One of my earliest memories is the sound of my father working with tools. My dad was a farmer, and his work truck always had tool boxes with all the stuff you need to fix a broken tractor. But for me, the sound of his tools remains my strongest memory—the loud clang of metal on metal and the rhythmic whir of vibrating drills.

In Luke 10, the Gospel writer recalls a time when Jesus appoints 72 workers to go into society to speak the Good News of the Kingdom. Before they leave, Jesus says, "The harvest is plentiful, but the workers are few. Ask the Lord of the harvest, therefore, to send out workers into His harvest field." I can only imagine the tool sounds coming from you. "Banging and clanging, peppered by the whispered desperation given to a trusted friend and returned with hope and promise—all disagreements and celebrations, of prayer meetings and chapel worship, even those of terrorist threats and presidential speeches under a dark sky. Improvements are near, something good and different will emerge. I want my tool sounds to be encouraging memories in the development of scholars and disciples."

Those reverberations echo what you might hear on our campus—questions that define us, conversations that matter, confessions that free us, and words of truth that direct and empower us. In Luke 10:17, those 72 returned with joy and reported to Jesus what happened: "Lord, even the demons submit to us when we cast them out, in your name, and we cast out many demons."

My favorites are those of dialogue and instruction between faculty and students within the sacred space of the classroom—the hard work of scholarship that brings a Christian worldview to the key templates in new ideas, challenging questions, and learning outcomes. They join the hum of debate teams, athletic teams, and the late-night keystrokes of students crafting papers as evidence that something good, beautiful, and lasting is being created. The sounds of disagreements and celebrations, of prayer meetings and chapel worship, even those of whispered hopes dashed down to the trained friend and returned with hope and promise—all are part of the cacophony of this Christ-centered university fulfilling its mission.

In Luke 10, the Gospel writer recalls a time when Jesus appoints 72 workers to go into society to speak the Good News of the Kingdom. Before they leave, Jesus says, "The harvest is plentiful, but the workers are few. Ask the Lord of the harvest, therefore, to send out workers into His harvest field.

I can only imagine the tool sounds coming from those disciples in the towns and villages marked by their presence. They touched lives that were broken, bruised, and in need of the repairing work available through the Good News of Jesus Christ. Those reverberations echo what you might hear on our campus—questions that define us, conversations that matter, confessions that free us, and words of truth that direct and empower us. In Luke 10:17, those 72 returned with joy and reported to Jesus what happened: "Lord, even the demons submit to us in your name."

We get a picture that the mass chorus executed by obedient disciples in the name of Jesus accomplished more than they could have imagined. What are your tool sounds? When I think of the many alumni, friends, parents, and students who are an extension of the APU mission and a shining example of the Gospel story, I imagine thousands of tools hard at work against brokenness and despair in a world hungry for His repair. Thank you for the example you are to me and the support you are to this university. I celebrate and encourage the tool sounds I hear coming from you.
In 1899, Mary Hill set the standard and the trajectory for the God First institution known today as Azusa Pacific University. As the first president of APU’s predecessor, the Training School for Christian Workers, she inspired 25 of the school’s first 30 students to serve as missionaries in foreign fields—a tradition that remains a hallmark of APU. What she and others started from scratch by rolling up their sleeves and saying yes to Christ’s call, God has blessed countless times over through miraculous provision and changed lives.

The Mary Hill Award

This award honors an individual who exemplifies the heart and soul of Mary Hill. Known for her fervent prayer life, sacrificial service to others, and obedience to God’s call, Hill exemplified the deep faith and compassionate works of a transformational Christian leader.

This year, the university community bestowed the inaugural Mary Hill Award on Kimberly Battle-Walters Denu, Ph.D., vice president and chief diversity officer, who embodies Hill’s inspirational leadership and empowers those around her to become the best version of themselves according to God’s will and grace. Her wise counsel and genuine compassion spring from rich personal and professional experiences that she willingly shares.
APU Named to Charter Oak Student Roll

For the ninth time, Azusa Pacific earned a President's Honor Roll distinction from the Corporation for National and Community Service—the highest national honor for implementing an interactive, service-driven approach to treating those at risk for alcohol and substance abuse. The College’s SBIRT (Screening, Brief Intervention, and Referral to Treatment) approach successfully combines faith-based values, with practical skills in screening, brief intervention, and motivational interviewing. "If we are about the Father’s business, then what can our businesses look like?”

APU Hosted Faith-based SBIRT Training

APU hosted the first Faith and Spirituality Integrated SBIRT Network Training Summit at the beginning of the academic year. APU is one of the few faith-based universities in the Los Angeles County Department of Mental Health that provides faith material and support to allied health professionals as they work with their clients. These programs include the faith-based SBIRT collaborative, which is designed to bring together faith and mental health professionals to work with communities to improve the health and well-being of their residents.

Reading Recommendations from Christopher Flannery

Essential Shakespeare: Selected and with an Introduction by Ted Hughes (Ecco, 2006)

Count of Monte Cristo by Alexandre Dumas (Penguin Classics, 2013)

Farwell, My Lovely by Raymond Chandler (Vintage Crime/Black Lizard, Big Fish, 2016)


My Early Life: 1874-1904 by Winston Churchill (Scribner, 1996)

Zuventurez Winners Announced

Showcasing their ingenuity, business skills, and passion, five APU students competed against fellow Cougars and walked away with top honors on November 15, 2016, in the annual Zuventurez startup pitch competition. Caucasian Sanchez ’17, Seth Fontaine (attended 2015), Reef Coleman (attended 2015), Chase Molenaar ’20, and Carlos Mendonça ’18 worked together to pitch their idea for a high-quality headphone business. Urban Vinyl, which earned $15,000 to help kick-start the company.

Zuventurez PITCH, APU’s wildly popular and daring startup competition, brings together students, faculty, and staff on campus to foster ideas, test business plans, network with professionals, and gain invaluable experience through real-life failures and successes. The Urban Vinyl team began with a vision for vintage-style headphones with state-of-the-art technology, and progressed through more than a year of product development, research and design, and close work with mentors. After competing against 35 other entrants and submitting their final pitch to five industry expert judges, Urban Vinyl won first place for demonstrating concept viability and bottom line sustainability. In second place, Musi pitched an idea for a custom ring and watch company with a mission of helping nonprofits organizations.

Zuventurez was created by APU’s Urban Venture Lab, a student-run organization within the College of Business which serves as a platform to foster entrepreneurship on campus. The lab is led by Christopher Flannery, an APU professor of entrepreneurship, who has been called the “go-to” expert on entrepreneurship and business development in the Inland Empire.

The lab provides a range of services to students interested in starting their own businesses, including:

1. Workshops and seminars on entrepreneurship
2. Access to mentors and advisors in the business community
3. Networking opportunities with alumni and industry partners
4. Funding opportunities through competitions and grants
5. Co-working space and office resources

The Urban Venture Lab is dedicated to empowering students to turn their entrepreneurial dreams into reality. Whether it’s developing a new product, launching a social media campaign, or pitching an idea for a new business, the Urban Venture Lab provides the tools and resources needed to bring ideas to life. Students can participate in workshops and seminars on entrepreneurship, access to mentors and advisors in the business community, networking opportunities with alumni and industry partners, funding opportunities through competitions and grants, and co-working space and office resources.

