COMMON DAY OF LEARNING

Tuesday, February 23, 2016
Welcome to Azusa Pacific University’s annual William E. and Ernest L. Boyer Common Day of Learning (CDL). Since 1993, APU has fostered its commitment to scholarship—one of the university’s Four Cornerstones—by hosting a campus- and community-wide multidisciplinary conference dedicated to the commemoration and celebration of academic discovery. On the last Tuesday of each February, regular daytime activities are suspended so faculty, staff, and students can have an opportunity to share their recent findings with each other and guests from neighboring communities.

To promote a common discussion, conference events are planned around a central theme. The theme for this year, “Living Letters,” is based on 2 Corinthians 3:2-3:

You yourselves are our letter, written on our hearts, to be known and read by all; and you show that you are a letter of Christ, prepared by us, written not with ink but with the Spirit of the living God, not on tablets of stone but on tablets of human hearts. (NRSV)

We are planted in our commitment to the integration of our faith with our learning—as a community of Christian scholars, we cannot separate “being” from “doing.” Indeed, we are living letters, “read” internally and externally by our society and our community. God uses His Word to expand our minds so that we become a people who reflect Christ and His Church in who we are and in what we do.

Thus, our theme for 2016 is equally rooted in scholarship, as exemplified in our university passages of Deuteronomy 6:1-9 (“keep these words”) and Mark 12:28-34 (“love the Lord your God … with all your mind”), which affirm the centrality of Jesus Christ and the authority of Scripture in the unfolding life of the APU community. These passages connect us to the richness of our Jewish heritage and its fulfillment in the person of Jesus Christ, while allowing intentional focus on the Scholarship Cornerstone. These passages reinforce that all forms of scholarship contribute to the centrality of Jesus Christ and that our behavior reflects the wisdom and knowledge afforded to us through His Word.

The CDL approach is department-based, seeking to have more intentional and deliberate participation from all of the community’s stakeholders. Therefore, this year’s CDL features three deans from among APU’s colleges and schools sharing the role of keynote speaker: We are delighted to welcome Robert Welsh, Ph.D., ABPP, dean, School of Behavioral and Applied Sciences; Jennifer Walsh, Ph.D., dean, College of Liberal Arts and Sciences; and Stephen Johnson, DMA, dean, College of Music and the Arts. Each dean will speak during the chapel session, highlighting the contributions and relevance of their respective college or school to scholarship.

Thank you for spending the day with us, as we grow into the likeness of our Lord and Savior, Jesus Christ. We are grateful you are here!

With warm regards,

 Máximo Rossi Jr., Ph.D.  
CDL Faculty Director

Makenzie White  
CDL Undergraduate Intern

Yvonne Rodríguez  
Administrative Assistant
Jennifer E. Walsh, Ph.D.
Dean, College of Liberal Arts and Sciences

Jennifer E. Walsh, Ph.D., is an expert in crime policy, and her academic publications include *Three Strikes Laws* (Greenwood Press, 2007), “To Do Justly and Love Mercy: Using Scripture to Guide Criminal Justice Policy” in *Is the Good Book Good Enough?* (Rowman & Littlefield, 2011), and “Three Strikes” in *The Routledge History of Crime in America* (Taylor & Francis/Routledge, forthcoming). Walsh has also published book chapters on affirmative action and the U.S. Supreme Court, the significance of John Locke on the American Founding, and religious freedom in the U.S. and China. She serves as a Fulbright Peer Review expert in political science and as a frequent consultant to print and broadcast media on a range of issues related to local, state, and national politics.

Stephen P. Johnson, DMA
Dean, College of Music and the Arts

Before joining Azusa Pacific, Stephen P. Johnson, DMA, served as associate professor of theory and composition and dean of the School of Church Music at Southwestern Seminary. As a composer, his repertory includes various solo, chamber ensemble, large ensemble, and choral/orchestral performing forces that have been performed in recitals, concert halls, and music festivals from Avery Fisher Hall at Lincoln Center to 20th Century Fox Studios. Johnson studied composition with Edwin T. Childs, George Flynn, Kurt Westerberg, Frederick Lesemann, Donald Crockett, and James Hopkins.

Robert Welsh, Ph.D., ABPP
Dean, School of Behavioral and Applied Sciences

Robert Welsh, Ph.D., ABPP, is board-certified in forensic psychology by the American Board of Professional Psychology and is a fellow of the American Academy of Forensic Psychology. He co-authored (with Mark Stanton, Ph.D., ABPP) *Specialty Competencies in Couple and Family Psychology* (Oxford University Press, 2011). Welsh writes and conducts research in the application of nonlinear dynamic systems to problems encountered by professional psychologists, and is particularly interested in the application of systemic methodologies to inform psychotherapy outcome research, forensic psychology practice, and local and global conflict.
Session One:
9:30-10:45 a.m.

Cultivating Resiliency in At-risk Latino Continuation High School Students: How Effective is Evidence-based Group Therapy?
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Allowing Caregivers to be Known: Ethnic and Gender Disparities in the Utilization of Respite Services
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Case Closed: Addressing Factors Associated with Premature Termination at a Domestic Violence Agency
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Celebrating Excellence in Undergraduate Research: Winning Entries from the Eighth Annual Honors Paper Competition
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Nonverbal Truth: Discovering How Much Truth is Really in the Pop Culture Articles We Read
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Fulbright Voices: A Living Letter from Slovakia
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Communication Vitamins for a Healthy Relationship: How to Prevent the Infection of Divorce
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Exploring Satisfaction with Bereavement Services in a Hospice Setting
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Does Early Social Work Intervention Decrease Patient Length of Stay Following Elderly Orthopedic Hip Surgery?
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Effects of Familial vs. Organizational Referral on Reduction of Aggressive Tendencies in School-age Boys with Oppositional Defiant Disorder
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In the Shadows of Dogwoods and Spires: Reflections of a High Sierra and Oxford Semester Alumna
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Letters from the Lives of Homeless Veterans: Addressing the Relationship between Barriers and Length of Time Required to Move into Permanent Housing for Homeless Veterans
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Student Involvement in Faculty Research: Opportunities for Career Development, for Graduate School and Beyond
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The Kids Aren’t All Right: Looking Out for the Next Generation
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The Road to Retirement
Duke 619
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Uncommon Learning for the Common Good
Duke 621
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Is Graduate School the Right Next Step for Your Future?
Duke 113
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Chapel and Keynote Address:
11 a.m.-12 p.m.
Felix Event Center

Lunch:
12-1 p.m.
Kresge Plaza and Heritage Court

Session Two:
1-2:15 p.m.

