



Azusa Pacific University
Center for Academic Service-learning and Research
“Where the Cornerstones Connect”

Fall 2010
Service-Learning Student Evaluation Data
Service-Learning Support for God-honoring Diversity
Student Self Reporting: *Service-learning, Intercultural Competence and Respect*

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Introduction

The Center for Academic Service-Learning and Research administers an end-of-semester Student Evaluation survey in each service-learning course. The evaluation tool is composed of seven Likert Scale questions and four open-answer questions. This summary report specifically targets responses from one Likert Scale question and one open-answer essay question, including data from 879 student evaluations in service-learning courses from four Schools: College of Liberal Arts and Sciences (CLAS), School of Business and Management (SOBAM), School of Nursing (UNRS) and School of Behavioral and Applied Sciences (BAS).

God-Honoring Diversity

One Likert Scale question correlates with the university’s pursuit for evidence of God-honoring diversity:

4. The service-learning experience helped me better understand the worth of all people.

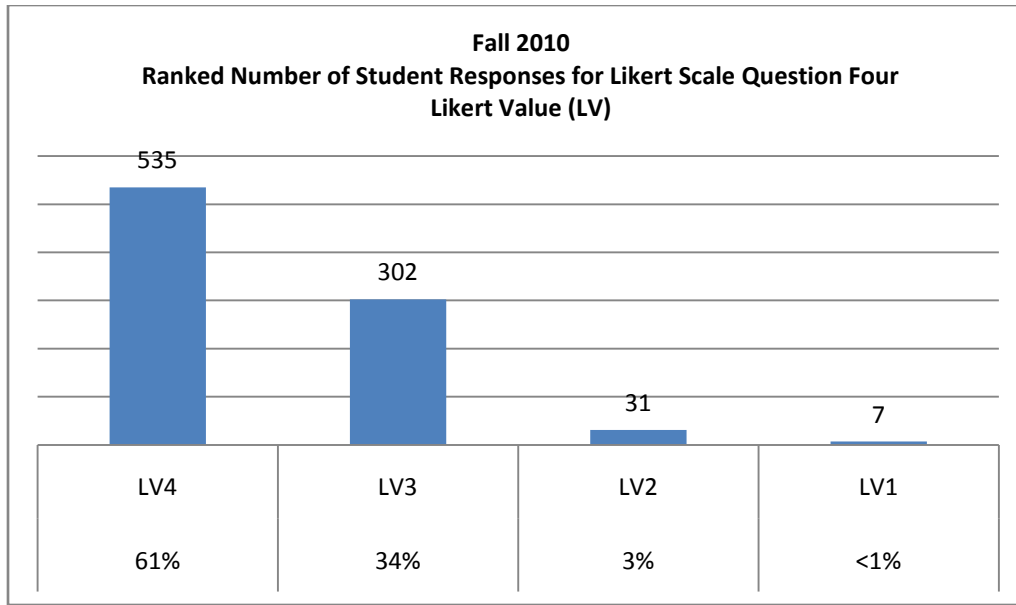
879 students submitted service-learning evaluations (fall 2010). Likert Scale values are represented on the charts below with the following indications:

LV4: Likert Scale value 4 (strongly agree)

LV3: Likert Scale value 3 (agree)

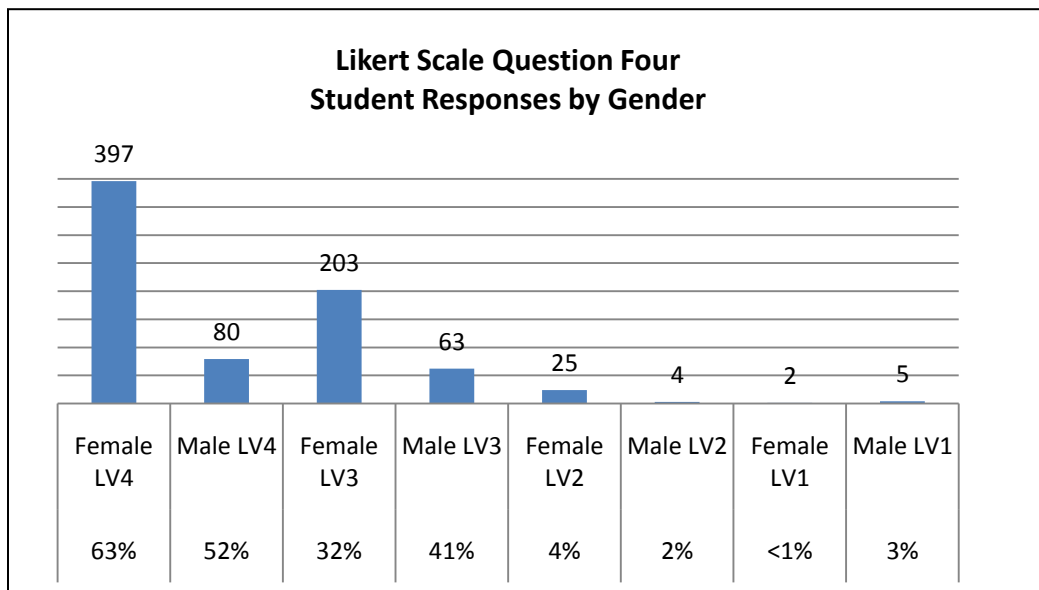
LV2: Likert Scale values 2 (disagree)

