, on July 1,
2011. Both Jennifer and Dustin work at
Calvary Chapel Christian School in
Downey where Jennifer is a librarian
and Dustin is a teacher and youth
pastor. They live in Norwalk.

and her husband, Elijah, a son, Liam Elijah, on March 15, 2011. Nicole works in the Office of the Vice Provost at APU, and Elijah is a manager at America's Tire Company. They live in Azusa. nroberts@apu.edu

IN MEMORY

ARLENE (JAQUITH '47) PLEYER

passed away on August 17, 2011. She attended the Training School for Christian Workers (APU's founding predecessor) and moved with the school to Azusa when it became Pacific Bible College (PBC), graduating in 1947. Arlene later attended Upland College and came back to PBC as the librarian. She met her

future husband, Everette Pleyer, at PBC, and they were married in 1950. Arlene is survived by her husband, two daughters, and grandchildren.

ROBERT BRADLEY '60 passed away on April 10, 2011, from a heart attack. He served as pastor of Faith Community of the Inland Empire Church since 1987. His ministry included supporting orphans through World Vision, as well as a state prison outreach. Bob is survived by his wife, Sandra, and son Benjamin, as well as siblings DAVID (ATTENDED 1958-60), James, and Susan Dineen.

JOHN "HOWARD" ANDERSEN '64 went to be with the Lord on September 2, 2011. He was a third-generation missionary, born and raised in Kenya. He spent his life serving the Samburu nomads of northern Kenya as well as assisting missionaries and pastors, baptizing countless Kenyans, helping start a remote mission station, and planting a thriving church in Kenva on Mt. Kulal and many other churches. Many of the Samburu pastors currently working in the north come from the church he started. He is survived by his wife, Virginia, son Eddie, daughter-in-law Rachel, and his grandchildren.

JOHN WALTER "WALT" ANDERSON, M.A. '70, died at his Laguna Woods, California, home on October 5, 2011, at age 92. He was a teacher, counselor, and coach at Redlands High School and San Bernardino Valley College. He was an assistant swimming coach at John W. North High in Riverside from 2003–09. Walt enjoyed golfing, public speaking, diving, and writing, and did 100 push-ups a day until about four months before he died. He is survived by son Glenn; daughters Jill Boyd and Janis Bryeans; five grandchildren; and five great grandchildren.

RUSSELL FERRIS '78, M.A. '79,

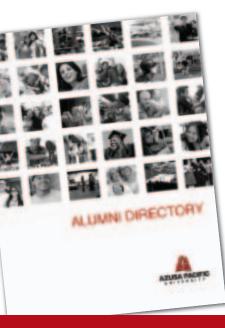
passed away on August 13, 2011, at his home in Arizona. He worked as a computer technician, and loved fishing, hiking, and the great outdoors. Russell is survived by sons Russell and Samuel; grandsons Josiah and Dylan; mother Christina; brothers Daniel, **DAVID** '99, and Robert; nephew David; and niece **MELODY** (FERRIS '97, M.Ed. '00)

LIPPERT. A memorial service was held in Tucson on August 18, and a private family memorial was held at Rose Hills on August 25.

27 DON ANGWIN '89 passed away on September 14, 2011, at age 45. He taught band, choir, and recorders at various schools in Fresno Unified School District and was the music director at Pilgrim Armenian Congregational Church in Fresno. He also participated in the Fresno Choral Artists. He and his wife, NANCY (DAVIS '89), helped commemorate an APU milestone last spring when they sang in the University Choir and Orchestra's 30-year celebration concert. Nancy and their daughters, Amber, Kassie, and Lauren, survive him. Remembrances may be directed to: Pilgrim Armenian Congregational Church, The Angwin Children Fund, 3673 N. First St., Fresno, CA 93726

JOEL PERRY '04 passed away of natural causes in his sleep on September 29, 2011, at age 48. He had just started his third year as a TESOL educator in Kurdistan, northern Iraq. This photo was taken on September 28 in front of his apartment in Sulimania, Iraq, the day before he died. Joel enjoyed serving his students every day and will be remembered for his gentle spirit and love for life.

29 NADYNE QIRREH '10 passed away at age 23 in a tragic accident on September 26, 2011. She had been working as an outdoor education instructor for less than a month at Calvin Crest Camp in Oakhurst, California, when she died from injuries related to an accidental fall. As an APU student, Nadyne served as an Alpha Leader and Resident Advisor, as well as with Young Life. In the summertime, Nadyne worked at Emerald Cove Summer Camp in San Juan Capistrano. She will be remembered for her laughter, sense of adventure, genuineness, love of family and friends, passion for life, and challenging people in their faith. Her parents, Raja and Rana, survive her.



New Alumni Directory

Have you lost track of an old classmate? Looking for a job in a new city and wish you could network with a few fellow alumni? Curious about other APU graduates living in your area? Find your answers in the upcoming APU Alumni Directory.

This will be your go-to, detailed source for all things alumni—but only if everyone sends in a response. As we begin the data-gathering stage for this comprehensive resource, we're counting on your help. We're hoping for total participation to make the new directory

as complete and relevant as possible. Look for a postcard to arrive within the next few weeks that explains how to update your personal and professional profile and purchase the directory if you desire. The information you give will appear in the printed directory and become available to 40,000 fellow APU alumni around the world.

We selected Publishing Concepts Inc. (PCI) to partner with us in the process of compiling an accurate, personal, and useful directory that will allow alumni, professors, staff, and administrators to stay connected. Once your postcard arrives, please call the toll-free number as soon as possible to ensure you are included. It only takes a few minutes, but the reward lasts a lifetime.

WHERE IN THE WORLD ARE YOU WEARING YOUR APU CLOTHING?

Send us your photographs of the places you have been with your Cougar wear. If we print your submission, you will receive an APU T-shirt to wear while visiting your next exotic or interesting destination. Send your photos,* along with a description of the location where the photograph was taken, and your T-shirt size, to the Office of Alumni and Parent Relations, PO Box 7000, Azusa, CA 91702-7000, or alumni@apu.edu. Or you can add your photo to the Azusa Pacific Everywhere Flickr account at www.flickr.com/groups/apueverywhere/. *Please send high-resolution images or prints only.





God First

Ethos—character or spirit of a community or institution guided by values and beliefs. Evident from the beginning, APU's character and spirit can be seen in the first Catalogue and Prospectus of its predecessor, the Training School for Christian Workers (TSCW), which cited I Timothy 4:11–13: "These things command and teach . . . give heed to reading, to exhortation, to teaching." In the section "Interdenominational Character," the Catalogue stated, "The teaching corps embraces persons from several churches . . . all thoroughly evangelical Christians are welcome to its privileges." In the "Spirit" section, it stated that TSCW's purpose was to "glorify God in every way." This year,

Proverbs 3 guides the university, reminding each member of the APU community—which remains interdenominational with faculty, staff, and students representing a broad mosaic of Christian churches all striving to glorify God—to seek wisdom, remain humble, and cherish the Lord's teaching. But what best describes the character and guiding belief of APU is the motto, which, from the earliest days of the Training School to the present, remains unchanged—*God First*.

-Ken Otto, M.L.I.S., associate professor, special collections librarian



Right now—in Azusa, throughout the United States, and around the world—APU students are earning reputations as visionary leaders, hope agents, change makers, and grace-filled entrepreneurs, willing to take risks to transform the world for Christ. Fuel this impact by supporting the University Fund. Your dollars go directly to equip students to powerfully change this world—both now and for years to come.

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