Cling to What Is Good

Common Day of Learning
March 3, 2010
Welcome

Welcome to Azusa Pacific University’s 18th annual William E. and Ernest L. Boyer Common Day of Learning (CDL). Since 1993, APU has fostered its commitment to scholarship—one of the university’s four cornerstones—by hosting a campus-wide conference dedicated to the commemoration and celebration of academic discovery. Regular daytime activities are suspended so that faculty, staff, and students can have an opportunity to share their recent findings with each other and guests from the surrounding communities.

The theme for this year—“Cling to What is Good” (Romans 12:9)—invites reflection on the nature of goodness and the One who is Good. Although we are living in a time of great uncertainty, as Christian scholars, we can continue to strive for what is good. The apostle John reminds us, “Beloved, do not imitate what is evil, but what is good…[for] the one who does good is of God” (3 John 1:11).

As you read through this program, we hope that you are as impressed as we are by the important work that our APU community is doing on a daily basis. Indeed, the scholarship regularly advanced by our talented faculty, staff, and students in our God First university is truly remarkable. In addition to the sessions offered by our own community members, we are also very grateful to have several distinguished guests participating in our event. Dallas Willard, Ph.D., renowned philosopher, author, and Christian speaker, will be delivering the keynote chapel address on the topic of reclaiming knowledge for faith. In addition, Azusa Mayor Joseph Rocha will be participating in a session on the benefits of working and walking in the community; award-winning director and producer Michelle Steffes will discuss what makes a good film; and director Jeffrey Travis will be on hand for a screening of his film, Flatland: The Movie, based on the classic novella that merges mathematics with literature. Television writers Sheryl Anderson, Dean Batali, and Jack Gilbert will also participate by talking about the positive effect that Christians can have on the entertainment industry. Director and cinematographer Michael Eaton will also join us to share advance footage from his latest documentary on the life and legacy of beloved Christian civil rights activist John M. Perkins.

This promises to be an exciting day of teaching, sharing, and learning, and we pray that the goodness of God will be evident to all who attend.

Sincerely,

Jennifer E. Walsh, Ph.D.
CDL Faculty Director

Suzanna Sund
CDL Undergraduate Intern
**KEYNOTE SPEAKER:**
Dallas Willard, Ph.D., professor of philosophy, University of Southern California

Dallas Willard is a professor in the School of Philosophy at the University of Southern California in Los Angeles. A professor there since 1965, he was director of the School of Philosophy from 1982 to 1985. He also taught at the University of Wisconsin (Madison, 1960–1966), and has held visiting appointments at UCLA (1969) and the University of Colorado (1984). As a philosopher, Willard studies metaphysics, contemporary European philosophy, ethics, and the history of ethics. His research specialties include metaphysics, phenomenology, and philosophy of religion.

Additionally, Willard is a renowned Christian author and speaker. His newest book, *Knowing Christ Today* (2009), examines what happens when the teachings of Jesus Christ and his people are divorced from the domain of human knowledge. His other publications include *Renovation of the Heart* (2002), which received Christianity Today’s 2003 Book Award in the category of spirituality, and *The Divine Conspiracy* (1998), which was named Christianity Today’s "Book of the Year" for 1999.

**PRESENTATION INFORMATION**

**Session Three: 2:45–4 p.m.**

Darling Library, Room 413

Eaton will be screening advanced footage from his latest documentary, *A Sharecropper’s Son: The Life and Legacy of John M. Perkins*. See p. 13 for additional information on this presentation.

**GUEST SPEAKER:**
Michael Eaton, director and cinematographer

Eaton is a director and cinematographer. His production company, 5 Palms, works with clients from around the world to create films, documentaries, commercials, corporate media, and music videos. With extensive experience in all aspects of commercial, corporate, narrative, and documentary filmmaking, Eaton’s work represents a passion for people and their stories, and for substance and style that engages the minds and hearts of the viewers. His documentary films include *The Case for Christ and Soul Searching*. He has worked on a number of feature films and television shows over the years. A graduate of Whitworth University, Eaton also studied at Art Center College of Design in Pasadena and in the MFA program at Azusa Pacific University. He currently teaches undergraduate and graduate courses in both documentary and narrative filmmaking at Chapman University.
Gratia Eruditionis

Winning authors received a $250 prize and the opportunity to be

"Happiness: Plato, Epictetus, and Psychotherapy"; and Kemp will

Human 'Consciousness' in Nabokov's

paper, entitled "Deconstructing Humbert's Mind: Decentering

will be presented in this special session. Bream will discuss her

The top three papers written by undergraduate APU honors students

Robert Hake, senior, psychology

Holly Bream, senior, biochemistry

Bill Odell, M.A., director of athletics

Grant Beyer '08, social science

Mason Maynard, junior, communication studies

According to the literature, there is a "growing belief that sport, rather than encouraging moral virtue and spiritual values, promotes just the antithesis: man's inevitable fall from grace through egotism, cynicism, nihilism, and obsessive focus on money, and a win-at-all-cost mentality that fosters disrespect for competitors and society" (Spencer, 2000, 1). In contrast, the mission statement for athletics at APU states: "Azusa Pacific’s intercollegiate athletic program focuses on the total development of the student-athlete. Through modeling biblical principles, the athletic program seeks to maximize each individual athlete's God-given talent, thus bringing glory and honor to Jesus Christ through performance and ministry." In this session, a combined panel of current APU athletes, coaches, and administrators will present why they believe APU athletics is "good" and an integral part of the university's mission to develop a Christian perspective of truth and life.