Zuventurez encourages students from all majors and backgrounds to participate in the competition. Whether you have a product idea, a business plan, or simply a passion for entrepreneurship, the Urban Venture Lab can help you turn your ideas into a reality. So, if you’re looking for a chance to make your dreams a reality, the Urban Venture Lab is the place to be. Sign up today and join the Urban Venture Lab community. Together, we can turn your entrepreneurial dreams into reality.

If you’re interested in learning more about the Urban Venture Lab or participating in Zuventurez, please visit the APU Office of Entrepreneurship and Innovation or contact Christopher Flannery at chris_flannery@apu.edu.
Preparing competent, competitive, and ethical leaders, Azusa Pacific’s new Master of Science in Biotechnology equips graduates to make significant contributions to and professionally influence this emerging scientific field. So let us launch in fall 2017 with a cohort of 24, the advanced degree discussion itself from counterparts at other institutions by approaching the challenges inherent in a dynamic bioscience world and instilling in students the ability to synthesize human need, potential, and responsibility.

Graduates with this level of training find a wide-open marketplace eager to hire in the biomedical industry, a career that offers a distinct opportunity to inspire and influence the future in a way that advances science and glorifies God.

A question-and-answer session allowed guests to share their concerns. A week’s events included “Empowering Voices: Disability and the Student Experience,” a student leadership chapel featuring guest speaker Travis Davies, “Disability Perspectives and Liberal Arts Education,” a faculty/staff luncheon with Aymes Yong, Ph.D., and “Perspectives from the Inside,” a faculty/staff/stakeholder luncheon and guest panel presentation. New this year, STRONGER, a group founded to support those with invisible illnesses such as fibromyalgia and even undiagnosed conditions, displayed a photo exhibit in Seven Palms Amphitheater titled “But you don’t look sick…” to raise awareness and understanding. The week’s activities provided a broader perspective on people with disabilities (more than 5 percent of APU’s student population), including a platform from which to share their concerns. A week’s events also included “Community Service Honor Roll,” the highest federal recognition an educational institution can receive for its commitment to community service, civic engagement, and leadership.

The University hosted its second annual Disability Awareness Week, a week-long event offering college in their plans. The event remains one of the most beloved and popular collaborative experiences of God) and Azusa Pacific’s biblical values, leadership, and perseverance. The week’s events included a luncheon and guest panel presentation.

The number of students who journeyed to the Holy Land, including 29 TRIO Target Success first-generation undergraduates and 15 Azusa Pacific Seminary students, as part of the Israel Study Away program. Sponsored by the Center for Global Learning and Engagement in partnership with the Museum of the Bible, the experience allowed students to engage with the foundations and the footprints of Jesus, and explore the political, economic, and cultural aspects of Israel.

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L.A. Dodgers Honor APU Staff Member

For her more than 11 years of exemplary service, the Los Angeles Dodgers honored APU’s Luchi Guerra by naming a room after her at the team’s newly remodeled training center, Camelot Palms, in the Dominican Republic. Now the executive assistant to David Bixby, Ed.D., executive vice president, Guerra brings the same level of dedication to training center, Campo Las Palmas, in APU’s Luchi Guerra by naming a room for her more than 15 years of exemplary service.

Recent Grants Advance Research and Scholarship

$493,745
From the Kern Family Foundation to Robert Duke, Ph.D., dean of the School of Theology and Arrayas Pacifici Seminary, and professor, Department of Biblical and Religious Studies, to fund a five-year postdoctoral degree program. The dual bachelor’s/master’s program for postdoctoral education offers an accelerated timeframe in which students can complete a Bachelor of Arts and a Master of Arts in Pastoral Studies.

$199,108
From the California Commission on Teacher Credentialing to the College of Liberal Arts and Sciences and the School of Education for an integrated teacher preparation program. This program increases the number of candidates qualified as math, science, and special education teachers.

$42,369
From the National Science Foundation (NSF) to Young Kim, Ph.D., associate professor, Department of Higher Education, to examine effects of social ties and social capital on STEM student outcomes such as retention in STEM majors, GPA, academic satisfaction, job placement, and pursuit of graduate study. This subaward, part of a larger NSF grant of $497,483 to the University of Maryland for a project titled “Connections Matter: The Impact of Social Ties and Social Capital for STEM College Students,” allows Kim to collaborate with colleagues at the University of Maryland and UCLA.

$9,000
From the VOR Charitable Foundation to Ronald Nims, M.D., assistant professor, Department of Biology and Chemistry, for mentoring underrepresented students in the Student-to-Scholar program, which gives undergraduate biology and chemistry students significant research experience through a relationship with a faculty mentor.

$62,421
From the American Samoa Community Cancer Coalition (a National Institute on Minority Health and Health Disparities subaward) to Katherine Tong, chair, Undergraduate Professional Programs, and assistant professor, School of Nursing, for the American Samoa Indigenous Samoan Partnership to initiate research in colorectal cancer health literacy.

$5,000
From the CVS Health Foundation to Lynda Rodd, DNP, RN, FNP-C, chair, Advanced Practice Nursing programs, and assistant professor, School of Nursing, to fund the advanced practice nursing and physician assistant scholarship.

Scholarship at Work

Exploring Intertextuality: Diverse Strategies for the New Testament Interpretation of Texts (Cascade Books, 2016) by eds. B.J. Onopka, Ph.D., professor, Department of Biblical and Religious Studies, and Steve Moyes, Ph.D. This book provides advanced biblical studies students, seminarists, and academicians with a variety of intertextual strategies to New Testament interpretation. Each chapter, written by New Testament scholars, offers an established or avant-garde strategy that begins with an explanation of the particular intertextual approach used. The authors first define important terms and concepts relevant to their approach and discuss scholarly proponents or precursors. They also employ their respective intertextual strategies on sample texts from the New Testament, such as the Gospels, Acts, Pauline epistles, disputed Pauline epistles, general epistles, or Revelation, to show how their approaches enlighten or otherwise bring the text into sharper relief. Finally, they end with recommended readings for further study on the respective intertextual approach.

Research in Parental Involvement: Methods and Strategies for Education and Psychology (Palgrave Macmillan, 2016) by Yvette C. Latunde, Ed.D., professor, Department of Teacher Education.

This book walks the reader through the process of conducting research on parental involvement in an effort to promote academic achievement across all school levels, income levels, and racial lines. The text explores the laws, provisions, and policies that have emerged to support the role of families in the education of their youth, while also exploring the gaps in the research on this topic. Lastly, it examines the nuances of diverse parental involvement and situates them as critical components of effective programs, practices, and policies.

A Grammar Research Guide for Ngwi Languages (Routledge, 2016) by eds. B.J. Oropeza, Ph.D., professor, Department of Teacher Education for an integrated teacher preparation program. This research grammar guide addresses a need recognized in 2009 when the linguistics community identified a new language group related to Burmese—the Ngwi languages, which are spoken in northern Laos, Thailand, Burma, and southwestern China. The group includes 48 recently recognized languages without any written form, some of which are facing extinction. The grammar guide gives an overview of phrase and sentence types in seven well-described Ngwi languages, thus providing field linguists with a foundation for collecting data more efficiently and an aid for documenting and preserving these languages while there is still time.