LV1: Likert Scale values 1 (strongly disagree)



4. *The service-learning experience helped me better understand the worth of all people*

- 535 (61%) *strongly agree*
- 302 (34%) *agree*
- 31 (3%) *disagree*
- 7 (<1%) *strongly disagree*



4. *The service-learning experience helped me better understand the worth of all people*

Female

- 397 (63%) *strongly agreed*
- 203 (32%) *agreed*
- 25 (4%) *disagree*
- 2 (<1%) *strongly disagree*

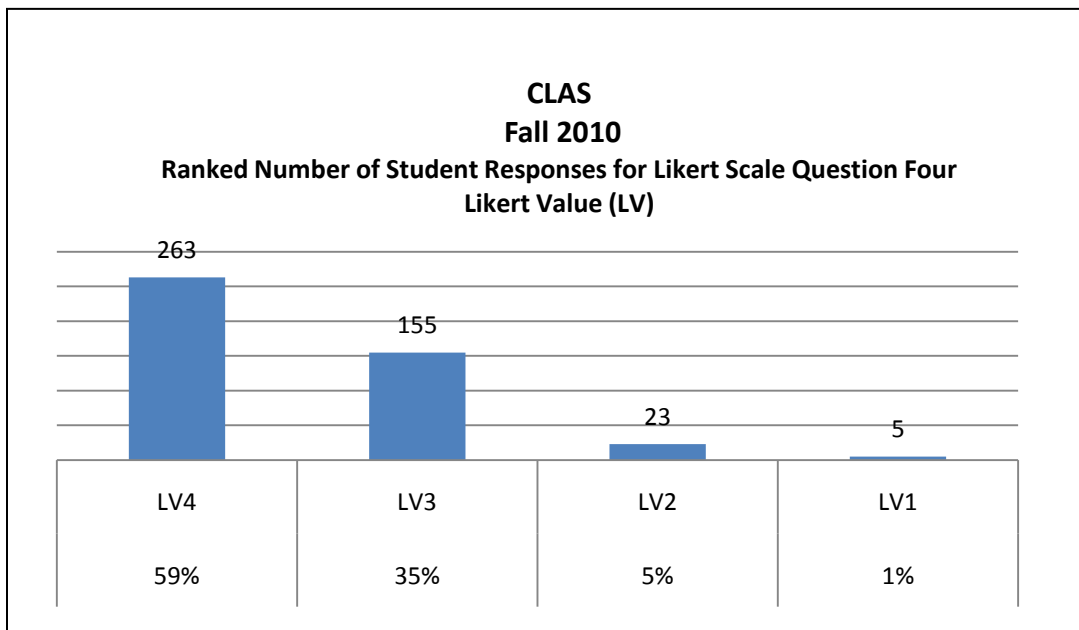
Male

- 80 (52%) *strongly agreed*
- 63 (41%) *agreed*
- 4 (2%) *disagree*
- 5 (3%) *strongly disagree*

Student Evaluation Summary (CLAS)

447 students enrolled in service-learning courses across nine departments responded to the fall 2010 evaluation. Students were engaged in a wide variety of service-oriented activities as part of the service-learning curriculum within each course. APU students were placed in areas of responsibility within school districts or provided the opportunity to serve with local community partners in multiple agencies as tutors within local school district after-school programs. Other students, as part of EDLS 300 (Intro to Teaching), assisted classroom teachers, giving students firsthand teaching experience. Some students assisted a high school journalism class with year book editing, while some served as English-language translators in a variety of service centers. Theater Arts students brought drama and theater to local performing arts students. Students who studied abroad as part of the APU South Africa Semester learned life changing community development skills working in rich relationship with the South African people.

The chart below shows the breakdown of student responses to Likert Scale question four. Of the 447 CLAS students who responded to the end-of-semester evaluation:



Q4: *The service-learning experience helped me better understand the worth of all people.*

- 263 (59%) *strongly agreed*
- 155 (35%) *agreed*
- 23 (5%) *disagree*
- 5 (1%) *strongly disagree*

Two open-answer essay questions provide the students an opportunity to reflect upon respect for others:

1. *How did your service-learning opportunity impact your understanding and respect for other people?*
2. *If applicable, please give an example of something you learned about others or yourself through the service-learning experience.*

The student responses to the open-answer questions provide further evidence that students experienced shifts in perspective as they spent time serving in the community. When students reflected upon their experiences many observed an increase in awareness of others and an enlarged capacity to appreciate diverse cultures, beliefs and values. The following responses provide evidence of increased respect and awareness of others, as well as promotion of intercultural competency through civic engagement and service activity tied to the service-learning curriculum. These student learning outcomes provide evidence and support of the more specific goals of the larger *God-honoring Diversity* initiative.