Celebrating Excellence in Undergraduate Research: Winning Entries from the Second Annual Honors Paper Competition

Duke Academic Complex, Room 125

Alan Cox, Ph.D., Department of Undergraduate Psychology

Holly Bream, senior, biochemistry

Robert Hake, senior, psychology

Jennifer Kemp, junior, English

The top three papers written by undergraduate APU honors students will be presented in this special session. Bream will discuss her paper, entitled "Deconstructing Humbert's Mind: Decentering Human 'Consciousness' in Nabokov's Lolita"; Hake will discuss, "Happiness: Plato, Epictetus, and Psychotherapy"; and Kemp will share "A Modern Cinderella From the Brothers Grimm." Each of the winning authors received a $250 prize and the opportunity to be published in the second volume of the Honors Program journal, Grata Eruditionis ("for the sake of knowledge").

Is Nuclear Energy Good?

Duke Academic Complex, Room 123

Abby Hodges, Ph.D., Department of Biology and Chemistry

Sophia Smeraglupoulos, senior, chemistry

The State of California, the country, and the world are at a turning point regarding energy use for the future. As our understanding of the impact of burning fossil fuels increases, the global community has begun to move in many new directions to meet energy needs, including the use of nuclear energy. In this session, presenters will touch on how nuclear energy is generated, the challenges it poses, and the beneficial aspects of employing this technology to meet our state and country's needs. In addition, the presenters will consider the question "Is nuclear energy good?" from an environmental stewardship position.

Writing for Children and Adolescents: A Group Presentation from Authors

Duke Academic Complex, Room 113

Sarah Adams, Ph.D., Department of English (Fox Pears)

Thomas Albaugh, Ph.D., Department of English (Transistor Radio: A Story of Love and Technology)

Nancy Brashier, Ph.D., Department of English (Man in the Moon)

Kathryn Geiman, senior, liberal studies (Shalaru)

Courtney Holtland, junior, English (A Stocking Stuffed with Happy Stuff)

Rachel Walraven, sophomore, liberal studies (Room 10's ABCs)

Faculty and student authors will discuss the process of writing for children. In addition, they will share excerpts from their latest stories and books.

Christians and International Relations: What Determines Good Policy?

Duke Academic Complex, Room 121

Daniel Palm, Ph.D., Department of History and Political Science

Chad Frankis, senior, political science

Matthew Gonzaléz, senior, political science

Joanna Johnson, senior, international business

Whether we are directly involved, or observing global interaction and dispute from afar, Christians ponder how their faith should inform their thinking on international issues. In this panel, presenters describe research conducted on several ongoing global issues. Following the presentations, panelists will consider policy options and Christian perspectives.

What Makes a Documentary "Good"?

Daring Library Facility, Room 413

Michael Smith, MFA, Department of Theater, Film, and Television

Smith presents scenes from his sports documentary. The Season, and interviews other documentary filmmakers about their work in the nonprofit world of documentary production aimed at social justice. At the end of the session, audience members will have an opportunity to ask the guest panelists questions.

Shepherding God’s Children through Goodness and Compassion

Duke Academic Complex, Room 122

Ramón B. Barreras, Ph.D., Department of Special Education

Lizzy Z. Ruiz, M.A., Department of Special Education

In Romans 12, Paul implores us to seek God’s grace through the transformation and renewing of our minds. Specifically, through the virtue of goodness, God calls on us to be stewards of His truth through leadership, teaching, and compassion. Consequently, as Christian educators, we have the ethical and moral responsibility to shepherd our college students to enter the secular world and manifest God’s will through goodness and love. In this session, presenters will share findings from a qualitative study examining the narratives of graduate students undergoing a process that entails acceptance, compassion, and love when working with school-age children. Findings demonstrate that students externalize and synthesize their experiences through interactions with peers and faculty. In addition, by integrating Christian ethics in their program, students are compelled to seek God’s light and cling to what is good.

Cling to What is Good: The Legacy of APU’s Founding Mothers

Duke Academic Complex, Room 117

Tamsen Murray, Ph.D., Office of Christian Leadership and Vocation

Ken Otto, M.S., M.L.I.S., University Libraries Special Collections

The Training School of Christian Workers—now known as Azusa Pacific University—opened for classes in Whittier, California, in March 1900, under the leadership of Mary A. Hill. She was the first of four women to serve as the Training School’s president between 1900 and 1909. Using resources from APU’s university archives, this session will tell the remarkable stories of Hill, Anna Draper, Bertha Pinkham (Dean), and Matilda Atkinson (Minthorn). All came to California as single women, specifically called to leadership of the Training School, and all were deeply committed to holiness and world missions. After leaving the Training School, two served as missionaries in China, another as leader of a mission to the urban poor in San Francisco, and the fourth as a missionary among a Native American group in the Alaska Territory. The stories shared in this session offer a powerful testimony of clinging to what is good through God-honoring service.

Quantum Physics and the Nature of Reality: What Christianity Might Say about Schrödinger’s Cat

Duke Academic Complex, Room 178

Timothy A. Heumier, Ph.D., Department of Physics

Timothy Finlay, Ph.D., Department of Biblical Studies

Todd Polkrfka, Ph.D., Department of Theology and Philosophy

When Jesus said “No one is good except God alone” (Mark 10:18, Luke 18:19), He proclaimed the need to let God’s actions and imitate—God’s goodness. In addition, Finlay will explain why it is important for us to reclaim the language of virtue and vice.
FELIX EVENT CENTER
Dallas Willard, Ph.D., Professor of Philosophy
University of Southern California

Chapel and Keynote Address: 11 a.m.-12 p.m.

