“Faith Integration is understood as theologically informed reflection on integrating faith within the academic disciplines, professional programs and lived practice in order to advance the understanding of Christian higher education and to develop moral leaders who will impact the world.” —APU Definition of Faith Integration for WASC Accreditation

**FAITH INTEGRATION QUOTE OF THE MONTH:**

“Not long ago a college senior asked if she could talk to me about being a Christian writer. If she wanted to write Christian fiction, how was she to go about it?

I told her that if she is truly and deeply a Christian, what she writes is going to be Christian, whether she mentions Jesus or not. And if she is not, in the most profound sense, Christian, then what she writes is not going to be Christian, no matter how many times she invokes the name of the Lord.” —Madeleine L’Engle

# Faith Integration, WASC, & Program Review

Since Faith Integration is one of the themes for the next WASC accreditation, it must be evaluated in every program and department. While this may sound daunting or possibly an imposition on a program’s valuable time, the reality is much different from the perception.

Although programs are required to have at least one faith integration Program Learning Outcome (PLO), they can easily add that PLO to their regular program review process. If a department has 4 PLOs already in place, they can add an additional PLO. For example, a faith integration PLO might be something along the lines of “students will learn to think critically and reflectively on the place of Christian ethics in the profession.”

Once the PLO is in place, programs should select at least three courses that will have assignments that will address the program PLO. Those classes will have student learning outcomes (SLOs) that can be mapped onto the PLOs. The assignments in those courses will need to be evaluated with a rubric—developed by faculty teaching those courses—and used to improve student learning in the program.

It is important to remember that the evaluations of those courses be conducted on a regular basis and that feedback from those evaluations be included in the program review. Without the feedback, we don’t have program review.

# Teaching Faith Integration: “Values Clarification” or “Christian Ethics?” - Craig A. Boyd

A common misconception many people have about ethics courses is that they are somehow equivalent to classes in “values clarification.” Unfortunately, the two are not co-extensive.

Since all people have “values,” it is fairly easy to identify what a person’s values are. In my classes I sometimes ask my students to write down how they spent their time the past week. This is an exercise in “values clarification” as it shows them that the things most important to them are the activities they spend most of their time doing. But we can see that pathological liars can also engage in “values clarification.” That is, values clarification is a purely relativistic activity and makes no moral claims (e.g. about right and wrong) on the individual who is “clarifying her values.”

Courses in Christian Ethics, however, move beyond values clarification in the sense that they actually help students see what kinds of activities are worth pursuing in light of biblical principles, the teachings of Jesus, and the broad consensus of the Church.

As an instructor, you may want to consider exercises in values clarification but you should also remember that it is important to help students move beyond this into seeing that some moral principles are more worthwhile than others.
Faculty needing assistance in completing their Faith Integration portion of CFEP may want to enroll in one of the monthly Faith Integration Workshops offered throughout the year. These workshops address in detail: (1) what is required for rank promotion and extended contract, (2) how to respond to the role questions, (3) how faculty materials will be evaluated, and (4) things faculty need to do to prepare for the review. Note the following dates:

**Wednesday, November 11:** 8:00 - 10:00-West Campus, Duke 616

**Thursday, January 21:** 1:00 - 3:00-East Campus; TBD

**Friday, February 5:** 8:00 - 10:00-West Campus; Duke 616

**Monday, March 8:** 10:30 - 12:30-East Campus; TBD

**Tuesday, April 13:** 11:30 - 1:30-West Campus; Duke 616

Space is limited for these workshops so if you plan on attending you must respond to facultyevaluation@apu.edu. Please note that other events may be added for faculty at the university’s satellite campuses as the demand requires.

BOOK REVIEW: *Leading Lives that Matter: What We Should Do and Who We Should Be*, eds. Mark Schwehn and Dorothy Bass (Eerdmans)

This edited volume (545 pages) is a marvelous collection of excerpts, essays, and chapters on the nature of vocation by two of the more important figures in the Lilly Endowment project on vocation.

Contributors in the volume include: Charles Taylor, Elizabeth Cady Stanton, Dorothy Day, C.S. Lewis, Robert Wuthnow, Dorothy Sayers, Annie Dillard, Amy Tan, James Baldwin, and Wendell Berry among many others. Topics in the volume include: Authenticity, Virtue, Vocation, Are Some Lives More Significant Than Others?, Must My Job be the Source of My Identity, To Whom Should I Listen, and Is a Balanced Life Possible?