Student Grant for the Support of Independent Research: A Musician’s Haiku Project (University of Maryland and UCLA, 2016) by Michael Lee, M.M., associate professor, director of music education for an integrated teacher preparation program. This project, in addition to providing funding for research, supports the creative expression of students and provides an opportunity for students to transform their own projects, dreams, and plans.

The Social Contexts of Intellectual Virtue: Knowledge as a Team Achievement (Routledge, 2016) by Adam Green, Ph.D., associate professor, Department of Philosophy. This book reconceptualizes the intellectual virtues in light of the conviction that people are essentially social creatures. Traditionally, virtue has been considered something that allows individuals to accomplish things on their own. In contrast, Green argues that depending on others is meant to be skillful and productively. Thinking through how to depend on each other is even more important to understand what it would mean for the Church to flourish intellectually.

“Trigger Warning: Breathedu Design,” Exhibit Unlimited Gallery, Los Angeles, June 2016, artwork by Terry Dobson, MFA, director of design programs and associate professor, Department of Art and Design Curator for 10 consecutive student group shows at Exhibit Unlimited—a social justice gallery in L.A.’s Arts District of Chinatown—Dobson designed the exhibition catalog and gallery window graphics for this year’s group show of student work in the 2018 Los Angeles Design Festival. The three-dimensional letterforms that span the six-foot window present a collage of recycled, reduced newspaper articles visualizing the increasingly commodified nature of language permitted on college campuses. The group exhibition featured student artists who designed visual responses that relate to and connect with various other social issues. Precursors raised from the sale of their artwork benefitted the Los Angeles Youth Network, which provides hope and homes for foster and homeless youth in Southern California.
Jesus’ teachings on money can be hard. So hard that we often discard them—or Him. He flips the tables on everything we thought we knew about peace, prosperity, and the pursuit of happiness. Only when we understand Jesus’ purpose in coming to this world—to glorify His Father—do His teachings on money become a different kind of terrible. They change from seemingly convoluted to terrifying and awesome. Terrifying, because He ruins the empty lives we had planned for ourselves; awesome, because He replaces our mere existence with better lives than we could have ever imagined.

From Scripture, I see three clear reasons God calls us to give: to know Him better, to set us free from money as a master, and to enrich us.

Too often, my attitude toward giving reminds me of how my young sons used to respond when I asked them for one of their french fries. You know, the ones I had just bought for them. Under great duress, they would sort through the scraps to find one short enough to spare. That is how I often treat God, though everything I have comes from Him.

In truth, God is a giver. He delights to “exercise kindness, justice and righteousness on earth” (Jeremiah 9:24, NIV). When we give what is kind, just, or right, we reflect our Father and know Him better.

Giving physically trades the promises offered by money for the promises offered by God. Whatever masters us, enslaves us. When we misplace our love or fear on money, it enslaves us. It is God who provides for us, and He deserves the glory. We do not seem to understand that Jesus commands us to give to enrich us, not impoverish us. It really is more blessed to give than receive. If we truly believed Him, wouldn’t we be trying harder to give than to get?

Imagine playing Monopoly and someone offers you the chance to trade in your pink fivers for greenbacks. You would trade every single one. Why? Because when the game is over, the pink paper is worthless. Even one penny, invested at 10 percent annually, exceeds $100 billion in about 315 years. Clearly then, anything invested for eternity is worth more than everything here. So why don’t we give all we can? It comes down to faith. “Now faith is confidence in what we hope for and assurance about what we do not see” (Hebrews 11:1, NIV). But if we don’t know what treasures in Heaven are, how can we hope for them? Jesus’ formula for using worldly wealth is summed up in Luke 16:10-12 (NIV):

“Whoever can be trusted with very little can also be trusted with much, and whoever is dishonest with very little will also be dishonest with much. So if you have not been trustworthy in handling worldly wealth, who will trust you with true riches? And if you have not been trustworthy with someone else’s property, who will give you property of your own?” (Emphasis added.)

We maximize our eternal net worth by being trustworthy, from little to much, worldly wealth to true treasures, stewardship to ownership.

Begin by making the most of the little you have, and God will honor it. The widow who gave from the very little she had was one of the few Jesus commended for generosity.

Next, handle worldly wealth well. We cannot trade worldly wealth for true treasures without learning to live within our means, because we cannot give what we do not have. Finally, moving from stewardship to ownership is faith’s final frontier. Simply put, stewards manage someone else’s money. Owners manage their own money. If you are an owner, you make the final call. No layers remain between you and God—you are directly accountable to Him.

What will you do with Jesus’ terrible financial advice?

We maximize our eternal net worth by being trustworthy, from little to much, worldly wealth to true treasures, stewardship to ownership.”

John M. Thornton, Ph.D., CPA, is the LP and Bobbi Leung Endowed Chair of Accounting Ethics, and Professor and Chair of the LP and Timothy Leung School of Accounting.

johnmthornton@apu.edu


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johnmthornton@apu.edu

The topic of money confuses many Christians. And no wonder. At first blush, Jesus’ financial advice seems terrible. “Blessed are the poor,” How can that be? “Give to everyone who asks.” I would be broke in a day. “To the one who doesn’t have, even what he has will be taken from him.” How is that fair?
College—and the reasons to attend—have changed. Decades ago, students pursued higher education to explore new ideas of thought and discover their vocation—not their job; their vocation. These young scholars understood the intrinsic difference between the two and sought their calling, as they pecked behind the curtain of the arts, sampled the sciences, dabbed in business. But these days are gone. The function and main goal of higher education shifted drastically in the 1960s, and today many colleges exist solely to churn out job-ready graduates programmed to perform and earn.

But what happens when that passion falter? Zadie’s student portrait: "What is uniquely APU is that our students not only have the needed skills, but they are also leaders in all areas—ethical leaders," said Robert Duke, Ph.D., dean of the School of Theology. "What is uniquely APU is that our students not only have the needed skills, but they are also leaders in all areas—ethical leaders," said Robert Duke, Ph.D., dean of the School of Theology. "Students here realize that they are not getting an education merely for their own benefit, but to better humanity. When I taught at a secular university, I heard many conversations between students that focused solely on the money and the job. At APU, the students care about why they are doing what they are doing. They want to help people, make improvements, save lives. They are passionate."
the mind, and the soul. Students don’t just graduate with a major that makes them employable, they graduate with a ministry that transforms work into calling.”

By valuing relationships and creating an others-oriented culture, APU produces desirable employees. Mark Sunbrock, in his best-selling book The Fred Factor (Currency, 2004), calls this ideal employee “Fred” and notes that all Freds adhere to four key principles: everyone makes a difference, success is built on relationships, you must continually create value for others, and you can reinvent yourself. When the Buffalo-Niagara News team, renowned consultants for higher education enrollment management, evaluated APU’s campus last year, they stated that “APU’s campus is a walking, talking, breathing version of The Fred Factor.”

While many aspects of APU’s ethos and culture contribute to this—including mentorship, discipline, small class sizes, faith integration, countless personal encounters and conversations, and an unapologetic God First commitment—the university also works continuously to identify new needs and new ways to adjust its infrastructure and pour into students. For example, APU’s views and treats students with undeclared majors (about 15 percent of each incoming class) differently from most universities, offering them several options to find and develop their vocations. Freshmen and sophomores participate in the Exploring program, which introduces them to vocation paths through two specially designed classes, individual advising, speakers, retreats, and discussion groups. Many may opt for the new Bachelor of Arts degree in Interdisciplinary Studies, one of APU’s clear pathways from education to vocation, launching fall 2017. This 54-unit major includes an 18-unit vocational development core that emphasizes leadership strengths and skills, career and life planning, writing across disciplines, and an internship, then allows students to customize their own major in partnership with a faculty advisor.

