Heal

restoring the self
connecting to others
mending a broken world

March 1, 2006

William E. and Ernest L. Boyer
Common Day of Learning
Azusa Pacific University
Welcome

Welcome to Azusa Pacific University’s 14th Annual William E. and Ernest L. Boyer Common Day of Learning (CDL). APU started CDL in 1993 to bring together faculty, staff, and students to learn about critical issues facing the campus and society at large. This one-day symposium affords a unique opportunity for the community to gather for a time of exploration and creative learning experiences.

Our theme this year is “Heal: Restoring the Self, Connecting to Others, Mending a Broken World,” which is quite appropriate since today is Ash Wednesday, the beginning of Lent. God is the Ultimate Physician, and we commemorate the journey toward Holy Week by studying ways that we, as Christ-followers, can share healing love with the world, each other, and ourselves.

There are more than two dozen workshops to choose from. Faculty, staff, and students from APU, as well as outside guests, will conduct these seminars on a variety of issues relating to the theme. Please show your support for your friends, classmates, and colleagues by attending.

Thank you for continuing to help Azusa Pacific University “Heal.”

Sincerely,

Thomas Parham, Ph.D. Robin Boocock
CDL Faculty Director CDL Undergraduate Intern

CDL Planning Team
Gina Donnelly, MBA Kevin Mannoia, Ph.D.
Julia Harper, Ph.D. Lorena Marquez, M.A.
Charity Plaxton-Hennings, Psy.D. Woody Morwood, M.A.
Adrien Lowery, Ph.D.

Schedule

9:30 – 10:45 a.m. Community Service Project
   Darling Plaza, West Campus
1:15 – 4 p.m.

9:30 – 10:45 a.m. Focus Groups
1:15 – 4 p.m.

9:30 – 10:45 a.m. Session One

11 a.m. – 12 p.m. Community Chapel
   Richard and Vivian Felix
   Event Center, West Campus

12 – 1:15 p.m. Lunch
   Hall of Champions, West Campus

12 – 4 p.m. Ministry and Service Fair
   Duke Courtyard, West Campus

1:15 – 2:30 p.m. Session Two

2:45 – 4 p.m. Session Three
Focus Groups

9:30 – 10:45 a.m.
1:15 – 4 p.m.
2:45 – 4 p.m.

Session One • 9:30 – 10:45 a.m.

Stress Management: Restoring the Self

duke 127 • Led by Robert Vouga, Ed.D.; Pamela Cone, MSN; and Junior Nursing Theory Students • In a modern, fast-paced, and changing world, few people escape the unhealthy bonds of stressful encounters. During His time on earth, Jesus found himself in many stressful circumstances. How did He deal with them? Learn how to combat stress in a positive manner and live an abundant life by following Jesus’ examples for managing stress.

Session Two • 1:15 – 2:30 p.m.

Mass Media and the Culture Wars: Symptom, Illness, or Cure?

Mary Hill Theatre • Moderator: Monica Ganas, Ph.D.; Panelists: Bryan Belknap, screenwriter and media critic; Tim DeKay, MFA, actor (Carnivale, My Name Is Earl, Seinfeld); Dan Haseline, lead singer, Jars of Clay; Rebecca Ver Straten-McSparran, director, Los Angeles Film Studies Center • Red States vs. Blue States. The War on Christmas. Terror prevention or police state. Traditionally, mass media have united this country in times of crisis. But in recent years, purveyors of popular culture seem to thrive by creating dissent among the audience. Should media practitioners seek to heal psychic rifts in the United States? Or are they justified in advancing the “truth,” even at the expense of national unity?

Session Three • 2:45 – 4 p.m.

What’s the Big Deal with Diversity?

Mary Hill Theatre 123 • Led by Don Lawrence • What does all the talk about diversity mean? How do we feel about it? How should you respond when you feel disinterested or unable to do anything about it? Are you in touch with people whose life experiences are different than yours? More importantly, what does the Bible say about diversity, and how does APU, as a Christian community, connect with this issue? This session explores the importance of diversity on a college campus and why it is crucial to students’ growth and the learning process. Be encouraged to take up God’s empowering call to love all people.

Community Service Project • 9:30 – 10:45 a.m.
12 – 4 p.m.

Warm Up America: Mending Hurts, One Stitch at a Time
darling plaza • Led by Adrien Lowery, Ph.D. • You can make a difference in the life of a homeless person in just 30 minutes of knitting or crocheting. Partnering with Warm Up America, students, faculty, and staff can help homeless people in our community stay warm this winter. Attendees will learn how to make a small, handcrafted square that will become part of a homemade afghan for a homeless person. Information will also be provided about other outreach opportunities to help people in need.

Ministry and Service Fair • 12-4 p.m.