Impact of Employment First Policies on Adults with Developmental Disabilities
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Celebrating Excellence in Undergraduate Research: Winning Entries from the Eighth Annual Honors Paper Competition
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How the Bechdel Test Fails Feminism
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English Matters: Sigma Tau Delta Presents
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Flourishing in Ministry: The Relationships Pastors Need to Cultivate Reliance in Ministry
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The Kids Aren’t All Right: Looking Out for the Next Generation
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Is Graduate School the Right Next Step for Your Future?
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Quick Guide
Intersection between Deaf Culture and Hearing Culture within a Communication Curriculum

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Living Letters from the Past: God’s Faithfulness Discovered through Genealogical Research

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No Laughing Matter: Tough Issues and Comedic Responses

Duke 513
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Sexual Assault Prevention Workshop

Duke 515
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Studying the Long-term Effectiveness of One-on-one Counseling in Addressing Deviant Behavior among High School Students

Duke 517
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The Compelling Nature of Love

Duke 601
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The Heart of Hospice Letting Patients Finish Their Letter Well: Satisfaction of Hospice Services at a Local Agency Based on Level and Language of Education Provided to Families

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Unlocking Your Potential: Keys to Successful Note Taking and Study Skills

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Urban Ministry: ‘Seeking the Welfare of the City’

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Win-Win Planning for High Taxation

Darling 401
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Poster Session:
Duke Lobby
Pages 14-15

Hypersocial Behavior in Mice Associated with the Heterozygous Deletion of GTF2I, a Gene Deleted in Williams Beuren Syndrome and Duplicated in Some Cases of Autism Spectrum Disorder

Exploring the Factor Structure of a Recovery Assessment Measure among Substance-abusing Youth

Youth Recovery Outcomes at 6 and 9 Months Following Participation in a Recovery Support Aftercare Pilot Study

Changes in Middle Cerebral Artery Flow Velocity during Acute Moderate Exercise

Effects of Electro-cortical Stimulation on Spatial Cognition

The Effects of Moderate Acute Exercise on Cognitive Performance

The Role of Sociocultural Variables on the Health Care Services Utilization of Latinos

Wholeness in Family: An Overview of Parenting Programs

Nonlinguistic Cultural Cues Moderate the Accessibility of Spanish in Bilingual Latino-Americans

At the Heart of Morality Lies Neuro-visceral Integration: Lower Cardiac Vagal Tone Predicts Utilitarian Moral Judgment

Liquid Crystal Phase Transitions

Psychosocial Service Use by Ethnic Minorities in Hospice

Educating Latino Parents About Autism: How Effective are Group Parent Training Classes?

Addressing Depression among Older Adults: Can Supportive Visits from Social Workers Help?

Effectiveness of Individual Counseling for Undergraduate Students on Academic Probation

Understanding Barriers to Undergraduate Participation in Local and International Service-learning Opportunities

Effects of Psycho-education on Clinician Attitudes Toward the Wellness Recovery Model

Aspergillus Sclerotiorum Entomopathogenic Fungus is Able to be Transmitted from Infected to Uninfected Subterranean Termites in Planar Arenas

Overexpression of GFP-tagged KAP3 in Cell Culture Shows Specific Subcellular Localization Patterns and Effects on the Actin Cytoskeleton

Synthesis and Characterization of [cis-Co(en)2Cl(imid)]2Fe(NO)23+

Synthesis of Amino-acid-based N-heterocyclic Carbene Ligand Precursors

Synthesis of an N-heterocyclic Carbene Pincer Type Ligand Using the Amino Acid Glycine

Effects of Histone Methyltransferase Inhibition on Planarian Regeneration

Inhibition of DNA Methylation Blocks Basal Lamina Formation during Wound Healing in Ambystoma Mexicanum

The Effect of Elevated Carbon Dioxide Concentration and Nitrogen Deficiency on Morphological and Physiological Characteristics of Rice Grown under Free-air Paddy Conditions

Determining the Effect of Endogenous PD-1 Expression on the Costimulatory Potential of the PD1:CD28 Chimera

DNA-templated Synthesis of Macrocycles

The Effects of Health Status on Financial Portfolio Choice
Session Three: 2:30-3:45 p.m.

Composing Our Lives: Words, Art, and Transformation
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Diversity and the Voice of an Ally
**Duke 114**  
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Easy Breezy or Fast and Furious: Evidence-based Strategies Shown to Improve Your Fitness
**Duke 117**  
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Fact or Fiction: When the Truth Stops Mattering
**Duke 116**  
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Fulbright Voices: Envision Yourself as a Living Letter
**Duke 120**  
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Letters Under Review: Learning to Integrate the Painful Parts of Our Lives into Our Stories
**Duke 122**  
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Moving Toward Wellness and Flourishing in Your Family: Tapping the Wisdom of Genogram Science to Promote Family Intimacy
**Duke 123**  
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Portrayals of Sexual Assault and Rape in Television and Film
**Duke 513**  
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The Literary Process: Readings and Panel from *Westwind* Literary Journal
**Duke 515**  
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The Penguin in Our Pew
**Duke 605**  
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The **Shema as Halakhah**: A Way of Living
**Duke 621**  
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Wills, Trusts, and Estate Tax Planning
**Darling 401**  
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They Will Know Our Hearts When We Listen to Their Voices
**Duke 517**  
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Is This a Real Letter? Recognizing Online Threats
**Duke 121**  
**Page 18**

Working for Justice in a Globalized World
**Duke 601**  
**Page 18**

Pastiche, Venganza Haitiana, Magia, Merengue y Trujillato en la Novela *El Hombre del Acordeón* de Marcio Veloz Maggiolo
**Duke 125**  
**Page 18**
Christ
Explain the relevance of Jesus Christ and His teachings to their major discipline, personal and professional values, ethics, and commitments.

Scholarship
Demonstrate effective written and oral communication skills.
Critically evaluate, integrate, and apply knowledge.
Achieve quantitative, technical, linguistic, and information literacy.
Demonstrate competence in the content and methods of their chosen discipline or professional program.
Practice skillful collaboration within small-group settings.

Community
Demonstrate respectful and equitable relationships with persons from diverse backgrounds in a manner that values differences.

Service
Apply acquired competencies through service in various community contexts.
Articulate their own intellectually informed values and cultural perspectives as well as those of others.

