WHAT IS THE COMMON DAY OF LEARNING?

Azusa Pacific University is an institution built on four cornerstones: Christ, Scholarship, Community, and Service. For the past seventeen years, APU has fostered its commitment to scholarship by hosting a campus-wide conference dedicated to the commemoration of academic discovery. On the first Wednesday of March, regular daytime activities are suspended so that faculty, staff, and students can have an opportunity to share their recent findings with members of the campus and surrounding communities. Scholarly seminars are scheduled before and after the morning chapel keynote address, and feature individual, group, discussion, and poster sessions. This year’s event is scheduled for Wednesday, March 3, 2010 (9:30 AM – 4:00 PM).

To promote a common discussion, conference events are planned around a central theme. The theme for this year – “Cling to What is Good” (Romans 12:9) – invites reflection on the nature of goodness and the One who is Good. We are living through a time of great uncertainty, but as Christian scholars we can set our minds on things above and trust that the peace of God will guard our hearts and minds in Christ Jesus.

WHO SHOULD PARTICIPATE?

Requests for Presentations are strongly encouraged from all members of the campus community. While some may choose to share findings from formal research projects or recent publications, scholarship of all kinds is welcomed. For example, students who have completed literature reviews for a writing class, tackled a difficult topic for a senior seminar project, completed an original science project, or immersed themselves in the Scriptures for a Bible paper are all eligible to participate. In addition, presentations from disciplines that demonstrate learning through art, music, theater, and movement are also encouraged.

Presentations are scheduled in sessions that are 75 minutes long. They can be organized in a variety of ways; however, participants generally submit requests based upon one of the following presentation styles:

**Individual Presentations:** Typically 10 – 20 minutes long, with individual presenters grouped with two or three others around a common topic or theme. At least 15 minutes are reserved for audience questions and discussion. Individuals are also welcome to share research findings in a poster format.

**Group Presentations:** Typically 60 minutes long, with 15 minutes reserved for audience questions and participation. Participants requesting a group presentation should identify all presenters on the attached request form; requests for an all-student panel should also identify a faculty moderator that can coordinate presentations and field audience questions.

**Group Discussions:** Typically 75 minutes long, with audience participation incorporated throughout the session. This is a more informal presentation style; nevertheless, group discussions featuring student presenters should include a faculty moderator that can help guide discussions. Participants requesting a group discussion session should also identify all participants on the attached request form.

**Submission Deadline:** Completed presentation requests should be submitted by Friday, December 11, 2009. (Forms may be submitted electronically or through intercampus mail. Please see p. 3 for more information.)
Presentation Title and Description

Please provide a tentative title and presentation abstract or description in the space provided below. Descriptions will be included in the event program and should be limited to 150 words or less.

Title:

Description:

Type of Presentation

☐ Individual Presentation (complete first box below)

☐ Group Presentation (identify all participants and a faculty moderator on page 3)*

Individual Presenter

Name: __________________________ Department/Major: __________________________

Email: __________________________ Campus Address: __________________________

Status: ☐ Faculty ☐ Staff ☐ Undergraduate Student ☐ Graduate Student

Type of Presentation: ☐ 20-Minute Presentation ☐ 60-Minute Presentation ☐ Poster Presentation

* Only complete the section on page 3 if more than one person is presenting in your proposed session. Please note that student-led discussions or presentation sessions must be facilitated by a faculty member who agrees to moderate the session on the day of the event. The faculty moderator should be identified on page 3.

"Hate what is evil; Cling to what is good." (Romans 12:9)
### Group Presenter 1
Name: 
Department/Major: 
Email: 
Campus Address: 
Status: [ ] Faculty  [ ] Staff  [ ] Undergraduate Student  [ ] Graduate Student

### Group Presenter 2
Name: 
Department/Major: 
Email: 
Campus Address: 
Status: [ ] Faculty  [ ] Staff  [ ] Undergraduate Student  [ ] Graduate Student

### Group Presenter 3
Name: 
Department/Major: 
Email: 
Campus Address: 
Status: [ ] Faculty  [ ] Staff  [ ] Undergraduate Student  [ ] Graduate Student

### Group Presenter 4
Name: 
Department/Major: 
Email: 
Campus Address: 
Status: [ ] Faculty  [ ] Staff  [ ] Undergraduate Student  [ ] Graduate Student

### Faculty Moderator*
Name: 
Department/Major: 
Email: 

* Required for student-led discussions or presentation sessions.

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**Deadline for Submission: December 11, 2009**

Completed proposals may be emailed to: cdl@apu.edu or mailed to:
Common Day of Learning
C/o History and Political Science
Ronald Bldg, Room 130

Please email questions to cdl@apu.edu or contact Dr. Jennifer Walsh, Director, at (626) 815-6000 x3134

**Thank You for Your Proposal**

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