For students with declared majors, the minor in vocational development complements all career tracks by focusing on virtue, character, faithful engagement, and vocational coaching. “People change careers six to seven times during their lifetime, and a college degree today must help them navigate those transitions,” said Ryan Irving, Ph.D., associate professor and chair of the Department of Communication Studies. “APU’s vocational programs produce valuable employees with vocational agility, and good neighbors with a heart to serve. These degrees are flexible, but the core is applicable to whatever the Lord calls them to do.”

The benefits of this approach constitute a win-win for students and the university. Students gain the freedom to explore and develop vocational identity and purpose, avoid the pressure of choosing a major too quickly, and combine a liberal arts education with professional preparation. For APU’s students, those options reinforce the university’s vocation of helping students develop their personal strengths so that the college experience engages the heart, the mind, and the soul. Students don’t just graduate with a minor that makes them employable, they graduate with a ministry that transforms work into calling.”

ROBERT DUKE, Ph.D.
Dean, School of Theology

“Everything we do is intentionally interwoven so that the college experience engages the heart, the mind, and the soul. Students don’t just graduate with a major that makes them employable, but also graduate with a ministry that transforms work into calling.”

MARK STANTON, Ph.D., ABPP
Provost

Undergraduate seniors can attend the Grad Event, preparation for postgraduate life, and alumni choose from a robust set of resources to advance their professional goals, including networking events, consulting, workshops, and APU Connect, an exclusive online networking tool. Since introducing resources that align with this trajectory, APU has seen an 111 percent increase in overall engagement and connects with alumni in every sector and industry, advancing the mission of APU. During the 2015-16 academic year, 75 employers interviewed more than 250 students and alumni on campus, 1,100 students and alumni attended 21 networking, career professional development, and career fair events and more than 3,000 jobs and internships were posted on APU Career Network. “We know that connectedness and relationships are how things get done, and it is our academic, spiritual, and fiduciary responsibility to make sure every graduate is prepared,” said Phil Brandfald ’98, M.A. ’13, executive director of career and alumni relations. Gone are the days of attending college to explore interests without thinking about outcomes—but gone, too, is the notion of attending college just to make a buck. The value of an APU education lies in its inherent ability to equip responsible, ethical employees who know how to serve and work together and contribute to an organization’s culture in practical and meaningful ways. These are the service-minded global citizens who value relationships, lean into community, do life together, and make the most productive employees, the best neighbors, and the real difference makers.

Cerulea cliff is a freelance writer living in Walnut, California. Ce.hoff@gmail.com
in Bacteria

BY SARAH RICHART

“Let the waters teem with swarms of living creatures, and let birds fly above the earth in the open expanse of the heavens” (Genesis 1:20, NASB). You can almost feel God’s joy in Sea, glaciers, and volcanoes—but within each of us, life teems within us. Our very bodies are communities comprising diverse microscopic creatures. Because we have human cells (not even counting the fungi and other nitrogen compounds, making them available to plants for their growth.

How do bacteria occupy every part of the world—including strange places like the Dead Sea, glaciers, and volcanoes—but within each human being there exists an entire world of diverse microscopic creatures. Because we have thousands of times as many bacterial cells as our own human cells (not even counting the fungi and viruses), we are not just solitary humans, but our very bodies are communities comprising multitudes of God’s tiny nonhuman creatures. Life teems within us.

Unfortunately, bacteria have gained a negative reputation since Louis Pasteur proposed the Germ Theory of Disease. Most now think of bacteria as disease-causing superbugs that must be avoided at all costs. But that is true in only a small number of cases. Sometimes, normal beneficial bacteria, like the E. coli we have in our intestines that make vitamins, can change when they encounter DNA from other bacteria. For example, the E. coli O157:H7 strain of bacteria that makes the evening news from time to time acquired a toxin gene from another bacterium, making it a potential threat. When normal, beneficial bacteria find themselves in the wrong context, they can make us sick. Regular, nonharmful E. coli, if introduced to the urogenital system, can cause bladder infections, even though it does not cause infections in the intestines.

Good bacteria, on the other hand, rarely get much press, but they should. Photosynthetic bacteria (cyanobacteria), among the oldest fossils recorded, may represent the very first of God’s creations. If they were anything like today’s cyanobacteria, they may have helped to create oxygen in the atmosphere that would allow for more complex multicellular animal life to exist. Interestingly, we are still dependent on cyanobacteria and algae, not just green plants, to produce the oxygen we breathe. Bacteria are the only creatures on Earth that can convert nitrogen gas from the atmosphere to other nitrogen compounds, making them available to plants for their growth.

Through the years, scientists have come to understand this delicate balance and intricate relationship between bacteria and their hosts. From healthy digestive functioning and healthy weight maintenance to the prevention of asthma and type 2 diabetes to boosted immune systems, God made humans dependent on these simple creatures. If we consider them all potential threats, we ignore our true relationship with them. In contrast, recognizing this symbiotic connectedness illustrates the theological principle of shalom—a mutual flourishing. When something disrupts this harmonious relationship, the whole system can break down, as seen in the rise of antibiotic-resistant bacteria. Since bacteria can share DNA with each other, they can also share ways of becoming resistant to antibiotics. When that happens, we must either develop new drugs (to which the bacteria will probably also become resistant) or find new ways of treating diseases. Vaccinations against disease-causing bacteria are much more effective than treating them with antibiotics, because they not only prevent people from getting sick in the first place (and thus infecting others), but it is extremely difficult for bacteria to become resistant to our immune systems. The pertussis vaccine is a great example of circumventing this problem while protecting the most vulnerable—babies—from whooping cough. Of course, this does not mean that we should never take antibiotics. But we should use care, prescribe them only to treat confirmed bacterial infections, and if possible, prescribe drugs that will not kill off healthy bacteria.

And the concern involves more than the medical community. Most antibiotics used in the U.S. each year are in livestock to prevent disease and keep their weight up—which many public health advocates believe generates antibiotic-resistant germs that transfer to humans. While some countries ban this practice or allow only antibiotics that are not used in human treatments, the U.S. does not regulate this practice. However, more and more companies advertise their meats as “antibiotic free,” reflecting people’s awareness of this practice and their demand for alternatives, even though it usually translates to higher meat costs.

Consumers play an important role in curbing rampant overuse in food as well as other products. A recent trend toward “antibacterial” everything, including soap, cosmetics, plastic cutting boards, toothpaste, etc., introduced new chemicals into myriad products. In addition to increasing the likelihood of bacteria’s resistance to these chemicals, the substances are potentially harmful to the environment. In September 2016, the FDA reported that these chemicals were not shown to effectively control bacteria and increased the risk of creating resistant bacteria—17 of those substances are now banned in certain products like soap.

As a professor, I hope that as my students learn to ask scientific questions, design experiments, and interpret results, they will also come to see the goodness in bacteria and resist misinformation like…well…the plague. As a Christian, I believe that many of the recent findings in microbiology illustrate God’s good purpose in creating bacteria and allow us to marvel at the intricate and complex relationships God created among all His creatures.