Student Self-Reflections (CLAS)

Department	Projects	Student Comments:
Math Math 115	Mini-Course Students taught math principles in AUSD classrooms.	<i>No matter what race, general age or grade someone is, you should treat them how you would like to be treated.</i>
		<i>I learned to not judge someone until you get to know them.</i>
		<i>It helped me take my eyes off myself and really empathize and care about the students.</i>
		<i>It taught me not to judge others by appearance.</i>
		<i>I got to practice "seeing Jesus" in other people.</i>
		<i>I learned that being a good Christian is doing good things and being good to people which demands respect.</i>
Biology BIOL 400	Mini-Course Students taught principles of science to elementary students in AUSD	<i>It helped me see the diversity of students, as well as different behaviors. It made me appreciate everyone.</i>
		<i>Every child learns differently and bears different strengths. Getting to work with so many personalities really taught me to better understand and respect all individuals.</i>
		<i>It taught me to love and respect each student because they are usually going</i>

		<i>through a lot under the surface.</i>
		<i>It helped me have respect for those who may not be treating me with respect and vice versa.</i>
		<i>My respect for other people grew as I learned to interact closely with students of other ethnicities.</i>
		<i>This opportunity impacted my understanding/respect for others because I was able to see that it was hard to teach young students, so my respect for teachers went up.</i>
Communication Studies	APU students taught components of effective oral communication to 6 th grade students at St. Frances of Rome	<i>I learned that I enjoy working with children, but that not every child is the same. Each student had different strengths and weaknesses, and they should all be appreciated equally.</i>
COMM 111H		
COMM 440	APU students facilitated group activities related to copy-editing to Covina School District students.	<i>It helped me learn to respect and appreciate my classmates.</i>
		<i>The service-learning project helped me to get to know kids better and I gained respect for their teachers.</i>
JOUR 300	APU students created promotional materials in support of Azusa's "Girls on the Move" exercise program.	<i>Unfortunately, I had somewhat stereotyped the people of Azusa, so this opened my eyes to see what smart, hard-working and loving families their students represent.</i>
		<i>The project gave me a new respect for people of the Catholic faith.</i>
		<i>I learned that even though people are of different cultures and backgrounds, they can all still share some of the same past times and memories.</i>
		<i>It made me more aware of other types of students and to treat everyone equally.</i>
		<i>Not everyone is has the same plan as me and that is okay. This experience made me appreciate differences.</i>
		<i>It taught me how to better understand diversity and the many opinions of others.</i>
		<i>I initially was prejudiced that since those kids are highschoolers they wouldn't really be into learning from us. I realized I was</i>

		<i>wrong in this and should have respected them from the beginning.</i>
		<i>I learned a lot from the students which increased my respect for them seeing them as capable intelligent students.</i>
		<i>It reminded me that people like to be listened to.</i>
		<i>I was exposed to cultures I had not previously experienced and it helped me gain a greater appreciation for those ethnic groups.</i>
Liberal Studies EDLS 405	C.H.A.M.P. College Headed and Mighty Proud	<i>Seeing the many differences and how everyone contributes to one another helped me develop more respect for others.</i>
		<i>This experience simply confirmed what I already knew: every individual is a unique child of God. Knowing that makes respecting differences so much easier.</i>
		<i>I practiced keeping an open mind, not judging people from the outside.</i>
		<i>It taught me to be open to other cultures and to never assume about a student's personal life.</i>
		<i>This experience helped me respect and appreciate students of many cultures and backgrounds.</i>
		<i>It taught me to be sensitive to where the students are. Some did not have proper shoes or enough to eat, and that made me even more compassionate towards them.</i>
		<i>Learning that all students are different. I also learned how culture plays a huge role in education.</i>
		<i>I am learning to view each student and person individually and not group them into any form or categorization.</i>
		<i>View of Imago Dei, or the belief that all humans ultimately reflect the image of God through their diversity.</i>
		<i>I saw the "Imago Dei" in my students' faces.</i>
		<i>It taught me to accept everyone no matter</i>

		<i>the color of their skin or background. We are all a family in Christ.</i>
Liberal Studies EDLS 300	TAP (Teaching as a Profession) Classroom assistance as an introduction to teaching as a profession	<i>I was able to see how everyone was different and how they worked together so well.</i>
		<i>I learned how to be flexible and work with different personality types.</i>
		<i>It made me really want to reach out to them despite our different cultures.</i>
		<i>It deepened my respect. It was great learning different ideas and views on things.</i>
		<i>It was great to see how all of the students are different and come from different backgrounds, but can still be united for one purpose.</i>
		<i>I had to make sure all the kids were getting the same respect and attention.</i>
		<i>It helped me have a lot more respect for teachers, because I was able to see what they actually have to do behind the scenes.</i>
		<i>It helped me respect people of different cultures and often different languages.</i>
		<i>It exposed me to people of various ethnicities and I gained a greater respect for them.</i>
		<i>This helped me respect others by understanding these kids are valuable and they are God's children.</i>
		<i>It was just a good experience of other cultures.</i>
		<i>It taught me to accept everyone no matter the color of their skin or background. We are all a family in Christ.</i>
		<i>I was able to see how everyone was different and how they worked together so well.</i>
<i>Everyone is equal and even though some people have disadvantages and they should be treated the same.</i>		
Liberal Studies EDLS 496	Senior Seminar: Special Needs	<i>It helped me realize how we should respect and love others no matter the differences they may have.</i>

