



COMMENCEMENT

AZUSA PACIFIC UNIVERSITY

SPRING 2022

Graduate Commencement Ceremony

CHRIST | SCHOLARSHIP | COMMUNITY | SERVICE

MESSAGE FROM THE PRESIDENT

Mensaje del Presidente

Andrew Barton, EdD, Interim President



Welcome to Azusa Pacific University's Spring 2022 Commencement. Today represents a remarkable personal and professional achievement along your educational journey. The resilience and persistence you have displayed to reach this milestone is inspiring. The faculty, staff, and Board of Trustees of APU join our graduates, their families, and friends in celebrating all that this day holds.

My prayer is that your Christ-centered academic experience has prepared you to move into your next chapter with confidence and a desire to keep *God First* in every area of your life. We eagerly anticipate the impact each of you will have in a world in need of men and women to make a positive difference. We will hold you in our hearts and minds, and we will support you in our prayers. May you experience God's peace and blessings on this special occasion. Welcome to the Cougar alumni family.

MESSAGE FROM THE BOARD CHAIR

Mensaje de la Lider del Cuerpo de Directores

Tom Miller



On behalf of the women and men who serve as trustees of Azusa Pacific University, I join with Interim President Barton in welcoming you to this celebration of academic accomplishment with today's awarding of degrees.

Although today marks a finish line of sorts, it is properly called a "commencement" because this is also very much a beginning for each graduate. As we reflect on the inspiring commitment demonstrated by each student and their family to get here, we also look forward to what is to come for these graduates—the opportunities and the challenges. So, in the midst of the joyous celebration today, may I ask that as each person walks across the stage to receive their diploma, we join in a silent prayer asking God on their behalf for grace, wisdom, courage, and blessing as they go out equipped to impact a world in need.

Congratulations, graduates! May God's perfect peace be with you always.

GRADUATE COMMENCEMENT CEREMONY

Ceremonia de Graduación de Post-Licenciaturas

The Seventh Day of May, Two Thousand Twenty-Two

Presiding

Andrew Barton, EdD, *Interim President, Azusa Pacific University*

Doors Open

Video Presentation

National Anthem

Presentation of the Colors by the APU ROTC Color Guard

Processional*

Azusa Pacific University Herald Trumpeters

Pomp and Circumstance, Number One – Trio, composed by Edward Elgar

Welcome and Opening Remarks

Andrew Barton and Tom Miller, *Chair, Board of Trustees*

Invocation

Deshonna Collier-Goubil, PhD, *Interim Dean, School of Behavioral and Applied Sciences*

Scripture Reading

Philippians 4:4-9

Anita Henck, PhD, *Dean, School of Education*

Address

Kenneth L. Waters Sr., PhD, *Associate Dean of Personnel, Contracts, and Undergraduate Studies, and Professor of New Testament, School of Theology*

Presentation of Master's and Doctoral Degree Candidates and Diplomas

Rukshan Fernando, PhD, *Provost*, Andrew Barton, and Tom Miller

Alumni Welcome

Angie DiClaudio, MBM, *Director of Alumni Engagement*

Benediction

Aja Tulleners Lesh, PhD, RN, *Dean, School of Nursing*

Closing Remarks**

Andrew Barton

Platform Officials

Andrew Barton, EdD, *Interim President*

Tom Miller, *Chair, Board of Trustees*

Rukshan Fernando, PhD, *Provost*

Deshonna Collier-Goubil, PhD, *Interim Dean, School of Behavioral and Applied Sciences*

Keith E. Hall, EdD, *Vice President, Chief Diversity Officer*

Roxanne Helm-Stevens, DBA, *Interim Dean, School of Business and Management*

Anita Henck, PhD, *Dean, School of Education*

Aja Tulleners Lesh, PhD, RN, *Dean, School of Nursing*

Megan Prosser, PhD, *Interim Dean, College of Liberal Arts and Sciences*

John Ragsdale, PhD, *Interim Dean, School of Theology and Azusa Pacific Seminary*

**Audience will remain seated during the processional. Audiencia, por favor manténganse sentados y sentadas durante la marcha procesional.*

***At the completion of the ceremony, there will be a celebratory pop of streamers. Al concluir la ceremonia, celebraremos denotando serpentinas.*

COMMENCEMENT SPEAKER

Orador de la Graduación

Kenneth L. Waters Sr., PhD



Kenneth L. Waters Sr., PhD, is Associate Dean of Personnel, Contracts, and Undergraduate Studies and Professor of New Testament in Azusa Pacific University's School of Theology, teaching in the undergraduate Division of Religion and Philosophy and Azusa Pacific Seminary. He holds a Doctor of Philosophy degree in New Testament from Fuller Theological Seminary in Pasadena; a Master of Theology from Southern Methodist University in Dallas; and a Bachelor of Arts from Paul Quinn College in Waco, Texas. He came to

Azusa Pacific after 28 years of serving across the country and across denominations as a pastor. He has been president of the Pacific Coast Region Society of Biblical Literature, and is program chair of the New Testament Epistles and Apocalypse Section.

