



COMMENCEMENT

AZUSA PACIFIC UNIVERSITY

FALL 2023

Graduate Commencement Ceremony

CHRIST | SCHOLARSHIP | COMMUNITY | SERVICE

MESSAGE FROM THE PRESIDENT

Mensaje del Presidente

Adam J. Morris, PhD



Welcome to Azusa Pacific University's December 2023 Commencement. Today represents a remarkable personal and professional achievement along your educational journey. The resilience and persistence you have displayed to reach this milestone are inspiring. The APU Board of Trustees, faculty, and staff join our graduates, their families, and friends in celebrating all that this day holds.

We pray your Christ-centered academic experience has prepared you to serve and lead with confidence and a commitment to keep *God First* in every area of your life. We eagerly anticipate the impact each of you will have in a needy world. Please know that you will remain in our hearts and prayers and we look forward to continuing to serve you long into the future. May you experience God's peace and blessings on this special occasion. Congratulations, and welcome to the Cougar alumni family.

MESSAGE FROM THE BOARD CHAIR

Mensaje de la Lider del Cuerpo de Directores

Lucie Moore, JD



On behalf of the women and men who serve as trustees of Azusa Pacific University, I join with President Morris in welcoming you to this celebration of academic accomplishment with today's awarding of degrees.

Although today marks a finish line of sorts, it is properly called a "commencement" because this is also very much a beginning for each graduate. As we reflect on the inspiring commitment demonstrated by each student and their family to get here, we also look forward to what is to come for you, our graduates. As you walk across the stage to receive your diploma, our thoughts and prayers go with you as you leave APU and go on to do great things for Christ and His Kingdom. Congratulations, graduates!

GRADUATE COMMENCEMENT CEREMONY

Ceremonia de Graduación de Post-Licenciaturas

The Sixteenth Day of December, Two Thousand Twenty-Three

Presiding

Adam J. Morris, PhD, *President, Azusa Pacific University*

Doors Open

Video Presentation

National Anthem

Presentation of the Colors by the APU ROTC Color Guard

Processional*

Azusa Pacific University Herald Trumpeters

Pomp and Circumstance, Number One – Trio, composed by Edward Elgar

Welcome and Opening Remarks

Adam J. Morris

Welcome and Closing Song

Chapel Band

Invocation

Wendi Dykes McGehee, PhD, CF-LSP, *Interim Dean, School of Business and Management*

Scripture Reading

Romans 12

Marjorie Graham-Howard, PhD, *Interim Dean, School of Behavioral and Applied Sciences
and School of Education*

Address

Renee Pozza, PhD, RN, CNS, FNP-BC, *Dean, School of Nursing*

Presentation of Degree Candidates and Diplomas

Anita Fitzgerald Henck, PhD, *Provost*, and Adam J. Morris

Benediction

Matthew Elofson, PhD, *Interim Dean, School of Theology and Azusa Pacific Seminary*

Closing Remarks**

Adam J. Morris



AZUSA PACIFIC
UNIVERSITY

125
YRS

Platform Officials

Adam Morris, PhD, *President*

Lucie Moore, *Chair, Board of Trustees*

Anita Fitzgerald Henck, PhD, *Provost*

Jim Buckley, JD, *General Counsel, University Integrity Officer*

Matthew Elofson, PhD, *Interim Dean, School of Theology and Azusa Pacific Seminary*

Marjorie Graham-Howard, PhD, *Interim Dean, School of Behavioral and Applied Sciences
and School of Education*

Keith Hall, EdD, *Vice President for Student Belonging, Chief Diversity Officer*

Louise Ko Huang, PhD, *Interim Dean, College of Liberal Arts and Sciences*

Wendi Dykes McGehee, PhD, CF-LSP, *Interim Dean, School of Business and Management*

Steven L. Perry, MDiv, *Board of Trustees*

Renee Pozza, PhD, RN, CNS, FNP-BC, *Dean, School of Nursing*

John E. Simons, DMA, *Interim Dean, College of the Arts*

Maureen Taylor, MA, *Vice President for Strategic Communication and Engagement*

Michael White, MA, *Vice President for Enrollment Management*

**Audience will remain seated during the processional. Audiencia, por favor manténganse sentados y sentadas durante la marcha procesional.*

***At the completion of the ceremony, there will be a celebratory pop of streamers. Al concluir la ceremonia, celebraremos denotando serpentinas.*

COMMENCEMENT SPEAKER

Orador de la Graduación

Renee Pozza, PhD, RN, CNS, FNP-BC



Renee Pozza, PhD, RN, CNS, FNP-BC, is dean of the APU School of Nursing, and a nationally recognized researcher, clinician, educator, and leader in nursing education. APU has greatly benefitted from her nearly quarter-century investment in faculty and academic administration, which have helped shape the APU School of Nursing into a nationally recognized top-10 institution.