Cultivating Resiliency in At-risk Latino Continuation High School Students: How Effective is Evidence-based Group Therapy?
Duke 120
Anupama Jacob, Ph.D., Department of Social Work
Lindsey Shafto, undergraduate student, Social Work

Latino adolescents are more subject to mental health disorders and symptoms than their Caucasian counterparts. One in five Latino teens in the United States has considered or attempted suicide, double the rate of Caucasian adolescents, and research finds that suicide is the third-leading cause of death among Latino teens. This research will examine the effectiveness of school-based group counseling in reducing the number of mental illness symptoms among high school Latino students as identified by the Strengths and Difficulties Questionnaire (SDQ) mental health screening tool used at a continuation high school. The SDQ is also used as a tool to cultivate resiliency among Latino adolescents by addressing the mental health symptoms identified through the questionnaire. Findings from this study will inform professionals of how school-based mental health services can be a valuable approach in detecting and addressing mental health difficulties among Latino adolescents.

Allowing Caregivers to be Known: Ethnic and Gender Disparities in the Utilization of Respite Services
Duke 106
Anupama Jacob, Ph.D., Department of Social Work
Genevieve Virden, undergraduate student, Social Work

The American population is aging. Research indicates that an increasing number of family members will be stepping into a caregiving role, thus taking on a significant amount of the caregiving burden. To support the growing number of caregivers, respite services were created in order to give caregivers a much-needed break for times of self-care. Recent studies indicate there are disparities in the use of respite services based on a caregiver’s gender and race/ethnicity. Data collected at a local agency examines the rate of utilization of respite services by race/ethnicity and gender in the San Gabriel Valley. It is hoped that the findings of this study foster conversations on potential racial/ethnic and gender disparities in the use of respite care among caregivers. The study will also discuss broader implications for social work practice in terms of promoting the use of respite services as well as developing more culturally and gender-relevant services.
Case Closed: Addressing Factors Associated with Premature Termination at a Domestic Violence Agency
Duke 114
Anupama Jacob, Ph.D., Department of Social Work
Chelsea Heath, undergraduate student, Social Work

Victims of domestic violence often face severe emotional, financial, and mental distress, which drastically limits their abilities to find a job and provide for their family. Research shows counseling and case management provide a safe avenue for domestic violence victims to begin the healing process. However, obstacles often prevent clients from utilizing agency-provided therapy, and cases are closed prematurely either by the client or the agency, resulting in what are considered “unsuccessful terminations.” Data collected at a local agency examines the overwhelming factors associated with premature or unsuccessful termination. Findings from this study will inform professionals of factors impeding the ability to utilize therapy and thereby reduce the number of unsuccessful terminations and provide a more holistic level of care.

Fulbright Voices: A Living Letter from Slovakia
Duke 125
John Simons, DMA, Associate Dean for Graduate Studies, College of Music and the Arts
Craig Goodworth, MFA ’10

Craig Goodworth, MFA ’10, will share his experiences as a Fulbright research scholar to the Slovak Republic. Goodworth produced an art exhibit, studied honeybees and mead production, and took part in traditional hunting expeditions in the land of his ancestors. This is the first session of three in the “Fulbright Voices” series.

Celebrating Excellence in Undergraduate Research: Winning Entries from the Eighth Annual Honors Paper Competition
Duke 117
David Weeks, Ph.D., Dean, Honors College
Winners TBD

Authors of the essays published in the eighth annual honors paper competition will present their essays and engage in an open question-and-answer session with the audience. Each author receives a monetary prize toward building their personal library, and six copies of the Honors College journal, Gratia Eruditionis.

Communication Vitamins for a Healthy Relationship: How to Prevent the Infection of Divorce
Duke 116
Ryan Montague, Ph.D., Department of Communication Studies

All couples (dating, engaged, or married) can do preventative care for their relationship to fight off negative communication viruses that might attack and break down their relational health. This is based on Dr. John Gottman’s key indicators that have been used to predict divorce with more than 90% accuracy. The bright side is that Gottman provides a positive antidote for each negative predictor. In this presentation, you will learn to identify the predictors of divorce and how to replace those negative traits with positive ones that could ultimately save your relationship.

Exploring Satisfaction with Bereavement Services in a Hospice Setting
Duke 123
Anupama Jacob, Ph.D., Department of Social Work
Amanda Livingston, undergraduate student, Social Work

Data collected at a hospice agency examines caregivers’ satisfaction with the end-of-life services provided to the patient and the family members. Presenters will discuss the medical and emotional support provided by hospice staff while the patient was living, as well as the continued support for family members after the patient has passed. This study will also examine how the caregivers’ level of satisfaction with bereavement services varies based on patient service location (home versus assisted living facility). This will inform professionals of the potential differences in level of satisfaction between clients based on service location, and allow them to adjust services to ensure the highest quality of care to all patient family members.

Nonverbal Truth: Discovering How Much Truth is Really in the Pop Culture Articles We Read
Duke 517
Marcia Berry, Ph.D., Department of Communication Studies
Presenters TBD

So often we read pop culture articles that promise to reveal the secrets of successful relationships, interviews, or appearances. Students from the Nonverbal Communication class will share the results of their research into the truth as presented in pop culture and the truth as presented in academia. Come hear the top papers from this class and be in the know!
Does Early Social Work Intervention Decrease Patient Length of Stay Following Elderly Orthopedic Hip Surgery?

Duke 121

Anupama Jacob, Ph.D., Department of Social Work
Stephanie Nimatuj, undergraduate student, Social Work
Cassandra Threadgill, undergraduate student, Social Work

In the United States, around 350,000 cases of hip fractures occur yearly among patients age 65 and older, and there is an expected increase in this type of hospitalization. Data collected from two local hospitals examines if there is a correlation between early social work intervention and length of stay among patients 65 or older with hip fractures. Early social work intervention is defined as any form of interaction between the social worker and patient 48 hours postsurgery and includes interviews/assessments and supportive visits, as these are often credited with decreases in a patient’s length of stay. Every day a patient is hospitalized, there is an increase in costs for patient and hospital; therefore, hospitals aim to minimize length of stay while providing a safe discharge. Findings will assess the effectiveness of these early social work interventions in reducing patients’ length of stay in the hospital.

Effects of Familial vs. Organizational Referral on Reduction of Aggressive Tendencies in School-age Boys with Oppositional Defiant Disorder

Duke 122

Anupama Jacob, Ph.D., Department of Social Work
Christine Reynolds, undergraduate student, Social Work

Approximately 11% of all boys are diagnosed with Oppositional Defiant Disorder (ODD), which is characterized by verbal and physical aggression and is one of the most common childhood behavior disorders. Current research suggests that parental involvement in therapy for boys ages 6-12 diagnosed with ODD produces longer-lasting results than therapy of children without any parental involvement. Referrals to mental health agencies can be made either by caregivers/immediate family (internally) or by school or child protective services (externally). This study examines if there is a correlation between type of referral (internal vs. external) and the reduction in the number of aggressive outbursts at school and home after one year of therapy. Findings will inform professionals if type of referral has any impact on treatment outcomes, suggesting implications for the extent to which clinicians should involve family in the treatment.