Waters is author of *Afrocentric Sermons: The Beauty of Blackness in the Bible* (Valley Forge: Judson Press, 1993), *I Saw the Lord: A Pilgrimage Through Isaiah Six* (Nashville: Upper Room Books, 1996), and the *Pastoral Epistles Survey* in the Logos Bible Software Mobile Ed Series (2016). His latest book, *Women, Salvation, and Childbearing: The Mystery of 1 Timothy 2:11-15*, is forthcoming from Wipf and Stock Publishers. He is also published in the *Journal of Biblical Literature* and numerous other journals, edited books, and theological dictionaries. He was a featured presenter in the Peter Rhea and Ellen Jones New Testament Lecture Series at McAfee School of Theology, Mercer University in Atlanta, and has made numerous presentations at regional, national, and international conferences of the Society of Biblical Literature. He has also made appearances on the History Channel and other broadcasts.

He is married to Deborah Tarver Waters, associate minister at Life Changing Ministries in San Bernardino and retired teacher in the San Bernardino City Unified School District.

PROGRAM NOTES

Notas del Programa

Participation in the commencement ceremony does not necessarily indicate completion of a degree program. The student must meet all university requirements before a degree is conferred. Photographs are being taken of individual graduates. Family and friends are invited to take pictures in designated areas.

UNIVERSITY HISTORY

Historia de la Universidad

Azusa Pacific University, one of the largest Christian universities in the nation today, began on March 3, 1899, when a group of women and men passionate about creating a place for Christian education gathered to form the Training School for Christian Workers. It became the first Bible college on the West Coast geared toward preparing men and women for ministry and service. Led by President Mary A. Hill, the school grew to an enrollment of 12 in its first term.

The early years of growth saw the school relocate and change leadership several times. Following mergers with three Southern California colleges, the school moved in 1946 to Azusa, where it resides today. After several name changes, the college achieved university status in 1981 and became Azusa Pacific University. Today, the Azusa Pacific University System, a nonprofit education system comprising Azusa Pacific University and Los Angeles Pacific University, provides a Christ-centered education that strives to meet the needs of current and future students through its affiliate institutions.

Under the leadership of Interim President Andrew Barton, EdD, Azusa Pacific is forging ahead with the implementation of *Renewal*, the university's seven-year strategic plan, with the goal of becoming the premier Christian university of choice for our culture and times. Today, APU offers 69 bachelor's degrees, 47 master's degrees, 18 certificates, 8 credentials, and 9 doctoral programs at the university's main campus in Azusa, seven regional locations, and online. The university holds accreditation from the WASC Senior College and University Commission as well as 13 other specialized accreditations.

More than a century after its founding, Azusa Pacific serves as a comprehensive Christian, evangelical university, dedicated to supporting *God First* and excellence in higher education by preparing disciples and scholars to advance the work of God in the world.

UNIVERSITY PRESIDENTS

Presidentes de la Universidad

Mary A. Hill 1900–01	Lowell H. Coate 1923–24	Cornelius P. Haggard 1939–75
Anna Draper 1901–03	George A. McLaughlin 1924–27	Paul E. Sago 1976–89
Bertha Pinkham Dixon 1903–04	Ray L. Carter 1927–31	Richard E. Felix 1990–2000
Matilda Atkinson 1904–09	David H. Scott 1931–36	Jon R. Wallace 2000–19
William P. Pinkham 1909–19	B.C. Johnson 1936–37	Paul W. Ferguson 2019–21
Eli Reece 1919–23	William Kirby 1937–39	

ACADEMIC REGALIA

Regalia Académica

As the faculty enter commencement, they display a variety of academic regalia inherited from universities of the 12th and 13th centuries. Academic life as we know it began in the Middle Ages, first in the Church and then in the guilds. The teaching guild was the Guild of the Master of Arts, where the Bachelor was the apprentice of the Master and the dress was the outward sign of privilege and responsibility. Principal features of the academic regalia are the gown, cap, and hood. Early on, universities set rules to preserve the dignity and meaning of academic dress. American universities agreed on a system in 1895, and in 1932 the American Council on Education presented a revised code. In 1959, the council appointed a committee on academic regalia and ceremonies, and since 1960 the revised code has guided the latest developments.

The Gown: Although it originally may have been worn as protection against the cold of unheated buildings, today the gown is symbolic of scholarship, because it covers any dress of rank or social standing underneath. It is black for all degrees, with pointed sleeves for a bachelor's degree; long, closed sleeves with a slit at the arm or wrist for the master's degree; and full-bell double sleeves for the doctoral degree. Bachelor's and master's gowns have no trimming, but the doctoral gown is faced down the front with velvet and has three velvet bars on the sleeves. All Azusa Pacific University undergraduate and doctoral gowns are adorned with a patch bearing the university seal.