	Partnership	<i>I learned that I should treat everyone with the same love and respect I would want others to show me.</i>
		<i>I have a greater respect and admiration for special ed teachers.</i>
		<i>Although I grew up in an integrated school with children having special needs, this was an opportunity to consistently meet with one student and "connect-the-dots" of dignity of every person.</i>
		<i>It made me realize that although we might be different, we are all still children of God. Thus, we are to love, care, and respect others for we were all created in His image.</i>
		<i>It made me respect the teachers for giving the children the opportunity to read and also respect the children for wanting to read.</i>
English ENGL 099 ENGL 110 ENGL 406	APU students strengthened their reading skills while reading to younger school-aged children APU students conducted interviews and attended community events with members of the community. Students captured stories to share with an assigned congregation in a celebratory event. Mini-Course	<i>By helping others, it has given me a better understanding of people.</i> <i>It allowed me to see various learning style and respect each person's individual strengths and weaknesses.</i> <i>This opportunity impacted my understanding and respect for other people because I was able to work with the students as well as get to know them as individuals.</i> <i>I met people of all different backgrounds from places that I haven't even heard of, and I saw that people from all over the world share my faith.</i> <i>The service-learning opportunity impacted my understanding and respect for other people such as the teachers at Washington Elementary School.</i> <i>I realized that students need variety and respect for their opinions and for growth to happen.</i> <i>I gave my person much respect for staying strong through the hardest times.</i> <i>It made me realize that everybody has</i>

		<i>something of value and importance that needs to be shared with others.</i>
		<i>It increased my understanding and respect for other people.</i>
Psychology		<i>It allowed me to see and embrace differences, both in the children and adults there.</i>
Psyc 299	Psychology students gathered data from the Wellness Center to create research analysis	<i>It gives opportunity to interact with those in society who don't have the same opportunities that I will.</i>
Psyc 400	Psychology students tutored elementary students	<i>It gives me a deeper respect for all they go through and will go through.</i>
Psyc 410	Psychology students assisted in developmental classrooms and churches with exceptional children	<i>Learned to respect others views whether I agreed with them or not.</i>
		<i>I learned that I have a huge heart for people in the community.</i>
		<i>It made me think of all types of people and respecting them.</i>
		<i>It made me better understand how all people are equal and loved by God.</i>
		<i>I respect the fight people have.</i>
		<i>I was able to be more aware of individual's backgrounds and I gained more knowledge of other's culture, customs and different values.</i>
		<i>I was able to gain more understanding and empathy for the world and people around me.</i>
		<i>Being put in that context, I got to see first-hand another culture and understand them better.</i>
		<i>It helped me understand that people come from different backgrounds and I shouldn't just make assumptions.</i>
		<i>It helped me see that different cultural backgrounds affect people and kids views on education and what they consider to be important.</i>
		<i>Differences are important. I appreciate the similarities as well as the uniqueness in others more.</i>
		<i>I learned that I do not have as much patience as I thought I did. This is</i>

		<p><i>something I should work on. I also learned that by respecting others, they will respect you.</i></p> <p><i>It taught me about other cultures and understanding cultures different from my own.</i></p> <p><i>I learned to be patient with other people, respect their beliefs and learning capacities.</i></p>
<p>Spanish SPAN 301</p>	<p>Students made 15 visits to Victor Hodge Elementary School and participated in the dual immersion program strengthening their foreign language skills.</p>	<p><i>I had the opportunity to associate with children from different backgrounds and also gained appreciation for the teachers.</i></p> <p><i>I learned that people go through a lot of different things therefore they undergo different obstacles in their lives so it's not good to judge, all we have to do is respect.</i></p> <p><i>I always respect other people but talking to the teacher in Spanish was hard because I had to use the right words so I wouldn't disrespect anyone.</i></p> <p><i>I learned that despite a difficult situation it is possible to show love and teach each other despite cultural and linguistic differences.</i></p> <p><i>It allowed me to really see how our perspectives shape who we are. The work I did with the children was eye-opening to these varying worldviews that surround us.</i></p> <p><i>It helped me to broaden my view of this community and I was able to see their perspective on everyday life.</i></p>
<p>Theater, Film and Television TFT 365</p>	<p>Azusa Renaissance Theater</p>	<p><i>Well, we need to respect the other people's background.</i></p> <p><i>It helped me to understand the Azusa Community outside of APU.</i></p> <p><i>Service-Learning helped me realize the humanity of poverty. By hearing stories, laughing and talking with people in the township, these people I always "hear about" became my friends and became real. It made me realize that their life is the same value as my own and that although they have a different culture we</i></p>

		<i>are all people who have emotions.</i>
Global Studies GLBL 355	South Africa Term	<i>I have learned that I am not any better or any smarter than so-called "poor" people.</i>
		<i>I learned not to pre-judge people until you've walked two miles in their shoes.</i>
		<i>This experience reinforced in my mind the fact that you cannot begin to understand someone until I hear their story.</i>
		<i>At the end of the day we are all human and deserve love and respect and we all crave it. I was able to demonstrate this.</i>
		<i>I feel that I better understand how to treat people of all cultures and how to be friends.</i>
		<i>God is able to work through people in remarkable ways and that people are similar even in different cultures.</i>
		<i>My understanding and respect for others is so much greater after working with the people of Mpophomeni. We are equally loved by God and they have so much love and life experience to offer.</i>

