It’s hard to believe we are in another commencement season and our traditional graduates are leaving APU and our summer track graduates have finished their three year journey. It has been a whirlwind these last two weeks with all of our graduates finishing their last classes and completing their capstone websites.

As many of you know, I love theories of human development and one of the theorists whose work resonates with me, especially at this time of year, is Nancy Schlossberg’s work on transitions. She emphasizes that in order to go through a transition smoothly, evaluating where you stand in terms of knowledge of Self, Support, Situation and Strategies is important. These are lovingly called the 4 S’s (do you feel like you’re back in the Process of Adult Development!). When I think about our graduates this year, I know they have done a lot of work in terms of examining who they are and how they will use their strengths, abilities and ethical convictions in their work with college students. Many of them are also very aware of what the situation is in the job market and on the university campus in light of our continued economic challenges. In addition, they are wisely strategizing to maximize their job search, are flexible with where they are willing to move to find a good job match, and for those already working on a college campus, have been willing to redefine their work roles to make sure students’ needs are met. That leaves the final “S” for support. My wish for all of our graduates is that you continue to use us in the College Counseling and Student Development Program as a means for support. When you reach out to friends and family as you go through these and future transitions, remember that all of us here back at APU are always willing to lend a helping hand and listening ear if you need us.

I hope all of you have a restful summer and embrace any transitions you may be facing with excitement and enthusiasm! Blessings,

Sharyn Slavin Miller
Associate Professor and Program Director
This year the fun and exciting placement exchange took place in the “Windy City” of Chicago, IL. Thousands of job seekers took part in what is now known as the central location to find employment in the field of college student affairs! The Placement Exchange (TPE) is a fairly new four day national job placement event for new and old student affairs professionals. It is a joint venture between ACUHO-I, ASCA, NACA, NASPA, NODA, AFA, and HigherEdJobs.com. Representatives from hundreds of institutions across the nation travel to this event to recruit and hire potential employees making this a great opportunity for employers and candidates alike. The CCSD program at APU was represented at this event by several of the graduating 2nd year cohort who paved the way for incoming cohorts to learn the process of this national event. Read about some of the highlights of their experiences and advice they have for future candidates:

**Jana McCarthy with Colleague Interviews in Session**

“Through TPE, I began to better understand what institutional “fit” means. As you interview with multiple schools at the same time, you start to recognize the institutions’ unique qualities and whether you would be a good fit. Through this, I really began to embrace the idea that as much as the schools are interviewing you, you are also interviewing them. Advice: Be yourself! As much as the interviewers have questions to ask you, they want to get a feel for who you are. Be confident in who you are and show them why you would be a great addition to their institution!”

- Alex Oh, 2nd Year

**Jana McCarthy with Colleague**

“The TPE experience helped me realize that interviews are not as scary or intimidating as I thought they would be. If anything, I learned how to better articulate myself in a concise and engaging manner. There’s no time for rambling when you only have 20 minutes to answer questions! My advice would be to know which experiences or skills you want to highlight about yourself. I think it is evident to an interviewer when you are excited about something you have accomplished, so be proud!”

- Jana McCarthy, 2nd Year

**Candidate Waiting Area**

“I would say the biggest thing I gained from my TPE experience was simply improving my own interviewing skills. I feel like now I know how to present and even advertise my self, skills, and resume to employers much better than before TPE.

Advice: First, try to get as many interviews as you can BEFORE you get to the conference. You don’t want to spend your “free” time filling out little blue sheets, trying to squeeze in those last few interviews, but instead you want to be spending that valuable time preparing and studying up on the schools you’re already scheduled to meet with. Secondly, relax. After months of being stressed about it, try to take solace in knowing that there’s nothing you can do but prepare, study, and be yourself. Let the schools be the ones to figure out if you’re the right “fit”. Hopefully, that way you’ll find the job that’s right for you.”

- Ben Helms, 2nd Year

**TPE Graduate Ambassador & Intern Program 2010 by: Viridiana Guerra**

The Placement Exchange (TPE) recently developed a Graduate Ambassador Program in which each year they campaign to recruit and select one first year student from participating student affairs graduate programs to represent their institution and serve as the main communication conduit on their campus with their peers and faculty. TPE Ambassadors are also presented with the opportunity to apply to serve as a TPE intern at the TPE event. This year I was fortunate enough to be selected to do both and I joined the 2010 TPE Committee in Chicago!