The Cap: When Roman law freed a slave, that person won the privilege of wearing a cap, so the academic cap is a sign of freedom of scholarship and the responsibility and dignity that scholarship endows upon the wearer. Old poetry records the cap of scholarship as square to symbolize a book. In the 15th century, some caps were stiff, some soft, some square, and some round with a tuft in the center—the tassel used now is an elaboration of the tuft. Though some institutions still use the round cap, most have adopted the mortarboard style, which comes from Oxford. A different style, the Cambridge cap, resembles a large beret and is appropriate for doctoral degrees only. The color of the tassel may denote the discipline; those holding doctoral degrees are entitled to wear metallic-gold tassels.

The Hood: The hood, which drapes over the back of the gown, carries the greatest symbolism. Its length, width, trim color, and lining color denote the wearer's highest academic achievement. All Azusa Pacific University master's hoods are adorned with a patch bearing the university seal. The hood's trim color denotes the discipline represented by the degree, and the lining color designates the university or college from which the degree was granted. The colors associated with the different disciplines are as follows:

Agriculture: Maize

Arts, Letters, Humanities: White

Business and Commerce: Drab

Economics: Copper

Education: Light Blue

Fine Arts: Brown

Forestry: Russet

Journalism: Crimson

Law: Purple

Library Science: Lemon

Medicine: Green

Music: Pink

Nursing: Apricot

Pharmacy: Olive Green

Philosophy: Dark Blue

Physical Education: Sage Green

Physical Therapy: Teal

Public Administration:

Peacock Blue

Science: Golden Yellow

Social Work: Citron

Speech: Silver Gray

Theology: Scarlet

THE PRESIDENTIAL CHAIN OF OFFICE

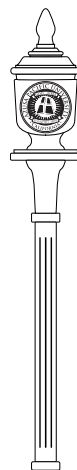
La Cadena Presidencial de Oficina



The Presidential Chain of Office is a symbol of the President's commitment to Azusa Pacific University. The President wears this for all official ceremonies.

THE MACE

Maza Ceremonial



Originally a weapon of offense used in medieval warfare by a king or a great noble, the mace has been refined into a symbolic device used on ceremonial occasions. As an academic symbol, the mace dates back to 16th-century England, where Queen Elizabeth I presented a replica of her own royal mace to the University of Oxford in 1589. She ordered that it be used in all ceremonies to represent the royal presence and the authority granted to the university to issue degrees under the royal insignia. King Charles I made a similar gift to Cambridge University in 1625. Since that time, it has been customary for European, and now American, colleges and universities to use ceremonial maces during graduation exercises.

The protocol for using the mace requires that it be carried into the ceremony by the chief academic officer or another person selected for special recognition, as it is the emblem of authority vested in the administration and faculty of the university to grant degrees. During the ceremony, the mace is placed in a stand on the platform to indicate that the ceremony is in formal session.

APU GATE

El Portón de APU



Introduced at the fall 2013 orientation for new undergraduate students, the gate now marks a rite of passage for all undergraduate, professional, and graduate students at APU as they process through the gate to celebrate the culmination of their academic journey. Designed in-house and forged off-site, the gate features a bronze university seal. This sacred tradition serves as a tangible reminder to "begin with the end in mind." Further, the gate encourages all students to consider the next chapter in their unfolding journey and walk with confidence into the preferred future to which God calls them as difference makers.

THE SEAL

El Sello



The seal has ancient roots dating back to the fifth millennium. Use of the seal was particularly widespread in Elam, Syria, and Egypt. Throughout history, the seal has assumed varied meanings, but the primary intent has always been for identification purposes.

The university seal identifies Azusa Pacific University as an institution built on Four Cornerstones: Christ, Scholarship, Community, and Service. These four components define why APU exists.

Christ-Centered—Belief in Christ is central to all that we think and do, and who we are. It is this understanding of God's love that informs all our pursuits: academic, service, and community. *Colossians 1:15-18*

Transformational Scholarship—We are called to scholarship permeated by our Christian faith. We are committed to teaching excellence. The liberal arts are central in the curriculum, for we are dedicated to the education of the whole person. At the same time, we value the role of professional offerings that prepare students for specific careers. *Proverbs 4:5-9*

Life-Giving Community—We believe in community. We are a richly diverse people who value the worth of each individual. Our mission is to encourage, equip, and enable each student to fulfill his or her great potential, and in turn encourage, equip, and enable others. *Romans 15:5-7*

Sacrificial Service—Service is at the heart of our local and international outreach, missions, and service-learning endeavors. Our students often find these experiences to be among the greatest of their lives. *Romans 12:9-13*

MISSION STATEMENT

Declaración de Propósito

Azusa Pacific University is an evangelical Christian community of disciples and scholars who seek to advance the work of God in the world through academic excellence in liberal arts and professional programs of higher education that encourage students to develop a Christian perspective of truth and life.