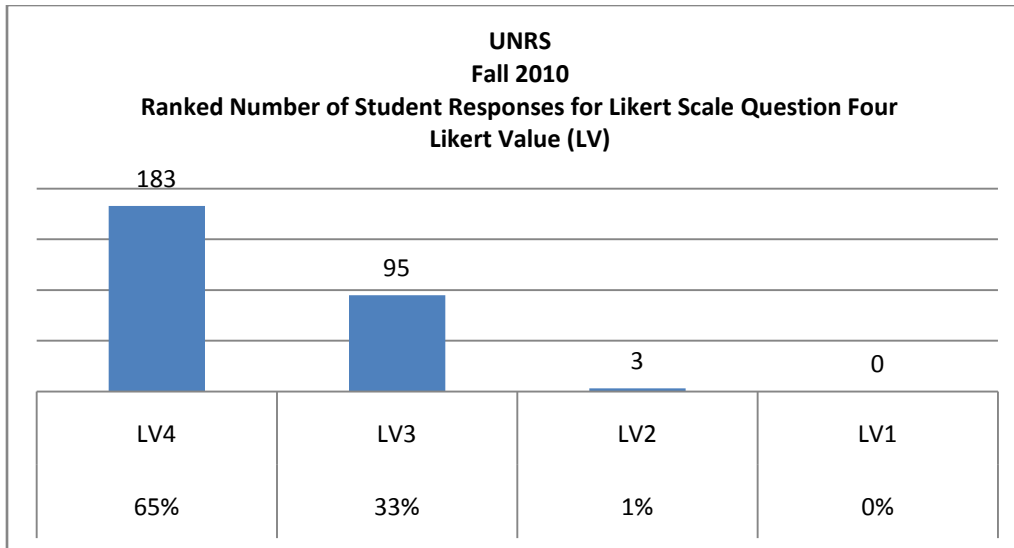
Student Evaluation Summary (UNRS)

283 nursing students enrolled in nine service-learning courses responded to the fall 2010 evaluation. Nursing students reported increasing skill levels relevant to future career competencies obtained through working in a variety of clinical settings. As part of the service-learning requirement students were asked to reflect upon their experiences and participate in classroom discussion sharing observations connected to their experience working in hospitals, senior centers, and for some, creating health assessments for community members. Significant aspects of individual and personal reflection processes were shared in the open-answer portion of the student evaluation.

One Likert Scale question correlates with the university's pursuit for evidence of God-honoring diversity:

4. *The service-learning experience helped me better understand the worth of all people.*

The chart below shows the breakdown of student responses to this Likert Scale question. Of the 283 nursing students who responded to the end-of-semester evaluation:



Q4: *The service-learning experience helped me better understand the worth of all people.*

- 183 (65%) *strongly agreed*
- 95 (33%) *agreed*
- 3 (1%) *disagree*
- 0 *strongly disagree*

Student Self-Reflections (UNRS)

Course	Service-Learning	Student Comments:
UNRS 105P Foundations of Nursing Practicum	Nursing students contributed hours to residents in Senior Centers	<i>I learned that I held a bias toward people. It wasn't that I didn't respect or value them. It was more that I undervalued and under-respected them. I have so much more [respect] for them now.</i>
		<i>I learned to not associate stereotypes with the elderly because you will never know who they are until you meet them.</i>
		<i>It reminded me that even though the elderly cannot do everything younger people can, they still love to enjoy life and be as active as possible.</i>
		<i>People come from all different types of backgrounds and it is important to respect people's views or opinions, especially how it relates to their culture.</i>
		<i>There were people there from all over the world with many different life experiences.</i>

		<p><i>It helps to see that and to learn to relate to them.</i></p> <p><i>This was a key component to this project. We had to put all our assumptions and stereotypes out the window. I gained a larger respect for the elderly.</i></p> <p><i>It once again reminded me that all people are unique and special despite their age, culture, gender, religion, and background.</i></p> <p><i>It made me realize that getting old is not the end of the world. You can still be healthy and functional.</i></p>
<p>UNRS 210 Nursing Care in Maternal, Newborn, and Women's Health</p>	<p>Clinical experience in various hospital maternity wards.</p>	<p><i>I've learned more about respecting other's cultures.</i></p> <p><i>I was clearly able to see that this semester, no matter the background or religion, everyone deserves and should receive respect.</i></p> <p><i>I learned to respect the values of different cultures and age groups during and after pregnancy.</i></p> <p><i>It helps me to practice to respect others religion even though they may believe in a different religion than my own.</i></p> <p><i>Witnessing life first hand helps you open your eyes to the value everyone holds.</i></p> <p><i>I learned to work and be sensitive to the needs of people different from myself.</i></p> <p><i>I developed a deeper respect for so many different cultures.</i></p> <p><i>I met a lot of different people and learned about a variety of cultures and how to be respectful.</i></p> <p><i>It helps you respect and appreciate all different kinds of backgrounds and beliefs.</i></p> <p><i>It helped to stop and ask about their background and where they are coming from before assuming anything.</i></p> <p><i>Showed me how diverse people are in their preferences to health care.</i></p> <p><i>I was able to work with a wide range of people and beliefs.</i></p>
<p>UNRS 212</p>		<p><i>I encountered lots of different types of</i></p>