Noon Presentations: 12:15–1 p.m.

DARLING LIBRARY PLAZA AND CLASSROOMS
Food service will be available outside on the Darling Library Plaza, and in Heritage Cafe, from 12–1 p.m. Several noontime presentations are scheduled during this hour, so please bring your lunch and join these discussions.

A Renewed Perspective: Examining the Linguistic Structure of the Lord’s Prayer
Darling Library, Room 401
Eric Drewry, Ph.D., Department of English
When we look at the declarative features, the adversative modifiers, and the clausal structure in the Lord’s Prayer, we discover that our understanding of what Jesus was teaching His disciples about prayer may acquire a rather new perspective. Come to this session to gain a fresh insight into this familiar passage of Scripture. All are welcome—no background in linguistics or knowledge of linguistic jargon is needed.

Health Care Reform...Where Are We Now?
Darling Library, Room 406
Sally Alonso Bell, Ph.D., LCSW, Department of Social Work
Barbara Johnson, MSW, LCSW, Department of Social Work
Confused about the current government health care reform proposals? Join APU faculty as they discuss and analyze the current reform efforts.

“Why Do You Call Me ‘Good’?” Exploring Jesus’ Radical Model of Being and Doing Good
Darling Library, Room 411
Kenneth Litwack, staff, Information and Media Technology
In this session, the presenter and audience will examine the question that Jesus asked the rich young ruler, and discuss possible answers to His question. What does it mean to be “good” and live out a “good life” in “Jesus’ kingdom”? By examining His teachings and deeds, we see that Jesus’ understanding of goodness goes far beyond a legalistic notion of “not doing bad things,” and centers on positive thoughts and actions in how we relate to groups and individuals.

Fulbright Grants: Study/Research/Travel Abroad
Darling Library, Room 403
Diane J. Guido, Ph.D., vice-provost for undergraduate programs
Nicole Roberts, staff, vice-provost for undergraduate programs
Do you have interest in teaching English in another country? Do you like to continue your studies by doing research abroad? The Fulbright Grant Program is a wonderful way to immerse yourself in a foreign country while pursuing academic excellence. Come to this session to learn about a fully funded opportunity to travel overseas after graduation.

APU and Azusa: Working Together, Walking Together
Duke Academic Complex, Room S20
Ginny Dadayan, M.A., director, Office of Community Relations
Jula Pusztai, M.N., CNC, director, Azusa Neighborhood Wellness Center
Diana Rudolph, M.A., Department of Exercise and Sport Science
Jolonne Smith, coordinator for community-based federal work study programs

Special Guest: The Honorable Joseph Rocha, Mayor, City of Azusa
As research shows, there is an alarming rise of childhood obesity in the United States. As a result, a team of APU faculty, staff, and community members has partnered together to combat this problem and promote “good” in the city of Azusa, getting families and children moving, walking, and dancing their way into fitness. During this special session, panelists will discuss several programs launched this past fall to promote physical activity and wellness among Azusa residents. They will also share their plans for future programs that will hopefully inspire others to use their God-given abilities and passions to reach out and serve our local community.

The Sacraments and Grace: Catholic and Protestant Views of the Good
Duke Academic Complex, Room 127
Andrea Ivanov-Craig, Ph.D., Department of English
Craig Keen, Ph.D., Department of Theology and Philosophy
Carole Lambert, Ph.D., director of research, Department of English
Special Guest: Father Aloysius Ezenyikwa, St. Francis of Rome
Catholic Church

For Catholics and Protestants, grace is variously understood as unmerited mercy, the strength to suffer or act extraordinarily, or the process of sanctification. Although Catholics and Protestants can agree on the many definitions of grace, agreement is not as easy when it comes to the meaning of specific sacraments such as the Eucharist and its relationship to grace. What can Catholics and Protestants learn from each other on this issue? How can what they learn affect what happens in the classroom as well as in the Christian community? In this session, panels, including two Protestant faculty members, one Catholic professor, and a local Catholic priest, will give brief presentations, take questions from the audience, and lead discussion on this important topic.

Lest We Forget: Representations of the Holocaust in Children’s Literature
Duke Academic Complex, Room 116
Gail Boushough, Ph.D., Department of English
Emily Blumenthal, senior, English
Megan France, senior, liberal studies
HeLEN SchoenengBerger, junior, liberal studies

The Holocaust, with its atrocities and horrors, does not seem a fitting topic for children’s books. However, we need to confront the past to develop sensitivity and open-minded respect for individual and cultural differences in the present. Injustice to children today comes in many forms, including bullying, racial epithets, neglect, and abuse. But children can take strength in learning about the resiliency of the human spirit under persecution and of the valiant acts of those who dared to do good in the face of evil. Selections from books written by Jewish and non-Jewish authors reveal insightful messages of bravery, sacrifice, and mercy that will resonate with children today.

