



Azusa Pacific University
Center for Academic Service-learning and Research
“Where the Cornerstones Connect”

Spring 2011
Service-Learning Student Evaluation Data
Service-Learning Support for God-honoring Diversity
Student Self Reporting: *Service-learning, Intercultural Competence and Respect*

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Introduction

The Center for Academic Service-Learning and Research administers an end-of-semester Student Evaluation survey in each service-learning course. The evaluation tool is composed of seven Likert Scale questions and four open-answer questions. This summary report specifically targets responses from one Likert Scale question and one open-answer essay question, including data from 881 student evaluations in service-learning courses from all Schools: College of Liberal Arts and Sciences (CLAS), School of Business and Management (SOBAM), School of Nursing, School of Behavioral and Applied Sciences (BAS), School of Music and School of Theology.

God-Honoring Diversity

One Likert Scale question correlates with the university’s pursuit for evidence of God-honoring diversity:

4. *The service-learning experience helped me better understand the worth of all people.*

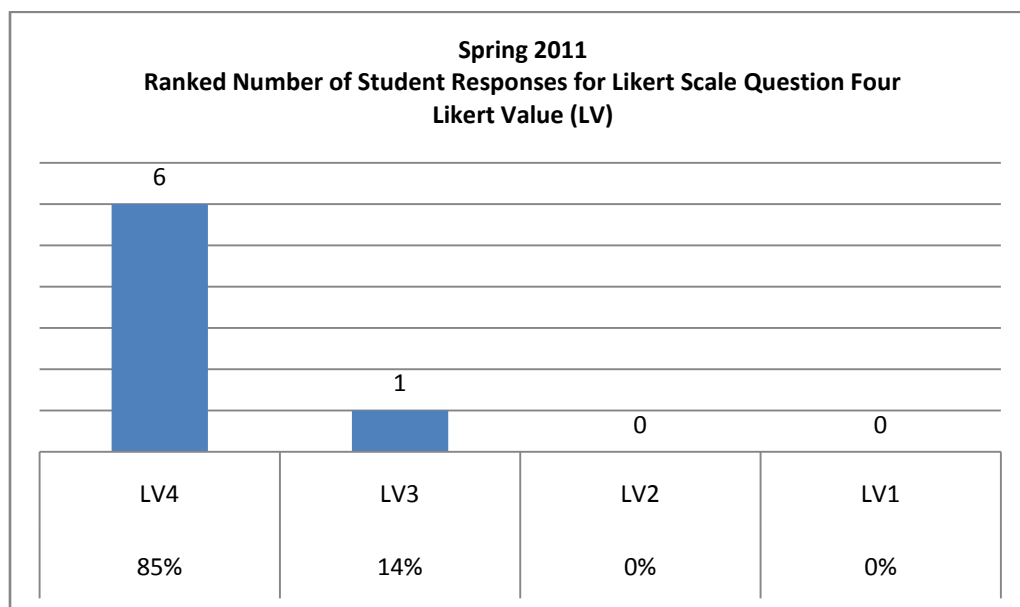
881 students submitted service-learning evaluations (spring 2011). Likert Scale values are represented on the charts below with the following indications:

LV4: Likert Scale value 4 (strongly agree)

LV3: Likert Scale value 3 (agree)

LV2: Likert Scale values 2 (disagree)

LV1: Likert Scale values 1 (strongly disagree)



4. *The service-learning experience helped me better understand the worth of all people.*

- 575 (65%) *strongly agree*
- 271 (31%) *agree*
- 20 (2%) *disagree*
- 10 (1%) *strongly disagree*

Female

- 420 (67%) *strongly agreed*
- 185 (29%) *agreed*
- 13 (2%) *disagree*
- 6 (<1%) *strongly disagree*

Male

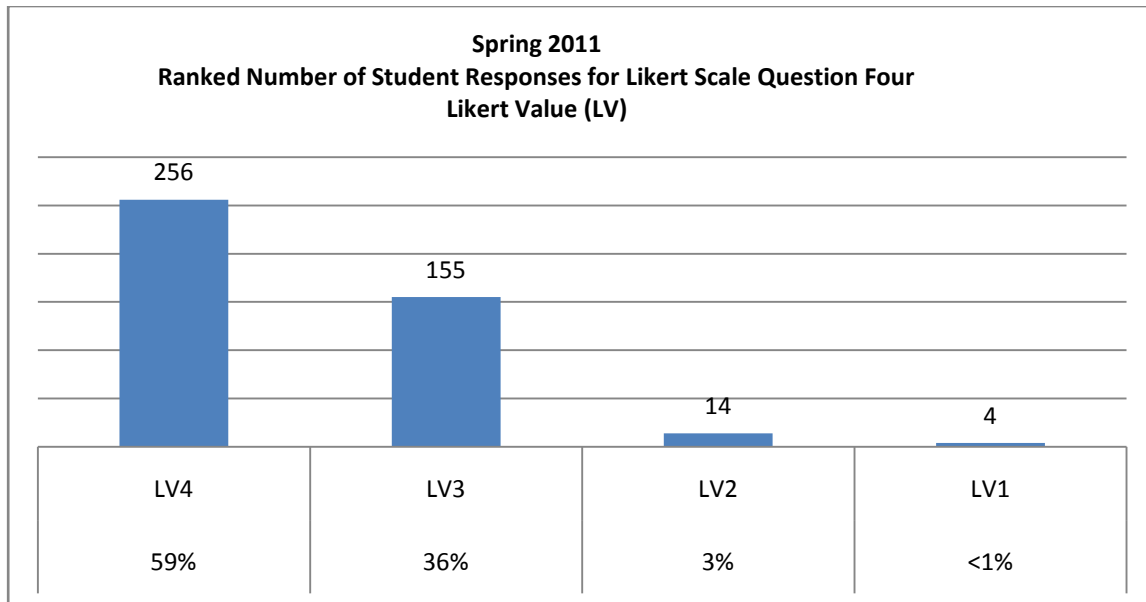
- 87 (57%) *strongly agreed*
- 60 (39%) *agreed*
- 4(2%) *disagree*
- 2 (1%) *strongly disagree*

Student Evaluation Summary (CLAS)

447 students enrolled in service-learning courses across nine departments responded to the fall 2010 evaluation. Students were engaged in a wide variety of service-oriented activities as part of the service-learning curriculum within each course. APU students were placed in areas of responsibility within school districts or provided the opportunity to serve with local community partners in multiple agencies as tutors within local school district after-school programs. Other students, as part of EDLS 300 (Intro to Teaching), assisted classroom teachers, giving students firsthand teaching experience. Some students assisted a high school journalism class with year book editing, while some served as English-language translators in a variety of service centers. Theater Arts students brought drama and theater to local performing arts students. Students who studied abroad as part of the APU South Africa

Semester learned life changing community development skills working in rich relationship with the South African people.