<p>Nursing Care of Adults and Elderly</p>	<p>Cared for adults and elderly at various hospital</p>	<p><i>people this semester and learned more about people's cultures.</i></p> <p><i>It helped me see people equally. I always have, but it showed me the importance of it.</i></p> <p><i>No one is in the hospital by choice. Everyone should be treated equally and cared for to the utmost.</i></p> <p><i>Respecting others and caring in a culturally competent way was greatly significant.</i></p> <p><i>A disease or condition does not define a person- especially cancer.</i></p> <p><i>Gave me experience caring for people of different backgrounds, ethnicities, cultures, ages, etc.</i></p> <p><i>I learned that everyone has different backgrounds and beliefs and I will be faced with that my whole life.</i></p>
<p>UNRS 313</p> <p>Restorative Nursing</p>	<p>Students assessed various churches to determine if setting is well-prepared to accommodate mobility and comfort of disabled or elderly with physical limitations</p>	<p><i>I realized that disabled people need special resources at church too.</i></p> <p><i>I learned that the handicapped are often overlooked. I will continue to be their advocate. I find that I get along with people well and am a people person.</i></p> <p><i>I now have a greater respect and understanding for those individuals who cannot come to church due to their age, disability, illness, etc.</i></p> <p><i>I increased my understanding and respect for all types of people and the challenges they may face.</i></p> <p><i>When we do things for the least (i.e. the disabled), we are doing those things for Jesus.</i></p> <p><i>We are all different with different needs and as Christians we need to treat everyone with compassion and equality.</i></p> <p><i>I got to look from different perspectives.</i></p> <p><i>It allowed me to work with people who I normally don't interact with.</i></p> <p><i>It made me more empathetic and compassionate towards people with disability.</i></p>

<p>UNRS 314</p> <p>Nursing Care of Children and Young Adults</p>	<p>Pediatric Clinicals</p>	<p><i>Even though they might have different morals and beliefs they are still made by Christ and for Christ.</i></p> <p><i>Everyone has different hardships. It is important to understand and respect people in order to help them to maintain strength.</i></p> <p><i>People, families, and cultures are so diverse, it provided so many opportunities to learn about and appreciate differences in people.</i></p> <p><i>Nursing emphasizes patient respect and dignity so this opportunity further expanded on that teaching.</i></p> <p><i>I learned how to work with different cultures/backgrounds</i></p>
<p>UNRS 403</p> <p>Leadership and Management in Professional Practice</p>	<p>Varied hospital experiences</p>	<p><i>Working with different people requires different people skills and respect.</i></p> <p><i>I saw people disrespect each other, which emphasized the importance of respect for me.</i></p> <p><i>I have a great respect and better understanding for the management role.</i></p> <p><i>I was able to serve a wide variety of people.</i></p> <p><i>It made me realize that since the medical field is so diverse, you will encounter religions that may agree or conflict with your own spiritual values.</i></p> <p><i>I have grown to have great respect for people with that struggle.</i></p> <p><i>We learned how to care for others and respect others.</i></p> <p><i>My service-learning helped a lot. I learned the value of patient care in many different perspectives.</i></p>
<p>UNRS 410</p> <p>Community Health Nursing</p>	<p>Various community placements</p>	<p><i>All people have value and worth and that needs to be evident in our actions.</i></p> <p><i>It helped me to appreciate what others are going through and how to be compassionate and non-judgmental to everyone's situation.</i></p> <p><i>I realized that I was underestimating</i></p>

		<i>people.</i>
		<i>I saw and worked with people from many different living situations that were very different from my own.</i>
		<i>It revealed the diversity in the student population.</i>
		<i>On many levels. I learn that despite our differences, we are all humans who need love, care, and respect.</i>
		<i>I have respect for low-income and needy people</i>
		<i>The populations I got to serve were ones I was unfamiliar with and it helped me to grow.</i>
		<i>Caring for the low-income population furthered my insight about their way of life.</i>

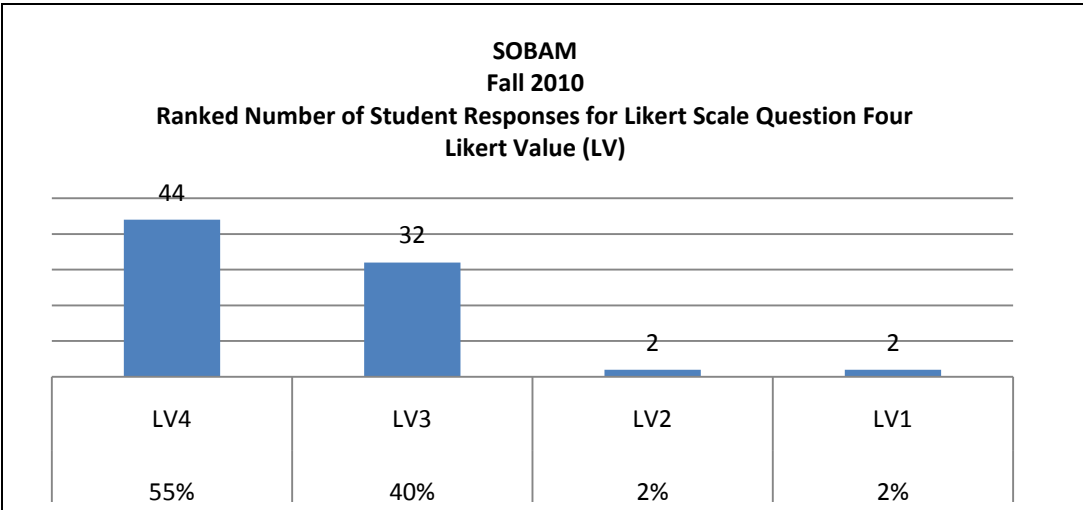
Student Evaluation Summary (SOBAM)

Eighty business students engaged in a variety of service-oriented activities as part of the service-learning curriculum. Some SOBAM students participated in *Students in Free Enterprise* (SIFE). The SIFE website states that the program supports teams of students competing with business concepts “to develop outreach projects that improve the quality of life and standard of living for people in need” (www.sife.org). Other business students created and implemented a quality business curriculum for Sierra High School, a local continuation school. Business students benefited from hands-on learning while participating in activities designed to enrich the community.