Pozza has been a full-time faculty member at APU since 2000, and previously served as interim dean (2022-23), senior associate dean for academic initiatives and innovation (2016-22), and associate dean of academic affairs (2005-16). Under her leadership, the School of Nursing has implemented new programs and pathways in nursing education, built skills and simulation laboratories, incorporated virtual simulation in the curriculum, initiated new academic-practice partnerships, and led teams for successful reaccreditation and reapproval visits with the Commission on Collegiate Nursing Education (CCNE) and the California Board of Registered Nursing (BRN). She is committed to interprofessional education, international opportunities, faith integration, and nursing research.

Pozza earned a Bachelor of Science in Nursing, Master of Science in Nursing, and post-master's certificate from APU, and a PhD from the University of California, San Francisco. She maintains active practice as a family nurse practitioner with Southern California GI and Liver Centers, working in hepatology and solid organ transplantation. In 2015, she was inducted as a fellow into the American Association for the Study of Liver Diseases (AASLD) for her research contributions to the field. She is only the second nurse in the U.S. to hold this designation.

Her research interests include hepatitis C, adherence, practice models of care, palliative care in end-stage liver disease, and nursing education, and she publishes and presents research widely on these topics. She has held volunteer board positions for AASLD and the California Association of Clinical Nurse Specialists, as well as for Bienvenidos and Hillside, nonprofit service agencies in Los Angeles. Pozza is on the Board of Directors of the California Colleges of Nursing.

PROGRAM NOTES

Notas del Programa

Participation in the commencement ceremony does not necessarily indicate completion of a degree program. The student must meet all university requirements before a degree is conferred. Photographs are being taken of individual graduates. Family and friends are invited to take pictures in designated areas.

UNIVERSITY HISTORY

Historia de la Universidad

Azusa Pacific University, one of the largest Christian universities in the nation today, began on March 3, 1899, when a group of women and men passionate about creating a place for Christian education gathered to form the Training School for Christian Workers. It became the first Bible college on the West Coast geared toward preparing men and women for ministry and service. Led by President Mary A. Hill, the school grew to an enrollment of 12 in its first term.

The early years of growth saw the school relocate and change leadership several times. Following mergers with three Southern California colleges, the school moved in 1946 to Azusa, where it resides today. After several name changes, the college achieved university status in 1981 and became Azusa Pacific University. Today, the Azusa Pacific University System, a nonprofit education system comprising Azusa Pacific University and Los Angeles Pacific University, provides a Christ-centered education that strives to meet the needs of current and future students through its affiliate institutions.

Under the leadership of President Adam J. Morris, PhD, APU offers 71 bachelor's degrees, 44 master's degrees, 25 certificates, 8 credentials, and 9 doctoral programs at the university's main campus in Azusa, several regional locations, and online. The university holds accreditation from the WASC Senior College and University Commission as well as 14 other specialized accreditations.

More than a century after its founding, Azusa Pacific serves as a comprehensive Christian, evangelical university, dedicated to supporting *God First* and excellence in higher education by preparing disciples and scholars to advance the work of God in the world.

UNIVERSITY PRESIDENTS

Presidentes de la Universidad

Mary A. Hill 1900-01

Anna Draper 1901-03

Bertha Pinkham Dixon 1903-04

Matilda Atkinson 1904-09

William P. Pinkham 1909-19

Eli Reece 1919-23

Lowell H. Coate 1923-24

George A. McLaughlin 1924-27

Ray L. Carter 1927-31

David H. Scott 1931-36

B.C. Johnson 1936-37

William Kirby 1937-39

Cornelius P. Haggard 1939-75

Paul E. Sago 1976-89

Richard E. Felix 1990-2000

Jon R. Wallace 2000-19

Paul W. Ferguson 2019-21

Adam J. Morris 2022-Present

ACADEMIC REGALIA

Regalia Académica

As the faculty enter commencement, they display a variety of academic regalia inherited from universities of the 12th and 13th centuries. Academic life as we know it began in the Middle Ages, first in the Church and then in the guilds. The teaching guild was the Guild of the Master of Arts, where the Bachelor was the apprentice of the Master and the dress was the outward sign of privilege and responsibility. Principal features of the academic regalia are the gown, cap, and hood. Early on, universities set rules to preserve the dignity and meaning of academic dress. American universities agreed on a system in 1895, and in 1932 the American Council on Education presented a revised code. In 1959, the council appointed a committee on academic regalia and ceremonies, and since 1960 the revised code has guided the latest developments.