The chart below shows the breakdown of student responses to Likert Scale question four. Of the 447 CLAS students who responded to the end-of-semester evaluation:



Q4: *The service-learning experience helped me better understand the worth of all people.*

- 256 (59%) *strongly agreed*
- 155 (36%) *agreed*
- 14 (3%) *disagree*
- 4 (<1%) *strongly disagree*

Two open-answer essay questions provide the students an opportunity to reflect upon respect for others:

1. *How did your service-learning opportunity impact your understanding and respect for other people?*
2. *If applicable, please give an example of something you learned about others or yourself through the service-learning experience.*

The student responses to the open-answer questions provide further evidence that students experienced shifts in perspective as they spent time serving in the community. When students reflected upon their experiences many observed an increase in awareness of others and an enlarged capacity to appreciate diverse cultures, beliefs and values. The following responses provide evidence of increased respect for and awareness of others, as well as promotion of intercultural competency through civic engagement and service activity tied to the service-learning curriculum. These student learning outcomes provide evidence of and support for the more specific goals of the larger *God-honoring Diversity* initiative.

Student Self-Reflections (CLAS)

Department	Projects	Student Comments:
ART Art 310 Art 311	Students create an art project with local children during History Day LA. Art students presented art opportunities at the David & Margaret Home.	<i>It showed me there are a lot of different people with different backgrounds and cultures.</i>
		<i>My project helped me view every child as an important, valued individual and means that they all have something to contribute.</i>
		<i>It helped me understand that people see the world differently. Also that art is beautiful even if we don't see it that way.</i>
		<i>It allowed me to see the uniqueness of each child and how special they all were.</i>
		<i>The project showed me how creative and diverse the community is and the great things that can result from us joining together.</i>
		<i>It reminded me that there are people from all over the world.</i>
Math Math 110 Math 115	Mini-Course Students tutored math concepts in afterschool programs: Kids Campus or THINK Together Students taught math principles in AUSD classrooms.	<i>It made me respect teachers more and change my perspective on local schools positively.</i>
		<i>I was reminded that people have all different types of strengths and weakness, but that doesn't make them any less of a person.</i>
		<i>Even though these kids are young, they still have so much knowledge and important things to say. Learning to listen to other people, of all ages, is a way of showing respect.</i>
		<i>With my service-learning I got to see a different way of life and help those people that might not always get that.</i>
		<i>It helped me see each child as an individual with their own separate relationship to mathematics.</i>
		<i>I realized that everyone deserves God's love and compassion and I could show it by helping some students I have never even met before.</i>
		<i>I enjoyed learning to engage people from another age and ethnicity/socioeconomic background.</i>
		<i>The service-learning impacted my respect</i>

		<i>for others as a whole, we are all the same.</i>
		<i>I was open to all social/economic classes.</i>
Biology BIOL 400	Mini-Course Students taught principles of science to elementary students in AUSD	<i>The service-learning project helped me respect all students regardless of their background/behavior.</i>
		<i>I definitely realized that everyone is different and unique in their own way.</i>
		<i>I struggled as some students did not respect me, but I still chose to respect them. I sought to understand the language barriers in the classroom as well.</i>
		<i>It impacted my understanding and respect for people by helping me realize that God loves everyone and I should show that love too.</i>
		<i>I was able to experience students, teachers, and schools of different backgrounds and culture from me.</i>
Communication Studies COMM 111H Jour 310	APU students taught components of effective oral communication to 6 th grade students at St. Frances of Rome	<i>It broadened my understanding of the Azusa community and caused me to respect and love to be a part of it even more.</i>
		<i>The project got me better acquainted with the city of Azusa. By interacting with the students and the parents I got to know the culture of the city.</i>
	Students interview seniors and compile life stories	<i>Being in the middle of the community helped me understand the need for quality education and that these students deserve the same opportunities that I have been given.</i>
		<i>It helped me to realize that there are many different types of people in our community and because of that we need to have respect for their differences and understand that people are diverse.</i>
		<i>This project brought together people of different a race and a different class, and that increases my respect for the people we worked with.</i>
		<i>I was able to work with a group in my community that if not for this project, I wouldn't have ever interacted.</i>
		<i>I have always respected others but it helped me break down the stereotypes of the elderly.</i>
		<i>I learned so much from my person and it</i>

		<i>made me respect the value of individual experience.</i>
		<i>This project taught me to not judge people by their looks.</i>
Liberal Studies EDLS 405	C.H.A.M.P. College Headed and Mighty Proud	<i>It made me understand and respect all the kids in my group and the different backgrounds they share.</i>
		<i>"Other" people are not that much different from me.</i>
		<i>It was good to be involved in the Hispanic Community. I learned about their culture and they learned about mine.</i>
		<i>I was able to work with other ethnic groups and learned to see situations from a different perspective.</i>
		<i>I learned not to generalize or assume people will be a certain way, especially students. My buddies surprised me every week, and I need to allow myself to be surprised because I don't know them, not because I think I already do.</i>
		<i>It opened my eyes to some of the struggles students in low SES neighborhoods go through and taught me that these students are just as important as any other students.</i>
		<i>I was able to see the diversity in cultures, family structures, and give knowledge about the college experience. I helped these students realize their individual potential</i>
		<i>It made me realize that it's not really hard interacting with others who are different from you.</i>
		<i>No matter our background or upbringing, we are all important to God and we all have that connection because we are children of God.</i>
Liberal Studies EDLS 300	TAP (Teaching as a Profession) Classroom assistance as an introduction to teaching as a profession	<i>It taught me that although students have differences in cultural, learning levels, etc., as a teacher it is important to put away any bias and treat every student equally.</i>
		<i>I learned to interact with a colleague of different faith. It challenged my understanding and helped me to grow.</i>
		<i>It helped me realize the differences among people and how it's necessary to be</i>