Duke Courtyard • Relationships and community are integral parts of the Christian life. The Office of Ministry and Service offers numerous opportunities to serve our neighbors. Learn how to get involved with different organizations and programs that share God’s healing love through service to the community.
Session One
9:30 – 10:45 a.m.

Healing the Wounds: Evangelism and Feminism
duke 125 • Led by Kathryn Smith, Ph.D.; Heather Ackley, Ph.D.; Caitlin Connolly and the Alea Student Organization • Although many evangelicals harbor misconceptions about feminism, they do not realize some feminist beliefs are deeply rooted in Scripture. In fact, several types of modern feminists find their roots in the evangelical movement. This session attempts to bridge gaps and heal past hurts and misunderstandings. Evangelical feminists are passionately joining their voices with the evangelical Church’s call to reach out to marginalized and silenced people – male or female, young or old, rich or poor.

Conflict Management and Reconciliation as a Redemptive Act
duke 120 • Led by Kristin Deal and Dominique Rastrelli • Christians – as world citizens and co-inheritors of the Kingdom of Heaven – have important roles to play in reconciliation as an act of redemption. This session addresses cultural and Biblical understandings of conflict management and reconciliation, while providing participants with applicable tenets for managing conflict and bringing about restoration interpersonally, nationally, and globally.

Serving as He Served through Mentor-Style Relationships
duke 121 • Led by Renee Pozza, Ph.D., RN, and Elizabeth Hultgren • Christ’s ministry is the ultimate example of mentorship through service. The supportive and encouraging effects of a mentor-protégé relationship allow individuals to become successful in their personal relationships, communities, and professions. This session encourages attendees to fulfill their potential by following Christ’s example of service and mentorship. It also provides practical application in education and career choices, particularly within the School of Nursing.

Healed, Healing, Not Healed: Issues of Wholeness and Brokenness in Life
duke 117 • Led by David Brokaw, Ph.D.; Richard Pritchard, D.Min.; Beth Brokaw, Joy Bustrum, and Holli Eaton • Bad things happen in life, yet difficult life experiences are sometimes transformational. This session’s panel of presenters recount personal stories revealing how pain and trauma can be redeemed and give a person a larger perspective on life’s important issues that lead to personal involvements in ministry.

Disaster Relief Efforts
duke 106 • Led by Chiraphone Khamphouwong, M.A.; Tiffany Porter, Larry Harris, San Gabriel Valley Red Cross • Many APU and community members responded to the aftermath of Hurricane Katrina by partnering with the American Red Cross. This session highlights the experience of those deployed as Disaster Relief Volunteers and challenges attendees to diversify their perspectives on ministry and service locally, nationally, and globally.
The Great Disconnect: College Students and the News
duke 116 • Led by Karen Sorensen, M.A., and Heather Jung •
Can journalists be trusted? As news organizations scramble to
connect with the next generation of readers and viewers, some
methods have resulted in reckless journalism and careless con-
sumption of news. This session explores the dangers of the
media influence and discusses how readers and audiences can
connect with news that truly matters.

No One Understands Me: A Guide to Presenting
Yourself Well
darling 407 • Led by Dave McIntire, Ed.D.; Josh Hibbard,
and Jessica Murphy • An interactive opportunity to learn to
communicate more effectively, this session provides participants
a “hands-on” approach to discovering their personal communi-
cation tendencies and helpful or detrimental effects on group
productivity. Different communication theories and practical
applications in everyday situations will also be discussed.

Graduate School: Your Next Best Step to Connect?
darling 413 • Joseph Bentz, Ph.D. • “Is graduate school right for
me?” College seniors may be wondering if graduate school is the
next logical step as they prepare to encounter the world. This
session helps students consider whether postgraduate education
is right for them. Presenters provide pertinent guidance as to
selecting, getting into, and paying for grad school.

Community Chapel
11 a.m. – 12 p.m.

Keynote Speaker
Dan Haseltine is the lead singer of the Grammy Award-winning
band Jars of Clay

In 1993, Dan Haseltine and a couple of his college classm ates
started a “dormitory acoustic group” at Greenville College in
Illinois. Not even thinking about an actual career in music, they
began to write songs more for the fun of it than anything. For
even a little more entertainment, they decided to submit a
demo to a national, new artist competition. Several million
records later, the music of that unassuming group of college
buddies is heard around the globe.

Jars of Clay is comprised of Haseltine with Stephen Mason
on guitar/background vocals, Matt Odmark on electric and
acoustic guitars/background vocals, and Charlie Lowell on
piano and keyboards/background vocals.

Since winning the Spotlight Competition in 1994, Jars of
Clay has achieved multi-platinum status and collected numerous
awards, including a 1997 Grammy and four Dove Awards. They
also received extensive radio airplay on alternative rock, pop,
and CCM stations across the country.