The Gown: Although it originally may have been worn as protection against the cold of unheated buildings, today the gown is symbolic of scholarship, because it covers any dress of rank or social standing underneath. It is black for all degrees, with pointed sleeves for a bachelor's degree; long, closed sleeves with a slit at the arm or wrist for the master's degree; and full-bell double sleeves for the doctoral degree. Bachelor's and master's gowns have no trimming, but the doctoral gown is faced down the front with velvet and has three velvet bars on the sleeves. All Azusa Pacific University undergraduate and doctoral gowns are adorned with a patch bearing the university seal.

The Cap: When Roman law freed a slave, that person won the privilege of wearing a cap, so the academic cap is a sign of freedom of scholarship and the responsibility and dignity that scholarship endows upon the wearer. Old poetry records the cap of scholarship as square to symbolize a book. In the 15th century, some caps were stiff, some soft, some square, and some round with a tuft in the center—the tassel used now is an elaboration of the tuft. Though some institutions still use the round cap, most have adopted the mortarboard style, which comes from Oxford. A different style, the Cambridge cap, resembles a large beret and is appropriate for doctoral degrees only. The color of the tassel may denote the discipline; those holding doctoral degrees are entitled to wear metallic-gold tassels.

The Hood: The hood, which drapes over the back of the gown, carries the greatest symbolism. Its length, width, trim color, and lining color denote the wearer's highest academic achievement. All Azusa Pacific University master's hoods are adorned with a patch bearing the university seal. The hood's trim color denotes the discipline represented by the degree, and the lining color designates the university or college from which the degree was granted. The colors associated with the different disciplines are as follows:

Agriculture: Maize

Arts, Letters, Humanities: White

Business and Commerce: Drab

Economics: Copper

Education: Light Blue

Fine Arts: Brown

Forestry: Russet

Journalism: Crimson

Law: Purple

Library Science: Lemon

Medicine: Green

Music: Pink

Nursing: Apricot

Pharmacy: Olive Green

Philosophy: Dark Blue

Physical Education: Sage Green

Physical Therapy: Teal

Public Administration:
Peacock Blue

Science: Golden Yellow

Social Work: Citron

Speech: Silver Gray

Theology: Scarlet

THE PRESIDENTIAL CHAIN OF OFFICE

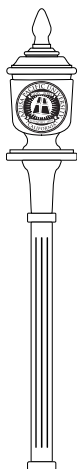
La Cadena Presidencial de Oficina



The Presidential Chain of Office is a symbol of the President's commitment to Azusa Pacific University. The President wears this for all official ceremonies.

THE MACE

Maza Ceremonial



Originally a weapon of offense used in medieval warfare by a king or a great noble, the mace has been refined into a symbolic device used on ceremonial occasions. As an academic symbol, the mace dates back to 16th-century England, where Queen Elizabeth I presented a replica of her own royal mace to the University of Oxford in 1589. She ordered that it be used in all ceremonies to represent the royal presence and the authority granted to the university to issue degrees under the royal insignia. King Charles I made a similar gift to Cambridge University in 1625. Since that time, it has been customary for European, and now American, colleges and universities to use ceremonial maces during graduation exercises.

The protocol for using the mace requires that it be carried into the ceremony by the chief academic officer or another person selected for special recognition, as it is the emblem of authority vested in the administration and faculty of the university to grant degrees. During the ceremony, the mace is placed in a stand on the platform to indicate that the ceremony is in formal session.

APU GATE

El Portón de APU



Introduced at the fall 2013 orientation for new undergraduate students, the gate now marks a rite of passage for all undergraduate, professional, and graduate students at APU as they process through the gate to celebrate the culmination of their academic journey.

Designed in-house and forged off-site, the gate features a bronze university seal. This sacred tradition serves as a tangible reminder to "begin with the end in mind." Further, the gate encourages all students to consider the next chapter in their unfolding journey and walk with confidence into the preferred future to which God calls them as difference makers.

THE SEAL

El Sello



The seal has ancient roots dating back to the fifth millennium. Use of the seal was particularly widespread in Elam, Syria, and Egypt. Throughout history, the seal has assumed varied meanings, but the primary intent has always been for identification purposes.