		<i>sensitive to those differences.</i>
		<i>It helped me to be open to all people on a school campus and not to discount someone just because they have a job considered by many as "less important" [custodian].</i>
		<i>The children are creations of God and should be treated that way. I now want to be a special-ed teacher.</i>
Liberal Studies EDLS 496	Senior Seminar: Special Needs Partnership	<i>Helped me realize that all people have worth, value, and strengths</i>
		<i>It really helped me with patience and learning to work with different students.</i>
		<i>It made me realize that God made us all different for a reason and even though we are all different we still have a purpose. Treat all people with equal respect.</i>
		<i>It showed me that every person is unique and should be loved.</i>
		<i>Even if I don't understand someone doesn't mean they don't have value.</i>
		<i>It helped me better understand the value of each person.</i>
English ENGL 099 ENGL 406 ENGL 434	APU students strengthened their reading skills while reading to younger school-aged children	<i>Most of the students I worked with are English language learners and so it made me respect how difficult it is to learn another language.</i>
	Students went to local libraries and book stores to read out loud to children.	<i>I was able to see multi-ethnic families join in together and give me the support I needed.</i>
		<i>Every person deserves respect no matter how young.</i>
		<i>It helped me realize that everyone has a different story.</i>
		<i>It gave me a better appreciation for people.</i>
		<i>I gained a new respect for teachers and learned patience myself.</i>
		<i>I had an opportunity to show respect for people of different backgrounds and ethnicities.</i>
		<i>It allowed me to remember that we are all brothers and sisters in Christ and that we shouldn't neglect anyone.</i>
Psychology Psyc 345	Psychology students tutored elementary	<i>The cultural exposure I got by seeing the difference in ages and attitudes within the kids and finding a connection with them</i>

<p>Psyc 362</p> <p>Psyc 400</p> <p>Psyc 430</p>	students in afterschool programs	<p><i>was valuable.</i></p> <p><i>Working with others that I normally would not and seeing how great they were in what they did increased my understanding.</i></p>
	Students provided research assistance in group homes and developmental centers.	<i>I have learned to respect all walks of life and understand that the culture that a person comes from makes them the person they are.</i>
	Tutoring in THINK Together	<i>It taught me that humanity is more than race. All people need respect.</i>
	Various service assignments	<i>We should respect everyone.</i>
		<i>We all have different backgrounds which are good to recognize, but we also have similarities regardless of age, gender, and culture.</i>
		<i>It greatly impacted my understanding and respect for others - all are worthy and valuable.</i>
		<i>It helped me to better respect different backgrounds.</i>
		<i>I had never really worked with kids with special needs before, so this experience opened my eyes to more of God's people. Although disabled, they are all made in His image.</i>
		<i>Everyone is different and certainly my worldview is not shared by all.</i>
		<i>I better understand the importance of treating all children equally regardless of their backgrounds.</i>
		<i>I learned a lot about the Latin culture and I learned to value and appreciate it more.</i>
		<i>I've learned that everyone comes from different backgrounds and circumstances, but that everyone just wants to know they are loved.</i>
		<i>It introduced me to a variety of different people with different experiences, backgrounds, religions, and ethnicities.</i>
		<i>It allowed me to be open to learning from people who are different from me. It helped me feel like I had more of a purpose in being there and allowed me to just show Christ's love to people.</i>
<p>Global Studies</p> <p>GLBL 355</p>		<p>South Africa Term</p> <p><i>Seeing these people in their natural environment rather than just hearing about</i></p>

		<i>it was important.</i>
		<i>I was able to see the effects of Apartheid in Sweet Waters and how children were treated there. My eyes were greatly opened to what I saw and the stories I heard.</i>
		<i>I can better appreciate the difference in people.</i>
		<i>I was placed into situations that were not in my comfort zone so it made me work harder to understand people and their culture.</i>
		<i>It allowed me to see and interact with people I never would have before. I loved being around people who were HIV + because I learned so much from them.</i>
		<i>It made me realize you can build relationships even if there are speech problems, such as not knowing one another's language.</i>
		<i>I can see now, even more so, the value of not making assumptions about others and respecting them through that.</i>
		<i>I learned about the Zulu community and the AIDS epidemic and saw people persevere.</i>
		<i>This service helped in learning about culture and I felt among the people, not above them.</i>
		<i>It gave me knowledge of Zulu people that had been completely absent prior to the trip. I value it intensely.</i>

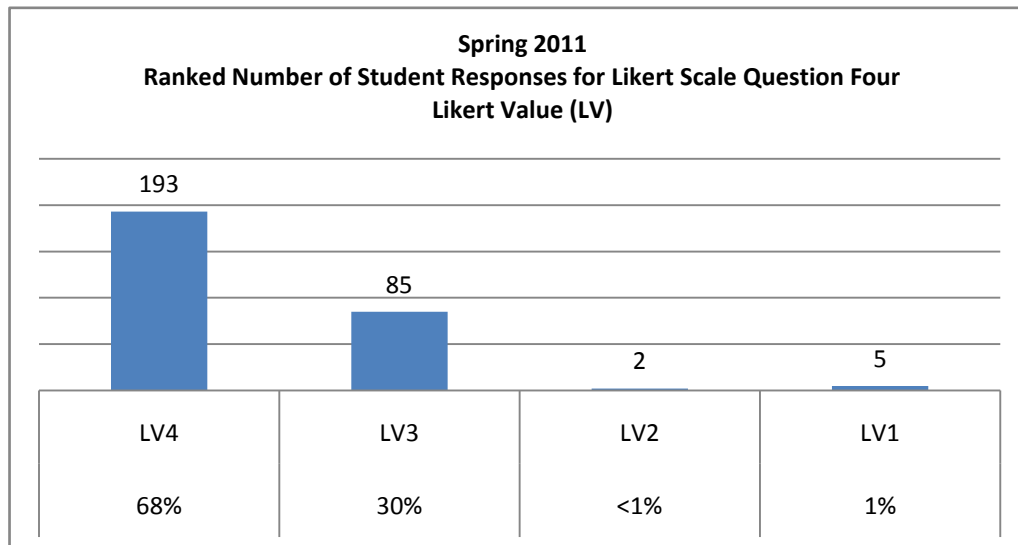
Student Evaluation Summary (UNRS)