Who is a Fascist?
Duke Academic Complex, Room 122
Thomas Albaugh, Ph.D., Department of English
Brad Hale, Ph.D., Department of History and Political Science
In light of recent political discourse, it would seem that we are constantly confronted by insults in the popular media from both the political left and right. Currently, one term of abuse seems to involve accusations of being a fascist. What does this mean? What happens to the word when we use it? Has it lost its power? In this panel session, Hale will provide a brief historical look at two 20th-century “fascisms” found in Italy and Germany. Albaugh will briefly explain the rhetoric of ultimate terms (including “Good terms” and “Devil terms”) before discussing how the current political climate in which leaders are labeled as fascist has implications for us today. At the end of the session, audience members will have an opportunity to ask questions and contribute to the discussion.
Male College Students: Body-Image, Religiosity, and Self-Monitoring
Duke Academic Complex, Room 123
Annie Tsai, Ph.D., Department of Undergraduate Psychology
Brittany Machado, senior, psychology
Michael Prior, senior, psychology
Susan Price Wolf, senior, psychology

Research in the area of body image has analyzed the moderating role that membership in many diverse groups play. However, not much research has evaluated the specific impact of religion. In the first of a two-part study, the panelists of this session hypothesized that priming Christian participants with a religiosity measure would cause them to rate themselves as less influenced by the mass media and as more satisfied with their current body image. They found that religiosity plays a role in moderating body image perceptions, and that only males showed significant correlations between the variables. Presenters will share their research design and results, and discuss how the interplay between religiosity and body image could be important for understanding issues that affect men in today’s society.

Medieval Latin Liturgy: Preserving What is Good
Duke Academic Complex, Room 120
Diana Pavlac Glyer, Ph.D., Department of English
Robert Hake, senior, psychology

Humansities studies explore topics in an interdisciplinary fashion, combining, for example, the study of history with the study of language, literature, art, and religion. In this session, Hake will share his adaptation of a Medieval Latin liturgy using biblical texts, sacred music, and written prayers that highlight the themes expressed in Dante’s works of literature.

Foreign Aid. Are We Doing More Harm than Good?
Duke Academic Complex, Room 121
Daniel Palm, Ph.D., Department of History and Political Science
Timothy Adelman, sophomore, political science
Brent Anderson, freshman, undeclared
Matthew Cherry, sophomore, political science and Spanish
Ruben Luciano, junior, history and political science

Several recently published books by western and non-western authors have argued that the good effects of foreign aid to developing countries have been limited, and in some cases, counterproductive. In this panel, presenters consider the cases the authors make for limiting or rethinking programs and exploring possible alternatives.

Impact of Academic Reforms on the Academic Motivation of Student Athletes
Duke Academic Complex, Room 119
Maria Lawrence, Ph.D., Department of Innovative Education Technology and Physical Education

Research exploring the academic achievement of student athletes has shown how dual identities, socialization, and professionalism play a role in their academic motivation. Presenters in this session will discuss their study, which investigates how academic reform and academic eligibility rules set by the National Collegiate Athletic Association impact the academic motivation and academic major choices of student athletes. In addition to sharing details about the research design and their major findings, the panelists will discuss the implications of this study for sport science researchers and sport practitioners.

What Makes a Festival Film “Good”?
Duke Academic Complex, Room 117
Michael Smith, MFA, Department of Theater, Film, and Television

In this special session, Smith interviews director and producer Michelle Stoffels about her film festival experiences, including winning the Sundance Jury prize for best short film (Short Term 12). Other guest filmmakers will also be in attendance. Audience members will have an opportunity to ask questions of the guest panelists at the end of the session. If you have ever thought you might be interested in making a good film, this session is not to be missed.

Altering: Loving the Other
Duke Academic Complex, Room 106
Marcia Rojas, MFA, M.A., Department of Modern Languages

Altering, meaning “otherness,” is the discovery that the “self” makes the “other.” Through interaction with others, one can know things not previously known, and create images and ideas of the other that were previously unknown. In general, people go about their daily lives without considering the viewpoint of others. In this presentation, panelists will use short sketches about hypothetical situations to highlight the importance of learning about the “other” in terms of culture, language, and history, and to reinforce the need to extend respect, understanding, and love for one another.

Clinging to What is Good in Communication
Duke Academic Complex, Room 507
Marcia Berry, Ph.D., Department of Communication Studies
Jennifer Kelle Cori, Ph.D., Department of Communication Studies
Amy Jung, M.A., Department of Communication Studies
Ray McCormick, Ph.D., Department of Communication Studies
Bala Musa, Ph.D., Department of Communication Studies

Clinging to what is good takes many shapes in the field of communication studies. In abbreviated presentations, McCormick will discuss the intersection of rhetoric and culture, and the practical implications found in Richard Weaver’s work’s The Ethics of Rhetoric, Language is Sermonic, and Ideas have Consequences. Musa will help us understand news values, new media, and the ethics of peace journalism, while Jung will examine well-intentioned misrepresentation by online outliers through an examination of Third Culture Kid websites. Cori will explore how turning points relate to closeness among college-age siblings; and Berry will discuss how research informs performance as demonstrated by a reading of Deuteroonomy 6.

Women in Ministry
Duke Academic Complex, Room 125
Jessica Chamey, pastor/minor, Kern Center for Vocational Ministry
Steve Quatro, director, Kern Center for Vocational Ministry
Freddie Reas, M.Div., Kern Center for Vocational Ministry
Welton Pleasant, staff, Kern Center for Vocational Ministry
Andrea Vaudey, staff, Kern Center for Vocational Ministry

Are you interested in finding out more about women in ministry? Come hear from several active female pastors, who will share their experiences in vocational ministry.