The Placement Exchange (TPE) could not have created a better program to integrate new student affairs professionals into the world of higher education. As a first-year graduate student, I cannot emphasize enough what a great opportunity this was for me. I hold fond memories of my whole experience but can definitely say that working with the TPE committee and interns was the best part. It was amazing to work with such a committed group of people willing to grow and learn together to make this a great experience for everyone. Being a TPE intern not only presented me with the opportunity to network with professionals across the nation, learn more about the job market, and understand the logistics of planning a major event, but also taught me to validate everyone’s top strengths as well as recognize my own. I highly recommend that incoming 1st years look into this opportunity!
ACPA "BEYOND THE BOX: LOOKING DEEPER TO VALIDATE STUDENT CULTURES"

By: Erin Martinez

I arrived in Boston for the ACPA conference to a soggy city that was buzzing with excitement! One of my mentors that I explored NASPA with told me that ACPA was going to be a much different experience and I had her voice in my head when I arrived, “NASPA is the suits conference and ACPA is the sandals conference.” I was eager to get to the conference and see if the rumors were true… okay I did not see anyone wearing any sandals but I certainly felt overdressed in my suit.

ACPA instantly grew on me and not just because I did not have to wear a suit. I found it easier to network and I was swept up in the Standing Committee for Women meeting. Being involved with feminist in higher education was one of the highlights of my time at ACPA. The SCW was taking initiatives to make ACPA more family friendly and they were also celebrating their 35th year anniversary.

I also had the opportunity to listen to theorist Marcia Baxter Magolda speak about her personal life. Baxter Magolda left her theories out as she shared with CSA professionals her passion for cats, her husband’s bizarre taste from snow cones and how she was married the day the first Ben & Jerry’s ice cream opened in Vermont. Those interesting facts are not something you will read about in her books!

Finally, my time at ACPA concluded with a presentation called Beyond the Box: Looking Deeper to Validate Student Cultures. Dr. Sharyn Slavin-Miller invited myself, Nilda Chavez and Viridiana Guerra to co present with her and dialogue about the discrepancies between how students identify themselves and how they are identified by their institution. Please e-mail at emartinez@laverne.edu if you would like a copy of our PowerPoint presentation and research. I would be happy to share a little piece of ACPA with you.

ACPA "FOSTERING AUTHENTICITY AND SPIRITUALITY: FROM RESEARCH TO ACTION"

By: Alex Oh

Hello CCSD! I was asked to share with you all about my experiences at the recent ACPA conference that was held at Boston. My primary reason for attending the ACPA conference was to pursue an opportunity to present. Back in November, I was asked to join Professor Luna De La Rosa and three other second-year CCSD students (Meagan Smith, Charity Stutzman, and Jana McCarthy) to present at the ACPA conference on the topic of spirituality. Seeing that this would be a great opportunity for professional development, attending the ACPA conference, and experiencing Boston, I decided to attend.

Our team’s session was titled, Fostering Authenticity and Spirituality: From Research to Action. We began the session by defining spirituality and presenting research, theory, and current practices of spirituality on college campuses. Then, we proceeded to facilitate discussions on four vignettes we had prepared. After discussion, we asked the attendees to share some of their current institutional practices to incorporate spirituality, and then ended the session with some implications for practice. The turnout was a bit smaller than we wanted, but it made for great feedback and conversations for a topic we were all interested in. It was a success.

In addition to presenting, I attended a number of sessions, including ones on diversity, retention, LGBT issues, a session by Marcia Baxter Magolda and Peter Magolda (our beloved theorists!), ate some great Boston clam chowder, and visited Harvard Square for a delicious dinner and dessert.Overall it was a great experience, but I wish I had a bit more time to explore Boston and attend more sessions. If you are at all interested in ACPA, I highly recommend that you attend the conference next year to find out what ACPA is all about.