CANDIDATES FOR THE MASTER'S DEGREE

Candidatos para el Diploma de Master's

Jenifer Webb Abramian
Master of Science in Nursing

Tyler Laurin Abrams
Master of Business Administration

Odalz Abreo
Master of Social Work

Yarira Abundis
Master of Arts in Education: Learning and Technology

Elizabeth Aguayo
Master of Arts in Education: Special Education

Amabelle June Blazado Aguelo
Master of Science in Nursing

Flor Yanira Aguilar
Master of Arts in Education: Learning and Technology

Victoria Aguilar
Master of Social Work

Jessica Alamilla Santizo
Master of Science in Organizational Psychology

Efren Alcalá Jr.
Master of Arts in Education: Special Education

Evelyn S. Alcantar-Ortuno
Master of Arts in Education: Educational Counseling

Monique Christine Alfaro
Master of Arts in Education: Learning and Technology

Mohammad Alinejad
Master of Science in Nursing

Brylee Phaye Allen
Master of Arts in Physical Education

Crhystal Francesca Almanza
Master of Social Work

Jazmin Alvarado
Master of Social Work

Francisca Alvarez
Master of Arts in Education: Educational Counseling

John J. Alvarez
Master of Arts in Pastoral Studies

Karla H. Alvarez
Master of Public Administration

Natalie Alvarez
Master of Arts in Education: Special Education

Perla Alvarez-Miranda
Master of Science in Child Life

Victoria Anaele
Master of Social Work

Alyssa Kauilani Ancheta
Master of Arts in Education: Special Education

Mylah Andrada
Master of Business Management

Valerie Elisa Annan
Master of Social Work

Dana Legaspi Apolonio
Master of Business Administration

Alexandria Jeanine Araujo
Master of Arts in Clinical Psychology

Elena Leann Arellan
Master of Science in College Counseling and Student Development

Andre Taylor Argaez
Master of Arts in Leadership

Mary Ann Ashraf Armanious
Master of Arts in Clinical Psychology

Kimberly Ann Arnett
Master of Science in Nursing

Talar Arslanian
Master of Music in Performance: Voice

Justin Nathan Arteaga
Master of Science in College Counseling and Student Development

Trevon Ary-turner
Master of Business Administration

Romare Leondre Ashford
Master of Science in College Counseling and Student Development

Alex Jose Avalos
Master of Arts in Education: Teaching

Miriam Mercedes Ayala
Master of Business Administration

Jim S. Baek
Master of Business Management

Michael Anthony Bailey
Master of Arts in Clinical Psychology

Anne Marie Balcom
Master of Science in College Counseling and Student Development

Kaila Romei Banks
Master of Arts in Modern Art History, Theory, and Criticism

Eva Karina Banuelos
Master of Arts in Education: Educational Counseling

Michael David Barber
Master of Science in Physical Education: Sport Management

Maria G. Barragan
Master of Social Work

Blanca Estela Barrio
Master of Arts in Education: Learning and Technology

Margaret Eleanor Bartlett
Master of Arts in Education: Learning and Technology

Rogelio Miguel Batson
Master of Social Work

Francis Abella Bayona
Master of Science in Nursing

Gohar Beglaryan
Master of Professional Accountancy

Jocelyne Desiree Belisle
Master of Social Work

Ashley Mayline Beltran
Master of Business Management

Emily Beltran
Master of Public Health

Jocelyn Benavides
Master of Arts in Education: Special Education

Aaron Jamel Berry
Master of Arts in Physical Education

Crystal Marie Billins
Master of Arts in Education: Learning and Technology

Jolene Rhonda Ruth Bindner
Master of Arts in Education: Teaching

Michelle Blackstone
Master of Arts in Teaching English to Speakers of Other Languages

Isabella Bohorquez
Master of Science in Nursing

Brooke Patricia Bonner
Master of Business Management

Ashley Nicole Boren
Master of Arts in Clinical Psychology: Marriage and Family Therapy

Erica Maricela Borja
Master of Arts in Education: Teaching

Raedele Isabella Bourassa
Master of Arts in Modern Art History, Theory, and Criticism

Chloe Noelle Braamse
Master of Science in Nursing

Mayra Colon Bremer
Master of Arts in Teaching English to Speakers of Other Languages

Dion Lamont Bright Jr.
Master of Public Administration

Felicia M. Brooks
Master of Social Work

Antoinette Rashell Brown-Rodriguez
Master of Arts in Education: Learning and Technology

Amanda Klavon Buettner
Master of Arts in Education: Educational and Clinical Counseling