When not touring or recording, Haseltine and his band-
mates do charity work through their foundation, Blood: Water
Mission, formed to support and fund medical facilities in Africa
that help those afflicted with HIV.

Haseltine speaks regularly to youth, civic, arts, and church
groups on music, art, and the AIDS pandemic in Africa. He
will deliver this year’s plenary address during the community
chapel and will also participate in Focus Session #2’s panel
discussion “Mass Media and the Culture Wars: Symptom,
Illness, or Cure.”
Session Two
1:15 – 2:30 p.m.

Faith Integration, Healing, and Enlightenment: Buddha, Jefferson, or Jesus?
duke 122 • Led by Edmund Mazza, Ph.D. • Can Buddhism and eastern religions promote personal and societal peace? Or can “godless” American political and cultural views provide life’s answers? This presentation answers such questions while explaining the historically Christian view of the “self” and its relationship to “others.” Attendees will gain suggestions for implementing a Christian worldview of truth and life as a remedy for personal and social recovery.

Physical Healing from Scripture Today
duke 123 • Led by Cindy McKnight, Ph.D. • This session focuses on understanding the circumstances and actions of New Testament healing stories from the perspective of medical anthropology. Learn how we might approach sickness and injury today.

Girls and Women with Attention Deficit Disorder: Restoring the Self
duke 118 • Led by Mary Rawlings, MSW; Nicole Cake, Ashley Diehl, and Haley Harris • Girls and women with Attention Deficit Disorder (ADD) are often overlooked, underdiagnosed, and undertreated. Three APU students and an APU professor share their experiences of how ADD impacts the physical, emotional, social, and spiritual selves of women and girls.

Faith in Action: Christian Leaders of the Contemporary World
duke 119 • Led by Pamela M. Christian, Ph.D., and Lilly Grant Recipients • Social Justice! Civil Rights! Social Reform! Christianity? What is the role of Christian leaders today in the contemporary world? Six APU students attended Faith In Action, a national student conference on Christian leadership. In this session, they share their insight and experiences in a panel discussion.

Mending Fences with Illegal Immigrants
duke 113 • Led by Curtis Hsia, Ph.D., and James Johnson • Immigration policy is rarely discussed in Christian circles, yet it has become a “hot-button” issue during these politically-charged times. This session analyzes and discusses illegal immigration from a Christian perspective, using Biblical principles as a frame-of-reference.

Technology and Community: Are We Listening?
darling 411 • Led by Christina Martinez and Dominic Alletto • The average person’s day often includes using a cellular phone, surfing the Internet, or watching television. This session explores how use of modern conveniences may adversely affect interpersonal relationships and the ability to listen. Participants will leave this session with new insights about technology use and practical applications to become better listeners.
Session Three

2:45 – 4 p.m.

Silver Screen Saviors: Finding Jesus in the Batcave
darling 413 • Led by Scott Rosen, Mat von Ehrenkrook, and Eric Spinks • Comic books! Movies! Superheroes! Evangelism? Hollywood has rediscovered the comic book movie and uncovered a gold mine, perhaps because the current generation searches for something supernatural in which to believe. This presentation scrutinizes scenes from recent cinematic adaptations of comic books and discusses how to use these films as touchstones for spiritual discussions.

Past, Present, and Future: Looking to the Past and Present for Future Restoration
duke 125 • Led by Orlando Griego, Ph.D. • Participants in this “hands-on” workshop will assess their past and present values and actions as a way of restoring future issues. By examining their personal Christian walk with God, value systems, and personal actions, attendees plan for a restored future walk with God, self, and others.

Coping with and Responding to a Devastated World
duke 121 • Led by Julia Carey, Nessa Duque, and Peggy Weber • How should Christians respond to poverty in American society and around the world? This session explores Jesus’ response to the poor and methods to perform the Lord’s work in a broken world.

Childhood Sexual Abuse: The Pregnant Female Survivor and the Medical Community
darling 405 • Led by Karla Kendall Richmond, Ph.D., RNC, CNS Survivors of childhood sexual abuse experience prevalent and long-term psychological consequences during their lives. This session explores how these consequences have impacted the childbearing experience for 11 female survivors. In addition, the session suggests how medical professionals can provide optimal care for female survivors of childhood sexual abuse.

Emotional Intelligence: A New Way of Leading
duke 114 • Led by Sandra Harden, Kelly Franks, Tiffanie Montgomery, Chris Odell, and Jaclynn Staub Emotional intelligence is an emerging theory of leadership development, which demonstrates a new way of looking at oneself and others. By developing skills in self-awareness, self-regulation, motivation, empathy, and social skills, a person can enhance his or her emotional intelligence. This session includes interactive activities and discussions in which participants learn practical ways to grow as individuals and leaders.
Extraordinary Visions: The Impact of Motivation on Well-Being

duke 120 • Led by Bill Fiala, Ph.D. • Through the screening and discussion of “Extraordinary Visions,” a motivational seminar led by DeWitt Jones – one of the United States’ top photojournalists – session attendees explore the notion of restoring the self. Topics include reframing problems into opportunities, success versus significance, and maximizing one’s potential.