As a closing thought, for those of you who are thinking about presenting at a conference, I highly recommend that you do it! It can be a lengthy process of creating/submitting a proposal, preparing for the session, and presenting at the conference, but it is such a great professional development opportunity. It has allowed me to add a conference presentation to my resume (which has become a huge talking point for my current job interviews), network with professionals who are also interested in the topic, and present to a wide range of student affairs professionals. I would definitely do it again if the opportunity arose.
FOCUS ON FACULTY—MARI LUNA DE LA ROSA, PH.D

Dr. Mari Luna De La Rosa is an assistant professor in the CCSD Program and is also the director of the CCSD Summer Track Program. Dr. Mari Luna De La Rosa has served in many roles within college student affairs and has made tremendous contributions to the profession. Her work has been primarily focused on issues of diversity in higher education and financial aid for low-income students. Currently Dr. Mari Luna De La Rosa is collaborating with California State University, Los Angeles to assess the success of their Summer Bridge Program.

The mission of Summer Bridge at California State University, Los Angeles is to provide a developmental transition from high school life to university life for about 150 first generation, low-income, first year college students of diverse ethnicity and cultures (CSU Los Angeles Website). The program is run through Equal Opportunity Program and offers several college credit courses including social studies, mathematics, and English, as well as study group and tutoring opportunities.

ALUMNI SPOTLIGHT: MOYA CARTER, ASSOCIATE DEAN OF STUDENTS

MOYA CARTER, ASSOCIATE DEAN OF STUDENTS
PITZER COLLEGE

Moya Carter grew up in the city of Azusa, California. She attended Azusa Pacific University where she completed both her undergraduate and graduate coursework. She was introduced to the field of student affairs as an undergraduate by mentors Matt Browning and David McIntire who recognized her passion for the field of student affairs. Having experience in Student Orientation and Residence Life experience it was clear that she had a talent for working with students, and sure enough, Moya decided to pursue college student affairs as a full-time career. As a graduate student, Moya was fortunate to share her experience with a strong, talented, and close cohort of students who supported one another to learn and grow. Moya describes her experience in the program as, “Completely wonderful”.

After graduating from the program, Moya began her career at Point Loma Nazarene University in San Diego, California as a Residence Director. After this experience, she was presented with the opportunity to move back to the Los Angeles area to fill the position of Director of Student Activities and Orientation at Pitzer College. Almost a decade later, Moya has partaken in many roles within the college not only as Director of Student Activities and Orientation but as Director of Campus Life, and now as Associate Dean of Students. Moya attributes her success to the fact that Pitzer College is a small institution with about 1000 students and the opportunity to wear many hats is very accessible.

Moya’s advice to new student affairs professionals includes the following three concepts: One, candidates must recognize their own strengths and power as a candidate as it is just as important for both candidates and employers to find the right fit. Two, it is crucial to keep in mind that, “the interview is not a time to be humble”. Candidates must be comfortable sharing who they are as they only have a limited amount of time to share their strengths. And three, defining balance is very important as “no one is going to create that balance for you.”
CLASS OF 2010: TRADITIONAL TRACK

“A good friend is a connection to life - a tie to the past, a road to the future, the key to sanity in a totally insane world.” - Lois Wyse

Kevin Nguyen

“Passion drives perfection.”
- Pastor Rick Warren

Candycce Coleman

“If we want a beloved community, we must stand for justice, have recognition for difference without attaching difference to privilege”.

Erin Martinez

“Rejoice with those who rejoice; mourn with those who mourn.”
- Romans 12:15

Alex Oh

Andrew D. Gaines

“Our deepest fear is not that we are inadequate. Our deepest fear is that we are powerful beyond measure. It is our light, not our darkness that most frightens us. We ask ourselves, Who am I to be brilliant, gorgeous, talented, fabulous? Actually, who are you not to be? You are a child of God. Your playing small does not serve the world. There is nothing enlightened about shrinking so that other people won’t feel insecure around you. We are all meant to shine, as children do. We were born to make manifest the glory of God that is within us. It’s not just in some of us, it’s in everyone. And as we let our own light shine, we unconsciously give other people permission to do the same. As we are liberated from our own fear, our presence automatically liberates others.”