In the Shadows of Dogwoods and Spires: Reflections of a High Sierra and Oxford Semester Alumna

Duke 513

Sara Flores, undergraduate student, English

Without question, I consider High Sierra and Oxford to be some of the most formative experiences of my life. High Sierra Semester in fall 2012 was my first semester at APU. It was then that I started my personal metamorphosis from achievement-driven high school honors student to truth-seeking scholar. High Sierra set an incredible precedent for the rest of my time at APU, including helping to prepare me for a semester at Oxford. As an English Literature major, I saw Oxford as the Holy Grail of study abroad programs and longed to learn where some of my favorite authors lived and wrote. My semester at Oxford has truly been a gift, as were my two semesters at High Sierra. Both programs offer students the opportunity to be affected deeply, not only by the material they study but also by their unique locations and communities. I am forever grateful to have experienced living and learning in new places that I now call home.

Letters from the Lives of Homeless Veterans: Addressing the Relationship between Barriers and Length of Time Required to Move into Permanent Housing for Homeless Veterans

Duke 515

Anupama Jacob, Ph.D., Department of Social Work
Rachel Adamson, undergraduate student, Social Work

Veterans are four times more likely to become homeless than their nonveteran counterparts. Research shows that more than 30% of the homeless population has served in the armed forces. Veterans are less likely to ask for help, therefore as a society we have a responsibility to care for these individuals who have served the country. The United States can rewrite the endings for many veterans who fight homelessness. In order to understand what needs to be rewritten, we must analyze the barriers our veterans face. The purpose of this study is to discover the relationship between the types of barriers and the length of time it takes to find permanent housing for veterans. The research team will present data collected at a nonprofit organization in San Bernardino County that houses homeless veterans. This data will be helpful to social workers providing services for programs that will best meet veteran housing needs.
Student Involvement in Faculty Research: Opportunities for Career Development, for Graduate School and Beyond

Duke 601

Kathryn Ecklund, Ph.D., Department of Psychology
Ashley Horuchi, undergraduate student, Psychology
Gabriel Lee ’14, Psychology
Olivia Painter, undergraduate student, Psychology
Melanie Petersen, undergraduate student, Psychology

This interactive panel discussion will introduce participants to the process of being mentored by faculty in research through participation in faculty’s professional scholarship program. Participants will have the opportunity to consider the academic, vocational, and professional benefits that derive from being mentored by faculty through this venue. Panelists will share their learning processes and beneficial outcomes. Participants will have the opportunity to dialogue with panelists regarding how to initiate the process of getting mentored in faculty research, and what expectations they can form for such a relationship.

The Kids Aren’t All Right: Looking Out for the Next Generation

Duke 605

Monica Ganas, Ph.D., Department of Theater Arts
Breanna Bingham, undergraduate student, Acting for the Stage and Screen
Marcus Escalera, undergraduate student, Sociology
Michaela Summers, undergraduate student, Theater Arts
Matthew Tyrell, undergraduate student, Theater Arts

As arts programs have been steadily disappearing from our schools, despite the compelling data arguing for them, technology and media use have been steadily rising—in and out of school. The result is that students are often warehoused in front of screens, consuming the stories, images, information, values, even the experiences and skills, of others rather than being taught and encouraged to create their own. This panel will explore these issues with the audience from a number of perspectives, and propose measures that might make the future brighter for everyone.

The Road to Retirement

Duke 619

Dennette Miramontes, Office of University Advancement
Kevin Kurimoto ’02, The Legend Group
Kevin Webb ’88, Thrivant Financial
Kevin Haras ’99, Mass Mutual
Adam Bott ’06, Edward Jones

Navigating the preretirement decisions regarding income, Social Security, long-term care, and more.

Uncommon Learning for the Common Good

Duke 621

Rhonda M. McEwen, Ph.D., Assistant Dean, University College
Wayne Herman, Ph.D., Assistant Dean, University College
Brant Himes, Ph.D., Curriculum Specialist/Faculty, University College

University College promotes “uncommon learning” by providing alternative education pathways for the ever-growing adult learner population. Our online and blended-learning modalities demand innovative approaches to our stated mission to “cultivate hope through learning.” We share the desire for our students to be “living letters,” bearing witness to the hope of the Gospel. We are wrestling with how we can equip our students in meaningful ways to contribute to the common good through our curricular and teaching efforts. In this presentation, we offer a framework of “Uncommon Learning for the Common Good” to address the challenges facing Christian higher education in today’s globalized world.

Is Graduate School the Right Next Step for Your Future?

Duke 113

Joseph Bentz, Ph.D., Pew College Society/Department of English
Brian Eck, Ph.D., Department of Psychology
Steven Syverson, Senior Director, Graduate and Professional Admissions
Thomas Eng, Center for Career and Calling

In fields as widely varying as psychology, medicine, theology, law, nursing, and others, many students will need not only the undergraduate education they are receiving at APU, but also graduate education in order to pursue their goals. This session, sponsored by the Pew College Society, an organization dedicated to helping good students get into graduate school, will answer questions as widely varying as: Is graduate school necessary for me? If so, how soon should I go? How do I choose a school? How do I get in? How soon should I start? How will I pay for it?
Worship and Praise
Felix Event Center

Jennifer E. Walsh, Ph.D., Dean, College of Liberal Arts and Sciences
Stephen P. Johnson, DMA, Dean, College of Music and the Arts
Robert Welsh, Ph.D., ABPP, Dean, School of Behavioral and Applied Sciences

Three distinguished Azusa Pacific deans share the role of keynote speaker at this year’s Common Day of Learning, each bringing a different perspective to the idea of “Living Letters” and how it relates to Scholarship, one of the university’s Four Cornerstones.

Each dean highlights the contributions and relevance of his or her school or college to scholarship, sharing examples of “Living Letters” among alumni and challenging the APU academic community toward greater accomplishment and scholarship.

Order of Service

Welcome
Máximo Rossi Jr., Ph.D., CDL Director

Music Worship
Gospel Choir
Letitia Ugwueke, Director

Introduction of Keynote Speakers
Mark Stanton, Ph.D., ABPP, Provost

Keynote Address
Robert Welsh, Jennifer Walsh, and Stephen Johnson

Music Worship
Gospel Choir

Closing and Dismissal
Máximo Rossi Jr.