The university seal identifies Azusa Pacific University as an institution built on Four Cornerstones: Christ, Scholarship, Community, and Service. These four components define why APU exists.

Christ-Centered—Belief in Christ is central to all that we think and do, and who we are. It is this understanding of God's love that informs all our pursuits: academic, service, and community. *Colossians 1:15-18*

Transformational Scholarship—We are called to scholarship permeated by our Christian faith. We are committed to teaching excellence. The liberal arts are central in the curriculum, for we are dedicated to the education of the whole person. At the same time, we value the role of professional offerings that prepare students for specific careers. *Proverbs 4:5-9*

Life-Giving Community—We believe in community. We are a richly diverse people who value the worth of each individual. Our mission is to encourage, equip, and enable each student to fulfill his or her great potential, and in turn encourage, equip, and enable others. *Romans 15:5-7*

Sacrificial Service—Service is at the heart of our local and international outreach, missions, and service-learning endeavors. Our students often find these experiences to be among the greatest of their lives. *Romans 12:9-13*

MISSION STATEMENT

Declaración de Propósito

Azusa Pacific University is an evangelical Christian community of disciples and scholars who seek to advance the work of God in the world through academic excellence in liberal arts and professional programs of higher education that encourage students to develop a Christian perspective of truth and life.

CANDIDATES FOR THE MASTER'S DEGREE

Candidatos para el Diploma de Master's

Eman Abdalla

Master of Business Administration

Jasmine B. Acevedo

Master of Arts in Education:
Teaching

Samantha Aceves

Master of Arts in Education:
Teaching

Emily M. Adams

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Sarah Elizabeth Ahrem

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Oyintonye H. Akamande

Master of Business Management

Rita Eliza Akhian

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Emily Clayre Alegria

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

La Monica Allen

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Madison Allen

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Rolando Alvarado

Master of Arts in Pastoral Studies

Steven Alvarado

Master of Public Health

Blanca Ester Alvarez

Master of Business Management

Nelson Matias Alvarez Venegas

Master of Divinity

Lauren Amaro

Master of Science in Child Life

Cezena I. Ameeriar

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Michael Andrew Aragon

Master of Arts in Leadership

Paige Araiza

Master of Science in Nursing

Kaitlyn Juliano Arce

Master of Business Administration

Andrea Arellano

Master of Arts in Education:
Learning and Technology

Cynthia Arevalo

Master of Science in Nursing

Daisy Arreola

Master of Arts in Education:
Educational and Clinical Counseling

Caleb Ashurst

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Ariana Dulce Avalos

Master of Arts in Education:
Teaching

Elsie Nahomy Axume

Master of Public Health

Serene Hope Babikyan

Master of Arts in Leadership

Camilo P. Balacuit

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Yovany Alexander Balbuena

Master of Science in Nursing

Arlene Barraza

Master of Public Health

Nicole Elizabeth Barton

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Herminia V. Batiste

Master of Arts in Education:
Special Education

Abigail Sue Baum

Master of Arts in Education:
Teaching

Annabell Bazzi

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Alyssa R. Becerra

Master of Arts in Education:
Special Education

Elysia Marie Becerra

Master of Science in Nursing

Matthew Becker

Master of Arts in Education:
Learning and Technology

Shelby Bedford

Master of Arts in Education:
Learning and Technology

Amy Megan Belanger

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Deborah Denise Benavidez

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Anthony Ray Bench

Master of Arts in English

Gerome Bermudez

Master of Science in Nursing

Isaiah Bernal

Master of Science in Research
Psychology and Data Analysis:
Data Analytics

Savannah Mae Bilyeu

Master of Business Administration

Ryan Daniel Blevin

Master of Arts in Education:
Teaching

Nicole Diane Bliss

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Natalie Blue

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Christa Bonafede

Master of Arts in Education:
Learning and Technology

Jacob Botros

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Mina Boutros

Master of Science in Child Life

Bianca Braun

Master of Business Management

Joyce Brempong

Master of Science in Nursing

Michael Mick Bretado

Master of Science in Nursing

Brittney L. Brewster

Master of Arts in Education:
Special Education

Michael Brimmage

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Kymerlee A. Brown

Master of Arts in Education:
Learning and Technology

Laura Brown

Master of Science in Child Life

Kory Buckley