Strengths-Based Living and Positive Psychology: Bringing Out the Best in Us
Duke Academic Complex, Room 173
Scott Bledsoe, Psy.D., Department of Graduate Psychology
Karen Longman, Ph.D., Department of Doctoral Education

While more than 5 million people worldwide have used the Clifton StrengthsFinder to identify their “themes of talent,” Azusa Pacific University has emerged as a model university in its commitment to developing and celebrating the strengths of every individual on campus. Drawing upon the emerging areas of strengths-based living and positive psychology, this session will provide insights into ways that APU students can constructively approach their education, relationships, and faith journey. Presenters will provide reminders of “the good” found in the 34 strengths, and will offer suggestions for addressing the “shadow side” of each strength that can be counterproductive.

Finding and Keeping Godly Relationships in Young Adults
Duke Academic Complex, Room 517
Frank Berry, Ph.D., Center for Adult and Professional Studies

Today, tremendous social pressure and driving cultural dynamics significantly influence college students. These forces, heightened by the prevalence of unsuccessful marriages and resultant loneliness, greatly disquiet those who seek authentic and lasting relationships. Young adults would greatly benefit from gathering regularly in a safe place where honest discussion, healthy spiritual formation, and sincere relationships have an opportunity to grow. This presentation and discussion, based on Psalm 62:8 and Romans 12:9, will explore the dynamics of establishing and maintaining relationships that are rooted in Christian ethics.
Today, all academic institutions—including faith-based ones like APU—are dealing with issues of academic dishonesty. Often this dishonesty stems from two common problems: copyright infringement and plagiarism. Thankfully, the presenters in this session have information which will explain rules and principles related to ethical use of copyrighted material, while APU’s Academic Integrity Peer Counselors will share information about the campus academic integrity policy and will encourage a vision for integrity that goes beyond academics. Bring your questions on these topics to this valuable interactive session.

**Poster Session: Showcasing Scientific Research**

**Duke Academic Lobby**

- Craig Bartholo, M.A., Department of Special Education
- Kevin Huang, Ph.D., director of undergraduate research
- Jurgen Ziesmann, Ph.D., Department of Biology and Chemistry
- Gabrielle Aquino, sophomore, biology
- Emily Ediger, sophomore, biology
- Malia Guy, junior, applied health
- Lindsay Paulas, sophomore, nursing
- Eric Warner, junior, nursing
- Erica Woertz, junior, biology

Faculty and students will be on hand to discuss their scientific studies in this poster session. Bartholo will share his study, entitled “The Use of Cognitive Task Analysis to Investigate How Many Experts Are Recommended to Acquire the Critical Information Needed to Perform a Medical Procedure.” The purpose of this study was to determine the optimal number of medical experts required to elicit the necessary critical steps and decision points to effectively and efficiently perform a complex medical procedure. Ziesmann, Aquino, and Ediger will share their project, “Eyes in the Dark: Do They See!?” that examines eye development in the termite Incisitermes minor.

Guy will present her study, “Do Pseudomonas Aeruginosa Quorum-Sensing Molecules Stimulate an Immune Response in Calu-3 Cells?”, which has ramifications for patients suffering from cystic fibrosis. Paulas and Warner will present “Educational Tools for Teaching Health Assessment,” and Woertz will discuss her study, entitled “A Strategy for Developing an In Vitro Assay for Testing Drugs that Interfere with Avian Influenza Virus Polymerase.” Woertz’s findings are intended to help biomedical researchers test new drugs that could potentially battle any strain of Influenza A.

**Session Three: 2:45–4 p.m.**

**Film Screening and Discussion. A Sharecropper’s Son: The Life and Legacy of John M. Perkins**

**Darling Library Facility, Room 413**

**Special Guest:** Michael Eaton, director and cinematographer

(A Case for Christ: Soul Searching)

A Sharecropper’s Son: The Life and Legacy of John M. Perkins is a documentary film about John M. Perkins, an extraordinary man and sharecropper’s son who grew up in New Hebron, Mississippi, amidst dire poverty. fleeing to California at age 17, after his older brother was murdered by a town marshal, he vowed never to return. However, after converting to Christianity in 1960, Perkins returned to Mendenhall, Mississippi, to share the gospel of Christ. While in Mississippi, his outspoken nature and support and leadership in civil rights demonstrations resulted in repeated harassment, beatings, and imprisonment. In 1982, Perkins returned to California and lived in Pasadena, where he and his wife founded Harambee Christian Family Center in Northwest Pasadena, a neighborhood that had one of the highest daytime crime rates in California. Harambee continues today to run numerous programs, including after-school tutoring, Good News Bible clubs, an award-winning technology center, summer day camp, youth internship programs, and a college scholarship program. In 1983, Perkins and his wife, along with a few friends and other major supporters, established the John M. Perkins Foundation for Reconciliation & Development for the sole purpose of supporting their mission of advancing the principles of Christian community development and racial reconciliation throughout the world. Following this special film screening, Eaton will lead a discussion about Perkins and the making of this film.

**“Good Nursing” in a Foreign Land: Study Abroad in South Africa**

**Duke Academic Complex, Room 127**

- Grace Moorefield, MSN, APRN-BC, RN, Program of Baccalaureate Nursing
- Briana Beeman, senior, nursing
- Jeanna Benyman, senior, nursing
- Allison Greene, senior, nursing
- Kelsey Parkinson, senior, nursing

In fall 2009, a group of nursing students completed their community health rotation while participating in APU’s South Africa study abroad program. In this presentation, the students will discuss their personal experience with the health, culture, and people of South Africa. Specifically, presenters will talk about the clinical sites, explain ethical issues encountered while living and serving abroad, and discuss the impact of culture on health care. Additionally, the students will share how this overall experience has had an impact on their perceptions of the local community and health care in the United States.