Lunch
Kresge Plaza and Heritage Court
Food service is available outside on Kresge Plaza and in Heritage Court from 12-1 p.m.
Impact of Employment First Policies on Adults with Developmental Disabilities
Duke 122
Anupama Jacob, Ph.D., Department of Social Work

On October 9, 2013, Gov. Jerry Brown signed AB 1041 into law. This policy mandates that regional centers and employment centers prioritize integrative and competitive employment for their clients with disabilities. Integrated employment is when those with disabilities work alongside nondisabled individuals. Competitive employment is when individuals with disabilities are receiving wages for their work that are comparable to those of the general population. In the past, employment opportunities for individuals with developmental disabilities, regardless of the individual’s capabilities, were confined to segregated workshops with only other disabled individuals where they receive subminimum wages. This study hopes to measure the rates of change over a three-year period (2012-14) as to which developmentally disabled adult clients (ages 23-36) at the San Gabriel/Pomona Regional Center are employed, what their wages are, and how integrated their type of employment is, in hopes of measuring the early effectiveness of California’s Employment First Policies.

Celebrating Excellence in Undergraduate Research: Winning Entries from the Eighth Annual Honors Paper Competition
Duke 117
David Weeks, Ph.D., Dean, Honors College
Winners TBD

Authors of the essays published in the eighth annual honors paper competition will present their essays and engage in an open question-and-answer session with the audience. Each author receives a monetary prize toward building their personal library, and six copies of the Honors College journal, Gratia Eruditionis.

How the Bechdel Test Fails Feminism
Duke 121
Danica Sheean ’08, graduate student; technical director, Department of Cinematic Arts
Melanie Dosen ’08, MSW

A critique of and solution for the failures of the Bechdel-Wallace Test.

English Matters: Sigma Tau Delta Presents
Duke 114
Andrea Ivanov-Craig, Ph.D., Department of English
Mercedes James, undergraduate student, English
Emily Minor, undergraduate student, English
Gregory Wilburn, undergraduate student, English
Emily Wilson, undergraduate student, English

Members of Sigma Tau Delta, International English Honor Society, will present original fiction and critical work accepted for presentation at the society’s 2016 annual convention in Minneapolis, Minnesota. The audience will be invited to respond through structured small groups.

Flourishing in Ministry: The Relationships Pastors Need to Cultivate Reliance in Ministry
Duke 106
Chris Adams, Ph.D., Director, Center for Vocational Ministry

The Flourishing in Ministry study is a Lilly-funded research project based out of the University of Notre Dame. Focused on the well-being of clergy and their families, Flourishing in Ministry examines what motivates pastors and priests to be engaged in ministry and what disrupts them from experiencing well-being in their work. In our research, we attempt to explore how clergy, often working with lean resources, can give so much to others and experience a sense of fulfillment and growth in their daily work lives.

Fulbright Voices: Living Letters from Around the World
Duke 116
Diane Guido, Ph.D., Vice Provost for Graduate Programs and Research
Aly Easton ’12, CMA Dean’s Office
Chad Richard ’12, Writing Center
Matthew Gonzalez ’10, graduate student

Come hear from three APU alumni about their experiences around the world as they taught or researched on a Fulbright grant. Learn how the grant has impacted their lives and what it was like to live abroad for a year. This is the second session of three in the “Fulbright Voices” series.
How Social Media Platforms Perpetuate Discriminatory Behaviors and Racial Bias

Duke 120

Kristine Cody, Associate Director, Student Center for Reconciliation and Diversity
Gabrielle Lawrence-Cormier, undergraduate student, English
Keawe Alapai, undergraduate student, International Business
Crystal Reed, undergraduate student, Christian Ministries
Cole Mizel, undergraduate student, Accounting

Social media, as a congenital part of our society, has the power to define communities. This form of communication helps establish standards, trends, and rules that tell people how to behave and how to interact with their communities. This presentation will unpack the ways in which social media provide a dominant perspective of minority cultures, resulting in racial biases and discriminatory behavior in close-knit communities such as APU.

Intersection between Deaf Culture and Hearing Culture within a Communication Curriculum

Duke 123

Ryan Montague, Ph.D., Department of Communication Studies
Jessica Sauceda, undergraduate student, Communication Studies

This presentation explores the struggles faced by many deaf students within hearing communication curriculum, such as the issues with receiving and sending information with others in class, their relationship and comfort level with their classmates and professor, the professor’s effort to adapt to their culture, and the overall anxiety faced within a public speaking class.

Living Letters from the Past: God’s Faithfulness Discovered through Genealogical Research

Duke 125

Brian Mercer, M.A., Office of Curricular Support

Nine years ago at Christmas, my father told me the story of his grandparents, which sparked an interest in addiction to researching our family history. What I discovered was such a wonderful surprise! I found the Underground Railroad, the Mayflower, national and personal tragedies, famous and infamous characters, and so much more. That information led to a play and then a novel, but more importantly, I heard the continuing ring of God’s faithfulness to me down through the centuries. What intellectual and spiritual fruit might be hanging from your family tree? Topics for discussion will include how to get started, what to look for, and the value of family legacy.

No Laughing Matter: Tough Issues and Comedic Responses

Duke 513

Monica Ganas, Ph.D., Department of Theater Arts
Erin Belluomini, undergraduate student, Theater Arts
Daniel Berg, undergraduate student, Theater Arts
Taylor Cole, undergraduate student, Theater Arts
Michael Donnell, undergraduate student, Acting for the Stage and Screen

Social issues seem to have become ever more difficult to discuss in public, especially when there is so much sensitivity and tension surrounding white privilege, political correctness, and related topics. The exception to this rule seems to lie in comedy. In America, comedy has become the repository for not only social and political discussion, but for public confession of every kind. This panel will explore the real issues surrounding white privilege and political correctness in our lives, and the many ways in which comics are increasingly becoming the intellectual voice of public moral argument.

Sexual Assault Prevention Workshop

Duke 515

Elaine Walton, Ph.D., Director, Women’s Resource Center
Al Rivera, graduate, Women’s Resource Center
Phylicia Williams, graduate student, Women’s Resource Center
Camille Corpus, undergraduate student, Women’s Resource Center
Madeline Ho, undergraduate student, Women’s Resource Center

An educational workshop that covers topics of consent, sexual assault, and bystander intervention.