Sarah Richart, Ph.D., is a professor in the Department of Biology and Chemistry. srichart@apu.edu

10 times more...

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As citizens increasingly call for justice and accountability in the actions of criminal justice professionals, many positive steps can help raise the bar, such as additional training (cultural competency training), advanced technology (body cameras), higher education requirements (bachelor’s degree for line officers), external review boards to hear complaints (citizen review boards), and most important, strict accountability for wrongdoers (filing charges, changing laws to aid in convictions, termination). In addition, shared leadership, open communication, dialogue, and explanation of action serve to improve the system. Older policing tactics must give way to new approaches that transform the interaction during routine stops. Prosecutors and judges must be questioned about their actions as well, and their records examined to determine biases over the course of their careers. Further, as new DNA evidence exonerates formerly incarcerated individuals, many have questioned the overall effectiveness of the courts and are calling for a complete overhaul of the criminal justice system.

This necessitates the preparation of professionals across the criminal justice spectrum committed to an honest, thoughtful, ethical approach to their work. Ahead of the curve, Azusa Pacific’s Department of Criminal Justice prepares students to use critical analysis and ethical reasoning in approaching the field of criminal justice. While many police-citizen meetings occur and many instances of fair justice play out in the courtroom, there will exist many unethical encounters and instances of unethical sentencing (or lack of sentencing). In this program, faculty challenge students to think critically about real-life issues from multiple perspectives and learn to discuss them rationally and fairly. The diverse student makeup in this department adds to the rich classroom environment and promotes a climate in which peers challenge one another, engage in healthy debate, and work toward collaborative problem solving. This encourages students to seek creative, innovative solutions to issues requiring great leadership, ethical standards, and Christlike justice perspectives.

Uniquely prepared to address tough issues and evolving societal narratives, graduates of this program enter a multitude of professional outcomes. Some students aspire to law enforcement careers (local officer, state police, FBI, DEA, Border Patrol), while others seek involvement in the court system (prosecutor, defense attorney, etc.), engage with juveniles as a probation officer or counselor, working alongside crime victims (human trafficking victims, domestic violence survivors), or effecting change within the criminal justice system through activism (scholar-activists). As a liberal arts degree program, we take a multidisciplinary approach to studying the justice system, combining the disciplines of criminology, psychology, political science, and law. Students gain invaluable critical thinking, written communication, oral communication, intercultural competence, and civic engagement skills that can be applied to any criminal justice profession. Students also study, listen to, and network with professionals in the field, activists, and enforcers, and they engage in service-learning, study-away opportunities, and active-learning strategies in their everyday classroom experiences.

The 21st-century criminal justice system needs informed, ethical leaders like APU graduates—those who view the world through a clear and unbiased lens, those who guide according to biblical principles, and those who consider service an inextricable component of leadership. Only this new brand of leadership and those structural changes will help bridge the gap between communities experiencing unrest and the criminal justice system.

Deshonna Collier-Goubil, Ph.D., is associate professor and chair of the Department of Criminal Justice. dcollier@apu.edu
One of the great perks of baseball at this level is that I have been able to build so many relationships, make connections, and grow as a man," said Fairchild. 

"[Azusa Pacific Head Baseball] Coach [Paul] Svagdis always talks about the process, and because of it, I feel more confident today as a Christian man." 

That process began at age 6, long before he ever heard about APU—the day he learned he had type 1 diabetes. He faced that monumental challenge with the support of his parents, who helped him put his diagnosis and his life into perspective. "I realized this wasn't going to slow me down, and now I don't even think about it that much; it's just a part of who I am." 

Years later, that can-do attitude caught the attention of two-time MLB All-Star Stephen Vogt '07, who was working out and giving lessons in Fairchild's hometown when the two met. They instantly hit it off, and Vogt helped start the recruiting process. "The man that Stephen is, that's what turned me on to APU. He was a confident Christian man and treated me with respect. I wanted to be like him. I knew that APU could encourage me and build me up in my faith. Baseball was important but so was becoming a godly man." 

But it wasn't always easy. "He was a little naïve when he got here," said Svagdis. "Actually he possessed a refreshing innocence to being in college and being out on his own, he was excited to learn. As a freshman, after team meetings, he would come into my office and ask questions on what things he needed to do and say to be a leader, because that's who he wanted to be. Now, three years later, he's so much more comfortable with who he is becoming as a man and a person of faith, and it has translated into Mike being a great Christian leader in the clubhouse." 

It's that maturity and confidence that have also helped him deal with adversity on the baseball diamond. Fairchild has made more starts on the bump than any other Cougar the past three seasons, and that number would be higher, but Svagdis temporarily moved Fairchild to the closer role for the first month of his junior campaign in 2016. When a starter went down, he returned to that rotation. "At the time, I felt like it was the right call," said Svagdis. "I never questioned his attitude, though. Mentally, he is much like Vogt was when he was here. He was willing to be sacrificial, put the team first, and buy into the coach's vision, even if it meant a position change or something that may not have been best for him individually." 

Humility and a servant's heart characterize him off the field as well. In addition to his athletic responsibilities, he serves as president of APU's Student Athlete Advisory Board, and vice president of the Pacific West Conference's Student Athlete Advisory Council. Understandably, his team named him captain as he heads into his final season and toward graduating with a degree in applied exercise science. If that were not enough to keep him busy, Fairchild also constantly monitors his health and pitches with his insulin pump. "My experience is that APU cares for its students and our holistic well-being. I have received so much support from my coaches, athletic trainers, and professors. That's a big reason I came here—for the people." 

Fairchild aspires to pitch professionally for as long as the game will have him, but he also has a backup plan of becoming a nurse practitioner back home at Seattle Children's Hospital, the same place where he was diagnosed with diabetes. But before all that, he has one final collegiate season and is back in his zone—the starting rotation. "This could potentially be my last season of baseball ever, so there are a lot of emotions that surface. I have a deep love for this game and the experiences it has given me, and I also have a deep love for Azusa Pacific and the opportunities it has given me to become the man I want to become. I feel as prepared as I can be for the real world because of how APU has created different challenges for me athletically, spiritually, mentally, and emotionally. I feel ready." 

Micah McDaniel '99 is a digital and content marketer living in McKinney, Texas. micah.mcclain@gmail.com
Women’s Swimming and Diving, Men’s and Women’s Indoor Track and Field:
National championship qualifiers from Azusa Pacific’s track and field and women’s swimming and diving teams competed at the NCAA Division II Winter Sports Championships Festival in Birmingham, Alabama. Shadai Chattoz ‘19 defended his individual national championship in the men’s heptathlon and led a group of five teammates who earned All-American honors. The Cougars posted a sixth place team finish, with Chattoz placing third in the 60-meter hurdles and Corey Rea ‘19 as the heptathlon runner-up.

The women’s track and field team placed 15th overall, led by All-American performances from Eileen Stressling ‘18 in the 3,000 meters (sixth) and 5,000 meters (fourth); Daphne Chambers ‘17 finished fifth in the pentathlon to earn her first Division II All-American honors, and Cyinna Booker ‘18 registered a fifth-place finish in the triple jump. The women’s swimming and diving team posted its best finish in three years when NCAA Division II championship competition, with a 25th-place team finish. The Cougars entered the championships with seven competitors, the most in program history, and Tamara Miles ‘18 highlighted the meet with a school record in the 1,650-yard freestyle event (16:52.06) to place seventh overall and become the program’s first NCAA All-American.