**Reflections on Christian Ethics: Doing Good in the Face of Social Evil**

**Duke Academic Complex, Room 125**

Jacquelyn Winston, Ph.D., Department of Theology and Philosophy

Bethany Grigsby, senior, biblical studies

Joshua Stone, senior, philosophy

Adam Szarynski ’09, global studies and theology

Three student papers, reflecting on the Church’s responses to social evil, have been selected from the undergraduate disciplines of the School of Theology. Grigsby will present “Violent Pornography: An Examination of Violent Pornography and its Possible Effects on Violence against Women in Society at Large”; Stone will present “Nietzschean Ethics: An Apocalypse of God, Eagles, and Lambs”; and Szarynski will present “Discipline and Violence: The Church as the Alternative to the American Penitentiary.”

**TV or Not TV?**

**Duke Academic Complex, Room 520**

Thomas Parnham, Ph.D., Department of Theater, Film, and Television

**Special Guest:** Sherry Anderson (Flash Gordon, Charmed)

**Special Guest:** Dean Batali (That ’70s Show, Buffy the Vampire Slayer)

**Special Guest:** Jack Gilbert (Act One: Writing for Hollywood, Warner Bros. Writing Workshop)

Detractors of television have called TV the “boob tube” and the “idiot box.” Nevertheless, Philo T. Farnsworth’s invention has transformed culture since its proliferation throughout the world. Detractors of television have called TV the “boob tube” and the “idiot box.” Nevertheless, Philo T. Farnsworth’s invention has transformed culture since its proliferation throughout the world. Detractors of television have called TV the “boob tube” and the “idiot box.” Nevertheless, Philo T. Farnsworth’s invention has transformed culture since its proliferation throughout the world. Detractors of television have called TV the “boob tube” and the “idiot box.” Nevertheless, Philo T. Farnsworth’s invention has transformed culture since its proliferation throughout the world. Detractors of television have called TV the “boob tube” and the “idiot box.” Nevertheless, Philo T. Farnsworth’s invention has transformed culture since its proliferation throughout the world. Detractors of television have called TV the “boob tube” and the “idiot box.” Nevertheless, Philo T. Farnsworth’s invention has transformed culture since its proliferation throughout the world. Detractors of television have called TV the “boob tube” and the “idiot box.” Nevertheless, Philo T. Farnsworth’s invention has transformed culture since its proliferation throughout the world.
Applications of Electromagnetic Waves in Material Characterization
Duke Academic Complex, Room 120
Chris Bassey, Ph.D., Department of Mathematics and Physics
Sarah Mintah, senior, physics
Cynthia Siguez, senior, biochemistry
Morgan Whitaker, junior, physics
The propagation of electromagnetic waves in various media has been used for material characterization in the optical and radio frequencies. This group presentation consists of three talks, each of which will address a unique application of electromagnetic waves in real-life situations, including the use of optical refractometry to check for purity, and detect contamination, of drinks; the use of refractometric measurements to characterize dairy products; and the design, analysis, and fabrication of an electromagnetic sensor. In addition, the utilization of electromagnetic waves in domestic and industrial applications will be discussed.

Clinging to the Good in the Middle East: Medieval and Modern Perspectives
Duke Academic Complex, Room 119
Kurt Werthmuller, Ph.D., Department of History and Political Science
Joshua Breed, senior, history and political science
Susanna Sund, senior, history and philosophy
This panel session will feature three separate presentations: Werthmuller will discuss the importance of charity to Islamic rule in 13th-century Egypt and Syria; Sund will present on responding to the historical context and political implications of the emergence of Islamic extremism in Egypt in the 20th century; and Breed will present on the ethical and moral implications of American Christians’ political and theological support for the modern state of Israel.

Living Out Christian Faith and Service: Lessons from History
Duke Academic Complex, Room 117
Heather Clements, Ph.D., Department of Theology and Philosophy
Katye Tangenberg, Ph.D., Department of Social Work
Cassandra Esquivel, senior, English and theology
Through historical study, we can gain insight into how Christians in the past lived out their biblical faith. Tangenberg will describe the relevance of historical and contemporary narratives to current American social welfare policies and views of new monasticism, while focusing specific attention on women’s desire to integrate political and religious beliefs through service. Clements and Esquivel will discuss the cultural forces that prompted John Wesley’s faith crisis that later catalyzed the Methodist movement. They will also explore how Moravian and biblical concepts of peace and justice impacted Wesley’s later interpretation of evangelism in his sermon entitled “A Caution Against Bigotry.”

Teacher Candidates Creating Good in a Local School: The APU/AUSD Professional Development School
Duke Academic Complex, Room 123
Sally Alonso Bell, Ph.D., DCSW, Department of Social Work
Leonsa Bryan, M.M.M., Department of Teacher Education
Greg Kaiser, Ph.D., School of Education
Aaron “Bud” Weatherly, Ph.D., School of Education
Ivy Yee-Sakamoto, Ph.D., School of Education
Special Guest: Julie McGough, Azusa Unified School District
The teacher candidates enrolled in APU’s Professional Development School (PDS) Program work in collaboration with teachers and administrators to bring high quality education to a local public school student population that is predominantly Latino, English learners, and from a low socioeconomic background. In this session, presenters share how the teacher candidates in our credential preparation program do good through their service to students in our neighboring community as instructors in the English Learner Intervention, Families at School rights, and Science Camp in city programs. Audience members will be invited to engage in discussion about how God’s goodness can be expressed in a public school, and how APU students and faculty can be part of these efforts.