285 nursing students enrolled in nine service-learning courses responded to the fall 2010 evaluation. Nursing students reported increasing skill levels relevant to future career competencies obtained through working in a variety of clinical settings. As part of the service-learning requirement students were asked to reflect upon their experiences and participate in classroom discussion sharing observations connected to their experience working in hospitals, senior centers, and for some, creating health assessments for community members. Significant aspects of individual and personal reflection processes were shared in the open-answer portion of the student evaluation.

One Likert Scale question correlates with the university's pursuit for evidence of God-honoring diversity:

4. *The service-learning experience helped me better understand the worth of all people.*

The chart below shows the breakdown of student responses to this Likert Scale question. Of the 285 nursing students who responded to the end-of-semester evaluation:



Q4: *The service-learning experience helped me better understand the worth of all people.*

- 193 (68%) *strongly agreed*
- 85 (30%) *agreed*
- 2 (<1%) *disagree*
- 5 (1%) *strongly disagree*

Student Self-Reflections (UNRS)

Two open-answer essay questions provide the students an opportunity to reflect upon respect for others:

1. *How did your service-learning opportunity impact your understanding and respect for other people?*
2. *If applicable, please give an example of something you learned about others or yourself through the service-learning experience.*

Course	Service-Learning	Student Comments:
UNRS 105 Foundations of Nursing Practicum	Nursing students contributed hours to residents in Senior Centers	<i>Every time I meet with new people I feel like others become worth more. I love listening to everyone's life stories.</i>
		<i>It increased my understanding and respect for other people as well as made me appreciate them.</i>
		<i>The project helped me to really see that every individual, no matter what age, health status or other factors deserves to be respected and treated with love.</i>
		<i>I learned to respect people of all ages, especially the elderly.</i>
		<i>It showed me that there is still a sense of community between people no matter what age they are.</i>
		<i>Yes. I came to understand other people's values and beliefs and learn to respect their opinion.</i>
		<i>It helped me to realize the importance of having someone to talk to and helped me gain respect for the elderly.</i>
UNRS 210 Nursing Care in Maternal, Newborn, and Women's Health	Clinical experience in various hospital maternity wards.	<i>Service-learning helped me a lot to understand and respect others.</i>
		<i>I was able to show respect to others of different religions and managed to provide best care.</i>
		<i>It taught me how to approach different cultures.</i>
		<i>It served to reinforce my belief that all people deserve dignity and respect.</i>
		<i>I had to understand and respect people of all backgrounds and cultures different from mine.</i>
		<i>This was an opportunity to working with people with different lifestyles.</i>
		<i>Reminded me that each patient has a human worth that is undeniable, teaching me to love and respect them.</i>
		<i>I was able to meet a lot of people very different than me and I realize we are still all the same.</i>
		<i>Taught me about different cultures and lifestyles when it comes to childcare.</i>

		<i>It helped me become less judgmental and more accepting and to respect their decisions.</i>
		<i>It taught me how to interact with people who are from different cultures than me.</i>
		<i>My belief in non-bias judgment carried into clinical and I enjoyed different interaction with different cultures.</i>
UNRS 212 Nursing Care of Adults and Elderly	Cared for adults and elderly at various hospital	<i>I see old people in a better light.</i>
		<i>It has helped me to better understand others.</i>
		<i>There are a variety of spiritual beliefs, but I can be considerate to all of the beliefs that vary from personal ones.</i>
		<i>It's important to respect all people of all religions, even if I don't agree.</i>
		<i>I learned to respect the values and beliefs that people have. I learned how to adjust my care according to the needs of others.</i>
		<i>I learned to value people from all backgrounds with all sorts of experiences as equals.</i>
		<i>It allowed me to work with a variety of people who I don't usually come into contact with.</i>
UNRS 313 Restorative Nursing	Students assessed various churches to determine if setting is well-prepared to accommodate mobility and comfort of disabled or elderly with physical limitations	<i>It gave me tons of respect for those who are disabled and wanting to attend church. I want to be a voice for those who have fewer options.</i>
		<i>I was able to show love to the marginalized.</i>
		<i>I gained respect for individuals with physical disabilities.</i>
		<i>It opened my eyes to the things that are difficult for disabled people.</i>
		<i>All people need to be cared for and valued.</i>
		<i>I realized what a true challenge it is to live with disabilities and how important it is to recognize them.</i>
		<i>I want to respect and love all my patients.</i>
		<i>They deserve the same opportunities non-handicapped people do, therefore we should do all we can to ensure that.</i>
		<i>It has widened my perspective and allowed me to experience life from a different point of view.</i>