Studying the Long-term Effectiveness of One-on-one Counseling in Addressing Deviant Behavior among High School Students

Duke 517

Anupama Jacob, Ph.D., Department of Social Work
Jennifer A. Fraga, undergraduate student, Social Work

Deviant behavior has been defined as behavior that differs from the societal norm. In the case of high school students, deviant behavior can include excessive absences and physically/verbally aggressive behavior. Research has shown that one-on-one counseling among high school youth is an effective intervention to help curb and redirect such behavior. Data collected from two high schools will examine the long-term effectiveness of one-on-one counseling by comparing precounseling attendance rates and number of aggressive outbursts at school and/or home with those of 1, 3, 6, and 12 months postcounseling. Findings from this study will inform professionals as to the effectiveness of counseling services in addressing deviant behavior in the high school setting.
**The Compelling Nature of Love**
Duke 601

Kristen Girard, M.A., Department of Teacher Education

Love is revelatory and truth is endearing. Learning how to foster love for the other leads us toward truth, and living in truth creates unity in conflict and confrontation.

**The Heart of Hospice Letting Patients Finish Their Letter Well: Satisfaction of Hospice Services at a Local Agency Based on Level and Language of Education Provided to Families**
Duke 605

Anupama Jacob, Ph.D., Department of Social Work
Julie Brink, undergraduate student, Social Work

A number of factors influence the level of satisfaction with hospice services among families with a loved one in hospice. One such factor is the education the hospice team provides about medicine and expectations of hospice to families as they navigate hospice services. Drawing on data collected from a hospice agency, this research examines if there is a correlation between level of education provided to families and their level of satisfaction with hospice services. Further, this research examines if the level of satisfaction with hospice services varies based on caregivers’ primary language. Findings from the study will help the hospice agency develop education programs to promote services and education that is more culturally sensitive for all patients and families. The findings will also help the agency evaluate whether additional education resources for families whose primary language is not English need to be developed.

**Unlocking Your Potential: Keys to Successful Note Taking and Study Skills**
Duke 621

Christine D. Reyes, M.A., Office of the Graduate Registrar

Want to learn how to create and take effective notes in the classroom and from textbooks? Need to find a way to make studying for exams and quizzes easier? More organized? This short presentation will show students how to dissect terms, text, and diagrams by what they do and do not know in order to help make their studying efforts “smarter, not harder.”

**Urban Ministry: ‘Seeking the Welfare of the City’**
Duke 619

Chris Adams, Ph.D., Director, Center for Vocational Ministry
Michael A. Mata, M.Div., Director, MATUL Los Angeles Track, Azusa Pacific Seminary
Gregg Moder, D.Min., Department of Practical Theology
Colleen Livermore, Center for Vocational Ministry, Department of Practical Theology

What does it mean to “seek the welfare of the city” (Jer. 29:7) in an urban context? What does it mean to be a church that lives out what it says it believes, seeking the shalom of a city? Interact with panelists on the frontlines of urban ministry in their communities who are also key undergraduate and seminary faculty at Azusa Pacific. Through such avenues as community transformation, youth leadership development, public health, education, prayer, intercultural outreach, service, and reform, these leaders and educators are leading others to serve where God is calling them. Listen, learn, and interact with these “living letters” and catalytic regional leaders committed to seeing “God’s Kingdom come” in their communities from the church and nonprofit perspectives. This panel is sponsored by APU’s Center for Vocational Ministry, which mentors and equips students for ministry.

**Win-Win Planning for High Taxation**
Darling 401

Dennette Miramontes, Office of University Advancement
Randy Huston ’75, Yellowstone Trust Administration
Greg Nassir ’92, CB Richard Ellis

This presentation examines why the charitable lead trust is today’s great tax problem-solving tool, and strategies for exiting real estate.
Celebrating Undergraduate Research
Duke Lobby
Poster sessions happening in Duke Lobby throughout the day.

Azusa Pacific undergraduate students and faculty mentors will be on hand throughout the day to discuss their scholarly investigations in this professional poster session led by Kevin S. Huang, Ph.D., associate professor in the Department of Biology and Chemistry and director of undergraduate research. During the 2014-15 academic year, more than 50 undergraduate students disseminated research results at professional conferences, some of which resulted in awards.

Hypersocial Behavior in Mice Associated with the Heterozygous Deletion of GTF2i, a Gene Deleted in Williams Beuren Syndrome and Duplicated in Some Cases of Autism Spectrum Disorder
Cassandra Liew, Biology
Loren Martin, Ph.D., Department of Graduate Psychology

Exploring the Factor Structure of a Recovery Assessment Measure among Substance-abusing Youth
Samantha B. Douglas, Psychology
Rachel Castaneda, Ph.D., Department of Psychology

Youth Recovery Outcomes at 6 and 9 Months Following Participation in a Recovery Support Aftercare Pilot Study
Janna Schirmer, Psychology
Hyun (Hannah) Seo Lee, Psychology
Rachel Castaneda, Ph.D., Department of Psychology

Changes in Middle Cerebral Artery Flow Velocity during Acute Moderate Exercise
Corinna Gisinger, Psychology
Lauren Penilla, Psychology
Roxana Valles, Biology
Samantha Douglas, Psychology
Scott Wood, Ph.D., Department of Psychology

Effects of Electro-cortical Stimulation on Spatial Cognition
Hailey Trier, Psychology
Scott Wood, Ph.D., Department of Psychology

The Effects of Moderate Acute Exercise on Cognitive Performance
Madison Hybl, Psychology
Samantha Douglas, Psychology
Scott Wood, Ph.D., Department of Psychology

The Role of Sociocultural Variables on the Health Care Services Utilization of Latinos
Rebekah Guerra, Psychology
Priscila Diaz, Ph.D., Department of Psychology

Wholeness in Family: An Overview of Parenting Programs
Selena Bueno, Psychology
Priscila Diaz, Ph.D., Department of Psychology

Nonlinguistic Cultural Cues Moderate the Accessibility of Spanish in Bilingual Latino-Americans
Hyun (Hannah) Seo Lee, Psychology
Natalie Koskela, Psychology
Benjamin Marah, Ph.D., Department of Psychology

At the Heart of Morality Lies Neuro-visceral Integration: Lower Cardiac Vagal Tone Predicts Utilitarian Moral Judgment
Matthew Kriege, Psychology
Gewnhi Park, Ph.D., Department of Psychology

Liquid Crystal Phase Transitions
Chris Cain, Mathematics
Bradley “Peanut” McCoy, Ph.D., Department of Mathematics and Physics

Psychosocial Service Use by Ethnic Minorities in Hospice*
Taylor Henderson, Social Work
Lauren McNair, Social Work
Anupama Jacob, Ph.D., Department of Social Work
*First place at undergraduate social work BPD conference, 2014