One Likert Scale question correlates with the university’s pursuit for evidence of God-honoring diversity:

4. *The service-learning experience helped me better understand the worth of all people.*

Of the 80 business students who responded to the end-of-semester service-learning student evaluation:



Q4. The service-learning experience helped me better understand the worth of all people.

- 44 (55%) *strongly agreed*
- 32 (40%) *agreed*
- 2 (2%) *disagree*
- 2 (2%) *strongly disagree*

Student Self-Reflections (SOBAM)

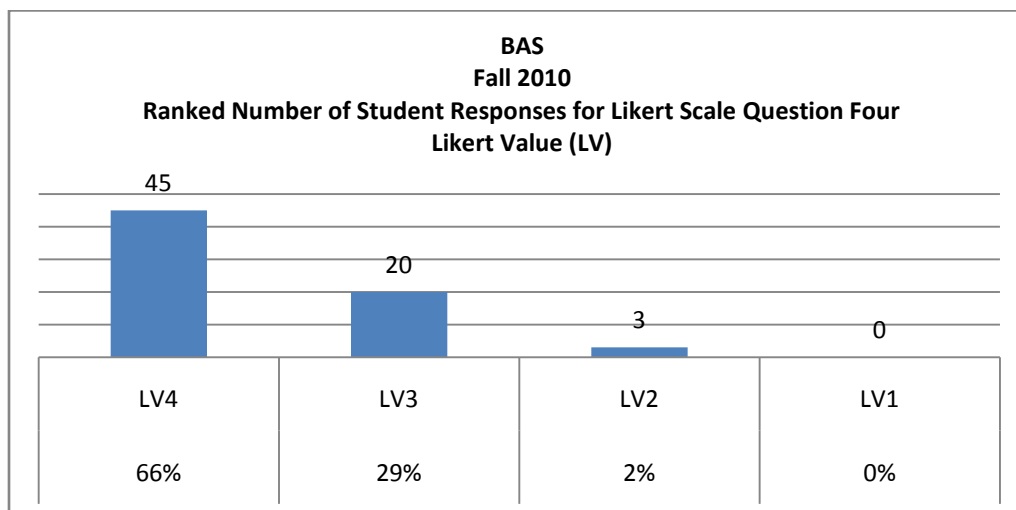
Department	Projects	Student Comments:
BUSI 210 Principles of Organization and Management	Angel Sing Students organized a Christmas/holiday event for seniors and shut-ins	<i>I respect the elderly now. They may be old and unable to leave the house but are full of wisdom. They need help and joy and love.</i>
		<i>Further realizing people need love regardless of age or location</i>
		<i>Yes, old people need respect.</i>
		<i>Everyone is unique and valuable.</i>
		<i>Prior to this project, I didn't have an understanding of serving in our classroom. This aspect helped me respect elders as well.</i>
		<i>Helped me by seeing that everyone should be treated with love and have compassion.</i>
BUSI 350 Business Internship	SIFE	<i>I have learned that each person has different strengths and weaknesses. I now have more respect for the differences in others.</i>
		<i>It made me see people don't always have the choice to be where they are at so we should not judge.</i>
		<i>I learned others have a story to tell, you just have to take the time to listen.</i>
		<i>I have learned that each person has different strengths and weaknesses. I now have more respect for the differences in others.</i>
BUSI 448 Organization and Administrative Behavior	Options	<i>I was put outside my comfort zone and was able to relate to students from different backgrounds.</i>
		<i>It taught me more about the Hispanic community, since I have never been super involved with this ethnicity; it helped me to feel more comfortable with diversity.</i>

		<i>It helps to give me a grasp of how to interact with people from all different walks of life.</i>
		<i>Hearing about students' care for family impacted my respect for them.</i>
		<i>It broadens my understanding for people who didn't grow up the same as I did.</i>
		<i>We have to respect everyone no matter what. It doesn't matter if someone is older than you or younger than you.</i>
		<i>I learned that people should not be treated differently or looked down upon because they have made mistakes in their past.</i>
		<i>Even though the Whitcomb kids came from backgrounds unfamiliar to me, they had good hearts. I came to respect their personalities and their way of behaving in light of their difficult pasts.</i>
		<i>It allowed me to look at life through another lens, a lens much different than mine.</i>
		<i>Despite being a "special ed" classroom the students were extremely bright and talented when we found what they enjoyed.</i>
		<i>Now I know that showing rather than telling people that you care is the true key of respecting others.</i>

Student Evaluation Summary (BAS)

Sixty-eight student evaluation responses from three undergraduate departments in the School of Behavioral and Applied Sciences (BAS) were collected at the conclusion of the fall 2010 semester. The *Service-Learning Student Evaluation* asks students to assess their personal contribution to the service site, consider the course professor's integration of the service-learning activity into the learning objectives, and to measure the effectiveness of in-class reflection time in relation to the service-learning project. Particular attention is paid to responses related to the levels at which students are able to identify and report how the service-learning experience contributed to a genuine interest in understanding and respecting others.