Michael Anthony Burciaga-Ellis
Master of Science in Biotechnology

Ava Kirstin Burdette
Master of Science in College Counseling and Student Development

April Marie Burns
Master of Arts in Leadership

Brianna Marie Burt
Master of Social Work

Theresa Marie Busch-Reed
Master of Arts in Modern Art History, Theory, and Criticism

Brittany Latalon Butler Johnson
Master of Social Work

Daisey Calles
Master of Arts in Education: Special Education

Cris Carlos Calumnag
Master of Public Health

Holly Anne Campbell
Master of Arts in Education: Learning and Technology

Kasondra Catherine Campbell
Master of Arts in Education: Teaching

Sarah Deanne Campbell
Master of Arts in Education: Teaching

Alexis Rose Campos
Master of Arts in Education: Educational and Clinical Counseling

Emely Campos
Master of Arts in Education: Special Education

Stephanie Melissa Campos
Master of Social Work

Guadalupe Capistran
Master of Science in College Counseling and Student Development

Lorena Judith Cardozo
Master of Science in College Counseling and Student Development

Christopher C. Carlo
Master of Science in Applied Statistics and Analytics

Marcos Carrillo Castro
Master of Divinity

Silvia E. Carrizo
Master of Divinity

Zina Bethume Carter
Master of Arts in Teaching English to Speakers of Other Languages

Lizabeth Casas
Master of Social Work

Samantha Castillo
Master of Science in Child Life

Christopher Jonathan Castillo Gonzalez
Master of Science in College Counseling and Student Development

Nathan Cody Castro
Master of Social Work

Anthony Catalano
Master of Science in Organizational Psychology

Jessica Cena Celi
Master of Science in Nursing

Linda G. Chan
Master of Arts in Education: Teaching

Nicole Chiaranon Chan
Master of Science in Nursing

Semenya Charles
Master of Public Health

Valerie Victoria Charlton
Master of Science in Nursing

Amber Marie Chavez
Master of Business Administration

Jennifer Chavez
Master of Arts in Education: Educational Counseling

Karly Lisely Chavez
Master of Science in College Counseling and Student Development

Yujeissi Gonzalez Chavez
Master of Science in Nursing

Purity Wanjira Chege
Master of Science in Applied Statistics and Analytics

Rebecca Chiang
Master of Arts in Clinical Psychology

Brandon Dongyun Cho
Master of Business Administration

SooHyun Choe
Master of Science in Nursing

Seung Ho Choi
Master of Science in Applied Statistics and Analytics

Angelina Rosemarie Choudhery
Master of Science in Nursing

Elizabeth Marie Christopherson
Master of Science in College Counseling and Student Development

Joseph Edward Ciatti
Master of Arts in Education: Educational and Clinical Counseling

Jeremy Paul Cisneros
Master of Arts in Education: Learning and Technology

Kylie Kristine Clark
Master of Social Work

Chivon Jernes Cole-Jones
Master of Arts in Education: Educational and Clinical Counseling

Sergio Elijah Contreras
Master of Business Management

Alvaro Joel Corona
Master of Social Work

Margaret Gayle David Coronel
Master of Arts in Education: Special Education

Sebastian Correa
Master of Arts in Education: Educational Psychology

Karen J. Cortez
Master of Arts in Education: Educational Psychology

David Romario Cota
Master of Arts in Education: Educational and Clinical Counseling

Timothy Coupland
Master of Arts in Education: Teaching

Martin Ignacio Covarrubias
Master of Science in College Counseling and Student Development

Jaclyn Nicole Cream
Master of Arts in Education: Educational Counseling

Marshana M. Creer
Master of Arts in Education: Learning and Technology

Erik Cristobal
Master of Arts in Education: Special Education

Breanna Nicole Cruz
Master of Arts in Strategic Communication

Savannah Marie Cruz
Master of Arts in Teaching English to Speakers of Other Languages

Zhipeng Cui
Master of Arts in Teaching English to Speakers of Other Languages

Joshua Stephen Cunningham
Master of Science in Counseling Psychology

Michelle Lynn Curtis
Master of Arts in Education: Special Education

Reginald Wade Cutliff
Master of Social Work

Ethan Richard Dahlke
Master of Professional Accountancy

Steve Dang
Master of Science in Nursing

Jamil Y. Davis
Master of Arts in Education: Learning and Technology

Cory Warren Dawson
Master of Business Administration

Erlini De la Cruz
Master of Science in Nursing

Marissa Irene De La Vega
Master of Arts in Education: Learning and Technology

Jenina Mesina Del Campo
Master of Science in Nursing

Eileen Amparo De Leon
Master of Science in College Counseling and Student Development

Sandy Nabil Demian
Master of Arts in Clinical Psychology: Marriage and Family Therapy