Educating Latino Parents About Autism: How Effective are Group Parent Training Classes?**
Eliana Tarazon, Social Work
Anupama Jacob, Ph.D., Department of Social Work
**First place at undergraduate social work BPD conference, 2015
Addressing Depression among Older Adults: Can Supportive Visits from Social Workers Help?***
Psalms Rojas, Social Work
Anupama Jacob, Ph.D., Department of Social Work
***Second place at undergraduate social work BPD conference, 2015

Effectiveness of Individual Counseling for Undergraduate Students on Academic Probation
Hazelle Tanag, Social Work
Anupama Jacob, Ph.D., Department of Social Work

Understanding Barriers to Undergraduate Participation in Local and International Service-learning Opportunities
Sarah Hyde, Social Work
Anupama Jacob, Ph.D., Department of Social Work

Effects of Psycho-education on Clinician Attitudes Toward the Wellness Recovery Model
Danielle Patterson, Social Work
Anupama Jacob, Ph.D., Department of Social Work

Aspergillus Sclerotiorum Entomopathogenic Fungus is Able to be Transmitted from Infected to Uninfected Subterranean Termites in Planar Arenas
Tyler S. Laird, Biochemistry
Sarah Richart, Ph.D., Department of Biology and Chemistry

Overexpression of GFP-tagged KAP3 in Cell Culture Shows Specific Subcellular Localization Patterns and Effects on the Actin Cytoskeleton
James Macatangay, Biochemistry
Corey Morales, Biochemistry
Matthew Berezuk, Ph.D., Department of Biology and Chemistry

Synthesis and Characterization of [cis-Co(en)2Cl(imid)]2Fe(NO)23+
Brian M. Enzenauer, Chemistry
Jennifer Young, Ph.D., Department of Biology and Chemistry

Synthesis of Amino-acid-based N-heterocyclic Carbene Ligand Precursors
Alicia Hughes, Chemistry
Jacqueline Janowicz, Chemistry
Jennifer Young, Ph.D., Department of Biology and Chemistry

Synthesis of an N-heterocyclic Carbene Pincer Type Ligand Using the Amino Acid Glycine
Bridget K. Kawamala, Biochemistry
Jennifer Young, Ph.D., Department of Biology and Chemistry

Effects of Histone Methyltransferase Inhibition on Planarian Regeneration
Rebecca Allen, Biochemistry
Cristian Aguilar, Ph.D., Department of Biology and Chemistry

Inhibition of DNA Methylation Blocks Basal Lamina Formation during Wound Healing in Ambystoma Mexicanum
Andrew McLain, Biochemistry
Osinachi DomNwachukwu, Biochemistry
Cristian Aguilar, Ph.D., Department of Biology and Chemistry

The Effect of Elevated Carbon Dioxide Concentration and Nitrogen Deficiency on Morphological and Physiological Characteristics of Rice Grown under Free-air Paddy Conditions
Karina Morales, Biochemistry
Russell Mellen, Biology
Hiroki Ikawa, Ph.D., National Institute for Agro-Environmental Sciences, Japan
Charles P. Chen, Ph.D., Department of Biology and Chemistry

Determining the Effect of Endogenous PD-1 Expression on the Costimulatory Potential of the PD1:CD28 Chimera
Megan Keys, Biology
Megan Prosser, Ph.D., Department of Biology and Chemistry

DNA-templated Synthesis of Macrocycles
Kaiah Luecke, Biochemistry
Cyndi Reck, Allied Health
Emily Burchinal, Allied Health
Silas Griffin, Biochemistry
Jeremy Hitchcock, Biochemistry
Kevin Huang, Ph.D., Department of Biology and Chemistry

The Effects of Health Status on Financial Portfolio Choice
Brian Baker, Economics
Elwin Tobing, Ph.D., School of Business and Management
Composing Our Lives: Words, Art, and Transformation
Duke 106
David D. Esselstrom, Ph.D., Department of English

Every writer knows that the person who ends a work, whether novelist or college essay writer, is profoundly different from the one who began it. Yes, actions speak louder than words, but the action of putting words on paper or screen or canvas shapes and defines the one who does so. We are not only in the process of discovering who we are—or claim to be—but also where we stand in a cosmos that seemingly embraces or shuns us.

Diversity and the Voice of an Ally
Duke 114
Kristine Cody, Associate Director, Student Center for Reconciliation and Diversity
Keren Cabrera, undergraduate student, Psychology
Mandy Chin, undergraduate student, Business Management
Hannah Boumes, undergraduate student, Psychology
Brandt Mabuni, undergraduate student, International Business

Progress in American culture’s racial reconciliation will never occur without an approach that is more unified among its social and ethnic groups. Our focus will be to explain the ways in which majority culture’s perspective is invaluable in the fight for social justice, and why a healthy understanding of, and integration with, minority perspectives is needed to turn the fight away from each other and take an allied stance against systemic racism.

Easy Breezy or Fast and Furious: Evidence-based Strategies Shown to Improve Your Fitness
Duke 117
Paul Saville, Ph.D., CSCS, Department of Exercise and Sport Science
William Wilkinson, MD, Department of Exercise and Sport Science

The leaders will introduce two evidence-based strategies shown to be effective for improving health and physical fitness of students, staff, and faculty in the midst of a busy semester (e.g., limiting sedentary time and utilizing high-intensity interval training). They will also introduce attendees to some of the tools needed to adopt and maintain regular exercise. If time permits, they will also lead attendees in creating an individualized HIIT program that will allow them to gain ground on their fitness goals without making them late for class.

Fact or Fiction: When the Truth Stops Mattering
Duke 116
Monica Ganas, Ph.D., Department of Theater Arts
Marissa Brown, undergraduate student, Acting for the Stage and Screen
Maryanne Burr, undergraduate student, Acting for the Stage and Screen
Alison Johnson, undergraduate student, Business/Theater Arts
Matt Tyrell, undergraduate student, Theater Arts

The words “fact” and “fiction” share the same Latin root word, facere. This is why some languages use the same word for the verb “to do” and the verb “to make.” It is as though we intuit that the things done in the world are intrinsically tied to what we make of what has been done. In this way, we are all natural storytellers, but when technology is involved, those stories can have great impact. The stories told in the entertainment industry, particularly, influence what we believe to be true, regardless of the facts. This panel will explore the fictionalization of Christians, history, women, and more in an arena that is the source of “truth” for many.