UNRS 314 Nursing Care of Children and Young Adults	Pediatric Clinicals	<i>I learned about many different types of people.</i>
		<i>It helped me broaden my understanding and respect for other people.</i>
		<i>I got to meet diverse people and cultures at the hospital.</i>
		<i>I have learned to better understand and respect those who are different from me.</i>
		<i>I understood different cultures and how to interact with parents of patients.</i>
UNRS 403 Leadership and Management in Professional Practice	Varied hospital experiences	<i>All people need to be treated with respect regardless of your and their role in the hospital. My preceptor was excellent at this.</i>
		<i>Respect is crucial to trust.</i>
		<i>It made me better understand the life and hearts of the homeless population.</i>
		<i>I love to help others. You give respect to gain respect.</i>
		<i>I learned that everyone approaches things from different viewpoints and I need to appreciate all of them.</i>
		<i>It gave me a lot of respect for nursing directors.</i>
		<i>Were all children of the Lord. It made me respect people more.</i>
UNRS 410 Community Health Nursing	Various community placements	<i>Definitely increased my respect for all people.</i>
		<i>I was able to work with people I never knew before.</i>
		<i>Respect all people no matter their cultural background.</i>
		<i>Yes, it helped me learn more about a different ethnicity and how to be more respectful when I don't understand.</i>
UNRS 410 (SA) Community Health Nursing	South Africa Term	<i>I learned that other cultures have different ways of running health care, and that instead of judging, it is important to first observe their way of life, and respect their way of doing things.</i>
		<i>God showed me a completely new reality while in South Africa as I saw how some people don't have the outlets in health care that we do in the states. Thus, I have a greater understanding of the disadvantaged in that area and how I could</i>

		<i>come along side them in their struggle.</i>
		<i>It has really shown me just how much worth each person has no matter what stage of life that they are in. Being non-judgmental is a big part of showing your love for someone.</i>
		<i>Through this experience I learned that it is critical to know and understand a person's culture before you educate them about anything. The information needs to be applicable to how they live and not just something you found on the internet.</i>

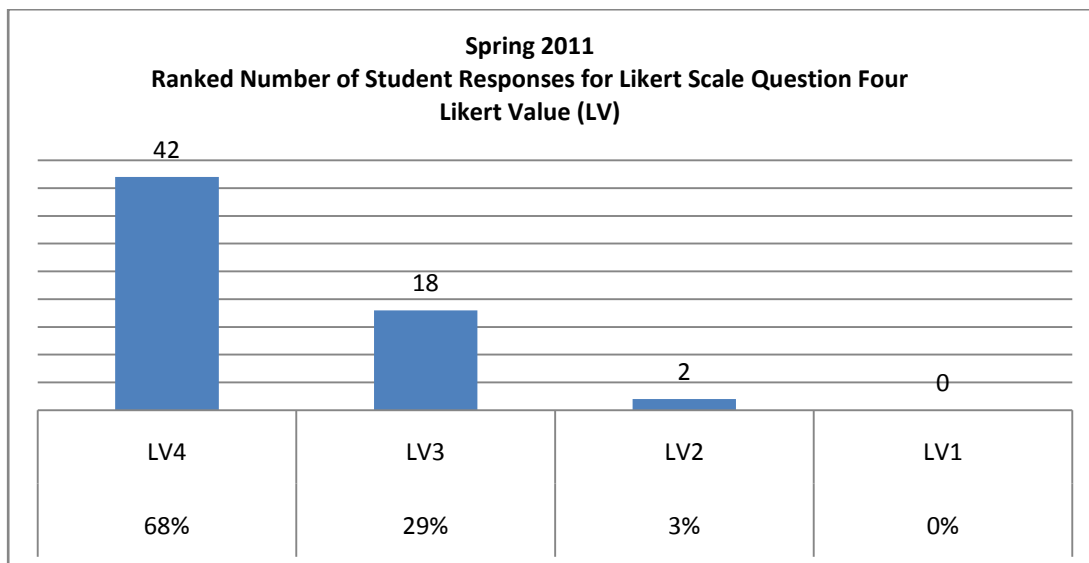
Student Evaluation Summary (SOBAM)

Sixty-two business students engaged in a variety of service-oriented activities as part of the service-learning curriculum. Some SOBAM students participated in *Students in Free Enterprise* (SIFE). The SIFE website states that the program supports teams of students competing with business concepts “to develop outreach projects that improve the quality of life and standard of living for people in need” (www.sife.org). Other business students created and implemented a quality business curriculum for Sierra High School, a local continuation school. Business students benefited from hands-on learning while participating in activities designed to enrich the community.

One Likert Scale question correlates with the university’s pursuit for evidence of God-honoring diversity:

4. *The service-learning experience helped me better understand the worth of all people.*

Of the 62 business students who responded to the end-of-semester service-learning student evaluation:



Q4. The service-learning experience helped me better understand the worth of all people.

- 42 (68%) *strongly agreed*
- 18 (29%) *agreed*
- 2 (3%) *disagree*
- 0 *strongly disagree*

Student Self-Reflections (SOBAM)

Two open-answer essay questions provide the students an opportunity to reflect upon respect for others:

1. *How did your service-learning opportunity impact your understanding and respect for other people?*
2. *If applicable, please give an example of something you learned about others or yourself through the service-learning experience.*