- Marianne Williamson

“La vida es un sueño, hazlo realidad. La vida es un reto, afrontalo. La vida es un deber, cúmplelo.”
- Madre Teresa

Nilda Chavez

“This is the pipe that pierces the dam that holds back the universe…”
- Telescope by Ted Kooser

Eric Winter

“Trust in the Lord with all your heart, and lean not on your own understanding. In all your ways, acknowledge Him, and He will direct your paths.” Proverbs 3:5-6

Amy Beyea

CLASS OF 2010: SUMMER TRACK

“In this life we cannot do great things. We can only do small things with great love.” - Mother Teresa

“God doesn’t call the qualified, he qualifies the called.”
- Author unknown

Katie Burns

“May you find the strength to face tomorrow in the love that surrounds you today.”
- Author Unknown

Chelsea Wood

“As iron sharpens iron, so one man sharpens another.”
- Proverbs 27:17

(David) Logan Walton

“In community, we can choose to be apart or we can choose to love. In love, there is life”
- Meg Johnson

“Do you not know? Have you not heard? The LORD is the everlasting God, the Creator of the ends of the earth. He will not grow tired or weary, and his understanding no one can fathom.”

- Isaiah 40:28

Eric Teetsel

Michelle Gafford

“Do you not know? Have you not heard? The LORD is the everlasting God, the Creator of the ends of the earth. He will not grow tired or weary, and his understanding no one can fathom.”

- Isaiah 40:28

Eric Teetsel

Education is for improving the lives of others and for leaving your community and world better than you found it. - Marian Wright Edelman.

Jessica Oviedo

CONGRATULATIONS
CLASS OF 2010!!!

Traditional Track:
Adrianus Fonteijn
Andrew Gaines
Benjamin Helms
Candycce Coleman
Charity Stutzman
Creighton Dent
Dwayne Taylor
Eric Winter
Erin Martinez
Heather Browning
Jana McCarthy
Joseph McCormick
Kevin Nguyen
Meagan Smith
Nilda Chavez
Silva Arzunyan
Soren Baird
Vanessa Janovick

Summer Track:
Janelle Fagg
Katie Burns
Michelle Gafford
Tim Jared
Reid McCormick
Melissa McGinnis
Jessica Oviedo
Eric Teetsel
Logan Walton
Chelsea Wood
Dear Graduates: Sage Wisdom from Alumni

"Give credit where credit is due."
- John Moore (81)

"Make and maintain relationships with other professionals in your career area; they will become lifelong sounding boards for the road ahead. Know when to turn work off; the people in your life before this chapter will appreciate it. Get a mentor who can ground you when you forget why you began this journey."
- Moni Martin (04)

"Keep a clear view of your learning outcomes for working with students. Your personal and collective philosophy should drive all your decisions."
- Matt Visser, M.Ed. (03)

Don’t be afraid of the unexpected, just go with it. Don’t be afraid to accept a position in the middle of nowhere; chances are it will prove to be the best experience of your life. In other words, don’t be afraid of change, rather embrace it. In short, heed this quote:

"Leave the city of your comfort and go into the wilderness of your intuition. What you’ll discover will be wonderful. What you’ll discover is yourself."
- Yvania Garcia (09)

"The CSA program at APU, including my assistantship, prepared me well for a career in higher education and I am proud to be an alum. As for getting that first job, the best advice I can give is to network, network, network. Attend as many professional conferences as you can and start talking to as many student affairs professionals as you can. Cast a wide net and get the word out that you are graduating and looking for a position. Student affairs is a very small world and networking can take you a long way."
- Tisha Armatys (03)

Congratulations 1st Years on your NODA, ACUHO-I, & Summer Internships!!!

Rhode Island School of Design
Brittany Barron
SUNY Brockport
Garce Kim
Savannah College of Art & Design
Julia Russell
University of North Carolina, Chapel Hill
Nathalie Miramontes
University of Louisiana, Lafayette
Viridiana Guerra
Arizona State University Polytechnic
Rebekah Garner
Columbia Teacher’s College
Sarah Johnson
University of the Pacific
Krista Watson
California Institute of Technology
Liz Jackman

The graduate program in College Student Affairs at Azusa Pacific University exists for the purpose of preparing individuals to become student affairs educators whose special interest is college students and the environments that affect their development as whole persons and as scholar-students.

Let Us Know
Presenting at a conference?
Recently engaged or married?
Recently been published?
Had a child?
Started a new position?
Discovered The Eighth Vector?
We want to know and share what is going on with you. Send your announcements to Viridiana Guerra at vguerra@apu.edu