Fulbright Voices: Envision Yourself as a Living Letter
Duke 120
Diane Guido, Ph.D., Vice Provost for Graduate Programs and Research
John Simons, DMA, Associate Dean for Graduate Studies, College of Music and the Arts
Aly Easton ’12, CMA Dean’s Office
Chad Richard ’12, Writing Center
Matthew Gonzalez ’10, graduate student
Craig Goodworth, MFA ’10

Are you ready to immerse yourself in a foreign country, pursue academic excellence, and experience a life-changing year? Get advice from panelists—APU alumni who received Fulbright grants—so you, too, can be a “living letter.” This is the third session of three in the “Fulbright Voices” series.
Letters Under Review: Learning to Integrate the Painful Parts of Our Lives into Our Stories
Duke 122

Bill Fiala, Ph.D., University Counseling Center
Andrea Canales, M.A., University Counseling Center
Nathaniel Fernandez, M.A., University Counseling Center
Fabienne Leaf, M.A., University Counseling Center
Brianna Bleeker, M.A., University Counseling Center
Andy Ying, M.A., University Counseling Center

Do you feel like you often have to act like everything is okay when really you are struggling on the inside? Would you like to feel more known and understand how to share more deeply with those close to you about your real journey? Come to this interactive workshop where you can discover how to share your “life letter”/personal journey in a more fulfilling way that leads to greater peace within and more authentic relationships.

Moving Toward Wellness and Flourishing in Your Family: Tapping the Wisdom of Genogram Science to Promote Family Intimacy
Duke 123

Stephen Lambert, Ph.D., Department of Psychology
Robert Linsalato, M.A., Department of Psychology

Genogram science can be used to detect simple, obvious factors in family health, such as the impact of marital tension on children. Genogram science can also be used to detect subtler matters in personality and character development. This presentation explains simple and subtler, more nuanced meaning in genograms to promote family wellness and flourishing. An example of a simple use of genograms is discussing how a parent who is a problem drinker may affect a family. A more subtle and nuanced use of genograms is helping individuals, couples, and families realize how masculinization and feminization processes in children may be influencing and being influenced by parental conceptions of gender roles, leading to the children’s eventual selection of spouses that promote either symmetrical or complementary marital arrangements. Time will be permitted for a basic group activity involving the construction of genograms.

Portrayals of Sexual Assault and Rape in Television and Film
Duke 513

Danica Sheean ’08, graduate student; technical director, Department of Cinematic Arts
Hannah Hardbottle, undergraduate student, Cinematic Arts
Maggie McCall, undergraduate student, Cinematic Arts

Presentation of research findings on inaccuracies of portrayals.

The Literary Process: Readings and Panel from Westwind Literary Journal
Duke 515

Christine Kern, Ph.D., Department of English
Tom Allbaugh, Ph.D., Department of English
Alain Julian Leon, undergraduate student, English/Philosophy

Fiction writers, poets, and creative-nonfiction writers read from their works and discuss their writing processes.

The Penguin in Our Pew
Duke 605

Brian Monroe, Information and Media Technology

This presentation looks at software through the lenses of social justice and theology, and discusses why the Church needs to be at the forefront of OpenSource. Though software can be a technical subject, this presentation is not technical, but rather focuses on the philosophical framework to carry our theology and use of technology. Attendees will receive a gift.

The Shema as Halakhah: A Way of Living
Duke 621

Mike DeVries, Ph.D., Department of Biblical and Religious Studies

Throughout the ages, the Shema (Deut. 6:4-9) has been a central prayer and proclamation in Jewish thought. Declaring exclusive allegiance to YHWH, the Shema called upon the people to “love YHWH your God with all your heart, with all your soul, and with all your might.” More than mere platitude, this call to allegiance deeply influenced Jewish halakhah—the way of living—through the ages. This session will explore the ancient Near Eastern setting of this proclamation, as well as the role it has played in Jewish belief and halakhic practice through the ages. Our goal is to bring into focus how this central prayer and proclamation intersects with our lives today, forming a guiding vision for how we should live.

Wills, Trusts, and Estate Tax Planning
Darling 401

Dennette Miramontes, Office of University Advancement
Jonathan Hawell ’74, Estate Attorney
Dennis Beckwith, Office of University Advancement

This presentation examines key questions about estate planning: Should I have a will or a living trust? How can I be a good trustee? How can I best care for those I leave behind?
**They Will Know Our Hearts When We Listen to Their Voices**

Duke 517

Catherine Heinlein, Ph.D., School of Nursing
Chino Ortiz, undergraduate student, Applied Exercise Science
Valerie Chao, undergraduate student, Applied Exercise Science
Ariana Wagoner, undergraduate student, Honors Humanities

The Cultural Aspects of Food and Nutrition course offered under the minor in nutrition has given students and faculty a look into the many errors of our own ways when approaching someone of a different cultural background. To better appreciate the worldview of our neighbor(s), students prepared foods from a number of countries around the globe, and learned the meaning of foodways, religion, traditional health beliefs and practices, and the therapeutic uses of foods in a given culture. As people migrate to the United States, or take on a Westernized diet in their own country, the health implications have been striking. This presentation aims to provide the audience a brief look into the worldview of others to better understand the challenges one may face in a rapidly developing world. Will the loss of important traditions among cultures create chaos in more ways than we had imagined?

**Working for Justice in a Globalized World**

Duke 601

Michael A. Mata, M.Div., Director, MATUL Los Angeles Track, Azusa Pacific Seminary

In many ways the world is shrinking and opportunities abound—information is transmitted in nanoseconds, hypermobility brings us into constant contact with a kaleidoscopic world, and those with resources can access nearly anything they desire. Yet billions live on the edge of survival without access to opportunities, even in the richest country in the world. What is our response as people of faith in the midst of such exclusion and injustice? We will explore how to live our faith beyond charity or fish-giving to transformation and stewardship, so that every community has access to the pond.

**Pastiche, Venganza Haitiana, Magia, Merengue y Trujillato en la Novela El Hombre del Acordeón de Marcio Veloz Maggiolo**

Duke 125

Juan B. Guerrero, Ph.D., Department of Modern Languages

In 1973, Dominican novelist Freddy Prestol Castillo published *The Massacre Passes on Foot*, which describes the frightful Haitian slaughter. In 2003, another Dominican writer, Marcio Veloz Maggiolo, published *The Man of the Accordion*, in which he uses *pastiche* to describe how the Haitians’ wish for revenge takes place through the life of the main character of Maggiolo’s novel, Mr. Honorio Lora, a Dominican who loved Haitians.
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You yourselves are our letter, written on our hearts, to be known and read by all; and you show that you are a letter of Christ, prepared by us, written not with ink but with the Spirit of the living God, not on tablets of stone but on tablets of human hearts.

2 Corinthians 3:2-3 (NRSV)