Women’s Basketball:
A five-game midseason win streak propelled Azusa Pacific into the PacWest Tournament, where the Cougars posted a 93-80 first-round win over Notre Dame de Namur before finishing the season with a 16-14 record after a narrow one-point defeat to eventual West Region champions California Baptist. Gabrielle Kaiser ‘18 and Abigail Goodsell ‘18 each All-PacWest second-team recognition.

Men’s Basketball:
Azusa Pacific finished the regular season with six wins in seven games, including a 75-71 road win over No. 5 seeded in the PacWest Tournament. The Cougars finished the season 16-15 overall and went 11-9 in conference play while facing the PacWest’s toughest conference schedule. Petar Kutlesic ‘19 earned his second consecutive All-PacWest second team honors after leading Azusa Pacific in scoring (14.9) and rebounding (8.5).

Tennis:
The men’s program approached the end of the regular season in contention for its first PacWest title and a spot in its second consecutive NCAA Division II Championships (May 10-13). Oliver Frank ‘19 led the way as the top singles player, going undefeated in singles play entering the postseason. The women’s team consistently ranked as a Division II top-25 program, led by a 12-3 singles record from Lisa Schneider ‘17.

Women’s Water Polo:
Azusa Pacific entered the final weeks of the regular season positioned for a top-half finish in the Golden Coast Conference standings, and the Cougars used a five-game win streak in the middle of the season to ensure an overall regular-season win percentage of at least .500. Heading into the final games, Megan Meyers ‘17 ranked among league leaders in goals, and Erica Marques ‘18, the GCC saves leader, ranked in the top 10 in steals from her goalkeeper spot.

Williams Hired from NCAA National Office to Lead Compliance

Azusa Williams became the new director of compliance and academic support, joining Cougar Athletics from the NCAA national office in Indianapolis, where he worked since 2009. Williams, a Southern California native and Academic All-American at Fresno State, played three years of professional football—2000 and 2001 with the Indianapolis Colts and Pittsburgh Steelers, and 2002 with the Canadian Football League’s Calgary Stampeders.

Cougars Hosted Acrobatics and Tumbling National Championships

Azusa Pacific hosted the 2017 National Collegiate Acrobatics and Tumbling Association (NCATA) National Championships, April 27-29, at the Felix Event Center. The second NCATA program to host multiple national championships, Azusa Pacific provided the site for the premier week of acrobatics and tumbling for the second time in four years.

In our fast-paced, hurry-up society, most of us long for a simpler, more satisfying way of life. Sadly, the idea of slowing our pace is easier said than done. We may not be able to control every aspect of our lives, but we can choose our beliefs and attitudes. Here are some key perspectives you can choose to embrace that will move you a few steps closer to your goal.

1. Understand that no one can have it all. Many change after this unattainable goal. Don’t waste your time trying to accumulate things you don’t need. As long as you have salvation by God’s grace through faith in Jesus Christ, you have everything you need.

2. Realize that certain things in life are nonnegotiable. Too often, we invest considerable time, effort, and money mishandling the negotiable for the nonnegotiable. Learn to put first things first and help you see life more clearly and appreciate the simplicity of the power of God’s love in our lives.

3. Recognize that failure is not final. Think for just a moment about the goals you have not pursued simply because a past failure has left you feeling as though you cannot, or should not, or do not deserve to achieve them. Know this: If you have the Lord in your life, you may stumble, but you will never fall. So keep moving forward. (And remember, your kids will learn important lessons from watching your example.)

4. Believe that, in most cases, it’s better to be kind than right. This happens only by God’s grace. Think about the relationships that are most important to you. Are you gracious with those you love? Are you willing to be misunderstood or overlooked from time to time? Remember, we are saved by grace—and not by knowing all the right answers.

5. Remember that you live in the light. Why is it that we often live our lives as if we can keep secrets from God? The first step to finding freedom from shame is to bring our faults into the light. Confession is good for the soul. Ask God for forgiveness. And make sure you have at least one person in your life whom you talk with about your shortcomings. The adage is true: A friend is someone who knows all about you—and still loves you anyway.

For more information, visit our Home Page. The HomeWorl Center for Youth and Family at Azusa Pacific University is located in the Barn. (714) 925-5897. Dine and Relax at our Sandy Beaches.

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CLASS NOTES CLASS NOTES

GONZALEZ: What is the greatest education need facing the U.S.?

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The L.A. Clippers’ adrenaline-inducing 105-95 victory over the Brooklyn Nets on February 29, 2016, paled in comparison to the heart-stopping fan experience of the more than 19,000 people in attendance, which will forever be etched in Clippers lore. At halftime, the organization unveiled its new mascot, Chuck the Condor, and the night culminated with the Clippers’ multipurpose owner, Steve Ballmer, jumping off a trampoline for a slam dunk that sent the entire building into a frenzy. It also sent each ticket holder home with a brand-new pair of red Converse Chuck Taylor shoes, an unforgettable moment punctuating an incredible win.

Behind the scenes yet at the center of it all, Clippers Vice President of Marketing Matt Paye ’98 witnessed his passion, skill, training, and hard work converge on the court and in the stands. He remembers the moment he first realized this ambition to generate something big, something unique and different.

Like the Clippers, Paye’s career has taken an unconventional trajectory. He began his career in enterprise software, building technology startups in industrial automation, supply chain management, and document management. He later made the jump to the sports industry, heading consumer marketing and growing the fan base for Auto Club Speedway in Fontana—leading to the track’s first sellout in more than a decade.

Paye oversees all things consumer-facing, including the Clippers’ brand locally and globally, advertising and promotion, merchandise, giveaways, entertainment, and game presentation. He stepped into his role in January 2015 as the second executive hired after Ballmer purchased the Clippers, charged with building the marketing team from scratch. Along the way, Paye and his team have captured the fans’ attention and energized the fan base with the “Together We Will” marketing campaign of 2015-16 and this season’s “It Takes Everything” campaign.

Paye attributes this approach to his time at Azusa Pacific and, specifically, to being a student in the School of Business and Management, learning from professors like Ilene Bezjian, DBA, the former dean. “Dr. Bezjian gave me an opportunity and the deeper and more meaningful, entertaining, and overdelivering on what everyone expects. Our market is challenging, but I tend to see obstacles that kind of experience. Our goal is to bring elements that are surprising, fresh, and different.”

Paye believes in the fan’s ability to impact the outcome of the game, so we try to grow and inspire our fan base to attain a home-court advantage. We gear a lot of what we do toward that end—motivating, entertaining, and overdelivering on what everyone expects. Our market is challenging, but I tend to see obstacles as opportunities.”

Paye credits much of his team’s success to its unconventional approach. The Clippers gained national recognition with a surprise “flash mob” led by multi-Grammy Award-winning artist Fergie during a timeout that now has nearly 1.5 million views on the Clippers’ YouTube channel. They did it again the following year with the mascot unveiling. This year, they hosted a Star Wars night, complete with breakdancing characters.

