“Faith Integration is understood as theologically informed reflection on integrating faith within the academic disciplines, professional programs and lived practice in order to advance the understanding of Christian higher education and to develop moral leaders who will impact the world.” — APU Definition of Faith Integration for WASC Accreditation

**FAITH INTEGRATION QUOTE OF THE MONTH:**

“If all the world were Christian, it might not matter if all the world were uneducated. But, as it is, a cultural life will exist outside the Church whether it exists inside or not. To be ignorant and simple now—not to be able to meet the enemies on their own ground—would be to throw down our weapons and betray our uneducated brethren who have, under God, no defence but us against the intellectual attacks of the heathen. Good philosophy must exist, if for no other reason, because bad philosophy needs to be answered.” — C.S. Lewis, *The Weight of Glory.*

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**CFEP Faith Integration Opportunities**

Faculty needing assistance in completing their Faith Integration portion of CFEP may want to enroll in one of the monthly Faith Integration Workshops offered throughout the year. These workshops address in detail: (1) what is required for rank promotion and extended contract, (2) how to respond to the role questions, (3) how faculty materials will be evaluated, and (4) things faculty need to do to prepare for the review.

Note the following dates:

**Monday, September 21:**
10:30 - 12:30-West Campus; Friends Conference Room

**Tuesday, October 13:**
11:30 - 1:30-East Campus; TBD

Space is limited for these workshops so if you plan on attending you must respond to facultyevaluation@apu.edu. Please note that other events may be added for faculty at the university’s satellite campuses as the demand requires.

**Wednesday, November 11:**
8:00 - 10:00-West Campus, Duke 616

**Thursday, January 21:**
1:00 - 3:00-East Campus; TBD

**Friday, February 5:**
8:00 - 10:00-West Campus; Duke 616

**Monday, March 8:**
10:30 - 12:30-East Campus; TBD

**Tuesday, April 13:**
11:30 - 1:30-West Campus; Duke 616

On-line resources for CFEP and Faith Integration will also become available shortly.

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**Teaching Tip: Creative Use of Media for Faith Integration**

A recent study of media and college age students by the Pew Research Center revealed that many college students prefer to get their “news” from *The Daily Show with Jon Stewart.* *The Daily Show* is a satirical and irreverent look at current events and is one of the highest rated shows on the Comedy Channel. Although university faculty may not find shows such as *The Daily Show* and its spin-off *The Colbert Report* interesting, their students do!

The interviews and the stories can provide interesting points of departure for discussions on faith integration for topics as varied from “Does science disprove God?” and “Was the war in Iraq morally justified?” to “Is health care a universal humane right?” and “To what extent does a person’s faith qualify him/her for political office?”

Many segments take only 2-5 minutes and raise important issues for people of faith. As a result, the topics can be used for discussion starters, pro and con arguments, or even as materials for a one-page response paper.
Rebecca Konyndyk De Young's *Glittering Vices* is a marvelous treatment of the “Seven Deadly Sins” or as she prefers to call them “The Seven Capital Vices.” DeYoung has taught a course on this topic to undergraduate students for the past 7 years at Calvin College and has engaged historical texts, theology, philosophy, and the tradition of the spiritual disciplines in the preparation of this short but rich work. In fact, DeYoung sees her work more in keeping with the work on spiritual disciplines of such popular authors as Dallas Willard and Richard Foster. However, the book goes deeper into the history of the “Seven Deadlies” and the spiritual disciplines than either Willard’s or Foster’s works.

For those unacquainted with the “Seven Deadly Sins,” the list usually includes: pride (or vainglory), envy, greed, anger, sloth, lust, and gluttony. In her treatment of each of these Dr. Konyndyk DeYoung gives the historical context, scriptural sources, and contemporary applications regarding how one might combat these vices by appealing to various spiritual disciplines and practices. In addition to these features she draws on such important thinkers as C.S. Lewis, Dietrich Bonhoeffer, Annie Lamott, Benedict of Nursia, and Frederick Buechner.

This book is especially helpful for faculty just beginning to explore faith integration as it can serve as an entre into the spiritual disciplines or as a starting place for those wishing to explore the area of ethics in a way that moves beyond the typical approaches to applied ethics.

**FAITH INTEGRATION AND WASC**

As one of the four themes for our WASC accreditation review, Faith Integration will be part of each department and program review. To that end, the monthly Faith Integration Newsletter will provide information on the process and updates as appropriate.

The Institutional Proposal (IP) represents the University’s approach to the accreditation process with regard to what and how we will put into place mechanisms and procedures for our own evaluation.

