“Faith Integration is understood as theologically informed reflection on integrating faith within the academic disciplines, professional programs and lived practice in order to advance the understanding of Christian higher education and to develop moral leaders who will impact the world.” —APU Definition of Faith Integration for WASC Accreditation

**FAITH INTEGRATION QUOTE OF THE MONTH:**

The foundation of true religion stands upon the oracles of God. It is built upon the Prophets and Apostles, Jesus Christ himself being the chief corner-stone. Now, of what excellent use is reason, if we would either understand ourselves, or explain to others, those living oracles! And how is it possible without it to understand the essential truths contained therein?”

John Wesley

---

**Faith Integration and the CPR**

This last Fall WASC approved the Institutional Proposal (IP) for APU’s next accreditation visit. We now move on the next stage which is the Capacity and Preparatory Review (CPR).

For the CPR stage, each thematic area (i.e. Transformational Scholarship, Faith Integration, God-Honoring Diversity, and Intentional Internationalization) has selected two research questions. The two questions for Faith Integration are:

(CPR Q3) What support and infrastructure does the university have in place to support implementation of faith integration content and competencies into curricular and scholarly activities at APU?

(CPR Q4) In what ways does the institution ensure that educational objectives related to faith integration are actively used as guides for decision-making, resource allocation, and action?

In response to CPR Q3, we are gathering data from across campus. Not only are we looking at the specific resources the Institute of Faith Integration has but we are also looking to the various programs, offices, and departments on and off-campus to find what is already in place and what specific needs should be addressed.

The Faith Integration Council is currently working on a faculty survey to better target faculty needs and concerns regarding faith integration programming and resources.

---

**The Holiness Manifesto, eds. Kevin W. Mannoia and Don Thorsen - reviewed by Craig A. Boyd**

This text is a collection of articles that were the result of the “Wesleyan Studies Holiness Project.” The volume includes articles by the editors, APU faculty Kenneth L. Waters, Sr., Craig Keen, Jim Adams, and a number of other prominent Wesleyan-Holiness authors.

The thesis the authors operate with is that the biblical notion of holiness (and the centrality of divine love) is a timeless message even if historical manifestations of holiness may go in and out of style.

The volume is divided into sections on “Holiness in Scripture,” “Holiness in Historical and Theological Perspective,” “Holiness in Ministry,” and “Definitions of Holiness.”

Although the “Holiness movement” is often associated with 19th century revivalism and Pietism (and the attendant rejection of “worldly habits” of smoking, drinking, and gambling), there is a much deeper core that motivated the founders of the movement. The idea that since God is Holy, we also ought to be holy is a timeless call. And so, a recovery of a biblical message to be a community of people who practice the love of God in Christ never becomes a mere fad.

One particular strength of the text is its interdisciplinary appeal. The authors engage the Scriptures, historical issues, theological issues, cultural and social studies as well as practical ministerial issues. In sum, the text provides a very interesting and engaging array of essays that can serve as an introduction to the Holiness tradition or as the basis of further research.
3 Faith Integration CFEP Training Sessions Left for 2009-2010

Faculty needing assistance in completing their Faith Integration portion of CFEP may want to enroll in one of the monthly Faith Integration Workshops offered throughout the remainder of the year. These workshops address in detail: (1) what is required for rank promotion and extended contract, (2) how to respond to the role questions, (3) how faculty materials will be evaluated, and (4) things faculty need to do to prepare for the review. Note the following dates:

- **Friday, February 19;** 8:30 - 10:30-West Campus; Duke 616
- **Monday, March 8;** 10:30 - 12:30-East Campus; TBD
- **Tuesday, April 13;** 11:30 - 1:30-West Campus; Duke 616

Space is limited for these workshops so if you plan on attending you must respond to facultyevaluation@apu.edu.

FACULTY DEVELOPMENT AND PROFESSIONAL IMPROVEMENT OPPORTUNITIES

CRIS LECTURE SERIES: Disability & Theology: Interdisciplinary Perspectives and Christian Practices. **Feb 10.** Dr. Amos Yong (Regent University). Perry Lecture Hall, APU. 6:30 pm

CRITICAL BREAKTHROUGHS: CCCU INTERNATIONAL FORUM ON CHRISTIAN HIGHER EDUCATION **Feb 23-26** Atlanta, GA
www.cccu.org

WINDS OF CHANGE: INTEGRATING CHRISTIAN FAITH WITH SCHOLARSHIP AND TEACHING. **Feb 27** Pepperdine University

http://bschool.pepperdine.edu/events/

NUERTURING THE PROPHETIC IMAGINATION. **March 24-26.** Point Loma Nazarene University www.pointloma.edu/Events

2010 WASC ARC Conference on Sustainability: The Vision for Higher Education. **April 21-23.** Long Beach, CA
www.wascsenior.org

CCCU NEW FACULTY WORKSHOP. **June 1-4** Palm Beach Atlantic University www.cccu.org

LILLY FELLOWS SUMMER SEMINAR: GENDER AND CHRISTIANITY **June 21-July 16.** Seattle Pacific University www.spu.edu/depts/theology/lilly/

2010 BAYLOR UNIVERSITY SYMPOSIUM ON FAITH AND CULTURE: HUMAN DIGNITY AND THE FUTURE OF HEALTH CARE. **Oct 28-30.** Waco, Texas www.baylor.edu/IFL

TO MAKE ANNOUNCEMENTS PLEASE CONTACT

FaithIntegration@apu.edu