Master of Arts in Education:
Learning and Technology

Kristina Kay Bustamantes

Master of Science in Child Life

Margaret Rose Buxton

Master of Arts in Education:
Learning and Technology

Mieke Cahyadi

Master of Arts in
Strategic Communication

Adrian Michael Callies

Master of Arts in Pastoral Studies

Dallas Stewart Campbell III

Master of Science in Nursing

Alvin Lee Cabrera Cao

Master of Science in Nursing

Alexis Caputo

Master of Science in Nursing:
Family Nurse Practitioner

Raymond Cardona

Master of Arts in Physical Education

Teresita Carlos

Master of Arts in Education:
Teaching

Olivia Rae Carr

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Taylor Lyn Carrier

Master of Science in
Physical Education

Silvia E. Carrizo

Master of Divinity

Michelle Casas

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Marilyn Castillo

Master of Public Health

Carrie C. Castro

Master of Arts in Education:
Learning and Technology

Juan Castro

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Marisbeyde Castro

Master of Arts in Education:
Learning and Technology

Jennifer Cazares

Master of Science in Child Life

Laura F. Ceja

Master of Arts in Education:
Teaching

Angelica Cervantes

Master of Arts in Education:
Learning and Technology

Connie Chaffee

Master of Science in Nursing

Ilene Chang

Master of Science in Nursing

Anaissa E. Chavez

Master of Arts in Education:
Learning and Technology

Lisa Chifokoyo

Master of Science in
Organizational Psychology

Kristin So Young Choi

Master of Arts in Education:
Educational and Clinical Counseling

Kwangjun Choi

Master of Divinity

Sharon Choi

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Liyng C. Chong

Master of Arts in Education:
Learning and Technology

Vanessa Alexis Ciocatto

Master of Arts in Education:
Special Education

Wendy Ann Clugston

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Kari Cheyenne Collins

Master of Arts in Education:
Teaching

Katie Collins

Master of Science in Nursing

Caroline Marie Conlon

Master of Arts in Physical Education

Trevor Morgan Connelly

Master of Arts in Education:
Teaching

Eise Macaria Cook

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Margaret Gayle David Coronel

Master of Arts in Education:
Special Education

Ana Bertha Cortes

Master of Divinity

Ashley Aguas Crawford

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Samantha Sage Crippen

Master of Arts in Education:
Learning and Technology

Elizabeth C. Cruz

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Rachel Delone Cruz

Master of Arts in Education:
Educational and Clinical Counseling

Kane Daniels

Master of Science in
Physical Education

Victoria Dao Pham

Master of Science in Nursing

Matthew Davis

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Samantha E. Davis

Master of Social Work

Marielle E. de Boer

Master of Science in Nursing

Makenna Delahooke

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Luis De La Rosa-Garcia

Master of Arts in Education:
Teaching

Rosalie Delgado

Master of Arts in Education:
Teaching

Brenda Deshazer

Master of Science in
Organizational Psychology

Kristen Kayla Dizon

Master of Public Health

Joshua Domine

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Beatriz Dominguez Zermeno

Master of Arts in Leadership

Mariel Q. Dumaguin-Velarde

Master of Science in Nursing

Aimee L. Dyer

Master of Arts in Education:
Learning and Technology

Eisabeth Dzhandzhikyan

Master of Science in Nursing

Christa Leigh Eastham

Master of Science in Nursing

Laura Christine Eichinger

Master of Science in Nursing

Ruben E. Escamilla

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Yndira Celene Esquivel

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Harley LeAnn Estrada

Master of Science in Nursing

Jackelyn Fadanelli

Master of Science in Nursing

Jake Farnsworth

Master of Arts in Physical Education

Ivana Fatovic

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Justin Jacob Fecteau

Master of Arts in Modern and
Contemporary Art History

Jason Cory Ferrall

Master of Arts in Education:
Teaching

Denise Figueroa

Master of Arts in Education:
Special Education

Emma Finney

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Alyssa Flores

Master of Arts in Education:
Educational Psychology

Jazmyne Cassandra Flores

Master of Public Health

Rodolfo Flores-Lopez

Master of Arts in Education:
Learning and Technology

Michael Anthony Flynn

Master of Science in Physical
Education: Sport Management

Lisa Nicole Franco

Master of Social Work

Sadie Sophia Frazier

Master of Arts in Education:
Teaching

Anthony Brandon Fred

Master of Business Administration

Olivia Darlene Fuentes

Master of Social Work

Monique Galvan

Master of Arts in Education:
Learning and Technology

Bianca Christina Galvez

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Astrid Gandara

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Kaitlyn Alyssa Gandara

Master of Science in Child Life

Amber B. Garcia

Master of Science in Nursing

Ariana Garcia

Master of Science in Research
Psychology and Data Analysis:
Industrial/Organizational Psychology