“We work hard at creating the unexpected. We want everyone to leave feeling like there’s no other place they could have had that kind of experience. Our goal is to bring elements that are surprising, fresh, and different.”

Matt Paye ’98

“Create a brand. Create a memory. Create an experience.”

IT PAYES TO CREATE

BY MICHAEL MC DANIEL
Blanca Rubio ‘99, M.A. ‘03, could see the faces of family and friends gathered in her honor, and she felt their love and support. As she stood to take the oath of office, she thought of the family and friends who placed their trust in her and said, 

“I will work for you. I told them, ‘I will be your voice. I will work for you.’ I am honored that they placed their trust in me and I will work toward a brighter future for your children and their community with a platform that focuses on education. As the first woman to represent this district in more than 25 years, one of the few immigrants to serve the Baldwin Park and Fontana school districts, Rubio’s story is a testament to the power of education and the importance of representation.”

Choosing to Celebrate

Four years ago, Rebekah Pogue ‘03 had a choice to make: continue proclaiming God’s goodness, or give up in the face of loss. A popular Christian blogger, acclaimed inspirational speaker, and author of two books, she encouraged thousands with honest storytelling and humor. But she unexpected death of her father sent her reeling. “Suddenly, life fell completely out of my hands,” she said. “I felt I didn’t have anything of value to offer, and I realized I desperately needed God.”

Pogue chose to continue writing, trusting that God would use her gift for good and emerge with new purpose—helping her readers discover God working even in life’s darkest moments. “How does faith intersect with real life?” she asked. “I wanted to explore how God is genuine, living, and close in the middle of chaos.” With this in mind, she began work on a book, released last December, Choosing Real: An Invitation to Celebrate When Life Doesn’t Go As Planned (Shiloh Run Press, 2016).

A self described recovering control freak, Pogue offers a surprising suggestion to trusting God in the midst of turmoil: celebration and gratitude. “Life often looks different than we planned or hoped,” she said. “But God remains with us and uses our loss for good. At the end of the day, we can celebrate this in the face of any circumstances.”

Pogue created her blog eight years ago as a young mother, inundated with busy schedules and counting money figured, in order to document the joys and challenges of those years. But as her blog grew in popularity, she began speaking to readers from all walks of life, writing on topics such as loneliness, developing healthy community, self worth, generous living, and society’s pressure to appear perfect. Responses poured in from readers across the nation touched by her words. “Stories and words hold power,” she said. “They can bridge gaps between people, inspire change, and come alongside others in their struggles.”

Today, Pogue still draws on her life experiences and encounters with God to inspire others through regular speaking engagements, writing coaching, and her blog, bekahpogue.com, which now reaches thousands of readers per month. She also regularly returns to her alma mater, taking the stage at student events to encourage APU students with her experiences and engaging storytelling. “I want each reader and audience member to feel like we are sitting across from each other, sipping tea and exchanging our true stories,” she said. “When we share our struggles, we help one another glimpse God in the painful moments as well as the beautiful ones.”

Advancing God’s Work in the World

APU students are visionary leaders, hope agents, difference makers, and grace-filled entrepreneurs, willing to do what it takes to transform the world for Christ.

Fuel this impact by supporting the University Fund. Your dollars go directly to support APU’s University Fund today at apu.edu/give/.

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continued from page 27

Matthew Anderson, M.M. ’13, earned a Doctor of Musical Arts in brass performance at the University of Wisconsin-Madison with the principal professorship with the Seattle Rock Orchestra, City Opera Ballet Bellevue, the Seattle Metropolitan Chamber Orchestra, and the Barnardot Symphony. Matthew also has a thriving private French horn studio in the Greater Seattle area.

Ian Blair ‘14 owns a do-it-yourself platform for building mobile apps, called BuildFire. The company was featured in a 10-minute segment on KUSI San Diego morning news and boasts a user base of more than 1.5 million people. In Fall 2016, Ian was at Zuventures to help inspire young entrepreneurs.

Rebecca Brown ‘14 works as a case manager at World Relief, a refugee resettlement agency. In 2016, World Relief Sacramento resettled more refugees than any other World Relief office, creating a buzz.

Sean Gabel ‘14, M.M. ’16, is the audio engineering, event, and production specialist in APU’s Office of Information and Media Technology. In winter 2016, during his final semester as a student, Seoul, Lila Crosswhite ’16, and Ryland Talamo ’17 released a Christmas album. Lila arranged and composed the album for his senior project, Ryland recorded and coproduced it as her senior project, and Sean was the lead engineer. The trio recorded the album at APU and Master Recording Studios with an orchestra comprising primarily APU musicians. The album can be purchased at seangabel.com.

Curit Green ’14 became the executive director at a subsacute hospital outside of Sacramento. In this role, Curtis oversees the facility budget, hosts meetings with various departments, and ensures that the quality of care is exemplary.

Alec Nakhшимa ’14 recently became the produce manager at Green Chef, a venture-backed startup in Mountain View, California. The company delivers everything customers need, such as organic ingredients and recipes, to help them cook delicious meals at home.

Caleb Wagner ’14, a graduate student in physics at Brown University, recently published an article titled “Classical Nuclear-Nucleation Theory Description of Active Colloid Assembly” in the prestigious journal Physical Review Letters.

Annalise Larson Yahnie ’14 started graduate school at the University of Denver to earn a Master of Arts in International Human Rights with a concentration in Forced Labor and Human Trafficking. She plans to graduate in June 2018.

Holly Savarese ’16 Reserve is the assistant vice president and loan officer at Commerce Bank of Temecula Valley, where she specializes in small-business loans. Holly began studying for a teaching credential as well as an M.A.Ed. in Learning and Technology in November 2016.

Erin Bellumino ’18 was accepted into Vansco Film School’s Makeup Design for Film and Television program. She joins the January 2018 cohort and plans to graduate in 2019.

Hannah Dyslin ’16 performed at the Credo Musical Festival in Mexico. Bonita Ballard and Gary Woodward coached her. She is the publicly coordinator for the APU School of Music and is part of the Adult Certificate Program.

Anna Eckberg ’16 recently became a customer service representative at Tangram Interiors, an interior design and architecture company that focuses on the redesign of big office spaces. She assists in the process of placing orders within projects and working alongside the sales team.

Olivia James ’16 is a residence life coordinator at Regis University in Denver, Colorado. She oversees a building of 200 upper-level students and teaches a women’s leadership course for first-year students.

Justice Montgomery ’16 works as an administrative aide at Don Valley Neighborhood Center in Fontana, California. In November 2016, an online news source featured her many leadership accomplishments.

Rachel Pentecost ’08, M.A. ’11, to Jeffrey York on July 22, 2016.

Michael Montgomery ’10 officiated the ceremony. The bridal party included Tania Vizos ’18 and MEGHAN MONTGOMERY ’10 as matron of honor. Rachel teaches in Baxerton, Oregon.

Maudia Wilson ’11 to Jean Bauer on June 25, 2016, in Indianapolis.

The bridal party included Bethany Wilson ’14, George, Emily Ford ’11, Hannah Marks ’11, Tracy Roberts ’11, and Leonicia Mcsgriff ’11.

Kinsie Walters ’13 to Joe Henrich ’14, M.A., ’16, on August 13, 2016, in her parents’ backyard in Tulea, California.