Another Layer, Another Dimension
Duke Academic Complex, Room 116
Amy Day, Department of Art
Becky Rose, MFA, Department of Art
After the invention of the printing press, seeing, learning, and thinking in the Western world became exclusively two-dimensional. Today, however, our visually oriented culture is challenging us to see the world in more dimensions, and to teach the creative process differently. In this session, panelists look at lessons in creativity, and discuss how this can improve our understanding of the world, ourselves, our relationships, and our view and understanding of God.

“The Othering” the Media: Moving Beyond Dominant Ideologies
Duke Academic Complex, Room 114
Tim Posada, M.A., Department of Communication Studies
Abigail Critt, senior, journalism and sociology
Laura Jane Kenny, junior, journalism
Marsha Rivera, senior, communication studies
The media is not typically known for providing space for various viewpoints. Rather, it often advances stereotypical representations of people groups, and promotes a homogenous ideology. Still, the question remains: Are there any positive examples out there? This session highlights examples of success in the media and popular culture and provides a framework for a more oppositional participation in the public arena.

The Ethical Teacher
Duke Academic Complex, Room 118
Steven Wentland, Ed.D.O.L., College of Liberal Arts and Sciences
Good teachers are not merely those who dispense information using creative and effective methods of instruction. They are not solely high performers, materials, or learning learners. Nor are they only counselors or friends to the people with whom they work. In this session, Wentland will explain that society wants not only professional and qualified teachers, but also educators who are good. Join him for a discussion about what it means to be a good teacher, and learn why outstanding teachers are those who believe that “to teach is to live a life worthy of praise.”

Examining Eating Disorders
Duke Academic Complex, Room 507
Linnea Larson, Ph.D., Department of Undergraduate Psychology
Elle Hipple, junior, psychology
Violet McKas, senior, psychology
Brittany Walker, senior, psychology
In this session, presenters will share research on familial and spiritual factors that contribute to eating disorders. In addition, panelists will discuss how these factors affect Christians who are trying to address this problem.

Research in Student Athletics: Predicting Burnout, Avoiding Prayer
Duke Academic Complex, Room 515
Jeff Eyanson, graduate student, Department of Innovative Education
Technology and Physical Education
Ralph Rocha, graduate student, Department of Advanced Studies
With athletic programs becoming an increasing part of high school and college curricular offerings, research on athletes and athletic directors has expanded in recent years to cover a variety of topics. In this session, Eyanson will share his research investigating the frequency and intensity of burnout of female volleyball players along three indicators: emotional exhaustion, depersonalization, and personal accomplishment. In addition to sharing his research design and empirical results, he will offer future recommendations for sport science researchers and athletic directors. As part of this session, Rocha will also discuss his interviews with 10 public high school athletic directors regarding prayer in athletics following the 2004 U.S. Supreme Court decision in Santa Fe v. Doe. In his presentation, he will share his findings regarding participants’ knowledge of the court case, their schools’ athletic policy practices, and their individual willingness to allow student athletes to engage in prayer.

Personal Reponses to Conflict and Grief
Duke Academic Complex, Room 113
David Dunetz, M.A., Department of Undergraduate Psychology
Christine Lister, M.A., Department of Undergraduate Psychology
Conflict, grief, and loss are stressors that affect all Christians at one time or another. Yet, not all Christians respond to these challenges in the same way. In examining how long people stay in church during conflict situations, Dunetz will share findings from his research showing that personality is an influential predictor of church membership. Lister will discuss the idea of a “good” grieving process by delicately exploring some of the confusing emotions that often envelop those who have experienced loss.

Research on Service-Learning: Gender and Service-Learning Experience
Duke Academic Complex, Room 122
Robert Duke, Ph.D., Department of Biblical Studies
Ryan Lamkin, Ph.D., Department of History and Political Science
Gary LeMaster, Ph.D., Department of College Student Development and Organizational Leadership
Karen Sorenson-Lang, M.A., Department of Communication Studies
Stuart Strother, Ph.D., School of Business and Management
Alice Tad, Ph.D., Department of Undergraduate Psychology
The Center for Academic Service-Learning and Research has selected five faculty members to participate during the Spring 2010 semester in its inaugural collaborative research fellows program. The fellows will be reviewing the data from past service-learning courses to assess how gender affects service-learning experience. This presentation will also include audience focus groups and discussion.