The chart below shows the breakdown of student responses to this Likert Scale question. Of the 68 students in six BAS courses responded to the end-of-semester evaluation:



Q4. The service-learning experience helped me better understand the worth of all people.

- 45 (66%) *strongly agreed*
- 20 (29%) *agreed*
- 3 (2%) *disagree*
- 0 (0%) *strongly disagree*

Student Self-Reflections (BAS)

Department	Projects	Student Comments:
Department of Exercise and Sports Science PE 325 Motor Development and Learning	Mini-Course Students assist in the local school district teaming with classroom teachers to aid in elementary school physical education	<i>It gave me a more broad understanding for other people.</i>
		<i>I was able to be compassionate to the students and appreciate them as individuals.</i>
PE 450 P.E. in Elementary School K-6 th grade	Mini-Course Students assist in the local school district teaming with classroom teachers to aid in elementary school physical education	<i>It impacted my understanding and respect in a way that reminded me that everyone wants to learn and should be given a chance to learn.</i>
		<i>It allowed me to see a variety of students and love them all.</i>
		<i>This experienced help me to develop respect for other people because I was</i>

		<p><i>able to see the uniqueness of each student and take them into account when planning lessons.</i></p> <p><i>It made me have a greater amount of respect for my classmates in their abilities as a teacher.</i></p> <p><i>This opportunity impacted my understanding and respect for other people by showing me that I need to be respectful of all my students because of their disabilities or habits or whatever need they have.</i></p> <p><i>I learned that every child is unique and they all learn in different ways.</i></p> <p><i>Well, I respect PE teachers a lot more and teachers in general. I realize now how much they invest in our lives and our children's lives.</i></p> <p><i>New respect for all types of students: minorities, PE able, unfit, majority etc.</i></p> <p><i>If placed me in such a diverse environment, as a new experience I had much to learn.</i></p>
<p>Department of Leadership and College Student Development</p> <p>Leadership 350 Dean's Leadership Class</p>	<p>Students analyzed the City of Azusa's current health situation and cooperatively developed a presentation for the Azusa Health Board offering possible measures to increase health awareness and promote measures for healthy lifestyle.</p>	<p><i>Our project required us to constantly be checking back with our city liaisons to make sure we were doing something helpful to them and respectful of the local citizens.</i></p> <p><i>The service-learning opportunity impacted my understanding and respect for other people in a new way. Our project was on a business side but we were able to encounter our faith too.</i></p> <p><i>It really made me respect those who put in the leg work to better the communities they are a part of. The ladies of the healthy Azusa Committee were really selfless and I respected that.</i></p>
<p>Department of Social Work</p> <p>Social Work 350</p>	<p>Aging: Implications for Policy and Practice Students were paired with a senior "buddy" and wrote journal reflections about the experience and possible lessons learned</p>	<p><i>I gained more knowledge about the elderly community and realized that as you get older the need to feel loved does not go away.</i></p> <p><i>I learned that I judge people based on myths and this experience showed me that</i></p>

	<p>about the aging process.</p>	<p><i>is something I need to work on.</i></p> <p><i>Not to make judgments about people before you know them.</i></p> <p><i>My experience caused me to have to stretch myself out of my box and be open to someone of older age.</i></p> <p><i>I learned that nursing homes are not as bad as I thought they were going to be and old people are really great.</i></p> <p><i>It helped me realize regardless of age, everyone deserves love and care.</i></p> <p><i>It broke the stereotypes I had for this population and gave me a greater appreciation and enjoyment in working.</i></p> <p><i>I respect people more and understand where they come from.</i></p> <p><i>I learned that working with a population that I am unfamiliar with is not such a bad. I am looking forward to future experiences that I will face with working with an unfamiliar population.</i></p> <p><i>It greatly impacted my understanding and respect for the elderly community. My assumptions and basis changed and I was able to see them as cognitive and fun individuals.</i></p> <p><i>I always had a negative outlook on old people and this experience changed my view point.</i></p> <p><i>It positively impacted my understanding and respect for others. One of our main goals was to let our buddy communicate their values and hobbies so we could spend our time how they wanted to.</i></p>
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Summary Observations

The student evaluation responses provide strong evidence that students appreciate the value of *God-honoring diversity*. Although the service-learning sites and opportunities varied across the disciplines the majority of students replied similarly when responding to questions about service-learning, intercultural competency and respect. Service-learning also appears to increase student “awareness of others” while adding to deeper respect for people with diverse cultural backgrounds and experiences. Although many students were candid to discuss that previous life experience had not provided opportunities to engage with people from diverse cultural and socio-economic backgrounds, when addressing the faith integration aspect of their service many of the students considered respect and care for others as a major component of their spiritual development, reporting shifts in their awareness to others and a desire to be more active in their support of all people groups.

We in the Center for Academic Service-Learning and Research are committed to supporting faculty, students and community partners, together creating a mutually beneficial service-learning experience leading to successful *student learning outcomes*. We are pleased to support the university in this important area.

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