Brianna Ambrose ’14 to Andrew Wood ’15 on April 9, 2016, at Sequoia Gardens Estates in California. They met during their junior year and got engaged in September 2015. The wedding party included Cam Agnew ’15, Jacob Villanueva ’15, Brian Jessup ’14, and Jessica Reaves. Brianna is pursuing a master’s degree in marriage and family therapy at Fuller Theological Seminary, and Andrew directs student ministries at PCC Costa Mesa and works as an RN for the Anaheim Fire Department. The couple lives in Costa Mesa.

Chelsea Crimi, M.A., ’15, to George Fuenteus, M.A., ’16, on October 23, 2016, at Test Tool in Laguna Beach. Joshua Garth ’16 was one of the groomsmen. Chelsea and George went through graduate school together and graduated with Master of Arts in Clinical Psychology degrees with emphases in Marriage and Family Therapy in June 2015. They traveled to Kenya twice as cross-cultural counselors. At the end of their second trip, directly following graduation, they stopped in Paris so George could fulfill a promise he made to Chelsea five years earlier—he proposed in front of the Eiffel Tower. They were both working toward licensure in a private practice setting. They specialize in premarital counseling, financial and interfaith couples, and couples with trauma, offering couple-to-couple therapy. They are passionate about promoting marriage restoration and working together to help enrich the relationships of their clients.

Allyssa Mascari ’15 to Jordan Zahrnannan ’16 on May 7, 2016, at Ten Oaks House & Garden Estate in San Marcos, California. The bridal party included Kelsey Roche ’16, Eric Knudson ’16, Julianna Haykin ’14, Williams ’14, and Cecely Denham ’16. Current student, Juliana Lyons ’17 played piano and sang at the ceremony. The couple met during their freshman year in Trinity Fourth North and have been together ever since.

Kate Powell ’15 to Bradley Ellis ’15 on July 2, 2016, in Gold Hill, Oregon. As undergraduates, they met at Midnight Madness in November 2012 and then served on the same Mexico Outreach team in March 2013. Kate is now pursuing an M.A.Ed. in Educational Counseling at APU.

Sebastian Bohem ’16 to Chloe Beutler ’17 on August 21, 2016, at Mt. Hood Organic Farms in Oregon. The couple lives in Monrovia, California, where they serve the middle school ministry at Fellowship Monrovia church.

Sebastian is a registered nurse at City of Hope Medical Center in Duarte, California. As undergraduates, they met at Midnight Madness in November 2012 and later dated each other at the GIG.

Kara Hayes ’16 to Jeremy Hitchcock ’16 on October 8, 2016, at San Ysidro Lodge in Ojai, California.

The couple met during their sophomore year at a dance party in the Mods parking lot and later dated each other at the GIG.


Michael Matchell ’16 to Veronica Roberts ’16 on May 21, 2016, at Heritage Square Museum in Los Angeles. Recently, Michael accepted the position of director of operations at Credit-Able.

Leanne Carlson ’20, JONES and her husband, Paul, a daughter, Paisley Elizabeth, on July 9, 2016. Paisley joined the GIG. During their senior year at a dance party in the Mods parking lot and later dated each other at the GIG.
KIMASI BROWNE, PH.D. joins her big sister, Evangeline, 2. ALLISON (TOWERS ’05) and her husband, Chris, for Josiah Venture Czech Republic. Joyce. Kevin recently accepted a position June 20, 2016. She joins big sister, Anna Francisco, on August 19, 2016. husband, Daniel Cannistraci, a son, Luca Michael, on June 1, 2016. and her husband, Stuart Wann, M.A. ’13, a daughter, Ellie May, on June 8, 2016. To HAZEL (UY, M.Ed. ’08 ENG and her husband, Thomas, M.A. ’08, a daughter, Margot Elie, on August 23, 2016. To CARIE (BILLET ’12) TRAVER and her husband, Justin, a son, Parker STUART WANN ’14, M.A. ’17, a daughter, Marlow Mae, on September 18, 2015.

WHERE IN THE WORLD ARE YOU WEARING YOUR APU CLOTHING?

Attention alumni: Send us your photographs of the places you have been with your Cougar wear. If we print your submission, you will receive an APU T-shirt to wear while sharing your story and photos to apu.edu/alumniparents/connect/classnotes or email alumni@apu.edu. Add your photo to the Azusa Pacific Everywhere Flickr account at flickr.com/groups/apueverywhere/. *Please send high-resolution images or prints only.

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WHERE IN THE WORLD

Rev. Joseph H. Smith

The convergence of two events gave rise to the formation of Azusa Pacific University. In Whittier, California, 118 years ago, Rev. Joseph H. Smith, Methodist-Episcopal Bible teacher and evangelist, led a 10-day holiness convention exploring the higher attainments of the Christian life and the doctrine of full salvation. At the same time, a small group of men and women gathered at the home of Philea Halley under divine direction to pray over the establishment of a Bible school on the West Coast. Smith attended this meeting, along with representatives from all orthodox churches of Whittier, eager to help. Together, they launched the Training School for Christian Workers (APU’s predecessor). Smith strongly believed that the school should be interdenominational, an important characteristic of the university for more than a century. He maintained a long association with the school, serving on the Council of Reference in the 1940s, speaking at the close of the first semester in 1940, and stating in 1941 that “the School is, and has been from its beginning, one of my favorites. ... I love to fellowship with its students.” Upon the construction of the Marshburn Memorial Library in 1966, Smith’s son and daughter-in-law, J. Hunter and Clarinda Smith, made special provision for a much-needed conference room in honor of Rev. Smith. After Azusa Pacific purchased the Brown Military Academy (Hillside Campus) in 1966, the sprawling masonry women’s dormitory building, which spread up the hillside on five levels, took the name Smith Hall. In 1985, when that property sold, Clarinda Hall on the campus was purchased the Brown Military Academy (Hillside Campus) in 1966, the sprawling masonry women’s dormitory building, which spread up the hillside on five levels, took the name Smith Hall. In 1985, when that property sold, Clarinda Hall on the campus served on the Council of Reference in the 1940s, speaking at the close of the first semester in 1940, and stating in 1941 that “the School is, and has been from its beginning, one of my favorites. ... I love to fellowship with its students.” Upon the construction of the Marshburn Memorial Library in 1966, Smith’s son and daughter-in-law, J. Hunter and Clarinda Smith, made special provision for a much-needed conference room in honor of Rev. Smith. After Azusa Pacific purchased the Brown Military Academy (Hillside Campus) in 1966, the sprawling masonry women’s dormitory building, which spread up the hillside on five levels, took the name Smith Hall. In 1985, when that property sold, Clarinda Hall on the campus became the new Smith Hall. Azusa Pacific University owes a debt of gratitude to its character-shaping, visionary founders such as Rev. Joseph H. Smith. —Ken Otto, MLIS, professor, Special Collections librarian
Teachers See the Possibilities

In Jennifer Swanson’s high school English class, seniors master material that prepares them for college and careers, gaining writing and communication skills that will benefit them throughout their lives.

Arroyo High School, Expository English Class, Teacher: Jennifer Swanson ’96, M.A.Ed. ’99

Azusa Pacific’s School of Education prepares educators like Jennifer to see and cultivate the potential in every student. Graduates go on to make a lasting difference as creative, collaborative professionals and dedicated advocates for those they serve.

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