Chelsea Denegri
Master of Arts in Clinical Psychology: Marriage and Family Therapy

Christina Angelica Diaz
Master of Arts in Education: Learning and Technology

Ismary Diaz
Master of Social Work

Paulina Izabel Diaz
Master of Science in College Counseling and Student Development

Amber Tiffany Dickerson
Master of Science in Biotechnology

Suzanne Catherine Dickerson
Master of Arts in Education: Special Education

Jonathan Thomas Dickey
Master of Science in Athletic Training

Carlos Armando Diermissen
Master of Public Health

Judith Richards Dinsbacher
Master of Arts in Education: Learning and Technology

Vanessa Jacqueline Dominguez
Master of Arts in Education: Educational Counseling

Cheryl Donaldson
Master of Arts in School Librarianship

Stephanie Douesnard
Master of Arts in Education: Learning and Technology

Julie Marie Downs
Master of Arts in Teaching English to Speakers of Other Languages

Sheila Leilehua Doyle
Master of Arts in School Librarianship

Cindy Dubon
Master of Business Administration

Michelle Urie Dukhovny
Master of Science in Nursing

Berthe Solange Ebobisse Mapenya
Master of Science in Applied Statistics and Analytics

Maricel Flores Eborá
Master of Music in Performance: Voice

Jessica Marie Edwards
Master of Arts in Education: Educational Counseling

Charles Worden Joseph Eggleston
Master of Public Health

Oghogho Esohe Ekható-Osagiede
Master of Arts in Clinical Psychology

Haydee Elizondo-Delamora
Master of Social Work

Taylor Kent Ellstrom
Master of Arts in English

Ranah Samey Elzaíat
Master of Science in Athletic Training

Nina Alexandra Epie
Master of Science in Nursing

Cheyenne Eskridge
Master of Business Administration

Ariana Elizabeth Espinoza
Master of Music in Performance

Michelle Padilla Espiritu
Master of Science in Biotechnology

Ezekiel Carlos Esquibel
Master of Science in Physical Education: Sport Management

Stephanie Alejandra Esquivel
Master of Social Work

Sadaf Esteaneh
Master of Arts in Education: Teaching

Hilda Cynthia Estrada
Master of Arts in Education: Educational Counseling

Sarahí Estrada
Master of Arts in Education: Educational Counseling

Ashley Nicole Evenson
Master of Arts in Education: Teaching

Paola Fajardo Pérez
Master of Science in College Counseling and Student Development

Emily Nancy Fan
Master of Science in Nursing

Roger Yu-Huang Fang
Master of Science in College Counseling and Student Development

Efigenia Ferrer Burnette
Master of Social Work

Yvette Ferreri
Master of Arts in Education: Special Education

Brooke Anne Ferslov-Jensen
Master of Arts in Physical Education

Valery Figueroa
Master of Business Management

Gina Noelle Fjellstad
Master of Arts in Clinical Psychology: Marriage and Family Therapy

Juana Lidia Flores
Master of Social Work

Pablo Roberto Flores
Master of Arts in Education: Educational and Clinical Counseling

Marla Genise Foster-Morgan
Master of Public Administration

Jordyn Jessica Fouts
Master of Arts in English

John Arindaeng Francisco
Master of Science in Biotechnology

Siobhan Andrea Frantz
Master of Science in Biotechnology

Marte Sævig Frantzen
Master of Music in Performance

Philip French
Master of Business Administration

Liana Crystal Frias
Master of Arts in Education: Learning and Technology

Abbey Renee Friesen
Master of Arts in Clinical Psychology: Marriage and Family Therapy

Joelle Ruth Wahl Friesen
Master of Science in Child Life

Arianne Gelica Garcellano Frigillana
Master of Business Management

Aldrin Rufo Gacuya
Master of Science in Nursing

Vivani Galarza
Master of Arts in Education: Special Education

Reyna Galaviz
Master of Arts in Education: Learning and Technology

Tyler Lynn Galipo
Master of Arts in Education: Teaching

Nadine Emilza Gamboa
Master of Arts in Education: Educational Counseling

Jason Todd Garabedian
Master of Arts in Education: Teaching

Eliza S. Garcia
Master of Social Work

Emilee Rose Garcia
Master of Arts in Education: Educational Psychology

Jason Eric Garcia
Master of Arts in Physical Education

Lineth Solis Garcia
Master of Arts in Education: Learning and Technology

Melissa Garcia
Master of Social Work

Sarah Lynn Gardina
Master of Science in Nursing

Joy Mary Fatima Lozada Garvida
Master of Science in Nursing

Sara Gaxiola
Master of Science in Nursing

Sarah Madeline Faye Giffin
Master of Arts in Education: Learning and Technology

Lauren Marie Giles
Master of Science in Research Psychology and Data Analysis

Sarah Michelle Gillen
Master of Science in Biotechnology

Rithika Giresh
Master of Business Management

Amy Jean Girguis
Master of Science in Nursing

Austin Matthew Gomez
Master of Science in Research Psychology and Data Analysis: Data Analytics