God’s Design for Human Sexuality

duke 127 • Moderator: David Wright, Ph.D., Dean, Haggard School of Theology • In an effort to bridge gaps between various social factions, a discussion forum will be held with panelists representing different views on the pursuit of holy living as it relates to human sexuality. Discussion goals center on fostering healthy dialogue about this social issue as it relates to Scripture and to further explore ways that groups with differing ideologies can peacefully coexist.

Changing Lenses on Victim and Offender: Restorative Justice as a Healing Process

duke 106 • Led by John Baugus, MBA, Rachel Friesen, and Heather Lindsay • “Restorative justice” is an emerging form of alternative dispute resolution. Rather than the criminal justice system’s focus on what law was broken, who did it, and how to punish the offender, restorative justice seeks to focus on the harm that was done and how to repair it. Using a video of an actual restorative process, this session provides an introduction to restorative justice principles and practices and an opportunity to discuss their application to various settings.

Presentations

Sponsored by the Office of Undergraduate Research, Charity Plaxton-Hennings, Psy.D., Director
2:45 – 4 p.m.

Session A • duke 117

Path-Goal Theory Made Flesh: Mordecai, Esther, and the Road to Purim

Student Presenters: Holland Prior, Jordan Swanson, Robert Boldt, Kimberly Seitz • Faculty Mentor: Paul Shrier, Ph.D., Haggard School of Theology • Presented at the American Academy of Religion Annual Meeting, November 2005

Madame President? An Analysis of Christianity’s View of Women in Leadership and the Dilemma of Women Caught between Radical Feminism and Traditional Exclusion

Student Presenter: Holland Prior • Faculty Mentor: Paul Shrier, Ph.D., Haggard School of Theology • Presented at the American Academy of Religion Annual Meeting, November 2005

Exploring Disaster, Discovering Hope

Student Presenter: Steve Micetic • Faculty Mentor: Roger Conover, Ph.D., School of Business and Management • Presented at the National Collegiate Honors Council, October 2005

Teen Pregnancy in the United States: The Christian Response

Student Presenter: Sheri Mendenhall Faculty Mentor: Dr. Paul Shrier, Ph.D., Haggard School of Theology
Session B • duke 116

**Literary Criticism, Short Essays, and Poetry Scholarly Projects**
*Student Presenters: James Bell, Danielle Venaman, Daniell Green, Danielle Pruitt, Nathan Kilpatrick, Mikah Wright, Naomi McCool, Brian Ott, Christopher Cazares, Amelia Firnle, Kimberly Richardson • Faculty Mentor: Emily Griesinger, Ph.D., Department of English • Papers Accepted for the Sigma Tau Delta National Conference, March 2006*

**Creative Teaching Grant Report: The Presidential Signatures Project**
*Bryan Lamkin, Ph.D. • Through pictures, descriptions, and artifacts Dr. Lamkin presents the highlights of his Revolution and Republic Course Service Learning Project from Fall 2004, in which his students presented lessons on American presidents in a local fifth-grade class.*

**Health for Self, Others, and the World Through Understanding Your Strengths**
*Nancy Contrucci, Ph.D.; Eileen Hulme, Ph.D.; Tammy Murray, Ph.D.; and Laurie Schreiner, Ph.D. • Take advantage of this opportunity to meet with APU faculty and staff who have the same strengths that you have as well as learn how those strengths have increased their self-understanding and influenced their lives and service to Christ, others, and the world.*

**Influence of Sex, Strain, and Genotype on Olfactory Behavior of Mice**
*Student Presenters: Emily Marschalk, Dipti Patel, Jenny Somers • Faculty Mentor: Jurgen Zeisman, Ph.D., Department of Biology and Chemistry*

**Salivary Cortisol Levels and Immune System Functioning in College Students**
*Student Presenter: Lauren Horvath • Faculty Mentors: Cahleen Shrier, Ph.D., Department of Biology and Chemistry and Charity Plaxton-Hennings, Psy.D., Department of Psychology*

**Elastic Properties of Materials in Earth's Mantle: Initial Results with Hot-Pressed Sintered Specimens**
*Student Presenters: Derek Falde and Evan Fischer • Faculty Mentor: Donald Isaak, Ph.D., Department of Mathematics and Physics*
Mission Statement
Common Day of Learning gathers the community of Azusa Pacific University to examine the role of Christian scholarship and explore what it means to love God with our minds through creative learning experiences, in order to obey the call to live as followers of Christ in this world.