Is Graduate School for Me? Extending the Good Beyond the Undergraduate Years
Duke Academic Complex, Room 106
Joseph Bentz, Ph.D., director of the Pew College Society, Department of English
Brian Eck, Ph.D., Department of Psychology
Lynn Pearson, director of career services
Jo Witte, director of graduate admissions
In fields as widely varying as psychology, medicine, theology, law, and nursing, among others, many undergraduate students who desire to do good will need graduate education in order to pursue their goals. This session, sponsored by the Pew College Society, an organization dedicated to helping students get into graduate school, will provide an expert panel to answer questions regarding whether grad school is right for you, how to choose a school, the application process, how soon you should start, and available financial options to pay for it all.
Clinging to Christ’s Likeness: Reclaiming the Image of Christ in Young Adults

Duke Academic Complex, Room 517

Marcia Berry, Ph.D., Department of Communication Studies

Vicky Bowden, DNSc, RN, director, Undergraduate Honors Program, School of Nursing

Eddie Hipple, junior, psychology

Ruben Luciano, junior, history and political science

Brittany Macchio, senior, psychology

Tyler Pribb, senior, economics

Presenters in this session will discuss best practices for effective preparation and delivery of poster and oral presentations. Honors students will share their speaking experiences, and present strategies for making presentations interesting, engaging, and informative. The skills necessary to develop poster and oral presentations will be articulated from conception of the topic to delivery. Influencing factors such as the type of audience, the presentation venue, costs, site resources, and the purpose of the presentation will also be discussed. Come and learn the keys to being a successful presenter.

Index of presenters

<table>
<thead>
<tr>
<th>PARTICIPANT</th>
<th>SESSION PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albion, Lailah</td>
<td>1, 6</td>
</tr>
<tr>
<td>Adams, Sarah</td>
<td>1, 4</td>
</tr>
<tr>
<td>Adamson, Timothy 2</td>
<td>10</td>
</tr>
<tr>
<td>Albaugh, Thomas 1, 2</td>
<td>4, 9</td>
</tr>
<tr>
<td>Anderson, Berta 3</td>
<td>10</td>
</tr>
<tr>
<td>Anderson, Paul 1</td>
<td>8</td>
</tr>
<tr>
<td>Anderson, Sherri (Special Guest)</td>
<td>13</td>
</tr>
<tr>
<td>Aquila, Domenica</td>
<td>7, 12</td>
</tr>
<tr>
<td>Amistri, Christina</td>
<td>2, 13</td>
</tr>
<tr>
<td>Asley, Sue</td>
<td>2, 12</td>
</tr>
<tr>
<td>Ballacree, Linda 1</td>
<td>6</td>
</tr>
<tr>
<td>Bananas, Ramon 1</td>
<td>5</td>
</tr>
<tr>
<td>Baraholo, Craig 2</td>
<td>12</td>
</tr>
<tr>
<td>Bazos, Chris</td>
<td>3, 14</td>
</tr>
<tr>
<td>Baxter, Dean (Special Guest)</td>
<td>13</td>
</tr>
<tr>
<td>Beamer, Briana</td>
<td>3, 13</td>
</tr>
<tr>
<td>Bell, Sally Alescio</td>
<td>noon 3, 8, 11, 14</td>
</tr>
<tr>
<td>Bentz, Joseph</td>
<td>3, 15</td>
</tr>
<tr>
<td>Bert, Benjamin</td>
<td>3, 13</td>
</tr>
<tr>
<td>Berry, Frank</td>
<td>2, 3, 11, 16</td>
</tr>
<tr>
<td>Berry, Marna 2</td>
<td>13</td>
</tr>
<tr>
<td>Bermann, Jeanine</td>
<td>3, 13</td>
</tr>
<tr>
<td>Beyer, Grant</td>
<td>1, 4</td>
</tr>
<tr>
<td>Bledsoe, Scott</td>
<td>2, 11</td>
</tr>
<tr>
<td>Blumenthal, Emily</td>
<td>2, 9</td>
</tr>
<tr>
<td>Boosamallo, Gariel</td>
<td>3, 9</td>
</tr>
<tr>
<td>Breden, Vicky</td>
<td>3, 16</td>
</tr>
<tr>
<td>Brearly, Nancy</td>
<td>1, 4</td>
</tr>
<tr>
<td>Bredt, Joshua</td>
<td>3, 14</td>
</tr>
<tr>
<td>Bream, Holly</td>
<td>1, 4</td>
</tr>
<tr>
<td>Brown, Kaseviele</td>
<td>2, 11</td>
</tr>
<tr>
<td>Bryan, Leasia</td>
<td>3, 14</td>
</tr>
<tr>
<td>Campbell, Jennifer</td>
<td>3, 13</td>
</tr>
<tr>
<td>Camnissa, Jessica</td>
<td>1, 6</td>
</tr>
<tr>
<td>Carrin, Lindsay</td>
<td>2, 13</td>
</tr>
<tr>
<td>Karney, Jesse</td>
<td>7, 11</td>
</tr>
<tr>
<td>Cherry, Matthew</td>
<td>2, 10</td>
</tr>
<tr>
<td>Chew, Abigail</td>
<td>3, 14</td>
</tr>
<tr>
<td>Clements, Heather</td>
<td>3, 14</td>
</tr>
<tr>
<td>Congleepie, Jessica</td>
<td>3, 14</td>
</tr>
<tr>
<td>Corn, Jodiene</td>
<td>2, 11</td>
</tr>
<tr>
<td>Dadamsen, Gini</td>
<td>2, 9</td>
</tr>
<tr>
<td>Day, Amy</td>
<td>3, 14</td>
</tr>
<tr>
<td>Debray, Eric</td>
<td>noon</td>
</tr>
<tr>
<td>Duke, Robert</td>
<td>3, 15</td>
</tr>
<tr>
<td>Dunivant, David</td>
<td>3, 15</td>
</tr>
<tr>
<td>Eaton, Michael (Special Guest)</td>
<td>3, 13</td>
</tr>
<tr>
<td>Ehrlich, Michael</td>
<td>3, 13</td>
</tr>
</tbody>
</table>