The selections, and the questions raised in the readings, provide good fodder for both professors and students and for anyone interested in both professors and students for anyone interested in the Socratic idea of the “examined life.” The anthology has been used as a required text for “First Year Writing Seminar” and provides wonderful materials for “vocational faith integration.” However, the volume could be used in other contexts as well. For those interested in engaging vocational integration, this is an excellent place to start.
OFF-CAMPUS FAITH INTEGRATION OPPORTUNITIES

Calvin College Summer Seminar on the Virtues: June 21–July 3
Deadline for Proposals Feb. 1

This two-week seminar on the seven deadly sins—or, capital vices—in the Christian tradition will explore a philosophical understanding of the vices as moral concepts that played a central role in spiritual formation and cultural critique from the 4th to the 13th century. The aim is to deepen understanding of the vices among Christian scholars by embedding a rigorous conceptual analysis of the vices within their historical and theological tradition and the Christian practices that gave them shape. With this background in hand, Christian scholars, teachers, and pastors can more accurately and winsomely articulate for contemporary audiences what is valuable in the vices tradition, counter contemporary secular treatments (or mistreatments) of the sins, and enrich impoverished Christian conceptions of their own traditions and practices in the church and community. Finally, we will explore ways to apply this scholarly research fruitfully in Christian practices and pedagogy in worship and in the classroom. For more information go to www.calvin.edu/scs

Venice Summer School on Science and Religion: May 25-28, 2010
Deadline for Proposals Nov. 12.

The Venice Summer School on Science and Religion will hold its third summer institute on “Science and Values.” The institute is hosted by the Istituto Veneto di Scienze, Lettere, ed Arti in Venice, Italy.

This year’s mentors and guest speakers include: George F.R. Ellis (Univ. of Cape Town), David Sloan Wilson (SUNY Binghamton), Karl Giberson (Eastern Nazarene University), and Keith Ward (Oxford University).

20-25 applicants will be selected to work on a research project devoted to the institute’s theme of “Science and Values.” Housing and meals will be provided by the institute. All participants will have to arrange their own transportation. For more information and application to the program go to: www.vssr.info

COMMON DAY OF LEARNING AND FAITH INTEGRATION—Jennifer Walsh

For the past 17 years, the APU campus community has set aside time on the first Wednesday in March to celebrate the process of academic learning and scholarship. Because of this, the “Common Day of Learning” presents a unique opportunity for faculty to share their work with others. Some faculty members share a new idea, others will discuss findings from a work in progress, while some will present results from a completed project. Moreover, CDL is an excellent forum to showcase our commitment to faith integration. Faculty who are working on a faith integration paper can present their preliminary work and receive helpful feedback from colleagues. Others may want to try a new faith integration teaching strategy or concept at CDL before implementing it in the classroom. Still some may wish to use the CDL event as a way to explore collaborative opportunities for faith integration across the disciplines. For these reasons and more, faculty are enthusiastically encouraged to participate in this year’s event. To obtain a “Request for Presentation” form, or for more information, please contact Jennifer Walsh, History & Political Science, or email: cdl@apu.edu

“We are more convinced, usually, by reasons we have found by ourselves than by those which have occurred to others.” Pascal, Pensees
The Institute of Faith Integration sponsors conferences, symposia, and lectures for the purpose of bringing together the best of secular wisdom and critical thinking with orthodox Christian faith. The Institute works with the Center for Research in Science as well as the Center for Research in Ethics and Values at the university.

**IMPORTANT EVENTS**

- 10:30 am Mary Hill Theater
- 6:30 pm Upper Turner

This year’s *Lectureship on Holy Living* is a collaboration between the C.P. Haggard Graduate School of Theology and the undergraduate theology faculty of Azusa Pacific University, which combines the resources of two existing symposia hosted by the undergraduate and graduate theology faculty in order to bring the expertise of an internationally recognized theologian to incite deep theological reflection among students, to provide them with an opportunity to examine the integration of their Christian faith with theoretical knowledge and the practices of the church.

- 6:30 Perry Lecture Hall
- “Science, Faith, and Culture: Christian Ethics and Sexual Anthropology”