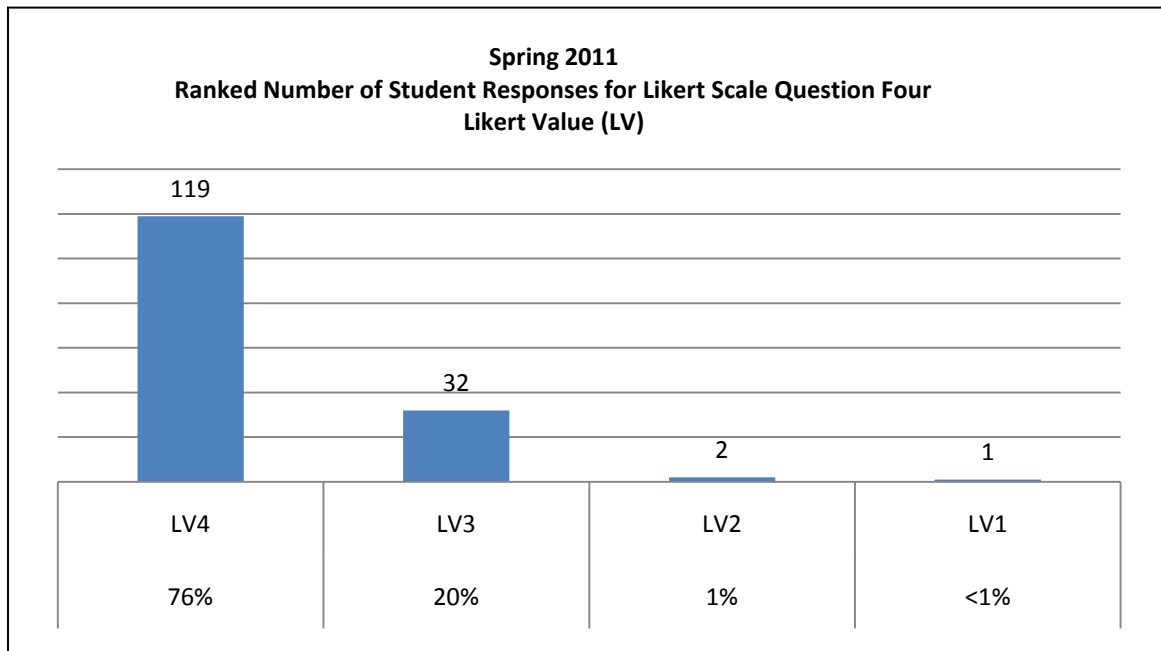
Department	Projects	Student Comments:
BUSI 350 Business Internship	SIFE	<i>It taught me how to respect people different from me.</i>
		<i>It helped me to not see people at face value but know there is always something beneath the surface.</i>
		<i>It gave me a new learned respect and understanding to others groups of people who need help.</i>
BUSI 448 Organization and Administrative Behavior	Options	<i>I feel as though this opportunity helped me to view underprivileged youth in a new way. I came to further understand how hard it can be for young people who have not been provided with lots of encouragement and opportunities. However, I came to greatly admire some of them because they are trying so hard to succeed.</i>
		<i>I realized the students were just like me-only in a rougher life situation. I was able to see the value of all people</i>
		<i>It gave me a better understanding of people who come from a different background than I do.</i>

		<i>Through the service learning, I became aware of the fact that each person is important!</i>
		<i>Learning about others in our community with different backgrounds than our own provided us with a better understanding and respect for those different from us.</i>
		<i>I was exposed to a certain level of diversity but despite the cultural difference I cared about those kids.</i>
		<i>It was an opportunity to be able to connect with students of entirely different backgrounds and experiences.</i>
		<i>The service-learning opportunity opened my eyes to how much people of different backgrounds have to deal with on a daily basis and that it might be more difficult for them to succeed.</i>
		<i>I gained a better appreciation for others from various backgrounds.</i>

Student Evaluation Summary (BAS)

155 student evaluation responses from three undergraduate departments in the School of Behavioral and Applied Sciences (BAS) were collected at the conclusion of the spring 2011 semester. The *Service-Learning Student Evaluation* asks students to assess their personal contribution to the service site, consider the course professor's integration of the service-learning activity into the learning objectives, and to measure the effectiveness of in-class reflection time in relation to the service-learning project. Particular attention is paid to responses related to the levels at which students are able to identify and report how the service-learning experience contributed to a genuine interest in understanding and respecting others.

The chart below shows the breakdown of student responses to this Likert Scale question. Of the 155 students in six BAS courses responded to the end-of-semester evaluation:



Q4. The service-learning experience helped me better understand the worth of all people.

- 119 (76%) *strongly agreed*
- 32 (20%) *agreed*
- 2 (1%) *disagree*
- 1 (<1%) *strongly disagree*

Student Self-Reflections (BAS)

1. *How did your service-learning opportunity impact your understanding and respect for other people?*
2. *If applicable, please give an example of something you learned about others or yourself through the service-learning experience.*

Department	Projects	Student Comments:
Department of Exercise and Sports Science PE 325 Motor Development and Learning	Mini-Course <i>Students assist in the local school district teaming with classroom teachers to aid in elementary school physical education</i>	<i>I believe God wants us to love one another, treat them with respect, and kindness and that's what I was able to do.</i>
		<i>Our brains and bodies developed differently so we should not make fun of people for their challenges but provide help for them. I have a greater respect for children and teachers at the elementary school level.</i>
PE 450		<i>No matter the age, everyone deserves</i>

P.E. in Elementary School K-6 th grade	Mini-Course <i>Students assist in the local school district teaming with classroom teachers to aid in elementary school physical education</i>	<i>respect.</i>
		<i>It extends an opportunity to better understand individuals within a group.</i>
		<i>Cultural differences make a huge impact.</i>
		<i>I realize everyone comes from different background and families and that we all can learn and grow from each other.</i>
		<i>This service greatly impacted my understanding because it showed me how to love all types of people in a new environment.</i>
PE 451 Methods in P.E. grades 7-12	Mini-Course <i>Students assist in the local school district teaming with classroom teachers to aid in elementary school physical education</i>	<i>It helped me realized that there will be a diversity among my students.</i>
		<i>Each service-learning session I had a better understanding of the issues junior highers go through and the importance of being respectful and sensitive</i>
PE 452 Adapted Physical Education	Mini-Course <i>Students assist in the local school district teaming with classroom teachers to aid in elementary school physical education</i>	<i>Showed me even though people have disabilities they are no different from us.</i>
		<i>It showed me how to love on all kinds of people regardless of race, religion, or physical abilities.</i>
		<i>Respecting and having more compassion for students with a disability changed my perspective.</i>
		<i>It further showed me that we need to treat all people equal despite any disability.</i>
PE 475 Motor Development and Learning	Mini-Course <i>Students assist in the local school district teaming with classroom teachers to aid in elementary school physical education</i>	<i>Each school is full of different types of students.</i>
		<i>Made me realize that everyone is different and comes from different backgrounds.</i>
Department of Social Work Social Work 311 Human Behavior in the Social Environment	Cougar Pals	<i>It helped me to know to respect everyone no matter their age. Giving respect is vital to gaining respect.</i>
		<i>I have learned to respect every person and remember that they all have a lot to offer.</i>
		<i>It helped me recognize how gender and cultural differences impact relationships and respect difference in how people different from me deal with things.</i>
		<i>My respect for others has grown. I learned that I need to be open to understanding different ways of living and points of view.</i>