After the IP has been submitted to WASC we will prepare for the CPR (Capacity & Preparatory Review) in the Spring of 2011 and following that we will prepare for the (Educational Effectiveness Review) in the Fall of 2012.

The research questions we have selected for the CPR are (.1) What support and infrastructure does the university have in place to support implementation of faith integration content and competencies into curricular and scholarly activities, and (2) In what ways does the institution ensure that educational objectives related to faith integration are actively used as guides for decision-making, resource allocation, and action?

These questions will assist the university in the process of reviewing the available resources we have for faith integration with regard to both research and teaching issues. The answers to these questions will further assist in the process of allocating important funds to the needed areas.

Continues on page 4
**OFF-CAMPUS FAITH INTEGRATION OPPORTUNITIES**

**Calvin College Summer Seminar**  
**on the Virtues: June 21–July 3**  
**Deadline for Proposals Feb. 1**

This two-week seminar on the seven deadly sins—or, capital vices—in the Christian tradition will explore a philosophical understanding of the vices as moral concepts that played a central role in spiritual formation and cultural critique from the 4th to the 13th century. The aim is to deepen understanding of the vices among Christian scholars by embedding a rigorous conceptual analysis of the vices within their historical and theological tradition and the Christian practices that gave them shape. With this background in hand, Christian scholars, teachers, and pastors can more accurately and winsomely articulate for contemporary audiences what is valuable in the vices tradition, counter contemporary secular treatments (or mistreatments) of the sins, and enrich impoverished Christian conceptions of their own traditions and practices in the church and community. Finally, we will explore ways to apply this scholarly research fruitfully in Christian practices and pedagogy in worship and in the classroom. For more information go to [www.calvin.edu/scs](http://www.calvin.edu/scs)

**ARC Conference: April 21-23**

**Deadline for Proposals Oct. 1.**

The annual ARC conference will be held in Long Beach in April. This conference covers topics ranging from assessment, and student learning to WASC accreditation and service-learning opportunities. This year’s theme is “Sustainability – A Vision for Higher Education.” This is an opportunity to develop a project related to Faith Integration and Assessment for Departmental or Program Review or best teaching practices in Faith Integration classroom techniques. If you have a research project, an approach to Faith Integration Assessment, or materials of the Teaching of Faith Integration, you may want to consider submitting a proposal. For more information go to [www.wascsenior.org](http://www.wascsenior.org)

**COMMON DAY OF LEARNING**

**AND FAITH INTEGRATION**

For the past 17 years, the APU campus community has set aside time on the first Wednesday in March to celebrate the process of academic learning and scholarship. Because of this, the “Common Day of Learning” presents a unique opportunity for faculty to share their work with others. Some faculty members share a new idea, others will discuss findings from a work in progress, while some will present results from a completed project. Moreover, CDL is an excellent forum to showcase our commitment to faith integration. Faculty who are working on a faith integration paper can present their preliminary work and receive helpful feedback from colleagues. Others may wish to try a new faith integration teaching strategy or concept at CDL before implementing it in the classroom. Still some may wish to use the CDL event as a way to explore collaborative opportunities for faith integration across the disciplines. For these reasons and more, faculty are enthusiastically encouraged to participate in this year’s event. To obtain a “Request for Presentation” form, or for more information, please contact Jennifer Walsh, History & Political Science, or email: cdl@apu.edu

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“Worldly wisdom thinks that love is a relationship between man and man. Christianity teaches that love is a relationship between: man-God-man, that is, that God is the middle term.” - Søren Kierkegaard, *Works of Love*
Two research questions will guide the work on Faith Integration for the EER. These are: (1) To what extent are students able to articulate a Christian perspective when addressing social and ethical issues? (2) To what extent does the University ensure that students achieve core learning outcomes and competencies related to faith integration before they graduate?

The Institutional Proposal states that “the Office of Faith Integration will collaborate with the General Studies Council, Undergraduate Studies Council, Master’s Studies Council, and Doctoral Studies Council to ensure that, where appropriate - each department/program will have at least one course in which students engage in a course writing activity on a discipline-appropriate ethical issue, and - students will explore and articulate discipline-appropriate faith integration outcomes as found in class presentations, papers, and projects.”

In light of these goals, departments and programs should initiate – if they have not already done so – faith integration reviews of syllabi and degree programs in order to bring them into line with the university-approved goals for faith integration. This process will be facilitated by the newly formed Faith Integration Council and the Institute of Faith Integration.

The monthly Faith Integration Update will provide more information on WASC and Faith Integration in upcoming issues.

Comments, suggestions, or announcements can be sent to FaithIntegration@apu.edu