Rebekah Kirsty Garcia

Master of Arts in Education:
Special Education

Vincent Garcia

Master of Arts in Physical Education

Ashlyn Garibay

Master of Arts in Education:
Educational and Clinical Counseling

Armen Garibian

Master of Science in Nursing

Breana Janelle Garza

Master of Arts in Education:
Special Education

Jessica Gately

Master of Science in Nursing

Nicole Deneice Geddis

Master of Science in
Physical Education

Renee Gentry

Master of Arts in Education:
Teaching

Parisa Aaliyah Ghahremani

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Alexander Sean Ghezso

Master of Arts in Education:
Learning and Technology

Samantha Gin

Master of Arts in Physical Education

Joel Enrique Godina Chinchilla

Master of Professional Accountancy

Ana Silveria Godinez-Rosas

Master of Arts in Education:
Teaching

Diego Godinez

Master of Arts in Education:
Learning and Technology

Jeanette Gomez

Master of Arts in Education:
Learning and Technology

Pedro Gonzalez

Master of Arts in Education:
Learning and Technology

Kristi Mares L. Gonzales

Master of Science in Nursing

April Gonzalez

Master of Public Health

Deysy Alejandra Gonzalez

Master of Business Administration

Megan A. Gonzalez

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Margarete Regina Greenwood

Master of Social Work

Hope Grimes

Master of Arts in Education:
Learning and Technology

Michael Eugene Franklin Grimes

Master of Arts in Physical Education

Rebekah Gronberg

Master of Science in Nursing

Raquel J. Guardia

Master of Science in Nursing

Priscilla Guerra

Master of Arts in Teaching English
to Speakers of Other Languages

Veronica Gisselle Guerrero

Master of Arts in Education:
Learning and Technology

Marylou Guillen

Master of Arts in Education:
Special Education

Maira Alejandra Gutierrez

Master of Arts in Education:
Learning and Technology

Raeleen Inez Gutierrez

Master of Arts in Education:
Learning and Technology

Alexander Guy

Master of Arts in Education:
Educational and Clinical Counseling

Iesha Guyot

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Marissa L. Guzman

Master of Arts in Education:
Special Education

Rochelle Kate Ongsiako Calanoc**Anderson Haas**

Master of Arts in Education:
Educational and Clinical Counseling

Sonia Hagen

Master of Arts in Education:
Learning and Technology

Angela Rita Halabo

Master of Science in Nursing

Alyssa Jeanne Gonzales Halili

Master of Science in Nursing

Nizam Addin Hamid

Master of Arts in Education:
Teaching

Kristen Noel Hamilton

Master of Music in Conducting

Ariel Harris

Master of Arts in
Strategic Communication

Angie Hartman

Master of Arts in Education:
Teaching

Leimana Anne Kau'i Hassett

Master of Science in
Physical Education

Nicolas Clayton Herholdt

Master of Arts in
Physical Education

Denise Hernandez

Master of Social Work

Sara Anne Hersh

Master of Arts in Education:
Learning and Technology

Jacqueline Hidalgo

Master of Arts in Education:
Special Education

Victoria Anne Higa

Master of Arts in Art Education

Tina Huong Ho

Master of Science in Nursing

Debbie Anh Hoang

Master of Science in Nursing

Jennifer Melissa Horne

Master of Arts in Education:
Educational Counseling

Emily Ann Horton

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Somaly Hour

Master of Science in Nursing

Autumn Houston

Master of Science in Nursing

Viridiana Huerta

Master of Arts in Education:
Teaching

Leah Hume

Master of Arts in Education:
Learning and Technology

Adam Trey Huxell

Master of Arts in Education:
Learning and Technology

Jessica Nicole Ibe

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Timothy Im

Master of Divinity

Silvia Iskander

Master of Arts in Education:
Teaching

Martena Guirgus Israil

Master of Science in Nursing

Preeti Jamarai

Master of Science in Nursing

Jocelyn James

Master of Science in
Counseling Psychology

Angelina Nicole Jarrett

Master of Arts in Education:
Learning and Technology

Taewook Jeong

Master of Arts in Education:
Learning and Technology

Helen Jiang

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Danny Paul Jimenez

Master of Science in Nursing

Jose Jimenez

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Sofia Jimenez

Master of Arts in Education:
Learning and Technology

Matt Johnson

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Qiana Sa'Rah Johnson

Master of Social Work

Kristy Johnston

Master of Arts in Education:
Educational Counseling

Erika D. Jones

Master of Science in Nursing

Camille Aminah Jordan

Master of Science in Child Life

Daniel A. Juarez

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Leidy Cristina Juarez De Leon