		<p><i>People come from many situations and experiences in life, but when you put that aside and really get to know them, there are great relationships to be had.</i></p> <p><i>I was able to understand learning disabilities on a whole new level.</i></p>
Social Work 333 Social Work Practice II	<i>Various assignments</i>	<p><i>It helped me respect people who are different from me (ethnically, culturally, social status, etc).</i></p> <p><i>It gave me a different point of view with which to value others.</i></p> <p><i>It allowed me to see the huge significance that respect and dignity with a person are vital.</i></p> <p><i>It impacted the way I needed to work with people that may have had different ideas from mine. It was necessary to respect differences.</i></p> <p><i>Reinforced the need to respect peoples' differences, limitations and where people excel.</i></p> <p><i>It gave me a deeper appreciation of all people from different socio-economic statuses, especially upper class.</i></p> <p><i>I learned to be patient and even though people are different, you can still come together.</i></p>
		<p><i>I was able to understand more that while there are individual differences, people shouldn't be generalized.</i></p> <p><i>I gained a whole new appreciation for the elderly and learned to respect their needs.</i></p> <p><i>It allowed me to respect people with different disabilities and work places.</i></p> <p><i>I was able to connect to someone different from me.</i></p> <p><i>I was able to get a clearer view on the diversity of people and was enriched by their beliefs.</i></p> <p><i>My Pal definitely came from a different background and walk of life than I did, so it was very cool to hear her background.</i></p>
Social Work 360 Social Work Practice III	<i>Various Assignments</i>	<p><i>It allowed me to view others in a more positive perspective.</i></p> <p><i>Showed me how to respect people because of their past instead of despite of their past.</i></p>

		<i>It made me respect kids with very different backgrounds than my own.</i>
		<i>It gave me a broader understanding of the difficulties some groups of people encounter.</i>
		<i>Learning a lot more about myself and how to respect different opinions and views.</i>
		<i>It gave me a renewed sense of diversity and different lived experiences.</i>
		<i>Deeper respect for elderly.</i>
Social Work 400 Grant and Proposal Writing	<i>Students wrote grants for various agencies and non-profits</i>	<i>It gave me a different lens with which to value others.</i>
		<i>I learned I really enjoy learning about other cultures.</i>
		<i>I got to understand better the homeless population.</i>
		<i>This opportunity gave me a chance to better understand a specific population and their needs.</i>
		<i>I saw the structures that are in place in society that function to decrease access to needed resources for marginalized/minority individuals.</i>

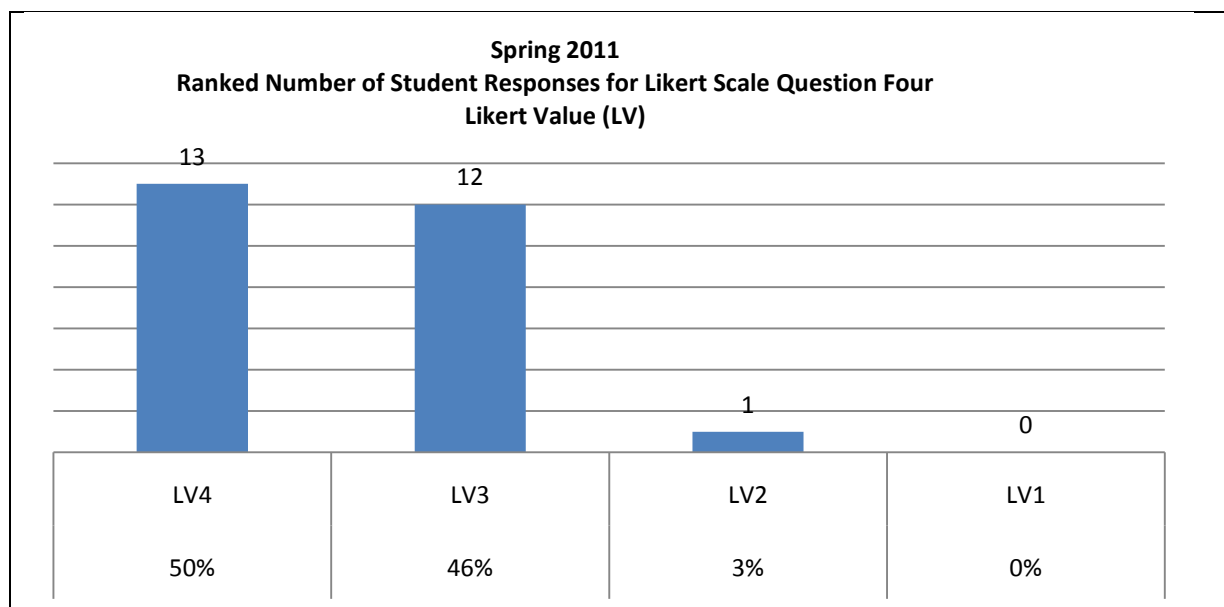
Student Evaluation Summary (School of Theology)

Twenty-six students enrolled in two service-learning courses responded to the spring 2011 evaluation. Students in BLNG 414 and UBBL 100 helped organize and then participated in a Passover Seder held at a local senior center.

One Likert Scale question correlates with the university's pursuit for evidence of God-honoring diversity:

4. The service-learning experience helped me better understand the worth of all people.

The chart below shows the breakdown of student responses to this Likert Scale question. Of the 26 students who responded to the end-of-semester evaluation:



Q4. The service-learning experience helped me better understand the worth of all people.