Gilbert Gomez
Master of Arts in School Librarianship

Haley Victoria Gomez
Master of Business Management

Alejandra Gomez Ruiz
Master of Social Work

Jianne Gonzales
Master of Public Administration

Alejandra Gonzalez
Master of Arts in Clinical Psychology

Alexa Renee Gonzalez
Master of Arts in Education: Educational Psychology

Jannette Gonzalez
Master of Social Work

Yvette Gonzalez
Master of Arts in Education: Teaching

Frank Gorocica
Master of Arts in Education: Educational and Clinical Counseling

Toni Gott
Master of Social Work

Olivia Gozal
Master of Science in Organizational Psychology

Yesenia Granados
Master of Arts in Education: Special Education

Rachel Marie Green
Master of Arts in Education: Learning and Technology

Livia Bloise Greggío
Master of Arts in Education: Learning and Technology

Claudia Gisela Guillen Medrano
Master of Arts in Education: Learning and Technology

Lauren Aimee Gunderson
Master of Arts in School Librarianship

Bella Gutierrez
Master of Arts in Education: Educational and Clinical Counseling

Luis Gutierrez
Master of Arts in Physical Education

Marghot Gutierrez
Master of Social Work

Jonathan Colin Guyer
Master of Science in Athletic Training

Natasha Haggith
Master of Professional Accountancy

Melissa Lee Hale
Master of Science in Nursing

Amanda Lynn May Haley
Master of Arts in Education: Special Education

Nouha H. Hallak
Master of Science in Counseling Psychology

Nicolina Marie Hallock
Master of Arts in Physical Education

Jordan Alysse Hammond
Master of Arts in Leadership

Su Han
Master of Science in Nursing

Christine Lynn Hansen
Master of Arts in Clinical Psychology: Marriage and Family Therapy

Mami Hashimoto
Master of Science in Biotechnology

Cameron Nicholas Haugan
Master of Music in Composition

Kati Lorraine Hauser
Master of Arts in Strategic Communication

Murilo Helme Bergamaschi
Master of Business Administration

Brianna Nicole Hernandez
Master of Arts in Education: Educational Psychology

Brielle Monet Hernandez
Master of Arts in Education: Educational Psychology

David Alberto Hernandez
Master of Science in Athletic Training

Esther Sofia Hernandez
Master of Science in College Counseling and Student Development

Lucero C. Hernandez
Master of Science in College Counseling
and Student Development

Marcela Hernandez
Master of Arts in Education: Teaching

Yadira Hernandez
Master of Science in Counseling Psychology

Griffen Michael Herrera
Master of Science in Applied Statistics and Analytics

Atsuki Higa
Master of Professional Accountancy

Robert Alan Hilton
Master of Music in Composition

Andrea Hitchcock
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Educational Specialist in School Psychology

Elhum Akbarian

Educational Specialist in School Psychology

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Educational Specialist in School Psychology: Clinical and Educationally Related Mental Health Counseling

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Educational Specialist in School Psychology: Applied Behavior Analysis

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Educational Specialist in School Psychology

Maya Jeanette Picado

Educational Specialist in School Psychology: Clinical and Educationally Related Mental Health Counseling

Kristin Ramirez

Educational Specialist in School Psychology: Clinical and Educationally Related Mental Health Counseling

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Educational Specialist in School Psychology

Amanda Leigh Rhea

Educational Specialist in School Psychology

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Educational Specialist in School Psychology

Elizabeth Sandoval

Educational Specialist in School Psychology

Cole Charles Schleppey

Educational Specialist in School Psychology

Celeste Sotelo

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Educational Specialist in School Psychology: Applied Behavior Analysis

Jessica Vazquez

Educational Specialist in School Psychology

Alexandra Elizabeth Verduco

Educational Specialist in School Psychology

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Dissertation Title: *Self-Efficacy, Knowledge, Social Support on Self-Care among Senior Korean Immigrants with Diabetes*

Jennifer Tran

Dissertation Title: *Exploring the Pathways of How Homeless Female Veterans Leaving Homelessness: A Grounded Theory Study*

Doctor of Nursing Practice

Nicholas Cayle Garcia

Project Title: *Exploring the Health Beliefs of Hispanic Men and Women Regarding CVD Risk and their Willingness to Participate in Health Promotion Behaviors and Programs*

Valarie Lynn McPherson

Project Title: *New Nurses' Knowledge and Understanding of Shared Governance*

Mareena Miller

Project Title: *Developing A Pain Management Clinical Policy and Procedure to Collect Pre-Operative and Post-Operative Packets*