Master of Arts in Education:
Learning and Technology

Grace Jung

Master of Science in
Organizational Psychology

Walker Wallace Kabango

Master of Science in
Organizational Psychology

Timothy Kang

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Matt Kawahara

Master of Science in Nursing

Dorice Shelley Keenan

Master of Business Management

Kelsie Noelle Kegley

Master of Science in Nursing

Melissa A. Keiter

Master of Science in Nursing

Brian Keller

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Meghan Yvonne Keneally

Master of Science in Child Life

Skyler E. Kennedy

Master of Arts in Education:
Learning and Technology

Sela Khachikyan

Master of Science in Nursing

Job Jowel Franco Khan

Master of Science in Nursing

Caroline Kim

Master of Arts in Education:
Special Education

James Kim

Master of Business Administration

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Doctor of Philosophy in Nursing

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Dissertation Title: *The Effects of an Ethnic Sisterhood Group on Depression in African American Women*

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Dissertation Title: *Exploring the Relationship Between Spirituality and Health-Promoting Behaviors among Unhoused Individuals in Los Angeles County*

Cecilia Fleming

Dissertation Title: *Assessing and Addressing Cervical Cancer Disparities among African American Women*

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Dissertation Title: *Adverse Religious Experiences: A Grounded Theory Trauma-Informed Study to Inform Nursing Practice*

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Dissertation Title: *Sociodemographic factors, Acculturation and Self-Efficacy in Jordanian-American Living with Cardiovascular Diseases in Southern California*

Doctor of Nursing Practice

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Project Title: *A Cognitive and Behavioral Evidence-Based Nursing Educational Program on Pressure Injury Prevention for Nursing Staff in A Skilled Nursing Facility*

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Project Title: *Improving Medication Safety through Medication Reconciliation in Ambulatory Care*

Doctor of Education in Educational Leadership

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Dissertation Title: *Meaning Making for Black and Brown Students in STEM at a Dominantly White Institution: A Narrative Inquiry*

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Impact of Age on Conservative Treatment Compared to Surgery for Meniscal Tears

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Capstone Project Title: *Can Creatine Supplementation Help Improve Post-Concussion or Stroke Symptoms?*

Nathan Alexander Ngo

Capstone Project Title:
Cervicothoracic Manipulation Versus Cervical Therapeutic Exercise and their Effect on Text-Neck Syndrome Deficits

Trevor Clay O'Dell

Capstone Project Title:
Blood Flow Restriction Therapy for the Anterior Cruciate Ligament Reconstruction Athlete

Erika Hong Woo Olofson

Capstone Project Title: *Joint and Neural Mobilization for Pain Reduction in Radiculopathy Patients*

Corinna J. Ordonez

Capstone Project Title: *Video Game Intervention for Balance and Postural Control*

Cynthia Noemi Pelaez

Capstone Project Title: *Effects of Breathing Exercises on Diastasis Recti Abdominis and Pelvic Floor Dysfunctions in Females*

Elizabeth Phillips

Capstone Project Title: *The Use of Electromyography Biofeedback in Special Populations for the Improvement of Gait*

Conner Pierra

Capstone Project Title: *Can Creatine Supplementation Help Improve Post-Concussion or Stroke Symptoms?*

Tami W. Pimentel

Capstone Project Title: *Video Game Intervention for Balance and Postural Control*

Ryan Plaughter

Capstone Project Title: *Comparing Gait Retraining and Resistance Training for the Management of Patellofemoral Pain in Runners and Soccer Players*

Antonio Porreco

Capstone Project Title: *Blood Flow Restriction Training for High Level In-Season Athletes*

Jose De Jesus Ramirez

Capstone Project Title: *Balance Training for Active Individuals with Chronic Ankle Instability, and Psychosocial Predictors of Functional Return*

Isaya Reyes

Capstone Project Title: *Impact of Age on Conservative Treatment Compared to Surgery for Meniscal Tears*

Shahed Sbeta

Capstone Project Title: *Effects of Breathing Exercises on Diastasis Recti Abdominis and Pelvic Floor Dysfunctions in Females*