- 13 (50%) *strongly agreed*
- 12 (46%) *agreed*
- 1 (3%) *disagree*
- 0 (0%) *strongly disagree*

Student Self-Reflections (School of Theology)

1. *How did your service-learning opportunity impact your understanding and respect for other people?*
2. *If applicable, please give an example of something you learned about others or yourself through the service-learning experience.*

Course	Service-Learning	Student Comments:
BLNG 414 Advanced Hebrew	Students participated in a Passover Seder at a local senior center.	<i>I gained an understanding about the faith of others through my interaction with others.</i>
		<i>It really did increase my understanding and respect for Jewish traditions and why they celebrate it.</i>
		<i>Learning traditions and honoring the Jewish faith community was valuable.</i>
	Students participated in a	<i>This opportunity helped me respect the community because I wanted to help them</i>

UBBL 100 Exodus/Deuteronomy	Passover Seder at a local senior center.	<i>understand too and I wanted them to have fun!</i>
		<i>I learned to respect other people and their customs more.</i>
		<i>It impacted it greatly because now I have a lot of respect for the Jewish traditions.</i>
		<i>By doing this project, I got to share a family experience with people of different backgrounds, which gave me a greater respect for them.</i>
		<i>Before this project I had a lot of speculation about the Jewish religion, but learning and serving at this Passover really helped me clear some questions up and helped me better understand their culture.</i>
		<i>It made me appreciate different religions more.</i>

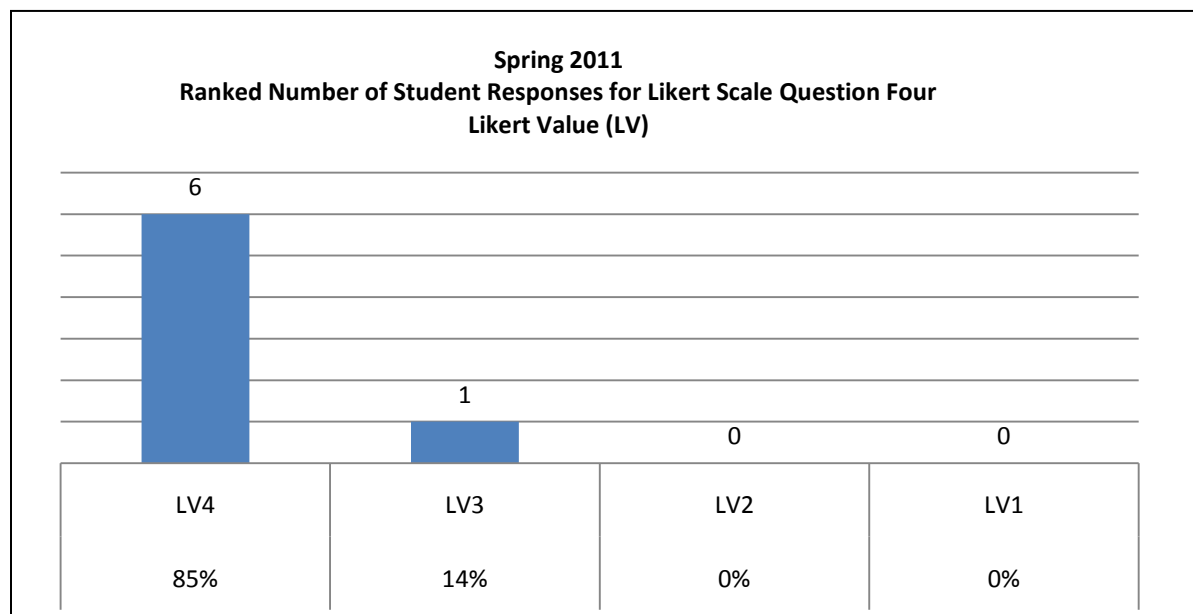
Student Evaluation Summary (School of Music)

Seven students enrolled in two service-learning courses responded to the spring 2011 evaluation. Students in MUS 302 and MUS 433 contributed music appreciation activities to a local elementary school and the David and Margaret Home.

One Likert Scale question correlates with the university's pursuit for evidence of God-honoring diversity:

4. *The service-learning experience helped me better understand the worth of all people.*

The chart below shows the breakdown of student responses to this Likert Scale question. Of the seven students who responded to the end-of-semester evaluation:



4. *The service-learning experience helped me better understand the worth of all people.*

- 6 (85%) *strongly agreed*
- 1 (14%) *agreed*
- 0 (0%) *disagree*
- 0 (0%) *strongly disagree*

Student Self-Reflections (School of Music)

1. *How did your service-learning opportunity impact your understanding and respect for other people?*
2. *If applicable, please give an example of something you learned about others or yourself through the service-learning experience.*

Course	Service-Learning	Student Comments:
MUS 302 Soul Music	David and Margaret Home	<i>My service-learning opportunity impacted my understanding and respect for other people by me being able to be in their shoes</i>
		<i>It just helped me open my eyes to different kinds of people from all circumstances and walks of life</i>
		<i>I learned that people will always grow more comfortable with the passage of time. Also, finding common ground is important in interacting with others</i>
MUS 433 Music Meth. For Elem. & Sec. Schools	Mini-Course	<i>There was a huge variety of people and I had the opportunity to connect with all of them at some point.</i>
		<i>I was able to see kids in an environment that I haven't seen before. Kids got the privilege of singing for a fantastic choir which is such a blessing. I respected the leaders.</i>

Summary Observations

The student evaluation responses provide strong evidence that students appreciate the value of *God-honoring diversity*. Although the service-learning sites and opportunities varied across the disciplines the majority of students replied similarly when responding to questions about service- learning, intercultural competency and respect. Service-learning also appears to increase student “awareness of others” while adding to deeper respect for people with diverse cultural backgrounds and experiences. Although many students were candid to discuss that previous life experience had not provided opportunities to engage with people from diverse cultural and socio-economic backgrounds, when addressing the faith integration aspect of their service many of the students considered respect and care for others as a major component of their spiritual development, reporting shifts in their awareness to others and a desire to be more active in their support of all people groups.

We in the Center for Academic Service-Learning and Research are committed to supporting faculty, students and community partners, together creating a mutually beneficial service-learning experience leading to successful *student learning outcomes*. We are pleased to support the university in this important area.

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