David Brandon Sumrall

Project Title: *Reducing Peripheral Line-Associated Bloodstream Infection Rates through Introduction of a Bundle and Staff Education*

Doctor of Philosophy in Higher Education

Christine R. Guzman

Dissertation Title: *Familia y Comunidad: Centering the Lived Experiences of Thriving Latinx First-Generation College Students*

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Dissertation Title: *Are We Truly Being Served? An Exploration of Servingness and Policy Analysis of Hispanic-Serving Institutions*

Charity Thay Vasquez

Dissertation Title: *A Case Study of a Child Life Academic Program and University Public Good*

Doctor of Education in Higher Education Leadership

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Dissertation Title: *Preparing Professionals for Leading Healing Circles for Undocumented Students in Higher Education: An Action Research Study*

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Dissertation Title: *Discerning the Power Differential When Black Students Define Student Success: An Exploratory Study from the Perspectives that Matter*

Yae Ryun Kim

Dissertation Title: *Connections Matter: The Experiences of Korean International Students in Four-Year Universities in the United States*

Crystal Evette Wilson Otubuah

Dissertation Title: *Let Them Speak: A Critical Action Research Study on Decolonizing Teaching Approaches to Liberate the Voices of Black and Brown Student Scholars*

Caitlyn Marie Ratliff

Dissertation Title: *Becoming a Culturally Responsive Practitioner: Serving Minoritized Graduate Students with Excellence*

Ardella Maria Tatro

Dissertation Title: *Stop Being Nice and Start Being Real: The Importance of Authentic Mentorship to Engage Successful Outcomes of First-Generation College Students of Color*

Silvia Patricia Torrez Mendoza

Dissertation Title: *The B.O.S.S. Program: A Strengths-Based Program for Undecided First-Year Students to Build on their Strengths and Establish Academic Self-Efficacy*

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Dissertation Title: *Creating Leadership Development Programs in Higher Education for Asian American Women: An Action Research Study*

Wanli Yang

Dissertation Title: *Apostolic Leadership: A New Leadership Theory Exploration and Application in Wagner University*

Doctor of Psychology in Clinical Psychology

Esdras Alvizures

Dissertation Title: *Latinx Juvenile Offenders Prevention: A Clinical Application for Clinicians Working with Latinx Families*

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Sociedades de Honor



Alpha Chi

Alpha Chi is a national honor society that admits students from all academic disciplines. Members are elected by the faculty of their schools as ranking in the top 10 percent of undergraduate juniors and seniors, graduate students, and students in adult and professional studies programs. Qualifying students from APU were inducted into the California Gamma Chapter of Alpha Chi. These Alpha Chi inductees can be identified by the blue and green cords worn on their graduation apparel.

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Amy Girguis
Amelia Howard

Orlando Jayasiri Gunesekere
Robert McDaniels
Kailey Smith

Kacey Tanabe
Brianna Young



Phi Alpha

Eta Iota is the local chapter of the Phi Alpha national social work honor society. Phi Alpha provides a closer bond among social work students and promotes humanitarian goals and ideals. It fosters high academic standards for social work students and invites into membership those who have attained excellence in scholarship and service. To qualify for membership, a candidate must be declared social work major, have senior status, have at least 90 semester hours of general and departmental coursework, exhibit personal and professional integrity, and have a minimum grade-point average of 3.6 in all coursework. At the graduate level, a graduate social work student must have obtained a minimum of 3.6 GPA in the Master of Social Work program at the end of the semester prior to graduation.

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Kylie Clark
Alvaro Joel Corona
Haydee Delamora
Stephanie Alejandra Esquivel
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Stephanie Huaracha Rodriguez
Yesenia Huerta Morales

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Tiffany Wilson



Sigma Iota Epsilon, Theta Kappa

The Master of Business Management program is a member in the Sigma Iota Epsilon National Honorary and Professional Management Fraternity. Membership in Sigma Iota Epsilon highlights the academic standards of the Master of Business Management program and the qualifications of the faculty. APU's chapter, Theta Kappa, extends membership to students who demonstrate high academic standing in the field of management, connecting SIE's mission with APU's Four Cornerstones, and developing holistic and dynamic professionals in the business world.

Mylah Andrada
Ashley Beltran

Cindy Dubon
Shelby Parsons



Sigma Theta Tau International (Nursing), Iota Sigma

Iota Sigma is the School of Nursing Chapter of Sigma Theta Tau International (STTI), the only international honor society for nursing. STTI was founded in 1922 by six nurses in Indiana and has grown to include nearly 500 chapters in 90 countries. Sigma supports learning, knowledge, and professional development of nurses making a difference in global health. Iota Sigma was chartered in 1988 and has inducted more than 3,000 nursing students and nurse leaders.

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Nicole Chan
Valerie Chariton
Yujeissi Chavez
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Gisselle Lara
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