Anna Maria Shelly

Capstone Project Title: *Love Hurts, But It Doesn't Have To*

Mikayla Elizabeth Souza

Capstone Project Title: *Love Hurts, But It Doesn't Have To*

Sako Spruill

Capstone Project Title:
Blood Flow Restriction Therapy for the Anterior Cruciate Ligament Reconstruction Athlete

Gabriella Rebecca Taguinod

Capstone Project Title: *Connecting the Mind and Body: Comparing the Effects of Cognitive Behavioral Therapy and Vagal Nerve Stimulation on the Quality of Life*

Brian Tai

Capstone Project Title: *Balance Training for Active Individuals with Chronic Ankle Instability, and Psychosocial Predictors of Functional Return*

Patrick Ryan Tanseco

Capstone Project Title:
Changing Up the Intensity to Improve Balance

Brennan Matthew Taylor

Capstone Project Title: *Blood Flow Restriction Training for High Level In-Season Athletes*

Natalie Phuongthao Tran

Capstone Project Title: *Video Game Intervention for Balance and Postural Control*

Douglas M. Van Putten

Capstone Project Title: *Treating Low Back Pain in Rotational Athletes to Return to Sport*

Cade Ronald Vinsky

Capstone Project Title: *Comparing Gait Retraining and Resistance Training for the Management of Patellofemoral Pain in Runners and Soccer Players*

Kimberly Whitney

Capstone Project Title:
Blood Flow Restriction Therapy for the Anterior Cruciate Ligament Reconstruction Athlete

Matthew Joshua Williams

Capstone Project Title: *Balance Training for Active Individuals with Chronic Ankle Instability, and Psychosocial Predictors of Functional Return*

Mark Zeppa

Capstone Project Title: *The Use of Electromyography Biofeedback in Special Populations for Improvement of Gait*

Doctor of Ministry

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Eunice Bodak

Project Title: *GBM Missionary Leadership Development*

Hugo Donis

Project Title: *Espiritualidad Social: Paradojas En El Liderazgo De La Iglesia*

Judith Guerrero

Project Title: *Factores a Favor de un Discipulado Local para la Iglesia De Dios Hispana, en el Sur de Los Angeles, California*

Sungman Hwang

Project Title: *Examining Discipleship in Korean-America Churches as a Pathway Toward Church Renewal Through the Sermon on the Mount*

Dennis J. Martins

Project Title: *Living with Depression as a Christian: A Soulistic Approach*

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Project Title: *Organization for a Kingdom Church*

Henry Pigeo

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Maria Luisa Santiago

Project Title: *Hacia una Espiritualidad Cristiana Equilibrada Y Creciente (Apuntes, Ideas y Conceptos Hacia la Formacion Espiritual Cristiana)*

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Project Title: *Formando Lideres Competentes para la Iglesia Evangélica Hispana*

Richard Vega

Project Title: *The Impact of Technology of Comunio, Communion, and Discipleship*

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Sociedades de Honor



Alpha Chi

Alpha Chi is a national honor society that admits students from all academic disciplines. Members rank in the top 10 percent of undergraduate juniors and seniors, graduate students, and students in adult and professional studies programs. Qualifying students from APU were inducted into the California Gamma Chapter of Alpha Chi. These Alpha Chi inductees can be identified by the blue and green cords worn on their graduation apparel.

Danielle Clark

Erika Jones



Scholar Athletes

Scholar Athletes are graduating NCAA student-athletes who have been recognized either by the NCAA, Pacific West Conference, Great Northwest Athletic Conference, Pacific Collegiate Swim and Dive Conference, Golden Coast Conference, or National Collegiate Acrobatics & Tumbling Association as Scholar Athletes. To be recognized, a student-athlete must participate in varsity athletics for Azusa Pacific University and maintain the required GPA for recognition in each conference.

Katie Prado



Sigma Theta Tau International (Nursing), Iota Sigma

Iota Sigma is the School of Nursing Chapter of Sigma Theta Tau International (STTI), the only international honor society for nursing. STTI was founded in 1922 by six nurses in Indiana and has grown to include more than 500 chapters in 90 countries. Sigma supports learning, knowledge, and professional development of nurses making a difference in global health. Iota Sigma was chartered in 1988 and has inducted more than 3,000 nursing students and nurse leaders. For more information, visit apu.edu/iotasigma or contact the School of Nursing.

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Beverly McLawyer
Lina Mohammad
Pamila Rogers
Mayu Yamamoto

Master's

Malinda Angulo
Gerome Bermudez
Elizabeth Dzhandzhikyan
Christa Eastham
Angela Halabo
Victoria Ho
Somaly Hour
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